



# DRANZCOG Advanced Summative Assessment

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## Instructions for completing the Summative Assessment

### Overview

The Summative Assessment is completed by the Training Supervisor(s) to assess the performance of the Trainee against standard domains and criteria to verify their ability to practice obstetrics independently at the end of the DRANZCOG Advanced Training program.

The Summative Assessment is an assessment *requirement* for Trainees who commenced training on or after 1<sup>st</sup> January 2017.

The assessment should be undertaken when the Trainee is in the last months of DRANZCOG Advanced Training.

### Completing the form

Training Supervisors must complete the Summative Assessment for each of the assessment criteria and confirm whether the Trainee is able to perform at the level expected to practice obstetrics independently at the end of the DRANZCOG Advanced Training Program.

The assessment should be supported with feedback comments and include acknowledgment of the Trainees readiness to enrol on the register of Advanced Diplomates.

Both the Training Supervisors and Trainee must sign and date the Summative Assessment.

The completed Summative Assessment should be submitted to the College with the final logbook at the completion of the DRANZCOG Advanced Training program.

If any criteria are assessed as *below* the level expected to practice obstetrics independently at the end of the DRANZCOG Advanced Training Program the Trainee does not pass the Summative Assessment

### Trainee Support

In the event the Trainee does not pass the Summative Assessment the Training Supervisor may recommend remediation and support a further period of Supervised Training.

If further Supervised Training is required an action plan to address the areas needing further development should be discussed and implemented. Please contact the RANZCOG Training Services Manager via email [dts@ranzcof.edu.au](mailto:dts@ranzcof.edu.au) or on +61 3 9417 1699. Further information can also be found at <https://www.ranzcog.edu.au/Training/Specialist-Training/Support-Resources>

The Trainee would be encouraged to undertake the Formative Appraisal prior to reattempting the Summative Assessment. If the Trainee has reached the maximum training time, then the matter should be referred to the Regional Training Accreditation Committee Chair for consideration.



## DRANZCOG Advanced Summative Assessment

|   |  |                         |  |
|---|--|-------------------------|--|
| <b>Trainee surname:</b>   |  | <b>Given name/s:</b>    |  |
| <b>Supervisor name:</b>   |  | <b>Assessment date:</b> |  |
| Was the optional DRANZCOG Advanced Formative Appraisal form completed? <input type="checkbox"/> Yes <input type="checkbox"/> No |  |                         |  |

The purpose of the DRANZCOG Advanced Summative Assessment is to assess the performance of the Trainee against standard criteria and verify their ability to practice obstetrics independently at the end of the DRANZCOG Advanced Training program.

| Criteria                              | Assessment standard  | Training Supervisor's assessment of Trainee's performance in each criteria                                     |   |
|---------------------------------------|--|--|---|
|                                       |  | Below level expected to practice obstetrics independently at the end of the DRANZCOG Advanced Training Program | At level expected to practice obstetrics independently at the end of the DRANZCOG Advanced Training Program |
| <b>Clinical expertise</b>             |  |  |   |
| <b>Prioritising tasks</b>             | Able to prioritise tasks appropriately, ensuring urgent and important matters are dealt with promptly      | <input type="checkbox"/> <b>Below level</b> expected   | <input type="checkbox"/> <b>At level</b> expected   |
| <b>Critically assess information</b>  | Able to critically assess information, risks and benefits, identify major issues and make timely decisions | <input type="checkbox"/> <b>Below level</b> expected   | <input type="checkbox"/> <b>At level</b> expected   |
| <b>Able to perform antenatal care</b> | Able to manage low and moderate risk women, referring on when appropriate                                  | <input type="checkbox"/> <b>Below level</b> expected   | <input type="checkbox"/> <b>At level</b> expected   |
| <b>Ability to manage labour ward</b>  | Able to manage labour ward, including performing safe and appropriate intra-partum care                    | <input type="checkbox"/> <b>Below level</b> expected   | <input type="checkbox"/> <b>At level</b> expected   |



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|   |  |  |   |
|---|--|--|---|
| <b>Able to perform instrumental delivery (vacuum and forceps)</b> | Able to perform instrumental delivery (both vacuum and forceps) safely and appropriately                             | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Ability to perform LSCS</b>                                    | Able to perform elective and emergency LSCS in a safe and timely manner  | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Ability to manage gynaecological conditions</b>                | Able to manage ectopic pregnancy and miscarriages in a safe and sensitive manner                                     | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Delegating</b>   | Able to recognise the importance of delegating work and responsibility when appropriate                              | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Collaborative healthcare</b>                                   | Able to communicate well with colleagues and Midwives to work effectively as part of a collaborative healthcare team | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Communicate with colleagues</b>                                | Able to communicate effectively with clinical colleagues   | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |



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|   |   |  |   |
|---|---|--|---|
| <b>Practice within limits</b>   | Able to practice within limits of own competence ensuring that patients are not put at risk   | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Academic abilities</b>   |   |  |   |
| <b>Commitment to ongoing learning (of self and others-including patients)</b> | Able to demonstrate a commitment to ongoing learning from clinical practice and applies best available evidence to their practice. Demonstrates commitment to patient education | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Exhibits ethical attitudes and conduct</b>                                 | Displays a very good understanding and judgement of ethical issues  | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Professional qualities</b>   |   |  |   |
| <b>Solicits and accepts constructive feedback</b>                             | Able to accept constructive feedback and addresses area(s) identified   | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Establishment of therapeutic relationships</b>                             | Able to establish therapeutic relationships with women in their care and their partners and families  | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Patient sensitivity and differences</b>                                    | Displays sensitivity to the needs of patients and treats them as individuals recognising differences  | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |



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|  |   |  |   |
|--|---|--|---|
| <b>Communicate difficult information</b> | Able to communicate potentially upsetting information in an appropriate and sensitive manner                                    | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |
| <b>Provide information</b>               | Able to actively encourage questions to ensure clarity of information provided to patients, their families and their colleagues | <input type="checkbox"/> <b>Below level</b> expected | <input type="checkbox"/> <b>At level</b> expected |

This is to certify that (name of trainee):

Please tick the appropriate boxes below and support your evaluation with comments

**has successfully completed** the DRANZCOG Advanced **Summative Assessment** and achieved at the level expected to practice obstetrics independently at the end of the DRANZCOG Advanced Training Program for all criteria on this assessment.

**OR**

**has not yet successfully completed** the DRANZCOG Advanced **Summative Assessment** for some or all criteria

*The trainee has been assessed as performing below the level expected to practice obstetrics independently at the end of the DRANZCOG Advanced Training Program in one or more of the above criteria.*

**Remediation and additional support** in the criteria identified above **are recommended**.

Training supervisor comments:



## DRANZCOG Advanced Summative Assessment

|  |  |       |
|--|--|-------|
| Training Supervisor name (please print):         |  | Date: |
| Training Supervisor signature:                   |  |       |
| *Second Training Supervisor name (please print): |  | Date: |
| *Second Training Supervisor signature:           |  |       |

\* NB the non-assessing Training Supervisor is required to countersign this Summative Assessment Form.

| Trainee Acknowledgement  |  |       |
|--|--|-------|
| <input type="checkbox"/> I have read and discussed this Summative Assessment feedback with my Training Supervisor. |  |       |
| Trainee name (please print):   |  | Date: |
| Trainee signature:   |  |       |