

Student Learning Goal(s): Planned Activities
Describe actions the educator will take to attain the student learning goal(s). Activities may apply to individual and/or team. Attach additional pages as needed.

Individual Team:

Analysis of Student Learning, Growth, and Achievement
Briefly summarize areas of strength and high-priority concerns for students under your responsibility for the upcoming school year. Cite evidence such as results from available assessments. This section should be completed prior to finalizing goals below. This analysis can be used by individuals and/or teams who jointly review and analyze student data.

(Empty space for analysis)

Action	Supports/Resources from School/District ¹	Timeline or Frequency

Educator—Name/Title: _____

Professional Practice Goal(s): Planned Activities
Describe actions the educator will take to attain the professional practice goal(s). Activities may apply to individual and/or team. Attach additional pages as needed.

Citing the district's performance rubric, briefly summarize areas of strength and high-priority areas for growth. Areas may target specific Standards, Indicators, or elements, or span multiple Indicators or elements within or across Standards. This section should be individually submitted by educator, but can also be used by teams in preparation for proposing team goals.

(Empty space for professional practice goal analysis)

Team, if applicable: _____

Action	Supports/Resources from School/District ¹	Timeline or Frequency

List Team Members below:

_____	_____
_____	_____
_____	_____

This Educator Plan is “designed to provide educators with feedback for improvement, professional growth, and leadership,” is and “is consistent with district and school goals.” (see PPS Evaluation System)

Signature of Evaluator _____ Date: _____

Signature of Educator* _____ Date: _____

* As the evaluator retains final authority over goals to be included in an educator’s plan (see PPS Evaluation System), the signature of the educator indicates that he or she has received the Goal Setting Form with the “Final Goal” box checked, indicating the evaluator’s approval of the goals. The educator’s signature does not necessarily denote agreement with the goals. Regardless of agreement with the final goals, signature indicates recognition that “It is the educator’s responsibility to attain the goals in the plan and to participate in any trainings and professional development provided through the state, district, or other providers in accordance with the Educator Plan.” (see PPS Evaluation System).

¹ Must identify means for educator to receive feedback for improvement per PPS Evaluation System.