

### **Appendix 3: Sample interview schedule with park guards**

#### Relationships with scientists and researchers:

1. Do many researchers come to the park? What do they do? Do they always come by the central office? Do they ask the park guards for help (if so what kind)?
2. Have you had any experience working with or helping scientists or researchers in the park? What were they doing? What was your role (guide, informant, etc.?)
3. How was the experience for you? What did you learn?

#### Perceptions of researchers and how researchers act around local people

1. Do the researchers that come involve the local communities in any way? How? (as guides, interpreters, etc.)?
2. How do you think local people perceive researchers?
3. How do researchers treat local people?

#### Perceptions of what research is for

1. Do you think research is important?
2. Why? What does it provide?
3. Do researchers disseminate locally the results of their work?
4. Do research results help to inform or influence the management of the protected area? If not, why do you think that might be? If yes, how? (Ask for examples)

#### Processes of disseminating and communicating information in the protected area

1. How is information communicated between the park staff and the local population?
2. If there are results from a research project that would be important for local communities to know about (for example, the environmental impacts of constructing a road through the park), how would that information be communicated? Is there a process in place, or would one need to be created?
3. Do you believe it's important to disseminate technical information to local communities? Why or why not?
4. How do you think local people could be more involved in scientific research?

#### Ideas for future research

1. What types of research studies are lacking in the region?
2. What information does the park need to improve management and support conservation?
3. How do you think research could further support conservation in the region?
4. What would have to be improved or change in order to achieve that?