

Family Partnership Agreement Contract of Obligation

We know that learning can take place only when there is a combination effort, interest, and motivation. Support for that learning is equally important. This agreement is between the student, parent, and the Z.E.C.A. staff. It is essential that every member of the team is aware of the expectation in order to ensure success. By signing this partnership agreement, you are acknowledging that you are aware of your responsibilities and are accepting the challenge to ensure academic success for the 2013-2014 school year.

As a student I will:

- Respect myself and the rights of others
- Bring my Z.E.C.A. agenda everyday
- Come prepared everyday (ie: agenda, materials, pencils, paper).
- Ask teachers when I don't understand a concept
- Treat themselves, peers, staff members, visitors, volunteers and their environment with respect.
- Model qualities of a good leader and strive to assume leadership roles.
- Complete assignments neatly and on time and turn them in.
- Put forth consistent effort in the areas of: academics, arts, personal growth, and interpersonal relationships.
- Participate in service learning projects.
- Arrive daily, ready to learn, with materials.
- Attend class on time and regularly.
- Accept responsibility for actions, behaviors and belongings.

Student's Signature: _____ Date: _____

As a parent/guardian, I will:

- Communicate regularly with my child's teacher(s) , phone, face-to-face, and/or email to stay informed of my child's academic progress.
- Check and sign my child's Z.E.C.A agenda each night.
- Encourage my child to read for 30 minutes each night
- Donate 40 hours of volunteer time and attend parent workshops
- Be an advocate for my child, to ensure that he/she is receiving a quality education.

Parent/Guardian Signature: _____ Date: _____

As a program, we pledge to:

- Provide a motivating, interesting, and hands-on learning experience in the classrooms.
- Provide a safe, orderly, and nurturing learning environment.
- Provide parent workshops throughout the year to help meet the needs of each student.
- Communicate rules, and expectations to student and his/her parent/guardian.
- Implement a curriculum based on the North Carolina Standard Course of Study.
- Communicate student's progress through Z.E.C.A. agendas and pre/post test results.
- Provide clear and timely communication with families regarding classroom activities and student progress.
- Treat each student with respect and as an individual.

Z.E.C.A. Representative Signature: _____ Date: _____

I have received a copy of the Parent and Student Handbook.

Child Name _____

Parent Signature _____

Date _____