



School of Physical and Occupational Therapy

EXCELLENCE THROUGH GROWTH

M.Sc. (Thesis) Study Plan Form

The Study Plan form has been designed to help you schedule and plan your coursework and other requirements during your **M.Sc. Thesis Program and must be completed each year. You must submit a copy of this form to the Graduate Student Affairs Coordinator for your file by October 1st of your first year and anytime a change is made to your Study Plan.**

- Your specific program requirements are determined by the semester in which you entered the program.
- Indicate the year and semester in which you plan to take your courses. Please distribute your credit requirements evenly within the first three terms of residence, using the Master's Thesis courses as fill-ins.
- It is recommended that you register in September for a **full year** at a time, i.e. your Fall and Winter term courses all at once. Some courses may be taken in the additional sessions, if they are required.
- Any changes/additions made to your original Study Plan must be done on a new study plan form, signed by your supervisor and the Graduate Program Director, and a **copy given to the Graduate Student Affairs Coordinator** for your file.
- Please keep your Study Plan form in a safe place, as you will need it to verify that you have completed your program requirements before submitting your thesis.
- The **Research Proposal Presentation** is a requirement to be completed in the **second year of your program. You will need permission from the Graduate Program Director to continue if you do not meet this requirement.**
- All program requirements including the **Thesis** should be completed **within three years of initial registration**; if it is pursued on a less than full-time basis, it must be completed within five years of initial registration.

**McGill University – School of Physical and Occupational Therapy
M.Sc. Thesis Program (45 credits)**

Requirement effective as of Fall 2013

Student Name _____ **Date** _____

Required: A minimum of three terms of resident full-time study.

Year Entered Program: _____ **Full time**__ **Part time**__

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

Required Courses (10 credits)

| | TERM | YEAR |
|--|-------------|-------------|
| POTH-610 Research Methodology (4) | F__ | _____ |
| POTH-614 Selected Topics in Rehabilitation (2) | F__ | _____ |
| POTH-616 Seminars in Rehabilitation Science – An Introduction to Qualitative Rehabilitation Research (1) | F__ | _____ |
| POTH-617 Rehabilitation Seminars 1 – Knowledge Synthesis Seminar (0) | W__ | _____ |
| POTH-628* Introduction to Regression (3) | W__ | _____ |

Complementary Courses (6 credits)

Chosen from the following courses offered by the School, or other campus courses at the 500 and 600 levels with permission of the Director of the Graduate Program. Some courses may be offered alternate years only.

| | | |
|--|---------|-------|
| POTH-508 Plasticity in Rehabilitation (3) | W__ | _____ |
| POTH-603 Directed Practicum (3)* | F__ W__ | _____ |
| POTH-604 Current Topics in Paediatrics (3) | W__ | _____ |
| POTH-618 Topics in Rehabilitation (3)* | F__ W__ | _____ |
| POTH-620 Measurement in Rehabilitation 1 (3) | W__ | _____ |
| POTH-622 Pathokinesiology (3) | F__ W__ | _____ |
| POTH-630 Measurement in Rehabilitation 2 (3) | W__ | _____ |
| POTH-631 Research Proposal (3) | W__ | _____ |
| POTH-639 Motor Control (3) | F__ | _____ |
| POTH-663 Pain Assessment in Clinical Practice | W__ | _____ |
| POTH-664 Neuroscience and Behavioural Perspectives of Pain | F__ | _____ |
| POTH-665 Interdisciplinary Management of Chronic Pain | F__ | _____ |
| POTH-666 Common Clinical Pain Syndromes | W__ | _____ |
| POTH-673 Screening for At-Risk Drivers (3) | F__ | _____ |
| POTH-674 Assessing Driving Ability (3) | W__ | _____ |
| POTH-675 Driving Assessment Practicum (3) | S__ | _____ |
| POTH-676 Adaptive Equipment and Driving (3) | F__ | _____ |
| POTH-677 Retraining Driving Skills (3) | W__ | _____ |
| POTH-680 Knowledge Translation in Rehabilitation (3) | F__ | _____ |
| POTH-682 Promoting Health Activity (2) | W__ | _____ |
| POTH-684 Advanced Practice in Stroke Rehabilitation (3) | W__ | _____ |
| POTH-685 Perception & Action (3) | F__ | _____ |
| EDPH-689 Teaching and Learning in Higher Education (3) | F__ W__ | _____ |

***Requires permission of Graduate Program Director**

Thesis Component (29 credits)

| | |
|---------------------------------|-------|
| POTH-696 (2) Thesis Research | _____ |
| POTH-697 (6) Thesis Research 1 | _____ |
| POTH-698 (9) Thesis Research 2 | _____ |
| POTH-699 (12) Thesis Research 3 | _____ |

All four courses must be registered within the first three terms of full-time study.

* To register for this course, you must have successfully completed EPIB-507 - Biostats for Health Sciences (3 credits), or another Statistics course approved by the Graduate Program Director.

SIGNATURES

Supervisor _____

Date _____

Student _____

Date _____

Director _____

Date _____