APPENDIX -1

QUESTIONNAIRE ON TEACHER EFFECTIVENESS

CONTRUCTED AND STANDARDISED BY SUJATA MISHRA

Name of Teacher: -

Age:-

Male/Female: -

Monthly Income:-

Married/Unmarried:-

Qualification:-

Teaching Experience:-

Name of the School:-

Sir/Madam,

You are requested to read the statement and answer truly and frankly about each statement in the following ways. Please (√) tick against the selected answer.

Directions:-

1. Read the statement carefully.
2. Answer each statement truly and frankly.
3. There are five alternative to choose like.
   - i. Strongly Agree(SA)
   - ii. Agree(A)
   - iii. Undecided(U)
   - iv. Disagree (DA)
   - v. Strongly Disagree (SDA)

Further, I assure you that the response recorded by you will be kept secret and will in no case be used for any purpose other than research.

1. I have full authority on the subject I am teaching.

2. Besides my teaching subject. I have the ability to teach other needed subjects like current like current events, general knowledge etc.

3. I advice the students to solve their problems according to their needs.

4. I give due opportunities to the students for proper motivation.

5. I use more rewards and lesser punishment in the classroom for achievement of desired aims.

6. A lengthy curriculum does not allow a teacher to use teaching aids or black board.

7. I use civilized language with the students.

8. I am well prepared when I come for teaching.

9. I always appreciate student's opinions and demands.

10. I admit my mistakes, pointed out by students willingly.

11. I respect the head of institution as our senior most member.

12. I listen patiently, even the irrelevant, question of the student and try to solve them.

13. I co-operate willingly in t5he daily assignment of the school.

14. A teacher can not behave equally to all the students.

15. I have enough self confidence.

16. I keep friendly and brotherly relationship with my teacher colleagues.

17. I have respectfully with all guardians without discriminating caste , social status and economics status etc .

18. One can not be always punctual.

19. It is very cumbersome to check all home work notebooks regularly.

20. I co-operate with the guardian to solve the problem of student for their proper development according the right opportunity.

21. I take interested in co-curricular activities organized in the school.

22. I prepare the student to in co-curricular activities according to their abilities and interested.

23. I prepare lesson plan regularly.

24. I am fully conversanty with the instructional objectives of the lesson.

25. I select proper teaching aids before hands.

26. I am creative.

27. I feel accountable.

28. I have adjustment capacity.

29. I communicate the subject matter clearly before the students.

30. I developed student's interesting the lesson.

31. I make proper use of the blackboard.

32. I give attention to each student individually.

33. I have proper rapport with my students.

34. I use material aids in the teaching.

35. I use needed remedial measure in teaching.

36. After finishing the lesson, I review it.

37. I try my best to solve pupils problem in the classroom.

38. I have emotional stability.

39. I control the class confidently.

40. I have complete knowledge of basis of educational psychology.

41. I have complete knowledge of basis of individual differences.

42. I always try to use contemporary educational devices in the teaching.

43. While teaching, I use examples from daily life situations.

44. I am smart, active and cheerful in the school.

45. I give corporal punishment to the students.

46. I am missionary zeal.

47. I am disciplined.

48. I ensure that the students understand me when I am teaching.

APPENDIX-II

QUESTIONNAIRE ON TEACHERS' ATTITUDE TOWARDS TEACHING

CONTRUCTED AND STANDARDISED BY SUJATA MISHRA

Name of Teacher :- Qualification :-

Age:- Teaching Experience :-

Male/ Female :- Name of the School :-

Monthly Income :-

Married/Unmarried :-

Sir/Madam,

You are requested to read the statement and answer truly and frankly about each statement in the following ways. Please (√) tick against the selected answer.

Directions :-

1. Read the statement carefully.
2. Answer each statement truly and frankly.
3. There are five alternative to choose like
   - i. Strongly Agree(SA)
   - ii. Agree(A)
   - iii. Undecided(U)
   - iv. Disagree (DA)
   - iv. Strongly Disagree (SDA)

Further, I assure you that the response recorded by you will be kept secret and will in no case be used for any purpose other than research.

1. Teaching skills is highly technical.

2. Good teaching keeps the record of position holders.

3. Teaching helps in making a person , more and more progressive.

4. Teaching helps in developing ones social circle.

5. By teaching through the principle of “Learning by doing” the teacher develops dignity of labour in the student.

6. Classroom teaching strengthens the desire to learn.

7. Good teaching helps in fulfilling instructional objectives.

8. Good relationships between teacher and a student is essential for teaching

9. Teaching of us an opportunity to enjoy the company of intellectual people.

10. Good teaching demands effective communication abilities.

11. Classroom teaching makes the teacher more creative.

12. Teaching at primary school does not help the teacher in being research minded.

13. Teaching at primary stage is less prestigious than teaching at high school.

14. Teaching gives an opportunity to peal superior in company of other.

15. Teaching creates a sense of co-operation among students.

16. A teacher has to be well prepared to teach satisfactorily.

17. Weak students can not progress through classroom teaching only.

18. Teaching should be mixed up with humour to make learning more interesting.

19. Trained teachers are more confident than undertrained ones in solving students problem.

20. It is good that now a days attitude of students is given importance.

21. Teachers should be authoritative in the classroom to teach effectively.

22. There are more chances of promotion for more experienced teachers.

23. Teaching as a professional always has a bright future.

24. Teaching as a carrier is not respected in society.

25. Teaching develops noble sentiments.

26. Teaching is an art as well as a science.

27. Students should be given freedom to think.

28. Students should not be allowed to ask questions in the class.

29. There should be a distance between teachers and students for better classroom teaching.

30. Teaching opens the door to compete for other professions.

31. People never look down upon good teachers.

32. Teaching work isolates one from higher social circle.

33. A person can serve humanity better by teaching in and outside the school.

34. Good teaching develops freedom talents and special abilities of the student.

35. Teaching makes a teacher tired and frustrated.

36. Teaching should be a participatory venture in the classroom.

37. It is a curse to remain in a teaching.

38. Teaching does not determine the moral standard of a nation.

39. Teaching leaves a person from darkness to light.

40. Use of blackboard is an essential component of good teaching.

41. Teaching should give freedom to the students to learn according to their own pace.

42. Remedial teaching is an essential component of effective school climate.

43. Bright and talented teachers are always creative in teaching.

44. No occupation is better than teaching.

45. Teaching is not a good vehicle to serve the humanity.

46. Teaching develops personality and character.

APPENDIX – III

Self-Concept Inventory (SCI)

Constructed and Standardized by Dr.Beena Shah

Faculty of Education,Garhwal Univertity,Sringar(Garhwal)

SI. No…….. Code No……

Name…… Age……..

Rural/Urban……Post……Experiences……

Education……Monthly Income……..

Total No of Family Members……

Marks (√) on the faculty under which you have studied (i)Literature [], (ii) Scientific [], (iii)Commerce[],(iv) Artistic[], (v)Social Science[], (vi) Physical Education[], (vii) Humanities[] other.

INSTRUCTIONS-Some traits have been mentioned in this scale. To what extent you feel these traits in you, decide it after reading each trait .For Example-I think that I am careless :Always, often, On 50% occasion, Seldom, Never (alternative answers). You have to tick on the alternative which suits on you best. Please remember, only one alternative is to be ticked (√) for each trait. This is not an examination .You give views on all traits without hesitation. Your answers shall be kept strictly confidential. Their use is only meant for research purposes.

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I think that I am	Always	Often	Occasion	Seldom	Never
1 Honest	--	--	--	--	--
2 Kind	--	--	--	--	--
3 Wise	--	--	--	--	--
4 Coopertation	--	--	--	--	--
5 Depentent	--	--	--	--	--
6 Literature Loving	--	--	--	--	--
7 Social-worker	--	--	--	--	--
8 Just	--	--	--	--	--
9 Jealous	--	--	--	--	--
10 Democratic	--	--	--	--	--
11 Humble	--	--	--	--	--
12 Cheerful	--	--	--	--	--
13 Cautions	--	--	--	--	--
14 Frank	--	--	--	--	--
15 Fearing or chicken hearted	--	--	--	--	--
16 Sober	--	--	--	--	--
17 Impatient	--	--	--	--	--
18 Well Behaved	--	--	--	--	--
19 Skilled in conversation	--	--	--	--	--
20 Fortunist or Fatelist	--	--	--	--	--
21 Partial	--	--	--	--	--
22 Laborious	--	--	--	--	--
23 Balanced	--	--	--	--	--
24 Narrow minded	--	--	--	--	--
25 Hesitant	--	--	--	--	--

I think that I am	Always	Often	Occasion	Seldom	Never
26 Obstimate	--	--	--	--	--
27 Confused	--	--	--	--	--
28 Truthful	--	--	--	--	--
29 Ill	--	--	--	--	--
30 Social	--	--	--	--	--
31 Obedient	--	--	--	--	--
32 Creative	--	--	--	--	--
33 Studious	--	--	--	--	--
34 Courageous	--	--	--	--	--
35 Risk Taker	--	--	--	--	--
36 Suspicious	--	--	--	--	--
37 Possessing Leadership Quality	--	--	--	--	--
38 Solitude Loving	--	--	--	--	--
39 Careless	--	--	--	--	--
40 Opponent	--	--	--	--	--
41 Healthy	--	--	--	--	--
42 Politics Loving	--	--	--	--	--
43 Dutiful	--	--	--	--	--
44 Jolly	--	--	--	--	--
45 Deceiving	--	--	--	--	--
46 Religious	--	--	--	--	--
47 Friendly	--	--	--	--	--
48 Fashionable	--	--	--	--	--
49 Stereotyped or Orthodox	--	--	--	--	--
50 Imaginative	--	--	--	--	--