

PCS Teacher Survey: Fall 0910

Thank you for taking this important survey. The results will provide us with valuable information about how to improve our schools.

On each page, be sure to answer all of the questions. You may have to scroll down to see all of the questions. When you are done with a page, select 'next'. You have the option to skip questions that you don't want to answer.

Your results will be completely confidential. So please, be honest! We want to know what you think.

We appreciate your time and thank you.

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* 1. Which Perspectives Charter School do you teach at?

- ☐ Rod Joslin Campus
- ☐ Calumet Middle School
- ☐ Calumet High School
- ☐ Calumet High School of Technology
- ☐ Math & Science Academy

2. What grades do you teach?

Choose all that apply.

- ☐ Grade 6
- ☐ Grade 7
- ☐ Grade 8
- ☐ Grade 9
- ☐ Grade 10
- ☐ Grade 11
- ☐ Grade 12

3. How many years have you been a teacher at Perspectives? Include this year. So if this is your first year, choose '1 year'.

- ☐ 1 year
- ☐ 2 years
- ☐ 3 years
- ☐ 4 years
- ☐ 5 or more years

4. How many total years have you been teaching, including schools other than Perspectives? Include this year. So if this is your first year teaching anywhere, choose '1 year'.

- ☐ 1 year
- ☐ 2 years
- ☐ 3-4 years
- ☐ 5-7 years
- ☐ 8-10 years
- ☐ 11-15 years
- ☐ More than 15 years

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5. Please mark the extent to which you disagree or agree with each of the following:

	Strongly disagree	Disagree	Agree	Strongly agree
Teachers in this school regularly discuss assumptions about teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers talk about instruction in the teachers' lounge, faculty meetings, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers in this school share and discuss student work with other teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experienced teachers invite new teachers into their rooms to observe, give feedback, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A conscious effort is made by faculty to make new teachers feel welcome here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. This school year, how often have you:

	Less than once a month	2 or 3 times a month	Once or twice a week	Almost daily
Observed another teacher's classroom to offer feedback?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observed another teacher's classroom to get ideas for your own instruction?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone over student assessment data with other teachers to make instructional decisions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other teachers to develop materials or activities for particular classes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on instructional strategies with other teachers during common planning time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. To what extent is the following a problem at your school:

	Not at all	A little	Some	To a great extent
Physical conflicts among students	jñ	jñ	jñ	jñ
Robbery or theft	jñ	jñ	jñ	jñ
Vandalism	jñ	jñ	jñ	jñ
Gang activity	jñ	jñ	jñ	jñ
Disorder in classrooms	jñ	jñ	jñ	jñ
Disorder in hallways	jñ	jñ	jñ	jñ
Student disrespect of teachers	jñ	jñ	jñ	jñ
Threats of violence toward teachers	jñ	jñ	jñ	jñ

8. To what extent do you feel respected by:

	Not at all	A little	Some	To a great extent
Your principal	jñ	jñ	jñ	jñ
Your instructional leaders	jñ	jñ	jñ	jñ
Other teachers	jñ	jñ	jñ	jñ
The SHOP staff	jñ	jñ	jñ	jñ
Your students	jñ	jñ	jñ	jñ
The parents of your students	jñ	jñ	jñ	jñ

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9. Please mark the extent to which you disagree or agree with each of the following statements about your school:

	Never/Seldom	Occasionally	About Half the Time	Often	Nearly All the Time
Cultural differences between teachers and parents are easily overcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and parents think of each other as partners in educating children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents have confidence in the expertise of the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school work hard to build trusting relationships with parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents do their best to help students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10. Please mark the extent to which you disagree or agree with each of the following:

	Strongly disagree	Disagree	Agree	Strongly agree
The principal has confidence in the expertise of the teachers.	jn	jn	jn	jn
I trust the principal at his or her word.	jn	jn	jn	jn
It's OK in this school to discuss feelings, worries, and frustrations with the principal.	jn	jn	jn	jn
The principal takes a personal interest in the professional development of teachers.	jn	jn	jn	jn
The principal looks out for the personal welfare of the faculty members.	jn	jn	jn	jn
Teachers in this school trust each other.	jn	jn	jn	jn
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.	jn	jn	jn	jn
The principal places the needs of children ahead of personal and political interests.	jn	jn	jn	jn
Teachers respect other teachers who take the lead in school improvement efforts.	jn	jn	jn	jn
All teachers are encouraged to "stretch" and "grow".	jn	jn	jn	jn
In this school, teachers are continually learning and seeking new ideas.	jn	jn	jn	jn
Teachers at this school respect those colleagues who are experts at their craft.	jn	jn	jn	jn
In this school, teachers have a "can do" attitude.	jn	jn	jn	jn

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11. To what extent do you disagree or agree with each of the following:

	Strongly disagree	Disagree	Agree	Strongly agree
Once we start a new program, we follow up to make sure that it's working.	jñ	jñ	jñ	jñ
It is clear to me how each of our programs matches a need.	jñ	jñ	jñ	jñ
Programs are carried out faithfully.	jñ	jñ	jñ	jñ
Our programs are clearly linked to the PCS vision and mission.	jñ	jñ	jñ	jñ
Curriculum, instruction, and learning materials are well coordinated across the different grade levels.	jñ	jñ	jñ	jñ
There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level.	jñ	jñ	jñ	jñ

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12. Please mark the extent to which you disagree or agree with each of the following:

	Strongly disagree	Disagree	Agree	Strongly agree
I usually look forward to each working day at this school.	jñ	jñ	jñ	jñ
I wouldn't want to work in any other school.	jñ	jñ	jñ	jñ
I feel loyal to this school.	jñ	jñ	jñ	jñ
I would recommend this school to parents.	jñ	jñ	jñ	jñ

13. Please mark the extent to which you disagree or agree with the following:

	Strongly disagree	Disagree	Agree	Strongly agree
Teachers expect most students in this school to go to college.	jñ	jñ	jñ	jñ
Teachers at this school help students plan for college outside of class time.	jñ	jñ	jñ	jñ
The curriculum at this school is focused on helping students get ready for college.	jñ	jñ	jñ	jñ
Most of our students have the capacity to do college level work.	jñ	jñ	jñ	jñ
Most of the students in this school are planning to go to college.	jñ	jñ	jñ	jñ
Teachers in this school feel that it is a part of their job to prepare students to succeed in college.	jñ	jñ	jñ	jñ

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For the next section of the survey, we would like for you to report on ONE specific class, which we will call your TARGET CLASS. Please report on this ONE class, even if it is not typical of the classes you teach.

How to Determine Your TARGET CLASS:

Your TARGET CLASS is your SECOND PERIOD class on Mondays. If you do not teach a class second period, or if second period is part of a double-period class, your TARGET CLASS is the next class you teach in the day.

14. What subject area is your TARGET CLASS?

- ☐ Art, music, drama
- ☐ Computer science, technology
- ☐ English, reading
- ☐ Mathematics
- ☐ Science
- ☐ Social studies, history, government
- ☐ Special education
- ☐ ADL
- ☐ Other

15. What grade level is your target class?

- ☐ grade 6 ☐ grade 7 ☐ grade 8 ☐ grade 9 ☐ grade 10 ☐ grade 11 ☐ grade 12

16. How often do students in your TARGET CLASS:

	Never	Rarely	Sometimes	Almost every day
Talk to you about their progress in your class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to you about what they are doing in other classes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share good grades or other academic achievements with you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to you about their friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk to you about their families?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask you for help with personal problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17. How often do students in your TARGET CLASS turn in written assignments that:

	Never	Less than once a week	About once a week	Almost every day
Use evidence to support their ideas?	€	€	€	€
Clearly state a main thesis or argument?	€	€	€	€
Demonstrate original thought, ideas, or analysis?	€	€	€	€
Consider multiple solutions or perspectives?	€	€	€	€
Synthesize information from multiple sources?	€	€	€	€

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18. What do you view as your school's greatest strengths (if any)?

	5
	6

19. What do you view as your school's most critical areas for improvement (if any)?

	5
	6

20. Please provide any additional feedback that you would like to share:

	5
	6