

Quality of Care Audit

This guide was developed to assist nursing home staff with their quality improvement process.

This guide does not represent an all-inclusive list.

It is not intended to be part of the nursing home's permanent record.

Signature and Title	Sections	Date
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Quality of Care Audit References

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QUALITY OF CARE AUDIT

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

I. Outside grounds appearance

- ___ 1. Landscape neat and trimmed, trash picked up
- ___ 2. Building in good repair, i.e. roof, windows
- ___ 3. Walkways in good repair
- ___ 4. Garbage receptacles covered

II. Overall Resident Care Areas

- ___ 1. Nurses' station(s) (orderly, clean, no food, personal belongings stored appropriately)
- ___ 2. Bathing facilities (supplies labeled, supplies locked if unattended, cleaned up after use)
- ___ 3. Odors (no stale, pervasive odors)
- ___ 4. Linen carts handled correctly, clean stored away from soiled, containers no larger than 32 gallons
- ___ 5. Hand washing supplies available (Med. rooms, utility rooms, resident rooms)
- ___ 6. Hallways clear of equipment/wheelchairs etc
- ___ 7. Utility room doors locked if contain chemicals or chemicals stored in locked cabinets
- ___ 8. Door alarms functioning
- ___ 9. Lobby, common areas, entry way clean
- ___ 10. Resident equipment clean and in good repair (w/c, bedside table, etc)
- ___ 11. Preventative maintenance plan followed

III. Resident Rights

- ___ 1. Privacy - curtains pulled
- ___ 2. Privacy - residents covered
- ___ 3. Privacy - staff knocks before entering and waits for permission to enter
- ___ 4. Courteous treatment of residents, call by appropriate name and as careplanned
- ___ 5. Home atmosphere - resident rooms have pictures and appropriate appliances, etc.
- ___ 6. Grievance Policy/Procedure Logs - up to date
- ___ 7. Advanced Directives, informed of at admission, copy on chart, care plan reflective of directive
- ___ 8. Residents that refuse treatment - informed of risks vs benefits, treatment options, expected outcomes, resident concerns addressed and address on care plan
- ___ 9. Minutes from resident council, documentation to support follow-up of concerns

IV. Resident Rounds - Audit a minimum of 10% of residents

(Indicate # of residents observed in each category and # of exceptions observed.)

A. Personal hygiene

(Standards as below. Individualized hygiene needs to be addressed in each resident's care plan.)

- ___ 1. Mouth - free of debris, moist dentures in place ___ exceptions of ___ observations
- ___ 2. Hair - combed, clean ___ exceptions of ___ observations
- ___ 3. Facial Hair - not present as or as care planned
 - a. Men ___ exceptions of ___ observations
 - b. Women ___ exceptions of ___ observations
- ___ 4. Nails trimmed and clean ___ exceptions of ___ observations
- ___ 5. Bathing - Preferences for frequency and type in care plan
- ___ 6. Dressed - street clothes, socks, gown and robe ___ exceptions of ___ observations
 - a. Exceptions care planned and resident preference
- ___ 7. Clothes in good repair and free of food debris

B. Other Needs

- ___ 1. Overall skin condition (hydrated without bruises, skin tears, etc.) ___ exceptions of ___ observations
- ___ 2. Turning and positioning done as care planned ___ exceptions of ___ observations
- ___ 3. Incontinent resident, clean and dry ___ exceptions of ___ observations
- ___ 4. ADL charting and bowel monitoring documentation completed ___ exceptions of ___ observations
- ___ 5. Resident glucose/diabetic testing done and results followed up on as indicated ___ exceptions of ___ observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

C. Catheters (Worksheet attached)

- ___ 1. Medical reason documented on chart _____exceptions of _____observations (per regulations)
- ___ 2. Physician orders: state size, how often to change, irrigate, etc. _____exceptions of _____observations
- ___ 3. Fluid needs assessed and met _____exceptions of _____observations
- ___ 4. Proper positioning of drainage bag and tubing _____exceptions of _____observations
- ___ 5. Leg anchors and bag covers in place _____exceptions of _____observations
- ___ 6. Urine - color, odor, consistency _____exceptions of _____observations
- ___ 7. Catheter care & handling of drainage bag per policy _____exceptions of _____observations
- ___ 8. I & Os accurate and discrepancies reported _____exceptions of _____observations
- ___ 9. Competency skills checklist completed (Sample of checklist attached) _____exceptions of _____observations
- ___ 10. MDS reflects catheter usage _____exceptions of _____observations
- ___ 11. Care plan reflects catheter usage _____exceptions of _____observations

D. Tube Feeding (Worksheet attached)

- ___ 1. Mouth care moist, free of debris and odor, and per policy _____exceptions of _____observations
- ___ 2. Stoma site clean, tx per orders/policy _____exceptions of _____observations
- ___ 3. Utensils clean, dated and stored properly _____exceptions of _____observations
- ___ 4. Head of bed elevated per care plan/physician order _____exceptions of _____observations
- ___ 5. Documentation of bowel sounds per policy _____exceptions of _____observations
- ___ 6. Documentation of quality of lung sounds per policy _____exceptions of _____observations
- ___ 7. Weighed per policy/changes addressed _____exceptions of _____observations
- ___ 8. Physician orders carried out accurately _____exceptions of _____observations
- ___ 9. I & Os complete/ accurate according to physician orders _____exceptions of _____observations
- ___ 10. Evidence of speech therapy evaluations _____exceptions of _____observations
- ___ 11. Monthly input by the Dietician _____exceptions of _____observations
- ___ 12. Dietician recommendations for fluids/calories/nutrients match current orders _____exceptions of _____observations
- ___ 13. Documentation of need for tube feeding
- ___ 14. If NPO, water pitcher removed from room _____exceptions of _____observations
- ___ 15. Oral intake supervised and documented accurately _____exceptions of _____observations
- ___ 16. Competency skills checklist for continuous and bolus feeding completed (Sample of checklist attached)
_____exceptions of _____observations
- ___ 17. Competency skills checklist for meds per G-tube completed (Sample of checklist attached)
_____exceptions of _____observations
- ___ 18. MDS reflects usage of tube feeding _____exceptions of _____observations
- ___ 19. Care plan reflects usage of tube feeding _____exceptions of _____observations

E. Trachs (Worksheet attached)

- ___ 1. Mouth care given and charted every shift _____exceptions of _____observations
- ___ 2. Tie and/or dressing clean and intact at stoma site _____exceptions of _____observations
- ___ 3. Utensils clean, dated and stored properly _____exceptions of _____observations
- ___ 4. Head of bed elevated appropriately _____exceptions of _____observations
- ___ 5. Competency skills checklist completed (Sample of checklist attached) _____exceptions of _____observations
- ___ 6. MDS reflects the trach _____exceptions of _____observations
- ___ 7. Care plan reflects the trach _____exceptions of _____observations

F. Fluid Restrictions/Hydration Needs (Worksheet attached)

- ___ 1. For resident's with fluid restriction:
 - ___ Physician orders clear on how much intake is allowed _____exceptions of _____observations
 - ___ Clear division of amounts to be given by nursing/dietary per shift _____exceptions of _____observations
 - ___ I & Os current and within acceptable ranges per physician orders _____exceptions of _____observations
 - ___ Water pitcher at bedside removed or per care plan _____exceptions of _____observations
- ___ 2. For residents with hydration needs, there is evidence of lab values monitored and followed up on
_____exceptions of _____observations
- ___ 3. Residents without signs of dehydration, dry cracked lips, skin tenting _____exceptions of _____observations
- ___ 4. MDS reflects the fluid restrictions _____exceptions of _____observations
- ___ 5. Care plan reflects the fluid restrictions _____exceptions of _____observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

G. Resident Unit

- ___ 1. Call light in reach
- ___ 2. Water within reach and fresh
- ___ 3. Water pitchers with lid and glass, changed per policy/protocol
- ___ 4. Bedside table neat and clean - toothbrushes, hair brushes, and personal items stored appropriately
- ___ 5. Bedpans clean and in proper place (labeled appropriately); bedside commodes clean; urinals with lids clean
- ___ 6. Dirty linens kept off the floor, trash in resident rooms empty
- ___ 7. Staff is responsive to resident requests and call lights
- ___ 8. Walkway free of cluster

H. Restraints (Worksheet attached)

- ___ 1. Physician orders current and include: medical symptom, when to use, type of device, length of time and frequency ___ exceptions of ___ observations
- ___ 2. Checked and released every 2 hours - 10 minutes for repositioning, toileting and exercised ___ exceptions of ___ observations
- ___ 3. Restraints in good condition; proper type used; and used as ordered ___ exceptions of ___ observations
- ___ 4. Restraints applied properly ___ exceptions of ___ observations
- ___ 5. Evidence of P.T. and/or O.T. input into restraint usage ___ exceptions of ___ observations
- ___ 6. Evidence of resident and/or legal representative consent and education for use of the restraint ___ exceptions of ___ observations
- ___ 7. Evidence of alternatives tried prior to restraint application ___ exceptions of ___ observations
- ___ 8. Documented evidence of prerestraining assessment prior to use and ongoing restraint reductions, including residents admitted with restraint order ___ exceptions of ___ observations
- ___ 9. Functional abilities evaluated, declines addressed, on restorative nursing program ___ exceptions of ___ observations
- ___ 10. MDS reflects restraint usage ___ exceptions of ___ observations
- ___ 11. Care plan reflects restraint usage ___ exceptions of ___ observations

I. Siderails (Worksheet attached)

- ___ 1. Evidence of a siderail assessment* (per Clinical Guidance of Bedrails) ___ exceptions of ___ observations
- ___ 2. If the siderail is indicated as a restraint on the assessment, evidence of alternatives prior to utilizing the siderail ___ exceptions of ___ observations
- ___ 3. Physician orders correct to include specific reason for usage ___ exceptions of ___ observations
- ___ 4. Evidence of P.T. and/or O.T. input into the siderail usage if it is considered a restraint ___ exceptions of ___ observations
- ___ 5. Care plan reflects the siderail usage ___ exceptions of ___ observations
- ___ 6. Evidence of resident and/or legal representative consent and education for the use of the siderail ___ exceptions of ___ observations
- ___ 7. MDS reflects the siderail usage ___ exceptions of ___ observations

J. Bowel/Bladder Program (Worksheet attached)

- ___ 1. Bowel/Bladder Assessment completed per policy and appropriate actions taken ___ exceptions of ___ observations
- ___ 2. Evidence of 1-3 day I & O/patterning, and progress notes per facility policy/procedure ___ exceptions of ___ observations
- ___ 3. Diagnosis to support type of incontinence ___ exceptions of ___ observations
- ___ 4. Appropriate incontinence program initiated (retraining, prompted voiding, scheduled toileting) ___ exceptions of ___ observations
- ___ 5. Staff aware of individualized toileting programs ___ exceptions of ___ observations
- ___ 6. All residents incontinent (coded as 2 or 3 on MDS) on toileting plan or documented why not ___ exceptions of ___ observations
- ___ 7. Documentation to support why residents coded as occasionally or frequently incontinent without a toileting plan from QM/QI ___ exceptions of ___ observations
- ___ 8. Competency skills checklist completed (Sample of checklist attached) ___ exceptions of ___ observations
- ___ 9. Bowel/bladder program addressed on MDS ___ exceptions of ___ observations
- ___ 10. Bowel/bladder programs addressed on care plan ___ exceptions of ___ observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

K. Weights (Worksheet attached)

- ___ 1. All residents are weighed per physician orders or facility policy (i.e. monthly or weekly, etc.)
_____ exceptions of _____ observations
- ___ 2. Evidence of intervention by appropriate disciplines, (i.e. Physician notified, Dietitian, re-weighing, on gradual weight loss, fluctuation of weights) _____ exceptions of _____ observations
- ___ 3. Documented interventions prior to significant weight loss _____ exceptions of _____ observations
- ___ 4. Malnutrition assessment per policy and results followed up on _____ exceptions of _____ observations
- ___ 5. Residents reweighed when have 1-2 # difference _____ exceptions of _____ observations
- ___ 6. Weights monitored for 5% change monthly, 7 1/2% change in 3 months, or 10% change in 6 months
Significant MDS initiated as indicated _____ exceptions of _____ observations
Family and physician notified _____ exceptions of _____ observations
- ___ 7. Lab values monitored (albumin, prealbumin, electrolytes, etc) and hydration needs assessed
_____ exceptions of _____ observations
- ___ 8. Weight loss addressed on MDS _____ exceptions of _____ observations
- ___ 9. Weight loss addressed on care plan _____ exceptions of _____ observations

V. Meal Observations

A. Dining Room

- ___ 1. Meal service per facility policies _____ exceptions of _____ observations
- ___ 2. Residents assisted as needed. To include substitutions/choices as indicated, residents properly positioned, dentures in mouth, adaptive equipment as indicated _____ exceptions of _____ observations
- ___ 3. Food temperature within acceptable range:
Hot food when served should not be below 140 F _____ exceptions of _____ observations
Cold food when served should not be more than 41 F _____ exceptions of _____ observations
- ___ 4. Percentages (%) of food intake documented appropriately _____ exceptions of _____ observations
- ___ 5. 14 hours or less between evening meal and breakfast meal, or substantial snack offered
_____ exceptions of _____ observations
- ___ 6. Staff seated when assisting residents to eat _____ exceptions of _____ observations
- ___ 7. Staff talking with residents while assisting to eat _____ exceptions of _____ observations
- ___ 8. Napkins, not utensils or cup, used to remove food debris from mouth _____ exceptions of _____ observations
- ___ 9. Room trays returned to dietary within one (1) hour after meal served unless resident requires more time
_____ exceptions of _____ observations
- ___ 10. Residents requiring assistance beyond one hour - food is reheated or replaced
_____ exceptions of _____ observations

B. Nourishment Room/Kitchenette Areas

- ___ 1. Room clean and orderly
- ___ 2. Refrigerator temperature below 41 F
- ___ 3. Food items labeled with dates and resident's name
- ___ 4. No outdated food in refrigerator
- ___ 5. Only resident food in refrigerator
- ___ 6. Snacks available 24 hours/7 days a week

C. Restorative Dining Programs (Worksheet attached)

- ___ 1. Dining program in place with appropriate referrals, and interventions are utilized _____ exceptions of _____ observations
- ___ 2. Documentation completed per facility policy/procedures _____ exceptions of _____ observations
- ___ 3. Adaptive equipment being utilized and staff aware of how to use equipment _____ exceptions of _____ observations
- ___ 4. Program allow for privacy as indicated _____ exceptions of _____ observations
- ___ 5. No more than four residents/care provider. Documentation by licensed nurse evaluating resident staff trained to needed techniques to provide assistance with eating _____ exceptions of _____ observations
- ___ 6. MDS documentation supports appropriateness of restorative program (No independent or total assist)
- ___ 7. MDS reflects dining program _____ exceptions of _____ observations
- ___ 8. Care plan reflects dining program/adaptive equipment usage _____ exceptions of _____ observations

D. Snacks

- ___ 1. Served promptly and staff assisting resident as needed _____ exceptions of _____ observations
(Dietary date and label with resident's name)
- ___ 2. Percentages(%) of snacks intake documented appropriately _____ exceptions of _____ observations

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

E. Thickened Liquids (Worksheet attached)

- ___ 1. Staff aware of thickened orders/consistency and liquids served per physician orders
_____ exceptions of _____ observations
- ___ 2. Staff have been trained on thickening procedure _____ exceptions of _____ observations
- ___ 3. Intake matches resident needs _____ exceptions of _____ observations
- ___ 4. Thickener at bedside or water pitcher removed _____ exceptions of _____ observations
- ___ 5. Evidence of speech therapy evaluation _____ exceptions of _____ observations
- ___ 6. MDS reflects swallowing problems _____ exceptions of _____ observations
- ___ 7. Care plan reflects thickened liquids/swallowing problems _____ exceptions of _____ observations

VI. Drug Room, Med Carts, and Treatment Carts

- ___ A. Cleanliness: spills wiped up, contain appropriate supplies, no food items except those used in giving meds, drawers free of med debris
- ___ B. Locks: med room and cart are locked if unattended (Scheduled IV meds double locked)
- ___ C. Internals and Externals stored separately
 - ___ 1. Proper temperature (36-44 F) in refrigerator
 - Nursing Station I _____
 - Nursing Station II _____
 - Other _____
- ___ 2. Meds are labeled and dated
- ___ 3. Multidose vials dated when opened and discarded after 30 days or as indicated
- ___ 4. Discontinued/outdated meds returned to pharmacy or destroyed per facility policy
- ___ E. Evidence of recapped needles and sharps below fill line
- ___ F. Emergency box locked and up-to-date with proper documentation
- ___ G. Scheduled IV meds Count Sheet completed appropriately
- ___ H. Outdated meds not on cart
- ___ I. Only staff authorized to give meds have keys
- ___ J. All control medications counted every shift or per policy
- ___ K. Competency skills checklist for all routes of med administration in staff files _____ exceptions of _____ observations

VII: Nursing Procedures

A. Skin Conditions (Worksheet attached)

- ___ 1. Admission assessment identifies pre-existing signs of skin breakdown and interventions added
_____ exceptions of _____ observations
- ___ 2. *Standardized pressure ulcer risk assessments current, (within 24 hrs of admit and then weekly x4, readmit, significant change and q MDS) _____ exceptions of _____ observations
- ___ 3. Interventions added based off of risk assessment score and identified risk factors including hx of ulcers
_____ exceptions of _____ observations
- ___ 4. For high risk residents, special mattresses/cushions (air, H2O, Gel) are utilized and care planned
_____ exceptions of _____ observations
- ___ 5. Daily monitoring of skin for high risk residents by direct care staff, staff aware of what to look for/report
_____ exceptions of _____ observations
- ___ 6. High risk skin audit done for at-risk residents (Audit sheet attached) _____ exceptions of _____ observations
- ___ 7. Weekly skin monitoring, documented on at-risk residents
_____ exceptions of _____ observations
- ___ 8. *Standardized skin ulcer documentation with each dressing change, change in skin ulcer status or at least weekly current and accurate in description of area _____ exceptions of _____ observations
- ___ 9. Daily monitoring of wound-surrounding tissue-dressing documented _____ exceptions of _____ observations
- ___ 10. Competency skills checklist for dressing changes completed (Sample of checklist attached)
_____ exceptions of _____ observations
- ___ 11. Pressure ulcer care or other skin ulcers: treatment technique carried out appropriately
_____ exceptions of _____ observations
- ___ 12. Physician orders complete, include cleaning product and per clinical guidelines _____ exceptions of _____ observations
- ___ 13. Pictures per policy _____ exceptions of _____ observations
- ___ 14. Treatment changed/physician & responsible party notified immediately if wound worsening and if non-healing within 2-4 weeks (reassess overall clinical condition) _____ exceptions of _____ observations
- ___ 15. Family and physician notified initially and as skin ulcer changes _____ exceptions of _____ observations
- ___ 16. Medical Director notified in writing of skin ulcers _____ exceptions of _____ observations
- ___ 17. Actual breakdown audit done for all residents with skin breakdown (Audit sheet attached)
_____ exceptions _____ observations
- ___ 18. Weekly or QO week weights, followed on _____ exceptions of _____ observations
- ___ 19. Monthly input from dietician and followed up on _____ exceptions of _____ observations
- ___ 20. Lab monitored (albumin, H&H, WBC etc) as indicated _____ exceptions of _____ observations
- ___ 21. Medical Director approved and signed off on facility policy and protocol _____ exceptions of _____ observations
- ___ 22. MDS reflects presence of skin ulcer _____ exceptions of _____ observations
- ___ 23. Care plan reflects presence, interventions, and treatments of skin ulcer _____ exceptions of _____ observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

B. Infection Control Precaution

- ___ 1. Proper procedure to fit specific precautions _____ exceptions of _____ observations
- ___ 2. Supplies available to fit specific precautions _____ exceptions of _____ observations
- ___ 3. Biohazardous wastes stored properly _____ exceptions of _____ observations
- ___ 4. Infection control reporting reflective of facility infections _____ exceptions of _____ observations
- ___ 5. Evidence of Universal Precautions being carried out? i.e.: handwashing, proper use of gloves, etc.
_____ exceptions of _____ observations
- ___ 6. Infection Control reflected in the Q.A. minutes. Trends are identified. _____ exceptions of _____ observations
- ___ 7. Hepatitis B vaccine offered upon employment and given per recommended schedule
(initial, 30 days, 6 months from initial) _____ exceptions of _____ observations
- ___ 8. Employee TB testing completed as soon as employment begins using the two step method
_____ exceptions of _____ observations
- ___ 9. Resident TB testing completed as soon as residency begins using the two step method
_____ exceptions of _____ observations
- ___ 10. List of residents that received Influenza (reason documented in chart for those that did not receive injection)
_____ exceptions of _____ observations
- ___ 11. List of residents that received Pneumovac (reason documented in chart for those that did not receive injection)
_____ exceptions of _____ observations
- ___ 12. Clean linens transported and stored covered (hallways, closets, bathing areas) _____ exceptions of _____ observations
- ___ 13. Soiled linens bagged at point of use _____ exceptions of _____ observations
- ___ 14. Competency skills checklist for universal precautions completed (Sample of checklist attached)
_____ exceptions of _____ observations
- ___ 15. Active infection control program or process to track and trend (Sample of Infection Control log attached)
_____ exceptions of _____ observations

C. Urinary Tract Infections (Worksheet attached)

- ___ 1. Trend analysis to identify acute vs chronic UTI _____ exceptions of _____ observations
- ___ 2. Trend analysis done to identify cluster locations, staff trends _____ exceptions of _____ observations
- ___ 3. Intake matches hydration needs _____ exceptions of _____ observations
- ___ 4. Risk factors assessed and appropriate interventions added and care planned (increased fluids, cranberry, shower vs w/p, urology consult, prophylactic tx, etc) _____ exceptions of _____ observations
- ___ 5. Toileting schedule evaluated and adjusted as indicated for chronic UTIs _____ exceptions of _____ observations
- ___ 6. Post void residual done for chronic UTIs _____ exceptions of _____ observations
- ___ 7. Appropriate treatment* (symptoms and treatments per guidelines) _____ exceptions of _____ observations
- ___ 8. Competency skills checklist completed (Sample of checklist attached) _____ exceptions of _____ observations
- ___ 9. Temporary care plan initiated
- ___ 10. MDS reflects presence of UTI

D. Incontinent Care

- ___ 1. Complete 2-3 staff from each work area/each shift for incontinence care competency skill checklist
- ___ 2. Incontinence care given matches policy (freq of cleansing, products used, moisture barrier)
_____ exceptions of _____ observations
- ___ 3. Incontinence care given matches care plan (freq of cleansing, products used, moisture barrier)
_____ exceptions of _____ observations
- ___ 4. Incontinence care products stored out of sight in resident rooms _____ exceptions of _____ observations

E. IVs (Worksheet attached)

- ___ 1. Physician orders are carried out accurately _____ exceptions of _____ observations
- ___ 2. I & Os accurate according to physician orders _____ exceptions of _____ observations
- ___ 3. MDS reflects IV usage _____ exceptions of _____ observations
- ___ 4. Care plan reflect IV usage _____ exceptions of _____ observations
- ___ 5. Competency skills checklist completed. (Sample of checklist attached) _____ exceptions of _____ observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

F. Suctioning (Worksheet attached)

- ___ 1. Supplies available _____exceptions of _____observations
- ___ 2. Physician order for suctioning _____exceptions of _____observations
- ___ 3. MDS reflects suctioning _____exceptions of _____observations
- ___ 4. Care plan reflects reason for suctioning _____exceptions of _____observations
- ___ 5. Competency skills checklist completed. (Sample of checklist attached) _____exceptions of _____observations

G. Glucose Monitoring

- ___ 1. Evidence of training on glucose monitoring for appropriate personnel _____exceptions of _____observations
- ___ 2. Evidence of a CLIA waiver
- ___ 3. Competency skills checklist completed (Sample of checklist attached) _____exceptions of _____observations

H. Oxygen (Worksheet attached)

- ___ 1. Appropriate liters per physician orders _____exceptions of _____observations
- ___ 2. MDS reflects use of oxygen _____exceptions of _____observations
- ___ 3. Care plan reflects oxygen usage _____exceptions of _____observations
- ___ 4. Competency skills checklist completed (Sample of checklist attached) _____exceptions of _____observations

I. Pain Management (Worksheet attached)

- ___ 1. Staff regularly screen all residents for pain (with routine cares) and positive screen leads to comprehensive assessment and appropriate interventions _____exceptions of _____interventions
- ___ 2. Nonverbal indicator/scale used for cognitively impaired residents _____exceptions of _____observations
- ___ 3. *Standardized pain assessment completed per policy (within 24 hrs of admission, readmission, sig change, each MDS)_____exceptions of _____observations
- ___ 4. Diagnosis for pain meds _____exceptions of _____interventions
- ___ 5. Residents pain rated prior to and after PRN pain med given_____exceptions of _____observations
- ___ 6. Non-pharmacological approaches used as well as medications_____exceptions of _____observations
- ___ 7. Use pain chart audit on 5-10% of residents_____exceptions of _____observations
- ___ 8. Residents triggering QM/QI with moderate/severe pain - plan of care adjusted appropriately _____exceptions of _____observations
- ___ 9. MDS accurately reflects pain _____exceptions of _____observations
- ___ 10. Care plan reflects pain management _____exceptions of _____observations

VIII. Fire and Safety

- ___ 1. Residents/staff smoke in appropriate areas _____exceptions of _____observations
- ___ Protective clothing, I.e. smoking aprons, worn as appropriated
- ___ Staff supervision of resident who smoke, if appropriate
- ___ 2. Employee knowledgeable of safety threat procedures
- ___ Staff understand procedure on responding to Abuse, Neglect and Exploitation _____exceptions of _____observations
- ___ Staff understand procedure on responding to elopement _____exceptions of _____observations
- ___ Staff understand procedure on responding to tornados _____exceptions of _____observations
- ___ Staff understand procedure on responding to fire _____exceptions of _____observations
- ___ 3. Within the last 12 months, each shift has a quarterly fire drill (no more than 3 months between drill on each shift) _____exceptions of _____observations
- ___ 4. Staff aware of location of eye wash stations, MSDS books, pull stations and emergency exits, hazardous communications policy, general policies and procedures _____exceptions of _____observations
- ___ 5. Chemicals locked _____exceptions of _____observations

IX. Employee Files

- ___ 1. Evidence of registry check in CNAs' personnel files prior to working? _____exceptions of _____observations
- ___ 2. Up-to-date skills checklist in each employee personnel file _____exceptions of _____observations
- ___ 3. Screening/background check of all employees prior to hire _____exceptions of _____observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

X. Inservice Education

- ___ 1. Employees in-service logs up-to-date and cover required inservices (Required in-services log attached)
_____ exceptions of _____ observations
- ___ 2. Staff needs assessed and inserviced on yearly
- ___ 3. Medical Director approved the facility yearly in-service calendar

XI. Poly Pharmacy/Psychotropic Medications/Depression Management

A. Poly Pharmacy (Worksheet attached)

- ___ 1. Documentation to support review/reduction attempts of residents with nine (9) or more meds
_____ exceptions of _____ observations
- ___ 2. Diagnosis listed for each medication _____ exceptions of _____ observations
- ___ 3. MARs, TARs, PRNs signed and followed up appropriately _____ exceptions of _____ observations
- ___ 4. No meds from the BEERS list ordered unless resident choice and risk/benefits education provided
_____ exceptions of _____ observations
- ___ 5. Monthly review of meds by pharmacist, followed up on pharmacist's recommendations, and physician notified
_____ exceptions of _____ observations

B. Psychotropic Medications (Worksheet attached)

(Antipsychotic, Hypnotic, Antianxiety)

- ___ 1. Physician orders complete to include an approved diagnosis/reason for usage _____ exceptions of _____ observations
- ___ 2. Documented behaviors and alternative interventions prior to medications initiated _____ exceptions _____ observations
- ___ 3. Evidence of consent prior to use by resident and/or legal representative _____ exceptions of _____ observations
- ___ 4. Evidence of a psychiatric evaluation, if applicable _____ exceptions of _____ observations
- ___ 5. AIMS/Discus test completed prior to use and q 6months _____ exceptions of _____ observations
- ___ 6. Documented evidence of monthly behavior observation _____ exceptions of _____ observations
- ___ 7. Evidence of monthly observations of side effects/adverse reactions from medications
_____ exceptions of _____ observations
- ___ 8. Hypnotic use no more than 10 consecutive days in a row _____ exceptions of _____ observations
- ___ 9. Review of residents with behaviors affecting others (from QM/QI report) and care plan updated
_____ exceptions of _____ observations
- ___ 10. Evidence of gradual dose reductions unless clinically contraindicated *(per regulations)
_____ exceptions of _____ observations
- ___ 11. Risk/benefit statement documented _____ exceptions of _____ observations
- ___ 12. Evidence of monthly review by pharmacist _____ exceptions of _____ observations
- ___ 13. MDS reflects psychotropic usage and behaviors _____ exceptions of _____ observations
- ___ 14. Care plan reflects psychotropic usage to include behavior modification _____ exceptions of _____ observations

C. Depression Management (Worksheet attached)

- ___ 1. All residents screened for depression using a validated screening tool (not the MDS) within seven days of admission readmission, significant change and q MDS _____ exceptions of _____ observations
- ___ 2. Positive screen leads to *standardized comprehensive assessment/interventions/diagnosis/reassessment in two weeks _____ exceptions of _____ observations
- ___ 3. All residents with symptoms of depression have treatment plan in place (per QM/QI report)
_____ exceptions of _____ observations
- ___ 4. Physician orders complete to include an approved diagnosis/reason for usage _____ exceptions of _____ observations
- ___ 5. If no prescription documentation as to reason, resident and family education provided to make informed decision
_____ exceptions of _____ observations
- ___ 6. Evidence of monthly observations of side effects/adverse reactions from medications
_____ exceptions of _____ observations
- ___ 7. Evidence of a psychiatric evaluation; if applicable _____ exceptions of _____ observations
- ___ 8. Evidence of monthly review by pharmacist _____ exceptions of _____ observations
- ___ 9. MDS reflects antidepressant usage _____ exceptions of _____ observations
- ___ 10. Care plan reflects antidepressant usage and non pharmacological interventions _____ exceptions of _____ observations

Nursing Home Name: _____ Date _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

XII. Quality Improvement Program

- ___ 1. Last year's annual survey and any complaint surveys reviewed and all citations corrected and monitored through QA until stable or resolved _____exceptions of _____observations
- ___ 2. Quarterly minutes up-to-date, Medical Director attends _____exceptions of _____observations
- ___ 3. Evidence of monitoring to ensure problems/concerns identified in minutes have been followed up and action is being taken to correct these problems/concerns
- ___ 4. Evidence of all disciplines involved in QI process/program
- ___ 5. Evidence of QMs/QIs being used/followed up monthly
- ___ 6. Activities and social services ensure that residents with little or no activity from QI report have social needs met and care planned
- ___ 7. Physical and mental evaluation done of residents that are newly coded with cognitive impairment on QI report
- ___ 8. QI review of new fractures, fecal impaction and appropriate follow up evident

XIII. Accident/Incidents

- ___ 1. Occurrence Reports - Last 3 months completed appropriately and signed by Administrator/DON/Medical Director
- ___ 2. Accidents/incidents reflected in Q.A. minutes
- ___ 3. Trend analysis are done
- ___ 4. Nurses Notes follow the facility policy/procedure _____exceptions of _____observations
- ___ 5. Fall Assessments are up-to-date _____exceptions of _____observations
- ___ 6. Staff aware of residents at-risk for falls and specific interventions _____exceptions of _____observations
- ___ 7. Report Abuse, Neglect, and Exploitation to State as appropriate
- ___ 8. Care plan reflective of risk and interventions, updated after each occurrence _____exceptions of _____observations

XIV. Minimum Data Set (MDS)

- ___ 1. MDS completed timely per regulations _____exceptions of _____observations
- ___ 2. Triggers and RAPs completed with each Comprehensive Assessment and indicate where information found in chart _____exceptions of _____observations
- ___ 3. MDS/Triggers/RAPs accurate to the resident's conditions and RAPs worked thoroughly (not just lists) _____exceptions of _____observations
- ___ 4. RN signed and dated MDS completion section R2a, R2b, VB2

XV. Restorative Nursing (Worksheet attached)

- ___ 1. Assessments done according to facility policy/procedure _____exceptions of _____observations
- ___ 2. Progress notes written according to facility policy/procedure and signed by Licensed Nurse _____exceptions of _____observations
- ___ 3. All residents on restorative nursing program or documentation in chart to support why not
- ___ 4. Residents that have decline in ADLs (per QMs/QIs) on restorative program _____exceptions of _____observations
- ___ 5. Residents that are bedfast (per QMs/QIs) have restorative program and activities needs met _____exceptions of _____observations
- ___ 6. Functional limitations of extremities assessed quarterly and addressed on care plan and MDS _____exceptions of _____observations
- ___ 7. Documentation - MDS section G
 - a. Documentation in clinical record matches coding of section G (or how is coding determined) _____exceptions of _____observations
 - b. How many days do staff document for section G or how is level of self performance determined _____exceptions of _____observations
- ___ 8. Documentation - MDS section P3
 - a. Is there documentation in the clinical record to support coding of MDS section P3 _____exceptions of _____observations
 - b. Are minutes documented for any programs coded on P3 of MDS _____exceptions of _____observations
 - c. Are there measurable objectives and interventions in care plan and clinical record (for direct care staff) _____exceptions of _____observations
 - d. Is there evidence of periodic evaluations by licensed nurse in the clinical record _____exceptions of _____observations
 - e. Is there documentation of training to staff of techniques that promote resident involvement in the program _____exceptions of _____observations
 - f. Activities are carried out by or under the supervision of nursing staff _____exceptions of _____observations
 - g. Programs do not include exercise groups with more than four residents per caregiver _____exceptions of _____observations
 - h. Programs do not include activities that are incidental to dressing etc. _____exceptions of _____observations
- ___ 9. Restorative programs addressed on care plan _____exceptions of _____observations

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

XVI. Hospice Services (Worksheet attached)

- ___ 1. Physician order for admission to Hospice ___ exceptions of ___ observations
- ___ 2. Documentation of collaboration between Hospice and facility on treatment plan and goals for the patient
___ exceptions of ___ observations
- ___ 3. Evidence of communication between Hospice staff and facility staff
- ___ 4. MDS shows hospice services

XVII. Miscellaneous

- ___ 1. Hot water temperatures within acceptable ranges:
 - ___ Resident bathing areas (98 F - 120 F) Area tested _____
 - ___ Clinical (98 F - 120 F): Temperature _____ Area tested _____
 - ___ Laundry (160 F): Temperature _____ *Must be at 160 F unless using special chemicals
- Dietary Temperatures:
 - ___ Dishwater rinse cycle (160 F): Temperature _____
 - ___ Handwashing station (120F): Temperature _____
- ___ 2. Observe a med pass and treatment pass. Skills competency checklist for med pass completed.
(Sample of checklist attached)
- ___ 3. MDS/RAPs/Care plans individualized, current, accurately reflect resident and care received
- ___ 4. Most recent survey posted for public access
- ___ 5. 24 hour direct care staffing posted for public
- ___ 6. Medicare/Ombudsman/hotline numbers posted for residents and public
- ___ 7. Federal Labor Law poster posted for staff

***Bed Rail Safety Guidelines:**

- 1. The bars within the bed rails should be closely spaced to prevent a patient's head from passing through the openings and becoming entrapped.
- 2. The mattress to bed rail interface should prevent an individual from falling between the mattress and bed rails and possibly smothering
- 3. Care should be taken that the mattress does not shrink over time or after cleaning. Such shrinkage increases the potential space between the rails and the mattress.
- 4. Check for compression of the mattress' outside perimeter. Easily compressed perimeters can increase the gaps between the mattress and the bed rail
- 5. Ensure that the mattress is appropriately sized for the selected bed frame, as not all beds and mattresses are interchangeable.
- 6. The space between the bed rails and the mattress and the headboard and the mattress should be filled either by an added firm inlay or a mattress that creates an interface with the bed rail that prevents an individual from falling between the mattress and bed rails.
- 7. Latches securing bed rails should be stable so that the bed rails will not fall when shaken.
- 8. Older bed rail designs that have tapered or winged ends are not appropriate for use with patients assessed to be at risk for entrapment.
- 9. Maintenance and monitoring of the bed, mattress, and accessories such as patient/caregiver assist items should be ongoing.

***Incontinence/urinary tract symptoms and treatment:**

Post void residual of 150cc or greater may indicate finding is clinically significant.

No one lab test alone proves a urinary tract infection is present. Because many residents have chronic bacteriuria, the research-based literature suggests treating only symptomatic UTI's

Indications to treat a UTI: Symptomatic UTI's are based on the following criteria:

Residents without catheter present should have at least three of the following signs and symptoms:

- fever (increase in temperature of >2 degrees F or rectal temperature >99.5 degrees F or single measurement of temperature >100 degrees F
- new or increased burning pain on urination, frequency or urgency
- new flank or suprapubic pain or tenderness
- change in character of urine (e.g., new bloody urine, foul smell, or amount of sediment) or as reported by the laboratory
- new pyuria or microscopic hematuria)
- worsening of mental or functional status (e.g., confusion, decreased appetite, unexplained falls, incontinence of recent onset, lethargy, decreased activity)

Residents with a catheter should have at least two of the following signs and symptoms:

- fever or chills
- new flank pain or suprapubic pain or tenderness
- change in character of urine (e.g., new bloody urine, foul smell, or amount of sediment) or as reported by the laboratory
- (new pyuria or microscopic hematuria)
- worsening of mental or functional status. local findings such as obstruction, leakage, or mucosal trauma (hematuria) may also be present

Nursing Home Name: _____ **Date** _____

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

*Validated depression screening tools include: Beck Depression Inventory (BDI), Center for Epidemiologic Studies Scale (CES-D), Cornell Scale for Depression in Dementia (CSDD), Geriatric Depression Scale (GDS), Hamilton Rating Scale for Depression (Ham-D), Patient Health Questionnaire-9 (PHQ-9)

*Standardized pressure ulcer risk assessment forms: Braden, Norton or Norton Plus Scales, if use other form, ensure form includes impaired bed/chair mobility, bladder/bowel incontinence and/or moisture, impaired nutritional status.

*Comprehensive pressure ulcer assessment includes: location, stage, size (length x width x depth), presence/location/extent of any undermining/tunneling/sinus tracts, exudate (color, odor and amount), pain, wound bed and tissue type (necrotic, slough, eschar, granulation, epithelialization), description of wound edges and surrounding tissue.

*Comprehensive pain assessment includes: description of the pain, location, intensity/severity using accepted pain scale, frequency, current pain, pain at worst/least, aggravating/alleviating factors, effects of pain on life (sleep, appetite, physical activity, emotions, mood, nausea), current treatment, response to current treatment.

*Bowel and Bladder assessment guidelines to include: prior history of and previous tx, physical exam to identify structural disorders,, risk factors (cognitive impairment, mobility, visual problems, CHF, CVA, diabetes mellitus, Parkinson's, neurological disorders), functional impairments, impairments or alteration in patterns of intake/hydration status, constipation or fecal impaction, medications (anticholinergic properties), voiding patterns and classification of type of incontinence, post void residual/retention, UTIs, environmental factors (grab bars, raised toilet seats etc), assistance needed

***Dosage Reduction Guidelines:**

Antidepressant: Dosage reductions are not required by state and federal guidelines, but goal is effectiveness with minimal side effects.

Sedative/Hypnotic:

1. Daily use of hypnotic drug is less than 10 days consecutively.
2. Three dosage reduction attempts must be made within six months before it is considered clinically contraindicated to reduce the dosage.
3. Exceptions to dosages and continued usage are allowed when there is well documented improvement or maintenance of functional status (documentation must be both quantitative and qualitative).

Antianxiety:

1. Not to be used more than four months.
2. Dosage reduction should be attempted at least twice in one year before dosage reductions would be considered clinically contraindicated.
3. Exceptions to continuous usage includes:
 - A. Generalized Anxiety disorders
 - B. Anxiety associated with psychiatric disorder
 - C. Well documented maintenance or improvement of function status or maintenance dose
 - D. Organic mental syndromes with agitated features which constitutes distress or dysfunction to the resident or demonstrates a danger to self or others
 - E. Buspar is exempted from gradual dosage reduction requirements (documentation must be both quantitative and qualitative)

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

1. Proceed gradually under close supervision
2. A four-month waiting period may be an appropriate waiting time before beginning a gradual dosage reduction.
3. Twice within one year of initiation of therapy for residents with organic mental syndromes.
4. Contraindications to dosage reduction include:
 - A. Residents with a specific diagnosis (schizophrenia, schizo-affective disorders, delusional disorder, psychotic mood disorder, including mania and depression with psychotic features, acute psychotic episodes, brief reactive psychosis, schizophreniform disorder, atypical psychosis, Tourette's disorder, Huntington's disease) and has a history of recurrence of psychotic symptoms (e.g. delusions, hallucinations) with a maintenance dose of an antipsychotic drug without incurring significant side effects.
 - B. Residents with organic mental syndromes (now called "Delirium, Dementia, and Amnesic and other Cognitive Disorders") and has had a gradual dose reduction attempted twice in one year and that attempt resulted in the return of symptoms for which the drug was prescribed to a degree that a cessation in the gradual dose reduction, or a return to previous dose reduction was necessary.
 - C. The resident's physician provides a justification why the continuous use of the drug and the dose of the drug is clinically appropriate. The justification should include diagnosis, not simply a label or code, but the description of the symptoms, a discussion of the differential psychiatric and medical diagnosis, description of the justification for the choice of a particular treatment, a discussion of why the present dose is necessary to manage the symptoms of the resident. This information need not necessarily be in the physician's progress notes, but must be a part of the clinical record.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.


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Catheters												
Room #	Resident Name	Medical reason documented on chart	Physician orders: state size, how often to change, irrigate, etc.	Fluid needs assessed and met	Proper positioning of drainage bag and tubing	Leg anchors and bag covers in place	Urine- color, odor, consistency	Catheter care & handling of drainage bag per policy	I & Os accurate and discrepancies reported	Competency skills checklist completed	MDS reflects catheter usage	Care plan reflects catheter usage

[illegible]

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Tube Feeding											
Room #	Resident Name	Mouth care moist, free of debris and odor	Stoma site clean, tx per orders/policy	Utensils clean, dated and stored properly	Head of bed elevated appropriately	Documentation of bowel sounds	Documentation of quality of lung sounds	Weighed per policy/changed addressed	Physician orders carried out accurately	I & Os complete/accurate according to physician's orders	Evidence of speech therapy evaluations

Notes

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Tube Feeding (continued)											
Room #	Resident Name	Monthly input by the Dietician	Dietician recommendations for fluids/calories/nutrients match current orders	Documentation of need for tube feeding	If NPO, water pitcher removed from room	Oral intake supervised and documented accurately	Competency skills check list for continuous and bolus feeding completed	Competency skills checklist for meds per G-tube completed	MDS reflects usage of tube feeding	Care plan reflects usage of tube feeding	

Notes

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Trachs												
Room #	Resident Name	Mouth care given and charted every shift	Tie and/or dressing clean, dated and stored properly	Utensils clean, dated and stored properly	Head of bed elevated properly	Competency skills checklist completed	MDS reflects the trach	Care plan reflects the trach				

[illegible]

Fluid Restriction/Hydration Needs

Room #	Resident Name	Physician orders clear on how much intake is allowed	Clear division of amounts to be given by Nursing and Dietary per shift	I & Os current and within acceptable ranges per physician orders	Water pitcher at bedside removed or per care plan	For residents with hydration needs, there is evidence of lab values monitored and followed up on	Residents without signs of dehydration, dy cracked lips, skin tenting	MDS reflects the fluid restrictions	Care plan reflects fluid restrictions		

[illegible]

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Restraints												
Room #	Resident Name	Physician orders current and include: medical symptom, when to use, type of device, length of time and frequency	Checked and released every 2 hours - 10 minutes for repositioning, toileting and exercise	Restraints in good condition; proper type used; and used as ordered	Restraints applied properly	Evidence of P.T. and/or O.T. input into restraint usage	Evidence of resident and /or legal representative consent and education for use of the restraint	Evidence of alternatives tried prior to restraint application	Documented evidence of prerestraining assessment prior to use and ongoing restraint reductions, including residents admitted with restraint order	Functional abilities evaluated, declines addressed, on restorative nursing program	MDS reflects restraint usage	Care plan reflects catheter usage

[illegible]

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Siderails										
Room #	Resident Name	Evidence of a siderail assessment	If the siderail is indicated as a restraint on the assessment, evidence of alternatives prior to utilizing the siderail	Physician orders correct to include specific reason for usage	Evidence of P.T. and/or O.T. input into the siderail usage if it is considered a restraint	Care plan reflects the siderail usage	Evidence of resident/and legal representative consent and education for the use of the siderail	MDS reflects the siderail usage		

Bowel/Bladder Program

Room #	Resident Name	Bowel/Bladder Assessment completed per policy and appropriate actions taken	Evidence of 1-3-day I & O/patterning, and progress notes per facility policy/procedure	Diagnosis to support type of incontinence	Appropriate incontinence program initiated (retraining, prompted voiding, scheduled toileting)	Staff aware of individualized toileting programs	All residents incontinent (coded as 2 or 3 on MDS) on toileting plan or documented why not	Documentation to support why residents coded as occasionally or frequently incontinent without a toileting plan from QM/QI	Competency skills checklist completed	Competency skills checklist completed	Bowel/bladder program addressed on MDS	Bowel/bladder program addressed on care plan

[illegible]

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Weights										
Room #	Resident Name	All residents are weighed per physician orders or facility policy	Evidence of intervention by appropriate disciplines (i.e. Physician notified, Dietitian re-weighing, on gradual weight loss, fluctuations of weights)	Malnutrition assessment per policy and results followed up on	Residents reweighed when have 1-2 # difference	Weights monitored for 5% change monthly, 7 1/2% change in 3 months, or 10% change in 6 months	Lab values monitored (albumin, prealbumin, electrolytes, etc) and hydration needs assessed	Weight loss addressed on MDS	Weight loss addressed on care plan	

[illegible]

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Restorative Dining Programs

Room #	Resident Name	Dining program in place with appropriate referrals, and interventions are utilized	Documentation completed per facility policy/procedures	Adaptive equipment being utilized and staff aware of how to use equipment	Program allow for privacy as indicated	No more than four residents/car provider. Documentation by licensed nurse evaluating resident staff trained to needed techniques to provide assistance with eating	MDS documentation supports appropriateness of restorative program	MDS reflects dining program	Care plan reflects dining program/adaptive equipment usage	

[illegible]

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Thickened Liquids											
Room #	Resident Name	Staff aware of thickened orders/consistency and liquids served per physician orders	Staff have been trained on thickening procedure	Intake matches resident needs	Thickener at bedside or water pitcher removed	Evidence of speech therapy evaluation	MDS reflects swallowing problems	Care plan reflects thickened liquids/swallowing problems			

[illegible]

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Skin Conditions									
Room #	Resident Name	Admission assessment identifies pre-existing signs of skin breakdown and interventions added	*Standardized pressure ulcer risk assessments current, (within 24 hrs of admit and then weekly x4, readmit, significant change and q MDS)	Interventions added based off of risk assessment score and identified risk factors including hx of ulcers	For high risk residents, special mattresses/cushions (air, H2O, Gel) are utilized and care planned	Daily monitoring of skin for high risk residents by direct care staff, staff aware of what to look for/report	High risk skin audit done for at-risk residents	Weekly skin assessment documented on at-risk residents	*Standardized skin ulcer documentation with each dressing change, change in skin ulcer status or at least weekly current and accurate in description of area

Skin Conditions (continued)									
Room #	Resident Name	Daily monitoring of wound-surrounding tissue-dressing documented	Competency skills checklist for dressing changes completed	Pressure ulcer care or other skin wounds: treatment technique carried out appropriately	Physician orders complete, include cleaning product and per clinical guidelines	Pictures per policy	Treatment changed/physician & responsible party notified immediately if wound worsening and if non-healing within 2-4 weeks	Family and Physician notified initially and as skin ulcer changes	Medical Director notified in writing of skin ulcers

Skin Conditions (continued)

Room #	Resident Name	Actual breakdown audit done for all residents with skin breakdown	Weekly or QO week weights, followed on	Monthly input from dietician and followed up on	Lab monitored (albumin, H&H, WBC etc) as indicated	Medical Director approved and signed off on facility policy and protocol	MDS reflects presence of skin ulcer	Care plan reflects presence, interventions, and treatments of skin ulcer		

Urinary Tract Infections

Room #	Resident Name	Trend analysis to identify acute vs chronic UTI	Trend analysis done to identify cluster locations, staff trends	Intake matches hydration needs	Risk factors assessed and appropriate interventions added and care planned	Toileting schedule evaluated and adjusted as indicated for chronic UTIs	Post void residual done for chronic UTIs	Appropriate treatment	Competency skills checklist completed	Temporary care plan initiated	MDS reflects presence of UTI

[illegible]

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lvs										
Room #	Resident Name	Physician orders are carried out accurately	I & Os accurate according to physician orders	MDS reflects IV usage	Care plan reflects IV usage	competency skills checklist completed				

[illegible]

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Suctioning										
Room #	Resident Name	Supplies available	Physician order for suctioning	MDS reflects suctioning	Care plan reflects reason for suctioning	Competency skills checklist completed				

[illegible]

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Oxygen										
Room #	Resident Name	Appropriate liters per physician orders	MDS reflects use of oxygen	Care plan reflects oxygen usage	Competency skills checklist in staff files					

[illegible]

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Pain Management											
Room #	Resident Name	Staff regularly screen for all residents for pain (with routine cares) and positive screen leads to comprehensive assessment and appropriate interventions	Nonverbal indicator/scale used for cognitively impaired residents	*Standardized pain assessment completed per policy (within 24 hrs of admission, readmission, sig change, each MDS)	Diagnosis for pain meds	Residents pain rated prior to and after PRN pain med given	Non-pharmacological approaches used as well as medications	Use pain chart audit on 5-10% of residents	Residents triggering QM/QI with moderate/severe pain - plan of care adjusted appropriately	MDS accurately reflects pain	Care plan reflects pain management

[illegible]

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Poly Pharmacy/Psychotropic Medications/Depression Management

Room #	Resident Name	Documentation to support review/reduction attempts of residents with nine (9) or more meds	Diagnosis listed for each medication	MARs, TARs, PRNs signed and followed up appropriately	No meds from the BEERS list ordered unless resident choice and risk/benefits education provided	Monthly review of meds by pharmacist, followed up on pharmacist's recommendations, and physician notified		

[illegible]

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Psychotropic Medications (Antipsychotic, Hypnotic, Antianxiety)											
Room #	Resident Name	Physician orders complete to include an approved diagnosis/reason for usage	Documented behaviors and alternative interventions prior to medications initiated	Evidence of consent prior to use by resident and/or legal representative	Evidence of a psychiatric evaluation, if applicable	AIMS/Discuss test completed prior to use and q 6 months	Documented evidence of monthly behavior observation	Evidence of monthly observations of side effect/adverse reactions from medications	Hypnotic use no more than 10 consecutive days in a row	Review of residents with behaviors affecting others (from QM/QI report) and care plan updated	Evidence of gradual dose reductions unless clinically contraindicated *(per regulations)

Notes

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Psychotropic Medications (continued)											
Room #	Resident Name	Risk/benefit statement documented	Evidence of monthly review by pharmacist	MDS reflects psychotropic usage and behaviors	Care plan reflects psychotropic usage to include behavior modification						

Depression Management											
Room #	Resident Name	All residents screened for depression using a validated screening tool (not the MDS) within seven days of admission, readmission, significant change and q MDS	Positive screen leads to *standardized comprehensive assessment/intervention s/diagnosis/reassessme nt in two weeks	All residents with symptoms of depression have treatment plan in place (per QM/QI report)	Physician orders complete to include an approved diagnosis/reason for usage	If no prescription documentation as to reason, resident and family education provided to make informed decision	Evidence of monthly observations of side effects/adverse reactions from medications	Evidence of a psychiatric evaluation; if applicable	Evidence of monthly review by pharmacist	MDS reflects antidepressant usage	Care plan reflects antidepressant usage and non pharmacological interventions

[illegible]

Restorative Nursing										
Room #	Resident Name	Assessments done according to facility policy/procedure	Progress notes written according to facility policy/procedure and signed by Licensed Nurse	All residents on restorative nursing program or documentation in chart to support why not	Residents that have decline in ADL (per QM/QI) on restorative program	Residents that are bedfast (per QM/QIs) have restorative program and activities needs met	Functional limitations of extremities assessed quarterly and addressed on care plan and MDS	Documentation in clinical record matches coding of section G	How many days do staff document for section G or how is level of self performance determined	Is there documentation in the clinical record to support coding of MDS section P3

Notes

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Restorative Nursing (continued)											
Room #	Resident Name	Are minutes documented for any programs coded on P3 of MDS	Are there measurable objectives and interventions in care plan and clinical record	Is there evidence of periodic evaluations by licensed nurse in the clinical record	Is there documentation of training to staff of techniques that promote resident involvement in the program	Activities are carried out by or under the supervision of nursing staff	Programs do not include exercise groups with more than four resident per caregiver	Programs do not include activities that are incidental to dressing etc.	Restorative programs addressed on care plan		

[illegible]

Hospice Services									
Room #	Resident Name	Physician order for admission to Hospice	Documentation of collaboration between Hospice and facility on treatment plan and goals for the patient	Evidence of communicaiton between Hospice staff anf facility staff	MDS shows hospice services				

[illegible]

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Staff Competency Evaluation Emptying Urinary Drainage Bag

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Place paper towel or moisture proof pad on the floor and place measuring container on paper towel	<input type="checkbox"/>	<input type="checkbox"/>	
7. Open the clamp on the bottom of the drainage bag, don't touch it to the graduate	<input type="checkbox"/>	<input type="checkbox"/>	
8. Let all urine drain from bag and close the clamp on the catheter bag	<input type="checkbox"/>	<input type="checkbox"/>	
9. Cleanse the tip of the drainage port and replace in holder on catheter bag	<input type="checkbox"/>	<input type="checkbox"/>	
10. Observe urine for odor, color and consistency	<input type="checkbox"/>	<input type="checkbox"/>	
11. Measure urine, discard paper towel or moisture proof pad, and empty graduate	<input type="checkbox"/>	<input type="checkbox"/>	
12. Rinse and/or disinfect graduate and return to proper place	<input type="checkbox"/>	<input type="checkbox"/>	
13. Remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
14. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
15. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
16. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
17. Record amount and report any unusual odor, color and consistency	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Female Catheter Care

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	
7. Already performed incontinence care	<input type="checkbox"/>	<input type="checkbox"/>	
8. Separate labia, check for any crust, abnormal drainage, or secretions	<input type="checkbox"/>	<input type="checkbox"/>	
9. Cleanse the catheter from the meatus down the catheter about 4 inches	<input type="checkbox"/>	<input type="checkbox"/>	
10. Avoid tugging or pulling on the catheter, repeat above steps at indicated	<input type="checkbox"/>	<input type="checkbox"/>	
11. Ensure the catheter is secured properly, coiled and leg anchor in place/tubing secured	<input type="checkbox"/>	<input type="checkbox"/>	
12. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	
13. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	
14. Position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
15. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
16. Return supplies and wipe off bedside table as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
18. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
19. Removed trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
20. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Male Catheter Care

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	
7. Already performed incontinence care	<input type="checkbox"/>	<input type="checkbox"/>	
8. Retract foreskin, check for any crusts, abnormal drainage, or secretions	<input type="checkbox"/>	<input type="checkbox"/>	
9. Cleanse the catheter from the meatus down the catheter about 4 inches	<input type="checkbox"/>	<input type="checkbox"/>	
10. Avoid tugging or pulling on the catheter, repeat above steps at indicated	<input type="checkbox"/>	<input type="checkbox"/>	
11. Return foreskin to natural position	<input type="checkbox"/>	<input type="checkbox"/>	
12. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	
13. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	
14. Position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
15. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
16. Return supplies and wipe off bedside table as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
18. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
19. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
20. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation

G-Tube Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician orders, specifying solution, amount rate, frequency (bolus or continual)	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Identify resident, explain procedure and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. If not contraindicated, raise HOB 45 degrees or more for duration of feeding and 1 hour after	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Prepare work area, feeding supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Verify G-tube placement either:			
a. Place syringe tip in G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
i. Aspirate stomach contents to determine placement and amount of residual	<input type="checkbox"/>	<input type="checkbox"/>	_____
ii. If residual greater than 50-100cc notify Dr. and hold feeding (or per individual order or policy)	<input type="checkbox"/>	<input type="checkbox"/>	_____
iii. Return aspirated contents to stomach	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Put 5-10cc air in syringe			
i. Place syringe tip in G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
ii. Inject air and listen with stethoscope over stomach area	<input type="checkbox"/>	<input type="checkbox"/>	_____
iii. Pinch off and hold G-tube, remove syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Flush tube with prescribed amount of water	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Administer feeding as ordered, (bolus, gravity, pump)	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Flush tube with prescribed amount of water	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Clamp and secure feeding tube unless continual feeding	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Give site care as ordered	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Clean work area, store equipment per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Maintain HOB elevated per orders	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Record administration of feeding and flush	<input type="checkbox"/>	<input type="checkbox"/>	_____

Skills Checklist for Medication Administration per G-Tube

CMA Name

Date

Mentor Name

Date

PREPARATION

Satisfactory

Unsatisfactory

Notes

1. Read policy on Administration of Medications through a G-Tube
2. Complete checklist for disconnecting/reconnecting G-tube feeding
3. Prepare meds, crush or dissolve as indicated
4. Wash hands
5. Put on gloves
6. Clamp formula tubing if on continuous feeding
7. Pinch off and hold G-tube
8. Disconnect formula tubing from G-tube
9. Cap formula tubing end
10. Verify G-tube replace either
 - a. Place syringe tip in G-tube
 - i. Aspirate stomach contents to determine placement and amount of residual
 - ii. If residual greater than 50-100cc notify nurse and hold meds
 - iii. Return aspirated contents to stomach

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	Satisfactory	Unsatisfactory	Notes
b. If unable to aspirate stomach contents			
i. Put 5-10cc air in syringe and place syringe tip In G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
ii. Inject air and listen with stethoscope over stomach area	<input type="checkbox"/>	<input type="checkbox"/>	_____
iii. Pinch off and hold G-tube, remove syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____

ADMINISTRATION

1. Place syringe tip in G-tube with plunger removed from syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Give ordered amount of water flush per gravity flow	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Give meds per gravity flow	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Give ordered amount of water flush per gravity flow	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Pinch off and hold G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Remove syringe from G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Connect formula tubing with G-tube for continuous feeding or cap G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Release clamp from formula tubing	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Set pump rate and start feeding	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Rinse syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Record flush on intake/output record	<input type="checkbox"/>	<input type="checkbox"/>	_____

Staff Competency Evaluation Trach Care

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	
3. Identify resident, explain procedure and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Assist to position resident in fowlers position or as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
5. Wash hands, apply gloves, suction mouth/or pharynx as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
6. Discard gloves, wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Open tray kit or provide sterile or clean field per orders	<input type="checkbox"/>	<input type="checkbox"/>	
8. Apply gloves-sterile or clean	<input type="checkbox"/>	<input type="checkbox"/>	
9. Remove and clean trach as ordered	<input type="checkbox"/>	<input type="checkbox"/>	
10. Cleanse skin surrounding trach site as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
11. Remove gloves, wash hands and re-glove	<input type="checkbox"/>	<input type="checkbox"/>	
12. Replace trach and apply dressing as ordered	<input type="checkbox"/>	<input type="checkbox"/>	
13. Remove gloves and reapply as indicated to clean up work area and equipment, store per policy	<input type="checkbox"/>	<input type="checkbox"/>	
14. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
15. Position resident as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
16. Remove waste from room	<input type="checkbox"/>	<input type="checkbox"/>	
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
18. Record care provided	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Medication Pass

	Satisfactory	Unsatisfactory	Notes
1. Demonstrates knowledge of medication			
a. Able to state action, side effect and implications for resident	<input type="checkbox"/>	<input type="checkbox"/>	
2. Prevents transfer of infection			
a. Cleanses hands before beginning to work with medications and between resident contact and between resident contact	<input type="checkbox"/>	<input type="checkbox"/>	
b. Maintains clean work area	<input type="checkbox"/>	<input type="checkbox"/>	
c. Maintains cleanliness of medication	<input type="checkbox"/>	<input type="checkbox"/>	
d. Pill crusher clean	<input type="checkbox"/>	<input type="checkbox"/>	
3. Prepared medication accurately			
a. Checks medication label to medication record	<input type="checkbox"/>	<input type="checkbox"/>	
b. Pours accurate amounts of liquid and solid medication	<input type="checkbox"/>	<input type="checkbox"/>	
c. Medication label, order and medication record match	<input type="checkbox"/>	<input type="checkbox"/>	
d. Medications given within time frame ordered (with meals, empty stomach etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
e. Crushed meds suitable for crushing and order to crush	<input type="checkbox"/>	<input type="checkbox"/>	
4. Administers medication accurately and effectively			
a. Identifies resident accurately	<input type="checkbox"/>	<input type="checkbox"/>	
b. Administers the following types of medication effectively:			
i. Oral	<input type="checkbox"/>	<input type="checkbox"/>	
ii. Rectal	<input type="checkbox"/>	<input type="checkbox"/>	
iii. Eye drops or ointment	<input type="checkbox"/>	<input type="checkbox"/>	
iv. Inhaler or nebulizer therapy	<input type="checkbox"/>	<input type="checkbox"/>	
v. Vaginal	<input type="checkbox"/>	<input type="checkbox"/>	
vi. Ear	<input type="checkbox"/>	<input type="checkbox"/>	
vii. Topical	<input type="checkbox"/>	<input type="checkbox"/>	
viii. Transdermal	<input type="checkbox"/>	<input type="checkbox"/>	
ix. Parenteral	<input type="checkbox"/>	<input type="checkbox"/>	
c. Observes resident to see that medication is taken and retained – (swallowed, not under tongue, not squeezed out of eye, not expelled from rectum, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	

Medication Pass (continued)

	Satisfactory	Unsatisfactory	Notes
d. Sites of injections and topical patch sites rotated	<input type="checkbox"/>	<input type="checkbox"/>	
5. Provides for the safety of medication			
a. Keeps medications on cart or tray within control at all times	<input type="checkbox"/>	<input type="checkbox"/>	
b. Does not leave meds at bedside unattended	<input type="checkbox"/>	<input type="checkbox"/>	
c. Schedule C-II meds double locked and controlled drug records properly maintained	<input type="checkbox"/>	<input type="checkbox"/>	
d. Med cart and med room locked when not in sight	<input type="checkbox"/>	<input type="checkbox"/>	
6. Records medications and observations			
a. Recorded with set up or after administration	<input type="checkbox"/>	<input type="checkbox"/>	
b. PRN recorded after administration and followed up on	<input type="checkbox"/>	<input type="checkbox"/>	
c. Obtains and records vitals as indicated	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Ear Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Position resident lying down with head turned to side	<input type="checkbox"/>	<input type="checkbox"/>	
a. If medicine is not at body temperature as it comes from bottle, it may be warmed by holding it in the hands for a few minutes, avoid heating it above body temperature to prevent loss of potency	<input type="checkbox"/>	<input type="checkbox"/>	
b. Clean and dry ear canal if needed	<input type="checkbox"/>	<input type="checkbox"/>	
c. Gently pull ear to straighten canal, up and back for adults, down and back for children	<input type="checkbox"/>	<input type="checkbox"/>	
d. Instill medication into ear without touching dropper to ear canal	<input type="checkbox"/>	<input type="checkbox"/>	
e. Wipe any spills around ear	<input type="checkbox"/>	<input type="checkbox"/>	
f. Have residents remain on side lying position for several minutes so the medication can be absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
g. May put a cotton ball at ear canal opening to prevent excess medication from leaking	<input type="checkbox"/>	<input type="checkbox"/>	
6. Remove and dispose of gloves	<input type="checkbox"/>	<input type="checkbox"/>	
7. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
8. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Eye Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Clean any secretions or debris from around eye	<input type="checkbox"/>	<input type="checkbox"/>	
6. Ask resident to look upward, assist to position	<input type="checkbox"/>	<input type="checkbox"/>	
7. Pull down lower lid	<input type="checkbox"/>	<input type="checkbox"/>	
a. Instill drop(s) inside lower lid	<input type="checkbox"/>	<input type="checkbox"/>	
b. Apply ointment in a thin string just inside lower lid	<input type="checkbox"/>	<input type="checkbox"/>	
c. Do not touch dropper or ointment tub to lashes or eye	<input type="checkbox"/>	<input type="checkbox"/>	
d. Wait the specified amount of time before applying multiple eye medications	<input type="checkbox"/>	<input type="checkbox"/>	
e. Provide resident with tissue or cotton ball	<input type="checkbox"/>	<input type="checkbox"/>	
f. Use different gloves for each eye	<input type="checkbox"/>	<input type="checkbox"/>	
8. Discard gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
9. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Inhaler Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
5. Assist resident to upright position	<input type="checkbox"/>	<input type="checkbox"/>	
a. Shake medication as directed	<input type="checkbox"/>	<input type="checkbox"/>	
b. Instruct resident to breath out fully	<input type="checkbox"/>	<input type="checkbox"/>	
c. Place mouth piece of inhaler into mouth	<input type="checkbox"/>	<input type="checkbox"/>	
d. As resident begins to inhale around the mouthpiece, activate the inhaler	<input type="checkbox"/>	<input type="checkbox"/>	
e. Continue to inhale as deeply and for as long as possible	<input type="checkbox"/>	<input type="checkbox"/>	
f. Have resident hold their breathe for as long as comfortable to allow absorption of medication	<input type="checkbox"/>	<input type="checkbox"/>	
g. Repeat at one minute intervals or as directed if more than one puff ordered	<input type="checkbox"/>	<input type="checkbox"/>	
h. Wait 5-10 minutes between different inhaled medications	<input type="checkbox"/>	<input type="checkbox"/>	
6. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Injections

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication, use safety syringes per policy	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Cleanse site and allow to dry	<input type="checkbox"/>	<input type="checkbox"/>	
6. Hold skin taut, for subcutaneous may pinch skin and subcutaneous tissue between thumb and fingers	<input type="checkbox"/>	<input type="checkbox"/>	
7. Insert needle	<input type="checkbox"/>	<input type="checkbox"/>	
8. Aspirate for subcutaneous and intramuscular, not for intradermal or when giving anticoagulants	<input type="checkbox"/>	<input type="checkbox"/>	
9. Administer medication using steady push on the plunger, intradermal will produce a small bleb just under the skin of the resident	<input type="checkbox"/>	<input type="checkbox"/>	
10. Remove needle quickly at same angle inserted	<input type="checkbox"/>	<input type="checkbox"/>	
11. Do not break, bend or recap needle, place safety covering over needle	<input type="checkbox"/>	<input type="checkbox"/>	
12. Place syringe in sharps container	<input type="checkbox"/>	<input type="checkbox"/>	
13. Assist resident to comfortable position	<input type="checkbox"/>	<input type="checkbox"/>	
14. Remove gloves and discard	<input type="checkbox"/>	<input type="checkbox"/>	
15. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
16. Record medication given and site any other pertinent information	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Nebulizer Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
5. Assist resident to upright position	<input type="checkbox"/>	<input type="checkbox"/>	
a. Instruct resident to close lips tightly and keep mouthpiece between teeth	<input type="checkbox"/>	<input type="checkbox"/>	
b. Inhale slowly about 8-10 respirations per minute, pause and exhale freely	<input type="checkbox"/>	<input type="checkbox"/>	
c. Check pulse and respiration as indicated before, during and after treatment	<input type="checkbox"/>	<input type="checkbox"/>	
6. Clean nebulizer and return to designated area	<input type="checkbox"/>	<input type="checkbox"/>	
7. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
8. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Oral Sublingual and Buccal

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Prepare medication, void touching meds with ungloved hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
5. Assist to position resident, upright position if oral meds	<input type="checkbox"/>	<input type="checkbox"/>	
Oral			
a. Encourage to take a sip of liquid first if mouth dry	<input type="checkbox"/>	<input type="checkbox"/>	
b. Place medication in mouth	<input type="checkbox"/>	<input type="checkbox"/>	
c. Encourage to drink fluid to flush medication down	<input type="checkbox"/>	<input type="checkbox"/>	
d. Ensure medication swallowed	<input type="checkbox"/>	<input type="checkbox"/>	
Sublingual			
a. Apply gloves as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
b. Enc to take sip of liquid if mouth dry	<input type="checkbox"/>	<input type="checkbox"/>	
c. Place medication under tongue	<input type="checkbox"/>	<input type="checkbox"/>	
d. Instruct resident to not swallow until the table is completely dissolved	<input type="checkbox"/>	<input type="checkbox"/>	
e. Do not give liquids until medication completely absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
Buccal			
a. Apply gloves as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
b. Place medication in the back of the cheek, between lower teeth and cheek	<input type="checkbox"/>	<input type="checkbox"/>	
c. Instruct resident to not swallow until the table is completely dissolved	<input type="checkbox"/>	<input type="checkbox"/>	
d. Do not give liquids until medication completely absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
6. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Rectal Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
5. Position resident comfortably in left sims position or as tolerated	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
a. Remove wrapper from medication	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
b. Apply lubricant to suppository	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
c. Gently insert pointed end of suppository the length of the index finger into the rectum	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
d. Ensure the suppository is pressed against the wall of the rectum and not lodged in feces	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
e. Have the resident breathe through mouth to relax the anal sphincter	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
f. Ensure medication is not expelled from rectum	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
g. Avoid having a bowel movement for 20 minutes so the medication can be absorbed	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
6. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
7. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>

Staff Competency Evaluation Topical Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Prepare skin area to be treated	<input type="checkbox"/>	<input type="checkbox"/>	
6. Apply medication using clean or sterile technique	<input type="checkbox"/>	<input type="checkbox"/>	
7. Dispose of used supplies	<input type="checkbox"/>	<input type="checkbox"/>	
8. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
9. Record treatment	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Vaginal Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Position resident comfortably on back with knees bent and legs apart	<input type="checkbox"/>	<input type="checkbox"/>	
a. Drape resident to minimize exposure	<input type="checkbox"/>	<input type="checkbox"/>	
b. Insert medication 2-3 inches along back of vagina	<input type="checkbox"/>	<input type="checkbox"/>	
c. Wipe vaginal opening if needed	<input type="checkbox"/>	<input type="checkbox"/>	
d. Provide sanitary pad as needed	<input type="checkbox"/>	<input type="checkbox"/>	
e. Avoid upright position for about 20 minutes	<input type="checkbox"/>	<input type="checkbox"/>	
6. Clean applicator	<input type="checkbox"/>	<input type="checkbox"/>	
7. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
8. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

(AT RISK) SKIN INTEGRITY AUDIT

Medical Review _____ Date of Review _____
Diagnosis _____

1. Pressure Ulcer Assessment completed upon admit and weekly x 4 weeks, readmit, quarterly, annually and significant change yes_____ no_____
2. Were appropriate interventions added based off score of assessment (and risks identified from assessment) yes_____ no_____
3. Malnutrition assessment or dietary assessment completed yes_____ no_____
4. Prevention surface in place (bed and chair) yes_____ no_____
5. Repositioning and toileting program in place yes_____ no_____
6. Skin barrier/lotion used with pericare yes_____ no_____
7. Supplements or nourishments in use yes_____ no_____
8. Lab ordered (albumin, H&H, WBC, electrolytes, as indicated) yes_____ no_____
9. Dietary consult done and recommendations followed up on (protein needs per wt met) yes_____ no_____
10. Increase frequency of weights yes_____ no_____
11. Weight changes monitored, followed up on yes_____ no_____
12. Daily monitoring of skin yes_____ no_____
13. Weekly monitoring of skin documented yes_____ no_____
14. Staff aware of at risk residents yes_____ no_____
15. Staff aware of special needs/interventions for residents yes_____ no_____
16. If diabetic, blood sugar monitored and followed up on yes_____ no_____
17. MDS, RAPS and care plan identify risk factors and specific interventions yes_____ no_____
18. List all corrective action taken to address areas of concern identified through this audit _____

Signature _____ Date Completed _____

IMPAIRED SKIN INTEGRITY AUDIT

Medical Review _____ Review date _____
Diagnosis _____

1. Physician notified, treatment & diagnosis obtained, description of ulcer documented within 24 hrs if stage II, immediately if stage III or IV yes_____ no_____
2. Treatment and diagnosis appropriate for stage/type of wound per guidelines yes_____ no_____
3. Responsible party notified within 24 hrs if stage II, immediately if stage III or IV yes_____ no_____
4. Photos taken per policy yes_____ no_____
5. Weekly progress report with wound description current per guidelines yes_____ no_____
6. Healing monitored and treatment changed if non-healing after 2-4 weeks or if wound worsens Physician and responsible party notified immediately and treatment changed yes_____ no_____
7. Dietary consult done and recommendations followed up on, protein needs per wt met yes_____ no_____
8. If diabetic, blood sugars monitored and followed up on yes_____ no_____
9. MDS person notified – status assessed for significant change, proceed as indicated yes_____ no_____
10. Prevention measures in place and documented prior to skin breakdown yes_____ no_____
11. Observe treatment procedure, universal precaution followed yes_____ no_____
12. Medical Director notified yes_____ no_____
13. MDS and RAPS identify wound yes_____ no_____
14. Does the care plan address:
impaired mobility with interventions yes_____ no_____
pressure relief surfaces yes_____ no_____
nutritional interventions yes_____ no_____
incontinence care yes_____ no_____
frequency of skin checks yes_____ no_____
treatment plan yes_____ no_____
screen for pain r/t wound and treatment yes_____ no_____
managing infection (dressing, assessment for) yes_____ no_____
15. List all corrective actions taken to address areas of concern identified through this audit _____

Signature _____ Date Completed _____

Staff Competency Evaluation Dressing Change Sterile Technique

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment and supplies needed	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands and apply non sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Remove old dressing, observe exudates, discard dressing per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	
6. Discard gloves, wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Provide sterile field and apply sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	
8. Cleanse wound area from inner to outer aspects using new gauze for each sweep	<input type="checkbox"/>	<input type="checkbox"/>	
9. Discard gloves, wash hands, apply sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	
10. Measure and assess wound	<input type="checkbox"/>	<input type="checkbox"/>	
11. Apply medication and dressing per sterile technique	<input type="checkbox"/>	<input type="checkbox"/>	
12. Remove gloves and clean up work area and equipment	<input type="checkbox"/>	<input type="checkbox"/>	
13. Label dressing appropriately	<input type="checkbox"/>	<input type="checkbox"/>	
14. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
15. Follow above steps for each wound treatment	<input type="checkbox"/>	<input type="checkbox"/>	
16. Remove trash and equipment from room per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
18. Record treatment and wound assessment	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation

Dressing Change Clean/Aseptic Technique

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment and supplies needed	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
5. Provide clean field	<input type="checkbox"/>	<input type="checkbox"/>	
6. Apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
7. Assist to position resident and expose only area treating	<input type="checkbox"/>	<input type="checkbox"/>	
8. Remove old dressing, observe exudates, discard dressing per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	
9. Clean wound from inner to outer aspects using new gauze for each sweep	<input type="checkbox"/>	<input type="checkbox"/>	
10. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
11. Measure and assess wound	<input type="checkbox"/>	<input type="checkbox"/>	
12. Complete treatment and apply dressing	<input type="checkbox"/>	<input type="checkbox"/>	
13. Remove gloves and clean up work area and equipment	<input type="checkbox"/>	<input type="checkbox"/>	
14. Label dressing appropriately	<input type="checkbox"/>	<input type="checkbox"/>	
15. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
16. Follow above steps for each wound treatment	<input type="checkbox"/>	<input type="checkbox"/>	
17. Remove trash and equipment from room, per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	
18. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
19. Record treatment and wound assessment	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Universal Precautions

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Use protective barriers to prevent exposure of skin, eyes, nose and mucous membranes to blood and body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Type of protective barrier(s) should be appropriate for the procedure being performed and the type of exposure anticipated -protective barriers may require but not limited to:			
a. Wear gloves-when touching blood or body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Wear gloves, mask, eye wear- when procedure causes or risk of droplets in the air	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Wear gloves, mask, eye wear, gown-when splashing or contact of blood or body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Immediately and thoroughly wash hands and other skin surfaces that are contaminated with blood and body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Report to nurse and complete exposure report for all known exposures to blood and body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Clean blood and body fluid spills immediately and according to policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Dispose of biohazard waste according to policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Specific isolation precautions for resident with infectious or communicable diseases followed and residents identified in a way to maintain confidentiality	<input type="checkbox"/>	<input type="checkbox"/>	_____

Staff Competency Evaluation Removing Gloves

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Grasp glove just below the cuff	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Pull the glove down over hand so that glove is inside out, without spattering any contents	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Hold removed glove in palm of gloved hand	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Slide first 1-2 fingers of ungloved hand inside cuff of gloved hand	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Pull glove down over hand and other glove turning glove inside out	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Discard gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____

Staff Competency Evaluation Hand Washing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Stood away from sink	<input type="checkbox"/>	<input type="checkbox"/>	_____
Wash			
a. Wet hands and wrists, keep hands lower than elbows	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Apply soap	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Wash hands, use friction to work up lather for 10-30 seconds	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Wash hands, wrists, between fingers and under nails	<input type="checkbox"/>	<input type="checkbox"/>	_____
Rinse			
a. Do not touch inside of sink	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Water flows from wrist down off fingers	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Do not shake off excess water	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dry			
a. Dry wrists and hands and discard paper towel	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Use clean paper towel to turn water off	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Times to wash hands:			
a. Before beginning work	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Before and after eating	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. After using the restroom	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. After any contact with a contaminated object	<input type="checkbox"/>	<input type="checkbox"/>	_____
e. Before and after resident care	<input type="checkbox"/>	<input type="checkbox"/>	_____
f. Before handling medication	<input type="checkbox"/>	<input type="checkbox"/>	_____
g. Before and after treatments	<input type="checkbox"/>	<input type="checkbox"/>	_____
h. Before handling or preparing food	<input type="checkbox"/>	<input type="checkbox"/>	_____

INFECTION CONTROL CASE REVIEW STUDY

Month/Year: _____, 20_____

Facility: _____

CASE REVIEWS

TYPE	ADMITTED WITH	NOSOCOMIALS	TOTALS
UTI			
UTI'S WITH CATHETER			
URI			
GI			
EYE			
EAR			
WOUND			
SKIN			
OTHER			
Totals			

List any significant changes from previous month, reasons why, actions taken to prevent future re-occurrence. _____

Any Methicillin Resistant Staphylococcus Aureus infections (MRSA)? If so, how many _____; what precautions were taken? _____

This Case Review Study was presented at the Infection Control Committee Meeting on _____. Please refer to detailed minutes of the meeting regarding further discussion of the data presented here.

Infection Control Nurse Signature

Date

Infection Control Surveillance Log

Month/Year_____

Resident Name and Physician	Room	Diagnosis	Signs & Sypmtoms	Date of Onset	Infection										Culture Taken		Causitive Organism	Treatment	Date Initiated	Resident Progress	Foley	Trach	Control Techniques Utilized	Repeat Culture	Nosocomial		Resolved	Cluster &/or trends Identified		Reportable infections reported	
					X-Ray	Temp	Genital	Blood	GI	Ear	Eye	Resp	Skin	UTI	Yes	No									Yes	No		Yes	No	Yes	No

This material was prepared by the Kansas Foundation for Medical Care, Inc. (KFMC), the Medicare Quality Improvement Organization for Kansas, under contract with the Centers for Medicare & Medicaid Services (CMS), an agency the U.S. Department of Health and Human Services. The contents presented do not necessarily reflect CMS policy. Publication #8SOW-KS-NHQI-05-5!



Staff Competency Evaluation

Female Incontinence Care in Bed

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	
7. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
8. Wipe front to back with one stroke, use new wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	
9. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	
10. Cleanse lower abdomen, inner thighs, vulva and inner labia, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
11. Assist resident to turn onto side	<input type="checkbox"/>	<input type="checkbox"/>	
12. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
13. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
14. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	
15. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	
16. Position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
17. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
18. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
19. Return supplies and wipe off bedside table as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
20. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
21. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
22. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	

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Staff Competency Evaluation Female Incontinence Care While Standing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure/assist to standing position, ensure resident safety while standing	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	
7. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
8. Wipe front to back with one stroke, use new wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	
9. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	
10. Cleanse lower abdomen, inner thighs, vulva and inner labia, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
11. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
12. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
13. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	
14. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	
16. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
18. Return supplies	<input type="checkbox"/>	<input type="checkbox"/>	
19. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
20. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
21. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Male Incontinence Care While Standing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
4. Explain procedure/assist to standing position, ensure resident safety while standing	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
7. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
8. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
9. Retract the foreskin if uncircumcised	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
10. Cleanse the tip of the penis using a circular motion starting at the urethral opening and work outward	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
11. Use a different wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
12. Return the foreskin to its natural position	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
13. Wipe down the shaft of the penis	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
14. Cleanse lower abdomen, inner thighs, and scrotum, dry cleansed areas as indicated	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
15. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
16. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
17. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
18. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
19. Assist resident to sitting position or as indicated	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
20. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
21. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
22. Return supplies	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
23. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
24. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
25. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>

Staff Competency Evaluation Male Incontinence Care in Bed

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	
7. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	
8. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
9. Retract the foreskin if uncircumcised	<input type="checkbox"/>	<input type="checkbox"/>	
10. Cleanse the tip of the penis using a circular motion starting at the urethral opening and work outward	<input type="checkbox"/>	<input type="checkbox"/>	
11. Use a different wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	
12. Return the foreskin to its natural position	<input type="checkbox"/>	<input type="checkbox"/>	
13. Wipe down the shaft of the penis	<input type="checkbox"/>	<input type="checkbox"/>	
14. Cleanse lower abdomen, inner thighs, and scrotum, dry cleansed areas as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
15. Assist resident to turn onto side	<input type="checkbox"/>	<input type="checkbox"/>	
16. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
17. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
18. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
19. Adjust brief and clothes, position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
20. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
21. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
22. Return supplies	<input type="checkbox"/>	<input type="checkbox"/>	
23. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
24. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
25. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation IV Existing Lines

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Monitor the flow rate of existing IV lines	<input type="checkbox"/>	<input type="checkbox"/>	
3. Regulate peripheral fluid infusion lines	<input type="checkbox"/>	<input type="checkbox"/>	
4. Observe sites frequently and document at least every 8 hours for local reactions or per policy and report results as indicated to physician	<input type="checkbox"/>	<input type="checkbox"/>	
5. Date tubing, lock and dressing	<input type="checkbox"/>	<input type="checkbox"/>	
6. Discontinuing IV therapy with an order	<input type="checkbox"/>	<input type="checkbox"/>	
7. Changing peripheral IV tubing and dressing every 72 hours or per policy	<input type="checkbox"/>	<input type="checkbox"/>	
8. Documenting IV procedures performed and observations made	<input type="checkbox"/>	<input type="checkbox"/>	
9. Aseptic technique used for all venipunctures and site care	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation IV Insertion of IV Line

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands, gather equipment and supplies, prepare IV fluids and tubing (needles or safety system per policy)	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Assist to position resident and explain procedure, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Select vein site, place water proof pad under site	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Apply tourniquet above site	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Clean site	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Insert intercath until blood flows into needle hub	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Release tourniquet	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Remove needle, leaving catheter in place	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Attach IV fluids and open line, adjust rate	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Observe for any redness/swelling around site	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Secure intercath and apply dressing as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Remove gloves, date and initial dressing	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Clean work area and equipment	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Remove waste from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Record procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____

Staff Competency Evaluation Oral Suction

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Assist to position resident	<input type="checkbox"/>	<input type="checkbox"/>	
5. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Set up clean work field	<input type="checkbox"/>	<input type="checkbox"/>	
7. Attach catheter to connecting tube	<input type="checkbox"/>	<input type="checkbox"/>	
8. Turn suction machine on	<input type="checkbox"/>	<input type="checkbox"/>	
9. Test equipment by immersing catheter in glass of water to see if suction is adequate	<input type="checkbox"/>	<input type="checkbox"/>	
10. Tilt residents head back and open mouth	<input type="checkbox"/>	<input type="checkbox"/>	
11. With suction machine on, but without applying suction, insert tube	<input type="checkbox"/>	<input type="checkbox"/>	
12. Insert catheter and suction the upper throat and around the sides of the mouth	<input type="checkbox"/>	<input type="checkbox"/>	
13. Always suction gently	<input type="checkbox"/>	<input type="checkbox"/>	
14. Gently glide catheter back and forth while suctioning	<input type="checkbox"/>	<input type="checkbox"/>	
15. Suction intermittently, not more than 5-10 seconds at a time	<input type="checkbox"/>	<input type="checkbox"/>	
16. Pinch tube and remove slowly	<input type="checkbox"/>	<input type="checkbox"/>	
17. Turn suction machine off	<input type="checkbox"/>	<input type="checkbox"/>	
18. Discard or place tubing in plastic bag	<input type="checkbox"/>	<input type="checkbox"/>	
19. Empty or discard canister per policy	<input type="checkbox"/>	<input type="checkbox"/>	
20. Clean work area, cover machine if left in room	<input type="checkbox"/>	<input type="checkbox"/>	
21. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
22. Remove waste from room, return equipment as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
23. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
24. Document procedure	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Suction Nasopharyngeal

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Assist to position resident	<input type="checkbox"/>	<input type="checkbox"/>	
5. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Set up clean work field	<input type="checkbox"/>	<input type="checkbox"/>	
7. Attach catheter to connecting tube	<input type="checkbox"/>	<input type="checkbox"/>	
8. Turn suction machine on	<input type="checkbox"/>	<input type="checkbox"/>	
9. Test equipment by immersing catheter in glass of water to see if suction is adequate	<input type="checkbox"/>	<input type="checkbox"/>	
10. Tilt residents head back	<input type="checkbox"/>	<input type="checkbox"/>	
11. Insert catheter approximately 3 inches into nostril, may use water base lubricant to nostril/tubing tip for insertion.	<input type="checkbox"/>	<input type="checkbox"/>	
12. With suction machine on but without applying suction, insert tube into nostril	<input type="checkbox"/>	<input type="checkbox"/>	
13. Always suction gently, never force suction tube through nostril, watch for bleeding/trauma	<input type="checkbox"/>	<input type="checkbox"/>	
14. Gently glide catheter back and forth while suctioning	<input type="checkbox"/>	<input type="checkbox"/>	
15. Suction intermittently, not more than 5-10 seconds at a time	<input type="checkbox"/>	<input type="checkbox"/>	
16. Pinch tube and remove slowly	<input type="checkbox"/>	<input type="checkbox"/>	
17. Draw water through tubing to cleanse	<input type="checkbox"/>	<input type="checkbox"/>	
18. Turn suction machine off	<input type="checkbox"/>	<input type="checkbox"/>	
19. Discard or place tubing in plastic bag	<input type="checkbox"/>	<input type="checkbox"/>	
20. Empty or discard canister per policy	<input type="checkbox"/>	<input type="checkbox"/>	
21. Clean work area, cover machine if left in room	<input type="checkbox"/>	<input type="checkbox"/>	
22. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
23. Remove waste from room, return equipment as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
24. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
25. Document procedure	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Blood Glucose Testing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Machine calibrated and logs current (corrections as indicated)	<input type="checkbox"/>	<input type="checkbox"/>	
2. Verify order	<input type="checkbox"/>	<input type="checkbox"/>	
3. Obtain equipment	<input type="checkbox"/>	<input type="checkbox"/>	
4. Identify resident and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
5. Explain procedure	<input type="checkbox"/>	<input type="checkbox"/>	
6. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
a. Cleanse site and allow to dry	<input type="checkbox"/>	<input type="checkbox"/>	
b. Handles strip properly	<input type="checkbox"/>	<input type="checkbox"/>	
c. Sterile lancet procedure	<input type="checkbox"/>	<input type="checkbox"/>	
d. Applies pressure to stop bleeding	<input type="checkbox"/>	<input type="checkbox"/>	
e. Discards disposables	<input type="checkbox"/>	<input type="checkbox"/>	
7. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
8. Record results	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Oxygen Initiation of O2 Therapy

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident	<input type="checkbox"/>	<input type="checkbox"/>	
4. If using an E tank, crack/prepare tank for use	<input type="checkbox"/>	<input type="checkbox"/>	
5. If using concentrator, plug into wall outlet	<input type="checkbox"/>	<input type="checkbox"/>	
6. Ensure the flowmeter is in the off position	<input type="checkbox"/>	<input type="checkbox"/>	
7. Attach the flowmeter to the oxygen tank or concentrator	<input type="checkbox"/>	<input type="checkbox"/>	
8. If humidifier used, fill with distilled water	<input type="checkbox"/>	<input type="checkbox"/>	
9. Attach the humidifier to the flowmeter	<input type="checkbox"/>	<input type="checkbox"/>	
10. Attach the oxygen tubing (mask or nasal cannula) to the humidifier or flowmeter	<input type="checkbox"/>	<input type="checkbox"/>	
11. Turn concentrator on or open regulator valve on E tank	<input type="checkbox"/>	<input type="checkbox"/>	
12. Turn oxygen on to ordered liter flow, ensure no leaks and flowing through tubing unobstructed	<input type="checkbox"/>	<input type="checkbox"/>	
13. Place mask or cannula on resident	<input type="checkbox"/>	<input type="checkbox"/>	
14. Instruct resident on physicians orders, not to adjust O2 flow, keep tubing off floor	<input type="checkbox"/>	<input type="checkbox"/>	
15. Date tubing and canister	<input type="checkbox"/>	<input type="checkbox"/>	
16. No smoking allowed in room or with oxygen use, post no smoking signs as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
17. Record administration of O2 therapy and resident response	<input type="checkbox"/>	<input type="checkbox"/>	

Staff Competency Evaluation Oxygen Maintain O2 Therapy

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Distilled water should be kept at indicated level if humidifier used	<input type="checkbox"/>	<input type="checkbox"/>	
2. Maintain tubing free of kinks/obstructions	<input type="checkbox"/>	<input type="checkbox"/>	
3. Keep tubing off floor	<input type="checkbox"/>	<input type="checkbox"/>	
4. Change tubing per policy and date tubing	<input type="checkbox"/>	<input type="checkbox"/>	
5. Turn O2 on before placing mask or cannula and remove mask or cannula before turning off or adjusting flow rate	<input type="checkbox"/>	<input type="checkbox"/>	
6. No smoking allowed in room or with oxygen use, post no smoking signs as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
6. Removed sources of static electricity	<input type="checkbox"/>	<input type="checkbox"/>	
7. Do not use oil based lubricants or solutions containing alcohol near oxygen administration	<input type="checkbox"/>	<input type="checkbox"/>	
8. Clean concentrator filter per policy	<input type="checkbox"/>	<input type="checkbox"/>	
9. E Tanks securely fastened to cart or wall and in upright position	<input type="checkbox"/>	<input type="checkbox"/>	
10. Change mask or cannula per policy	<input type="checkbox"/>	<input type="checkbox"/>	
11. Keep nose and mouth clean and moist	<input type="checkbox"/>	<input type="checkbox"/>	
12. Ensure that flow rate, orders and C.P. match	<input type="checkbox"/>	<input type="checkbox"/>	

MDS/RAPs/Care Plan Audit

[illegible]

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