

# Quality of Care Audit

This guide was developed to assist nursing home staff with their quality improvement process.

This guide does not represent an all-inclusive list.

It is not intended to be part of the nursing home's permanent record.

Signature and Title	Sections	Date
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## Quality of Care Audit References

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# QUALITY OF CARE AUDIT

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

## I. Outside grounds appearance

- \_\_\_ 1. Landscape neat and trimmed, trash picked up
- \_\_\_ 2. Building in good repair, i.e. roof, windows
- \_\_\_ 3. Walkways in good repair
- \_\_\_ 4. Garbage receptacles covered

## II. Overall Resident Care Areas

- \_\_\_ 1. Nurses' station(s) (orderly, clean, no food, personal belongings stored appropriately)
- \_\_\_ 2. Bathing facilities (supplies labeled, supplies locked if unattended, cleaned up after use)
- \_\_\_ 3. Odors (no stale, pervasive odors)
- \_\_\_ 4. Linen carts handled correctly, clean stored away from soiled, containers no larger than 32 gallons
- \_\_\_ 5. Hand washing supplies available (Med. rooms, utility rooms, resident rooms)
- \_\_\_ 6. Hallways clear of equipment/wheelchairs etc
- \_\_\_ 7. Utility room doors locked if contain chemicals or chemicals stored in locked cabinets
- \_\_\_ 8. Door alarms functioning
- \_\_\_ 9. Lobby, common areas, entry way clean
- \_\_\_ 10. Resident equipment clean and in good repair (w/c, bedside table, etc)
- \_\_\_ 11. Preventative maintenance plan followed

## III. Resident Rights

- \_\_\_ 1. Privacy - curtains pulled
- \_\_\_ 2. Privacy - residents covered
- \_\_\_ 3. Privacy - staff knocks before entering and waits for permission to enter
- \_\_\_ 4. Courteous treatment of residents, call by appropriate name and as careplanned
- \_\_\_ 5. Home atmosphere - resident rooms have pictures and appropriate appliances, etc.
- \_\_\_ 6. Grievance Policy/Procedure Logs - up to date
- \_\_\_ 7. Advanced Directives, informed of at admission, copy on chart, care plan reflective of directive
- \_\_\_ 8. Residents that refuse treatment - informed of risks vs benefits, treatment options, expected outcomes, resident concerns addressed and address on care plan
- \_\_\_ 9. Minutes from resident council, documentation to support follow-up of concerns

## IV. Resident Rounds - Audit a minimum of 10% of residents

(Indicate # of residents observed in each category and # of exceptions observed.)

### **A. Personal hygiene**

(Standards as below. Individualized hygiene needs to be addressed in each resident's care plan.)

- \_\_\_ 1. Mouth - free of debris, moist dentures in place \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Hair - combed, clean \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Facial Hair - not present as or as care planned
  - a. Men \_\_\_ exceptions of \_\_\_ observations
  - b. Women \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Nails trimmed and clean \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Bathing - Preferences for frequency and type in care plan
- \_\_\_ 6. Dressed - street clothes, socks, gown and robe \_\_\_ exceptions of \_\_\_ observations
  - a. Exceptions care planned and resident preference
- \_\_\_ 7. Clothes in good repair and free of food debris

### **B. Other Needs**

- \_\_\_ 1. Overall skin condition (hydrated without bruises, skin tears, etc.) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Turning and positioning done as care planned \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Incontinent resident, clean and dry \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. ADL charting and bowel monitoring documentation completed \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Resident glucose/diabetic testing done and results followed up on as indicated \_\_\_ exceptions of \_\_\_ observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**C. Catheters** (Worksheet attached)

- \_\_\_ 1. Medical reason documented on chart \_\_\_\_\_exceptions of \_\_\_\_\_observations (per regulations)
- \_\_\_ 2. Physician orders: state size, how often to change, irrigate, etc. \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. Fluid needs assessed and met \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Proper positioning of drainage bag and tubing \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 5. Leg anchors and bag covers in place \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 6. Urine - color, odor, consistency \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 7. Catheter care & handling of drainage bag per policy \_\_\_\_\_exceptions of \_\_\_\_\_ observations
- \_\_\_ 8. I & Os accurate and discrepancies reported \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 9. Competency skills checklist completed (Sample of checklist attached) \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 10. MDS reflects catheter usage \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 11. Care plan reflects catheter usage \_\_\_\_\_exceptions of \_\_\_\_\_observations

**D. Tube Feeding** (Worksheet attached)

- \_\_\_ 1. Mouth care moist, free of debris and odor, and per policy \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. Stoma site clean, tx per orders/policy \_\_\_\_\_exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. Utensils clean, dated and stored properly \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Head of bed elevated per care plan/physician order \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 5. Documentation of bowel sounds per policy \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 6. Documentation of quality of lung sounds per policy \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 7. Weighed per policy/changes addressed \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 8. Physician orders carried out accurately \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 9. I & Os complete/ accurate according to physician orders \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 10. Evidence of speech therapy evaluations \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 11. Monthly input by the Dietician \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 12. Dietician recommendations for fluids/calories/nutrients match current orders \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 13. Documentation of need for tube feeding
- \_\_\_ 14. If NPO, water pitcher removed from room \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 15. Oral intake supervised and documented accurately \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 16. Competency skills checklist for continuous and bolus feeding completed (Sample of checklist attached)  
\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 17. Competency skills checklist for meds per G-tube completed (Sample of checklist attached)  
\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 18. MDS reflects usage of tube feeding \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 19. Care plan reflects usage of tube feeding \_\_\_\_\_exceptions of \_\_\_\_\_observations

**E. Trachs** (Worksheet attached)

- \_\_\_ 1. Mouth care given and charted every shift \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. Tie and/or dressing clean and intact at stoma site \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. Utensils clean, dated and stored properly \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Head of bed elevated appropriately \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 5. Competency skills checklist completed (Sample of checklist attached) \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 6. MDS reflects the trach \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 7. Care plan reflects the trach \_\_\_\_\_exceptions of \_\_\_\_\_observations

**F. Fluid Restrictions/Hydration Needs** (Worksheet attached)

- \_\_\_ 1. For resident's with fluid restriction:
  - \_\_\_ Physician orders clear on how much intake is allowed \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - \_\_\_ Clear division of amounts to be given by nursing/dietary per shift \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - \_\_\_ I & Os current and within acceptable ranges per physician orders \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - \_\_\_ Water pitcher at bedside removed or per care plan \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. For residents with hydration needs, there is evidence of lab values monitored and followed up on  
\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. Residents without signs of dehydration, dry cracked lips, skin tenting \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. MDS reflects the fluid restrictions \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 5. Care plan reflects the fluid restrictions \_\_\_\_\_exceptions of \_\_\_\_\_observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**G. Resident Unit**

- \_\_\_ 1. Call light in reach
- \_\_\_ 2. Water within reach and fresh
- \_\_\_ 3. Water pitchers with lid and glass, changed per policy/protocol
- \_\_\_ 4. Bedside table neat and clean - toothbrushes, hair brushes, and personal items stored appropriately
- \_\_\_ 5. Bedpans clean and in proper place (labeled appropriately); bedside commodes clean; urinals with lids clean
- \_\_\_ 6. Dirty linens kept off the floor, trash in resident rooms empty
- \_\_\_ 7. Staff is responsive to resident requests and call lights
- \_\_\_ 8. Walkway free of cluster

**H. Restraints** (Worksheet attached)

- \_\_\_ 1. Physician orders current and include: medical symptom, when to use, type of device, length of time and frequency \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Checked and released every 2 hours - 10 minutes for repositioning, toileting and exercised \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Restraints in good condition; proper type used; and used as ordered \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Restraints applied properly \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Evidence of P.T. and/or O.T. input into restraint usage \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. Evidence of resident and/or legal representative consent and education for use of the restraint \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. Evidence of alternatives tried prior to restraint application \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 8. Documented evidence of prerestraining assessment prior to use and ongoing restraint reductions, including residents admitted with restraint order \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 9. Functional abilities evaluated, declines addressed, on restorative nursing program \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 10. MDS reflects restraint usage \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 11. Care plan reflects restraint usage \_\_\_ exceptions of \_\_\_ observations

**I. Siderails** (Worksheet attached)

- \_\_\_ 1. Evidence of a siderail assessment\* (per Clinical Guidance of Bedrails) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. If the siderail is indicated as a restraint on the assessment, evidence of alternatives prior to utilizing the siderail \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Physician orders correct to include specific reason for usage \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Evidence of P.T. and/or O.T. input into the siderail usage if it is considered a restraint \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Care plan reflects the siderail usage \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. Evidence of resident/and legal representative consent and education for the use of the siderail \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. MDS reflects the siderail usage \_\_\_ exceptions of \_\_\_ observations

**J. Bowel/Bladder Program** (Worksheet attached)

- \_\_\_ 1. Bowel/Bladder Assessment completed per policy and appropriate actions taken \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Evidence of 1-3 day I & O/patterning, and progress notes per facility policy/procedure \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Diagnosis to support type of incontinence \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Appropriate incontinence program initiated (retraining, prompted voiding, scheduled toileting) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Staff aware of individualized toileting programs \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. All residents incontinent (coded as 2 or 3 on MDS) on toileting plan or documented why not \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. Documentation to support why residents coded as occasionally or frequently incontinent without a toileting plan from QM/QI \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 8. Competency skills checklist completed (Sample of checklist attached) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 9. Bowel/bladder program addressed on MDS \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 10. Bowel/bladder programs addressed on care plan \_\_\_ exceptions of \_\_\_ observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**K. Weights** (Worksheet attached)

- \_\_\_ 1. All residents are weighed per physician orders or facility policy (i.e. monthly or weekly, etc.)  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Evidence of intervention by appropriate disciplines, (i.e. Physician notified, Dietitian, re-weighing, on gradual weight loss, fluctuation of weights) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Documented interventions prior to significant weight loss \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Malnutrition assessment per policy and results followed up on \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Residents reweighed when have 1-2 # difference \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. Weights monitored for 5% change monthly, 7 1/2% change in 3 months, or 10% change in 6 months  
    \_\_\_ Significant MDS initiated as indicated \_\_\_ exceptions of \_\_\_ observations  
    \_\_\_ Family and physician notified \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. Lab values monitored (albumin, prealbumin, electrolytes, etc) and hydration needs assessed  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 8. Weight loss addressed on MDS \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 9. Weight loss addressed on care plan \_\_\_ exceptions of \_\_\_ observations

**V. Meal Observations**

**A. Dining Room**

- \_\_\_ 1. Meal service per facility policies \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Residents assisted as needed. To include substitutions/choices as indicated, residents properly positioned, dentures in mouth, adaptive equipment as indicated \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Food temperature within acceptable range:  
    \_\_\_ Hot food when served should not be below 140 F \_\_\_ exceptions of \_\_\_ observations  
    \_\_\_ Cold food when served should not be more than 41 F \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Percentages (%) of food intake documented appropriately \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. 14 hours or less between evening meal and breakfast meal, or substantial snack offered  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. Staff seated when assisting residents to eat \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. Staff talking with residents while assisting to eat \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 8. Napkins, not utensils or cup, used to remove food debris from mouth \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 9. Room trays returned to dietary within one (1) hour after meal served unless resident requires more time  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 10. Residents requiring assistance beyond one hour - food is reheated or replaced  
    \_\_\_ exceptions of \_\_\_ observations

**B. Nourishment Room/Kitchenette Areas**

- \_\_\_ 1. Room clean and orderly
- \_\_\_ 2. Refrigerator temperature below 41 F
- \_\_\_ 3. Food items labeled with dates and resident's name
- \_\_\_ 4. No outdated food in refrigerator
- \_\_\_ 5. Only resident food in refrigerator
- \_\_\_ 6. Snacks available 24 hours/7days a week

**C. Restorative Dining Programs** (Worksheet attached)

- \_\_\_ 1. Dining program in place with appropriate referrals, and interventions are utilized \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Documentation completed per facility policy/procedures \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Adaptive equipment being utilized and staff aware of how to use equipment \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Program allow for privacy as indicated \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. No more than four residents/care provider. Documentation by licensed nurse evaluating resident staff trained to needed techniques to provide assistance with eating \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. MDS documentation supports appropriateness of restorative program (No independent or total assist)
- \_\_\_ 7. MDS reflects dining program \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 8. Care plan reflects dining program/adaptive equipment usage \_\_\_ exceptions of \_\_\_ observations

**D. Snacks**

- \_\_\_ 1. Served promptly and staff assisting resident as needed \_\_\_ exceptions of \_\_\_ observations  
    (Dietary date and label with resident's name)
- \_\_\_ 2. Percentages(%) of snacks intake documented appropriately \_\_\_ exceptions of \_\_\_ observations

**Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.**

**E. Thickened Liquids** (Worksheet attached)

- \_\_\_ 1. Staff aware of thickened orders/consistency and liquids served per physician orders  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. Staff have been trained on thickening procedure \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Intake matches resident needs \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. Thickener at bedside or water pitcher removed \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Evidence of speech therapy evaluation \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. MDS reflects swallowing problems \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. Care plan reflects thickened liquids/swallowing problems \_\_\_ exceptions of \_\_\_ observations

**VI. Drug Room, Med Carts, and Treatment Carts**

- \_\_\_ A. Cleanliness: spills wiped up, contain appropriate supplies, no food items except those used in giving meds, drawers free of med debris
- \_\_\_ B. Locks: med room and cart are locked if unattended (Scheduled IV meds double locked)
- \_\_\_ C. Internals and Externals stored separately
  - \_\_\_ 1. Proper temperature (36-44 F) in refrigerator  
    Nursing Station I \_\_\_\_\_  
    Nursing Station II \_\_\_\_\_  
    Other \_\_\_\_\_
  - \_\_\_ 2. Meds are labeled and dated
  - \_\_\_ 3. Multidose vials dated when opened and discarded after 30 days or as indicated
  - \_\_\_ 4. Discontinued/outdated meds returned to pharmacy or destroyed per facility policy
- \_\_\_ E. Evidence of recapped needles and sharps below fill line
- \_\_\_ F. Emergency box locked and up-to-date with proper documentation
- \_\_\_ G. Scheduled IV meds Count Sheet completed appropriately
- \_\_\_ H. Outdated meds not on cart
- \_\_\_ I. Only staff authorized to give meds have keys
- \_\_\_ J. All control medications counted every shift or per policy
- \_\_\_ K. Competency skills checklist for all routes of med administration in staff files \_\_\_ exceptions of \_\_\_ observations

**VII: Nursing Procedures**

**A. Skin Conditions** (Worksheet attached)

- \_\_\_ 1. Admission assessment identifies pre-existing signs of skin breakdown and interventions added  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 2. \*Standardized pressure ulcer risk assessments current, (within 24 hrs of admit and then weekly x4, readmit, significant change and q MDS) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 3. Interventions added based off of risk assessment score and identified risk factors including hx of ulcers  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 4. For high risk residents, special mattresses/cushions (air, H2O, Gel) are utilized and care planned  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 5. Daily monitoring of skin for high risk residents by direct care staff, staff aware of what to look for/report  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 6. High risk skin audit done for at-risk residents (Audit sheet attached) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 7. Weekly skin monitoring, documented on at-risk residents  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 8. \*Standardized skin ulcer documentation with each dressing change, change in skin ulcer status or at least weekly current and accurate in description of area \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 9. Daily monitoring of wound-surrounding tissue-dressing documented \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 10. Competency skills checklist for dressing changes completed (Sample of checklist attached)  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 11. Pressure ulcer care or other skin ulcers: treatment technique carried out appropriately  
    \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 12. Physician orders complete, include cleaning product and per clinical guidelines \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 13. Pictures per policy \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 14. Treatment changed/physician & responsible party notified immediately if wound worsening and if non-healing within 2-4 weeks (reassess overall clinical condition) \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 15. Family and physician notified initially and as skin ulcer changes \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 16. Medical Director notified in writing of skin ulcers \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 17. Actual breakdown audit done for all residents with skin breakdown (Audit sheet attached)  
    \_\_\_ exceptions \_\_\_ observations
- \_\_\_ 18. Weekly or QO week weights, followed on \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 19. Monthly input from dietician and followed up on \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 20. Lab monitored (albumin, H&H, WBC etc) as indicated \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 21. Medical Director approved and signed off on facility policy and protocol \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 22. MDS reflects presence of skin ulcer \_\_\_ exceptions of \_\_\_ observations
- \_\_\_ 23. Care plan reflects presence, interventions, and treatments of skin ulcer \_\_\_ exceptions of \_\_\_ observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**B. Infection Control Precaution**

- \_\_\_ 1. Proper procedure to fit specific precautions \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Supplies available to fit specific precautions \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. Biohazardous wastes stored properly \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. Infection control reporting reflective of facility infections \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 5. Evidence of Universal Precautions being carried out? i.e.: handwashing, proper use of gloves, etc.  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 6. Infection Control reflected in the Q.A. minutes. Trends are identified. \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 7. Hepatitis B vaccine offered upon employment and given per recommended schedule  
(initial, 30 days, 6 months from initial) \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 8. Employee TB testing completed as soon as employment begins using the two step method  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 9. Resident TB testing completed as soon as residency begins using the two step method  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 10. List of residents that received Influenza (reason documented in chart for those that did not receive injection)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 11. List of residents that received Pneumovac (reason documented in chart for those that did not receive injection)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 12. Clean linens transported and stored covered (hallways, closets, bathing areas) \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 13. Soiled linens bagged at point of use \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 14. Competency skills checklist for universal precautions completed (Sample of checklist attached)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 15. Active infection control program or process to track and trend (Sample of Infection Control log attached)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations

**C. Urinary Tract Infections (Worksheet attached)**

- \_\_\_ 1. Trend analysis to identify acute vs chronic UTI \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Trend analysis done to identify cluster locations, staff trends \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. Intake matches hydration needs \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. Risk factors assessed and appropriate interventions added and care planned (increased fluids, cranberry,  
shower vs w/p, urology consult, prophylactic tx, etc) \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 5. Toileting schedule evaluated and adjusted as indicated for chronic UTIs \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 6. Post void residual done for chronic UTIs \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 7. Appropriate treatment\* (symptoms and treatments per guidelines) \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 8. Competency skills checklist completed (Sample of checklist attached) \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 9. Temporary care plan initiated
- \_\_\_ 10. MDS reflects presence of UTI

**D. Incontinent Care**

- \_\_\_ 1. Complete 2-3 staff from each work area/each shift for incontinence care competency skill checklist
- \_\_\_ 2. Incontinence care given matches policy (freq of cleansing, products used, moisture barrier)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. Incontinence care given matches care plan (freq of cleansing, products used, moisture barrier)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. Incontinence care products stored out of sight in resident rooms \_\_\_\_\_ exceptions of \_\_\_\_\_ observations

**E. IVs (Worksheet attached)**

- \_\_\_ 1. Physician orders are carried out accurately \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. I & Os accurate according to physician orders \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. MDS reflects IV usage \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. Care plan reflect IV usage \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 5. Competency skills checklist completed. (Sample of checklist attached) \_\_\_\_\_ exceptions of \_\_\_\_\_ observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**F. Suctioning** (Worksheet attached)

- \_\_\_ 1. Supplies available \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. Physician order for suctioning \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. MDS reflects suctioning \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Care plan reflects reason for suctioning \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 5. Competency skills checklist completed. (Sample of checklist attached) \_\_\_\_\_exceptions of \_\_\_\_\_observations

**G. Glucose Monitoring**

- \_\_\_ 1. Evidence of training on glucose monitoring for appropriate personnel \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. Evidence of a CLIA waiver
- \_\_\_ 3. Competency skills checklist completed (Sample of checklist attached) \_\_\_\_\_exceptions of \_\_\_\_\_observations

**H. Oxygen** (Worksheet attached)

- \_\_\_ 1. Appropriate liters per physician orders \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. MDS reflects use of oxygen \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. Care plan reflects oxygen usage \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Competency skills checklist completed (Sample of checklist attached) \_\_\_\_\_exceptions of \_\_\_\_\_observations

**I. Pain Management** (Worksheet attached)

- \_\_\_ 1. Staff regularly screen all residents for pain (with routine cares) and positive screen leads to comprehensive assessment and appropriate interventions \_\_\_\_\_ exceptions of \_\_\_\_\_ interventions
- \_\_\_ 2. Nonverbal indicator/scale used for cognitively impaired residents \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. \*Standardized pain assessment completed per policy (within 24 hrs of admission, readmission, sig change, each MDS)\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Diagnosis for pain meds \_\_\_\_\_exceptions of \_\_\_\_\_interventions
- \_\_\_ 5. Residents pain rated prior to and after PRN pain med given\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 6. Non-pharmacological approaches used as well as medications\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 7. Use pain chart audit on 5-10% of residents\_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 8. Residents triggering QM/QI with moderate/severe pain - plan of care adjusted appropriately \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 9. MDS accurately reflects pain \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 10. Care plan reflects pain management \_\_\_\_\_exceptions of \_\_\_\_\_observations

**VIII. Fire and Safety**

- \_\_\_ 1. Residents/staff smoke in appropriate areas \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ Protective clothing, I.e. smoking aprons, worn as appropriated
- \_\_\_ Staff supervision of resident who smoke, if appropriate
- \_\_\_ 2. Employee knowledgeable of safety threat procedures
- \_\_\_ Staff understand procedure on responding to Abuse, Neglect and Exploitation \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ Staff understand procedure on responding to elopement \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ Staff understand procedure on responding to tornados \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ Staff understand procedure on responding to fire \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. Within the last 12 months, each shift has a quarterly fire drill (no more than 3 months between drill on each shift) \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 4. Staff aware of location of eye wash stations, MSDS books, pull stations and emergency exits, hazardous communications policy, general policies and procedures \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 5. Chemicals locked \_\_\_\_\_exceptions of \_\_\_\_\_observations

**IX. Employee Files**

- \_\_\_ 1. Evidence of registry check in CNAs' personnel files prior to working? \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 2. Up-to-date skills checklist in each employee personnel file \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_ 3. Screening/background check of all employees prior to hire \_\_\_\_\_exceptions of \_\_\_\_\_observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**X. Inservice Education**

- \_\_\_ 1. Employees in-service logs up-to-date and cover required inservices (Required in-services log attached)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Staff needs assessed and inserviced on yearly
- \_\_\_ 3. Medical Director approved the facility yearly in-service calendar

**XI. Poly Pharmacy/Psychotropic Medications/Depression Management**

**A. Poly Pharmacy (Worksheet attached)**

- \_\_\_ 1. Documentation to support review/reduction attempts of residents with nine (9) or more meds  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Diagnosis listed for each medication \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. MARs, TARs, PRNs signed and followed up appropriately \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. No meds from the BEERS list ordered unless resident choice and risk/benefits education provided  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 5. Monthly review of meds by pharmacist, followed up on pharmacist's recommendations, and physician notified  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations

**B. Psychotropic Medications (Worksheet attached)**

**(Antipsychotic, Hypnotic, Antianxiety)**

- \_\_\_ 1. Physician orders complete to include an approved diagnosis/reason for usage \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Documented behaviors and alternative interventions prior to medications initiated \_\_\_\_\_ exceptions \_\_\_\_\_ observations
- \_\_\_ 3. Evidence of consent prior to use by resident and/or legal representative \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. Evidence of a psychiatric evaluation, if applicable \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 5. AIMS/Discus test completed prior to use and q 6months \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 6. Documented evidence of monthly behavior observation \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 7. Evidence of monthly observations of side effects/adverse reactions from medications  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 8. Hypnotic use no more than 10 consecutive days in a row \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 9. Review of residents with behaviors affecting others (from QM/QI report) and care plan updated  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 10. Evidence of gradual dose reductions unless clinically contraindicated \*(per regulations)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 11. Risk/benefit statement documented \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 12. Evidence of monthly review by pharmacist \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 13. MDS reflects psychotropic usage and behaviors \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 14. Care plan reflects psychotropic usage to include behavior modification \_\_\_\_\_ exceptions of \_\_\_\_\_ observations

**C. Depression Management (Worksheet attached)**

- \_\_\_ 1. All residents screened for depression using a validated screening tool (not the MDS) within seven days of admission readmission, significant change and q MDS \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Positive screen leads to \*standardized comprehensive assessment/interventions/diagnosis/reassessment in two weeks \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. All residents with symptoms of depression have treatment plan in place (per QM/QI report)  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 4. Physician orders complete to include an approved diagnosis/reason for usage \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 5. If no prescription documentation as to reason, resident and family education provided to make informed decision  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 6. Evidence of monthly observations of side effects/adverse reactions from medications  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 7. Evidence of a psychiatric evaluation; if applicable \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 8. Evidence of monthly review by pharmacist \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 9. MDS reflects antidepressant usage \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 10. Care plan reflects antidepressant usage and non pharmacological interventions \_\_\_\_\_ exceptions of \_\_\_\_\_ observations

Nursing Home Name: \_\_\_\_\_ Date \_\_\_\_\_

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**XII. Quality Improvement Program**

- \_\_\_1. Last year's annual survey and any complaint surveys reviewed and all citations corrected and monitored through QA until stable or resolved \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_2. Quarterly minutes up-to-date, Medical Director attends \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_3. Evidence of monitoring to ensure problems/concerns identified in minutes have been followed up and action is being taken to correct these problems/concerns
- \_\_\_4. Evidence of all disciplines involved in QI process/program
- \_\_\_5. Evidence of QMs/QIs being used/followed up monthly
- \_\_\_6. Activities and social services ensure that residents with little or no activity from QI report have social needs met and care planned
- \_\_\_7. Physical and mental evaluation done of residents that are newly coded with cognitive impairment on QI report
- \_\_\_8. QI review of new fractures, fecal impaction and appropriate follow up evident

**XIII. Accident/Incidents**

- \_\_\_1. Occurrence Reports - Last 3 months completed appropriately and signed by Administrator/DON/Medical Director
- \_\_\_2. Accidents/incidents reflected in Q.A. minutes
- \_\_\_3. Trend analysis are done
- \_\_\_4. Nurses Notes follow the facility policy/procedure \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_5. Fall Assessments are up-to-date \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_6. Staff aware of residents at-risk for falls and specific interventions \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_7. Report Abuse, Neglect, and Exploitation to State as appropriate
- \_\_\_8. Care plan reflective of risk and interventions, updated after each occurrence \_\_\_\_\_exceptions of \_\_\_\_\_observations

**XIV. Minimum Data Set (MDS)**

- \_\_\_1. MDS completed timely per regulations \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_2. Triggers and RAPs completed with each Comprehensive Assessment and indicate where information found in chart \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_3. MDS/Triggers/RAPs accurate to the resident's conditions and RAPs worked thoroughly (not just lists) \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_4. RN signed and dated MDS completion section R2a, R2b, VB2

**XV. Restorative Nursing** (Worksheet attached)

- \_\_\_1. Assessments done according to facility policy/procedure \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_2. Progress notes written according to facility policy/procedure and signed by Licensed Nurse \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_3. All residents on restorative nursing program or documentation in chart to support why not
- \_\_\_4. Residents that have decline in ADLs (per QMs/QIs) on restorative program \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_5. Residents that are bedfast (per QMs/QIs) have restorative program and activities needs met \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_6. Functional limitations of extremities assessed quarterly and addressed on care plan and MDS \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_7. Documentation - MDS section G
  - a. Documentation in clinical record matches coding of section G (or how is coding determined) \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - b. How many days do staff document for section G or how is level of self performance determined \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_8. Documentation - MDS section P3
  - a. Is there documentation in the clinical record to support coding of MDS section P3 \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - b. Are minutes documented for any programs coded on P3 of MDS \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - c. Are there measurable objectives and interventions in care plan and clinical record (for direct care staff) \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - d. Is there evidence of periodic evaluations by licensed nurse in the clinical record \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - e. Is there documentation of training to staff of techniques that promote resident involvement in the program \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - f. Activities are carried out by or under the supervision of nursing staff \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - g. Programs do not include exercise groups with more than four residents per caregiver \_\_\_\_\_exceptions of \_\_\_\_\_observations
  - h. Programs do not include activities that are incidental to dressing etc. \_\_\_\_\_exceptions of \_\_\_\_\_observations
- \_\_\_9. Restorative programs addressed on care plan \_\_\_\_\_exceptions of \_\_\_\_\_observations

Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.

**XVI. Hospice Services** (Worksheet attached)

- \_\_\_ 1. Physician order for admission to Hospice \_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 2. Documentation of collaboration between Hospice and facility on treatment plan and goals for the patient  
\_\_\_\_\_ exceptions of \_\_\_\_\_ observations
- \_\_\_ 3. Evidence of communication between Hospice staff and facility staff
- \_\_\_ 4. MDS shows hospice services

**XVII. Miscellaneous**

- \_\_\_ 1. Hot water temperatures within acceptable ranges:
  - \_\_\_ Resident bathing areas (98 F - 120 F) Area tested \_\_\_\_\_
  - \_\_\_ Clinical (98 F - 120 F): Temperature \_\_\_\_\_ Area tested \_\_\_\_\_
  - \_\_\_ Laundry (160 F): Temperature \_\_\_\_\_ \*Must be at 160 F unless using special chemicals
- Dietary Temperatures:
  - \_\_\_ Dishwater rinse cycle (160 F): Temperature \_\_\_\_\_
  - \_\_\_ Handwashing station (120F): Temperature \_\_\_\_\_
- \_\_\_ 2. Observe a med pass and treatment pass. Skills competency checklist for med pass completed.  
(Sample of checklist attached)
- \_\_\_ 3. MDS/RAPs/Care plans individualized, current, accurately reflect resident and care received
- \_\_\_ 4. Most recent survey posted for public access
- \_\_\_ 5. 24 hour direct care staffing posted for public
- \_\_\_ 6. Medicare/Ombudsman/hotline numbers posted for residents and public
- \_\_\_ 7. Federal Labor Law poster posted for staff

**\*Bed Rail Safety Guidelines:**

1. The bars within the bed rails should be closely spaced to prevent a patient's head from passing through the openings and becoming entrapped.
2. The mattress to bed rail interface should prevent an individual from falling between the mattress and bed rails and possibly smothering
3. Care should be taken that the mattress does not shrink over time or after cleaning. Such shrinkage increases the potential space between the rails and the mattress.
4. Check for compression of the mattress' outside perimeter. Easily compressed perimeteres can increase the gaps between the mattress and the bed rail
5. Ensure that the mattress is appropriately sized for the selected bed frame, as not all beds and mattresses are interchangeable.
6. The space between the bed rails and the mattress and the headboard and the mattress should be filled either by an added firm inlay or a mattress that creates an interface with the bed rail that prevents an individual from falling between the mattress and bed rails.
7. Latches securing bed rails should be stable so that the bed rails will not fall when shaken.
8. Older bed rail designs that have tapered or winged ends are not appropriate for use with patients assessed to be at risk for entrapment.
9. Maintenance and monitoring of the bed, mattress, and accessories such as patient/caregiver assist items should be ongoing.

**\*Incontinence/urinary tract symptoms and treatment:**

Post void residual of 150cc or greater may indicate finding is clinically significant.

No one lab test alone proves a urinary tract infection is present. Because many residents have chronic bacteriuria, the research-based literature suggests treating only symptomatic UTI's

Indications to treat a UTI: Symptomatic UTI's are based on the following criteria:

*Residents without catheter present should have at least three of the following signs and symptoms:*

- fever (increase in temperature of >2 degrees F or rectal temperature >99.5 degrees F or single measurement of temperature >100 degrees F
- new or increased burning pain on urination, frequency or urgency
- new flank or suprapubic pain or tenderness
- change in character of urine (e.g., new bloody urine, foul smell, or amount of sediment) or as reproted by the laboratory
- new pyuria or microscopic hematuria)
- worsening of mental or functional status (e.g., confusion, decreased appetite, unexplained falls, incontinence of recent onset, leth: decreased activity)

*Residents with a catheter should have at least two of the following signs and symptoms:*

- fever or chills
- new flank pain or suprapubic pain or tenderness
- change in character of urine (e.g., new bloody urine, foul smell, or amount of sediment) or as reproted by the laboratory
- (new pyuria or microscopic hematuria)
- worsening of mental or functional status. local findings such as obstruction, leakage, or mucosal trauma (hematuria) may also be present

**Nursing Home Name:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Rank each item with a (S) for Satisfactory or a (U) for Unsatisfactory.**

\*Validated depression screening tools include: Beck Depression Inventory (BDI), Center for Epidemiologic Studies Scale (CES-D), Cornell Scale for Depression in Dementia (CSDD), Geriatric Depression Scale (GDS), Hamilton Rating Scale for Depression (Ham-D), Patient Health Questionnaire-9 (PHQ-9)

\*Standardized pressure ulcer risk assessment forms: Braden, Norton or Norton Plus Scales, if use other form, ensure form includes impaired bed/chair mobility, bladder/bowel incontinence and/or moisture, impaired nutritional status.

\*Comprehensive pressure ulcer assessment includes: location, stage, size (length x width x depth), presence/location/extent of any undermining/tunneling/sinus tracts, exudate (color, odor and amount), pain, wound bed and tissue type (necrotic, slough, eschar, granulation, epithelialization), description of wound edges and surrounding tissue.

\*Comprehensive pain assessment includes: description of the pain, location, intensity/severity using accepted pain scale, frequency, current pain, pain at worst/least, aggravating/alleviating factors, effects of pain on life (sleep, appetite, physical activity, emotions, mood, nausea), current treatment, response to current treatment.

\*Bowel and Bladder assessment guidelines to include: prior history of and previous tx, physical exam to identify structural disorders,, risk factors (cognitive impairment, mobility, visual problems, CHF, CVA, diabetes mellitus, Parkinson's, neurological disorders), functional impairments, impairments or alteration in patterns of intake/hydration status, constipation or fecal impaction, medications (anticholinergic properties), voiding patterns and classification of type of incontinence, post void residual/retention, UTIs, environmental factors (grab bars, raised toilet seats etc), assistance needed

**\*Dosage Reduction Guidelines:**

Antidepressant: Dosage reductions are not required by state and federal guidelines, but goal is effectiveness with minimal side effects.

**Sedative/Hypnotic:**

1. Daily use of hypnotic drug is less than 10 days consecutively.
2. Three dosage reduction attempts must be made within six months before it is considered clinically contraindicated to reduce the dosage.
3. Exceptions to dosages and continued usage are allowed when there is well documented improvement or maintenance of functional status (documentation must be both quantitative and qualitative).

**Antianxiety:**

1. Not to be used more than four months.
2. Dosage reduction should be attempted at least twice in one year before dosage reductions would be considered clinically contraindicated.
3. Exceptions to continuous usage includes:
  - A. Generalized Anxiety disorders
  - B. Anxiety associated with psychiatric disorder
  - C. Well documented maintenance or improvement of function status or maintenance dose
  - D. Organic mental syndromes with agitated features which constitutes distress or dysfunction to the resident or demonstrates a danger to self or others
  - E. Buspar is exempted from gradual dosage reduction requirements (documentation must be both quantitative and qualitative)



**Catheters**

Room #	Resident Name	Medical reason documented on chart	Physician orders: state size, how often to change, irrigate, etc.	Fluid needs assessed and met	Proper positioning of drainage bag and tubing	Leg anchors and bag covers in place	Urine- color, odor, consistency	Catheter care & handling of drainage bag per policy	I & Os accurate and discrepancies reported	Competency skills checklist completed	MDS reflects catheter usage	Care plan reflects catheter usage



**Tube Feeding**

Room #	Resident Name	Mouth care moist, free of debris and odor	Stoma site clean, tx per orders/policy	Utensils clean, dated and stored properly	Head of bed elevated appropriately	Documentation of bowel sounds	Documentation of quality of lung sounds	Weighed per policy/changed addressed	Physician orders carried out accurately	I & Os complete/accurate according to physician's orders	Evidence of speech therapy evaluations



**Tube Feeding (continued)**

Room #	Resident Name	Monthly input by the Dietician	Dietician recommendations for fluids/calories/nutrients match current orders	Documentation of need for tube feeding	If NPO, water pitcher removed from room	Oral intake supervised and documented accurately	Competency skills check list for continuous and bolus feeding completed	Competency skills checklist for meds per G-tube completed	MDS reflects usage of tube feeding	Care plan reflects usage of tube feeding	



**Trachs**

Room #	Resident Name	Mouth care given and charted every shift	Tie and/or dressing clean, dated and stored properly	Utensils clean, dated and stored properly	Head of bed elevated properly	Competency skills checklist completed	MDS reflects the trach	Care plan reflects the trach				



**Fluid Restriction/Hydration Needs**

Room #	Resident Name	Physician orders clear on how much intake is allowed	Clear division of amounts to be given by Nursing and Dietary per shift	I & Os current and within acceptable ranges per physician orders	Water pitcher at bedside removed or per care plan	For residents with hydration needs, there is evidence of lab values monitored and followed up on	Residents without signs of dehydration, dy cracked lips, skin tenting	MDS reflects the fluid restrictions	Care plan reflects fluid restrictions		



**Restraints**

Room #	Resident Name	Physician orders current and include: medical symptom, when to use, type of device, length of time and frequency	Checked and released every 2 hours - 10 minutes for repositioning, toileting and exercise	Restraints in good condition; proper type used; and used as ordered	Restraints applied properly	Evidence of P.T. and/or O.T. input into restraint usage	Evidence of resident and /or legal representative consent and education for use of the restraint	Evidence of alternatives tried prior to restraint application	Documented evidence of prerestraining assessment prior to use and ongoing restraint reductions, including residents admitted with restraint order	Functional abilities evaluated, declines addressed, on restorative nursing program	MDS reflects restraint usage	Care plan reflects catheter usage



**Siderails**

Room #	Resident Name	Evidence of a siderail assessment	If the siderail is indicated as a restraint on the assessment, evidence of alternatives prior to utilizing the siderail	Physician orders correct to include specific reason for usage	Evidence of P.T. and/or O.T. input into the siderail usage if it is considered a restraint	Care plan reflects the siderail usage	Evidence of resident/and legal representative consent and education for the use of the siderail	MDS reflects the siderail usage		



**Bowel/Bladder Program**

Room #	Resident Name	Bowel/Bladder Assessment completed per policy and appropriate actions taken	Evidence of 1-3-day I & O/patterning, and progress notes per facility policy/procedure	Diagnosis to support type of incontinence	Appropriate incontinence program initiated (retraining, prompted voiding, scheduled toileting)	Staff aware of individualized toileting programs	All residents incontinent (coded as 2 or 3 on MDS) on toileting plan or documented why not	Documentation to support why residents coded as occasionally or frequently incontinent without a toileting plan from QM/QI	Competency skills checklist completed	Competency skills checklist completed	Bowel/bladder program addressed on MDS	Bowel/bladder program addressed on care plan



**Weights**

Room #	Resident Name	All residents are weighed per physician orders or facility policy	Evidence of intervention by appropriate disciplines (i.e. Physician notified, Dietitian re-weighing, on gradual weight loss, fluctuations of weights)	Malnutrition assessment per policy and results followed up on	Residents reweighed when have 1-2 # difference	Weights monitored for 5% change monthly, 7 1/2% change in 3 months, or 10% change in 6 months	Lab values monitored (albumin, prealbumin, electrolytes,etc) and hydration needs assessed	Weight loss addressed on MDS	Weight loss addressed on care plan	



**Restorative Dining Programs**

Room #	Resident Name	Dining program in place with appropriate referrals, and interventions are utilized	Documentation completed per facility policy/procedures	Adaptive equipment being utilized and staff aware of how to use equipment	Program allow for privacy as indicated	No more than four residents/car provider. Documentation by licensed nurse evaluating resident staff trained to needed techniques to provide assistance with eating	MDS documentation supports appropriateness of restorative program	MDS reflects dining program	Care plan reflects dining program/adaptive equipment usage	







**Skin Conditions**

Room #	Resident Name	Admission assessment identifies pre-existing signs of skin breakdown and interventions added	*Standardized pressure ulcer risk assessments current, (within 24 hrs of admit and then weekly x4, readmit, significant change and q MDS)	Interventions added based off of risk assessment score and identified risk factors including hx of ulcers	For high risk residents, special mattresses/cushions (air, H2O, Gel) are utilized and care planned	Daily monitoring of skin for high risk residents by direct care staff, staff aware of what to look for/report	High risk skin audit done for at-risk residents	Weekly skin assessment documented on at-risk residents	*Standardized skin ulcer documentation with each dressing change, change in skin ulcer status or at least weekly current and accurate in description of area



**Skin Conditions (continued)**

Room #	Resident Name	Daily monitoring of wound-surrounding tissue-dressing documented	Competency skills checklist for dressing changes completed	Pressure ulcer care or other skin wounds: treatment technique carried out appropriately	Physician orders complete, include cleaning product and per clinical guidelines	Pictures per policy	Treatment changed/physician & responsible party notified immediately if wound worsening and if non-healing within 2-4 weeks	Family and Physician notified initially and as skin ulcer changes	Medical Director notified in writing of skin ulcers



**Skin Conditions (continued)**

Room #	Resident Name	Actual breakdown audit done for all residents with skin breakdown	Weekly or QO week weights, followed on	Monthly input from dietician and followed up on	Lab monitored (albumin, H&H, WBC etc) as indicated	Medical Director approved and signed off on facility policy and protocol	MDS reflects presence of skin ulcer	Care plan reflects presence, interventions, and treatments of skin ulcer		



**Urinary Tract Infections**

Room #	Resident Name	Trend analysis to identify acute vs chronic UTI	Trend analysis done to identify cluster locations, staff trends	Intake matches hydration needs	Risk factors assessed and appropriate interventions added and care planned	Toileting schedule evaluated and adjusted as indicated for chronic UTIs	Post void residual done for chronic UTIs	Appropriate treatment	Competency skills checklist completed	Temporary care plan initiated	MDS reflects presence of UTI



Ivs										
Room #	Resident Name	Physician orders are carried out accurately	I & Os accurate according to physician orders	MDS reflects IV usage	Care plan reflects IV usage	competency skills checklist completed				

**Notes**

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**Suctioning**

Room #	Resident Name	Supplies available	Physician order for suctioning	MDS reflects suctioning	Care plan reflects reason for suctioning	Competency skills checklist completed				



Oxygen

Room #	Resident Name	Appropriate liters per physician orders	MDS reflects use of oxygen	Care plan reflects oxygen usage	Competency skills checklist in staff files					



**Pain Management**

Room #	Resident Name	Staff regularly screen for all residents for pain (with routine cares) and positive screen leads to comprehensive assessment and appropriate interventions	Nonverbal indicator/scale used for cognitively impaired residents	*Standardized pain assessment completed per policy (within 24 hrs of admission, readmission, sig change, each MDS)	Diagnosis for pain meds	Residents pain rated prior to and after PRN pain med given	Non-pharmacological approaches used as well as medications	Use pain chart audit on 5-10% of residents	Residents triggering QM/QI with moderate/severe pain - plan of care adjusted appropriately	MDS accurately reflects pain	Care plan reflects pain management



**Poly Pharmacy/Psychotropic Medications/Depression Management**

Room #	Resident Name	Documentation to support review/reduction attempts of residents with nine (9) or more meds	Diagnosis listed for each medication	MARs, TARs, PRNs signed and followed up appropriately	No meds from the BEERS list ordered unless resident choice and risk/benefits education provided	Monthly review of meds by pharmacist, followed up on pharmacist's recommendations, and physician notified		



**Psychotropic Medications (Antipsychotic, Hypnotic, Antianxiety)**

Room #	Resident Name	Physician orders complete to include an approved diagnosis/reason for usage	Documented behaviors and alternative interventions prior to medications initiated	Evidence of consent prior to use by resident and/or legal representative	Evidence of a psychiatric evaluation, if applicable	AIMS/Discuss test completed prior to use and q 6 months	Documented evidence of monthly behavior observation	Evidence of monthly observations of side effect/adverse reactions from medications	Hypnotic use no more than 10 consecutive days in a row	Review of residents with behaviors affecting others (from QM/QI report) and care plan updated	Evidence of gradual dose reductions unless clinically contraindicated *(per regulations)



**Psychotropic Medications (continued)**

Room #	Resident Name	Risk/benefit statement documented	Evidence of monthly review by pharmacist	MDS reflects psychotropic usage and behaviors	Care plan reflects psychotropic usage to include behavior modification						



**Depression Management**

Room #	Resident Name	All residents screened for depression using a validated screening tool (not the MDS) within seven days of admission, readmission, significant change and q MDS	Positive screen leads to *standardized comprehensive assessment/intervention s/diagnosis/reassessme nt in two weeks	All residents with symptoms of depression have treatment plan in place (per QM/QI report)	Physician orders complete to include an approved diagnosis/reason for usage	If no prescription documentation as to reason, resident and family education provided to make informed decision	Evidence of monthly observations of side effects/adverse reactions from medications	Evidence of a psychiatric evaluation; if applicable	Evidence of monthly review by pharmacist	MDS reflects antidepressant usage	Care plan reflects antidepressant usage and non pharmacological interventions



**Restorative Nursing**

Room #	Resident Name	Assessments done according to facility policy/procedure	Progress notes written according to facility policy/procedure and signed by Licensed Nurse	All residents on restorative nursing program or documentation in chart to support why not	Residents that have decline in ADL (per QM/QI) on restorative program	Residents that are bedfast (per QM/QIs) have restorative program and activities needs met	Functional limitations of extremities assessed quarterly and addressed on care plan and MDS	Documentation in clinical record matches coding of section G	How many days do staff document for section G or how is level of self performance determined	Is there documentation in the clinical record to support coding of MDS section P3



**Restorative Nursing (continued)**

Room #	Resident Name	Are minutes documented for any programs coded on P3 of MDS	Are there measurable objectives and interventions in care plan and clinical record	Is there evidence of periodic evaluations by licensed nurse in the clinical record	Is there documentation of training to staff of techniques that promote resident involvement in the program	Activities are carried out by or under the supervision of nursing staff	Programs do not include exercise groups with more than four resident per caregiver	Programs do not include activities that are incidental to dressing etc.	Restorative programs addressed on care plan		



**Hospice Services**

Room #	Resident Name	Physician order for admission to Hospice	Documentation of collaboration between Hospice and facility on treatment plan and goals for the patient	Evidence of communication between Hospice staff and facility staff	MDS shows hospice services				



## Staff Competency Evaluation Emptying Urinary Drainage Bag

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Explain procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Place paper towel or moisture proof pad on the floor and place measuring container on paper towel	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Open the clamp on the bottom of the drainage bag, don't touch it to the graduate	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Let all urine drain from bag and close the clamp on the catheter bag	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Cleanse the tip of the drainage port and replace in holder on catheter bag	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Observe urine for odor, color and consistency	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Measure urine, discard paper towel or moisture proof pad, and empty graduate	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Rinse and/or disinfect graduate and return to proper place	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Record amount and report any unusual odor, color and consistency	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Female Catheter Care

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Already performed incontinence care	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Separate labia, check for any crust, abnormal drainage, or secretions	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Cleanse the catheter from the meatus down the catheter about 4 inches	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Avoid tugging or pulling on the catheter, repeat above steps at indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Ensure the catheter is secured properly, coiled and leg anchor in place/tubing secured	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Return supplies and wipe off bedside table as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Removed trash from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Male Catheter Care

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Already performed incontinence care	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Retract foreskin, check for any crusts, abnormal drainage, or secretions	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Cleanse the catheter from the meatus down the catheter about 4 inches	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Avoid tugging or pulling on the catheter, repeat above steps at indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Return foreskin to natural position	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Return supplies and wipe off bedside table as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	_____

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# Staff Competency Evaluation G-Tube Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician orders, specifying solution, amount rate, frequency (bolus or continual)	<input type="checkbox"/>	<input type="checkbox"/>	
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	
3. Identify resident, explain procedure and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. If not contraindicated, raise HOB 45 degrees or more for duration of feeding and 1 hour after	<input type="checkbox"/>	<input type="checkbox"/>	
5. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Prepare work area, feeding supplies	<input type="checkbox"/>	<input type="checkbox"/>	
7. Verify G-tube placement either:			
a. Place syringe tip in G-tube	<input type="checkbox"/>	<input type="checkbox"/>	
i. Aspirate stomach contents to determine placement and amount of residual	<input type="checkbox"/>	<input type="checkbox"/>	
ii. If residual greater than 50-100cc notify Dr. and hold feeding (or per individual order or policy)	<input type="checkbox"/>	<input type="checkbox"/>	
iii. Return aspirated contents to stomach	<input type="checkbox"/>	<input type="checkbox"/>	
b. Put 5-10cc air in syringe			
i. Place syringe tip in G-tube	<input type="checkbox"/>	<input type="checkbox"/>	
ii. Inject air and listen with stethoscope over stomach area	<input type="checkbox"/>	<input type="checkbox"/>	
iii. Pinch off and hold G-tube, remove syringe	<input type="checkbox"/>	<input type="checkbox"/>	
c. Per policy	<input type="checkbox"/>	<input type="checkbox"/>	
8. Flush tube with prescribed amount of water	<input type="checkbox"/>	<input type="checkbox"/>	
9. Administer feeding as ordered, (bolus, gravity, pump)	<input type="checkbox"/>	<input type="checkbox"/>	
10. Flush tube with prescribed amount of water	<input type="checkbox"/>	<input type="checkbox"/>	
11. Clamp and secure feeding tube unless continual feeding	<input type="checkbox"/>	<input type="checkbox"/>	
12. Give site care as ordered	<input type="checkbox"/>	<input type="checkbox"/>	
13. Clean work area, store equipment per policy	<input type="checkbox"/>	<input type="checkbox"/>	
14. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
15. Maintain HOB elevated per orders	<input type="checkbox"/>	<input type="checkbox"/>	
16. Record administration of feeding and flush	<input type="checkbox"/>	<input type="checkbox"/>	

## Skills Checklist for Medication Administration per G-Tube

\_\_\_\_\_  
CMA Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mentor Name

\_\_\_\_\_  
Date

### PREPARATION

Satisfactory

Unsatisfactory

Notes

1. Read policy on Administration of Medications through a G-Tube
2. Complete checklist for disconnecting/reconnecting G-tube feeding
3. Prepare meds, crush or dissolve as indicated
4. Wash hands
5. Put on gloves
6. Clamp formula tubing if on continuous feeding
7. Pinch off and hold G-tube
8. Disconnect formula tubing from G-tube
9. Cap formula tubing end
10. Verify G-tube replace either
  - a. Place syringe tip in G-tube
    - i. Aspirate stomach contents to determine placement and amount of residual
    - ii. If residual greater than 50-100cc notify nurse and hold meds
    - iii. Return aspirated contents to stomach



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	Satisfactory	Unsatisfactory	Notes
b. If unable to aspirate stomach contents			
i. Put 5-10cc air in syringe and place syringe tip In G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
ii. Inject air and listen with stethoscope over stomach area	<input type="checkbox"/>	<input type="checkbox"/>	_____
iii. Pinch off and hold G-tube, remove syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____

**ADMINISTRATION**

1. Place syringe tip in G-tube with plunger removed from syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Give ordered amount of water flush per gravity flow	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Give meds per gravity flow	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Give ordered amount of water flush per gravity flow	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Pinch off and hold G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Remove syringe from G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Connect formula tubing with G-tube for continuous feeding or cap G-tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Release clamp from formula tubing	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Set pump rate and start feeding	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Rinse syringe	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Record flush on intake/output record	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Trach Care

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Identify resident, explain procedure and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Assist to position resident in fowlers position or as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Wash hands, apply gloves, suction mouth/or pharynx as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Discard gloves, wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Open tray kit or provide sterile or clean field per orders	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Apply gloves-sterile or clean	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Remove and clean trach as ordered	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Cleanse skin surrounding trach site as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Remove gloves, wash hands and re-glove	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Replace trach and apply dressing as ordered	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Remove gloves and reapply as indicated to clean up work area and equipment, store per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Position resident as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Remove waste from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Record care provided	<input type="checkbox"/>	<input type="checkbox"/>	_____

# Staff Competency Evaluation Medication Pass

	Satisfactory	Unsatisfactory	Notes
1. Demonstrates knowledge of medication			
a. Able to state action, side effect and implications for resident	<input type="checkbox"/>	<input type="checkbox"/>	
2. Prevents transfer of infection			
a. Cleanses hands before beginning to work with medications and between resident contact and between resident contact	<input type="checkbox"/>	<input type="checkbox"/>	
b. Maintains clean work area	<input type="checkbox"/>	<input type="checkbox"/>	
c. Maintains cleanliness of medication	<input type="checkbox"/>	<input type="checkbox"/>	
d. Pill crusher clean	<input type="checkbox"/>	<input type="checkbox"/>	
3. Prepared medication accurately			
a. Checks medication label to medication record	<input type="checkbox"/>	<input type="checkbox"/>	
b. Pours accurate amounts of liquid and solid medication	<input type="checkbox"/>	<input type="checkbox"/>	
c. Medication label, order and medication record match	<input type="checkbox"/>	<input type="checkbox"/>	
d. Medications given within time frame ordered (with meals, empty stomach etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
e. Crushed meds suitable for crushing and order to crush	<input type="checkbox"/>	<input type="checkbox"/>	
4. Administers medication accurately and effectively			
a. Identifies resident accurately	<input type="checkbox"/>	<input type="checkbox"/>	
b. Administers the following types of medication effectively:			
i. Oral	<input type="checkbox"/>	<input type="checkbox"/>	
ii. Rectal	<input type="checkbox"/>	<input type="checkbox"/>	
iii. Eye drops or ointment	<input type="checkbox"/>	<input type="checkbox"/>	
iv. Inhaler or nebulizer therapy	<input type="checkbox"/>	<input type="checkbox"/>	
v. Vaginal	<input type="checkbox"/>	<input type="checkbox"/>	
vi. Ear	<input type="checkbox"/>	<input type="checkbox"/>	
vii. Topical	<input type="checkbox"/>	<input type="checkbox"/>	
viii. Transdermal	<input type="checkbox"/>	<input type="checkbox"/>	
ix. Parenteral	<input type="checkbox"/>	<input type="checkbox"/>	
c. Observes resident to see that medication is taken and retained – (swallowed, not under tongue, not squeezed out of eye, not expelled from rectum, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	

## Medication Pass (continued)

	Satisfactory	Unsatisfactory	Notes
d. Sites of injections and topical patch sites rotated	<input type="checkbox"/>	<input type="checkbox"/>	
5. Provides for the safety of medication			
a. Keeps medications on cart or tray within control at all times	<input type="checkbox"/>	<input type="checkbox"/>	
b. Does not leave meds at bedside unattended	<input type="checkbox"/>	<input type="checkbox"/>	
c. Schedule C-II meds double locked and controlled drug records properly maintained	<input type="checkbox"/>	<input type="checkbox"/>	
d. Med cart and med room locked when not in sight	<input type="checkbox"/>	<input type="checkbox"/>	
6. Records medications and observations			
a. Recorded with set up or after administration	<input type="checkbox"/>	<input type="checkbox"/>	
b. PRN recorded after administration and followed up on	<input type="checkbox"/>	<input type="checkbox"/>	
c. Obtains and records vitals as indicated	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Ear Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Position resident lying down with head turned to side	<input type="checkbox"/>	<input type="checkbox"/>	
a. If medicine is not at body temperature as it comes from bottle, it may be warmed by holding it in the hands for a few minutes, avoid heating it above body temperature to prevent loss of potency	<input type="checkbox"/>	<input type="checkbox"/>	
b. Clean and dry ear canal if needed	<input type="checkbox"/>	<input type="checkbox"/>	
c. Gently pull ear to straighten canal, up and back for adults, down and back for children	<input type="checkbox"/>	<input type="checkbox"/>	
d. Instill medication into ear without touching dropper to ear canal	<input type="checkbox"/>	<input type="checkbox"/>	
e. Wipe any spills around ear	<input type="checkbox"/>	<input type="checkbox"/>	
f. Have residents remain on side lying position for several minutes so the medication can be absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
g. May put a cotton ball at ear canal opening to prevent excess medication from leaking	<input type="checkbox"/>	<input type="checkbox"/>	
6. Remove and dispose of gloves	<input type="checkbox"/>	<input type="checkbox"/>	
7. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
8. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Eye Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Clean any secretions or debris from around eye	<input type="checkbox"/>	<input type="checkbox"/>	
6. Ask resident to look upward, assist to position	<input type="checkbox"/>	<input type="checkbox"/>	
7. Pull down lower lid	<input type="checkbox"/>	<input type="checkbox"/>	
a. Instill drop(s) inside lower lid	<input type="checkbox"/>	<input type="checkbox"/>	
b. Apply ointment in a thin string just inside lower lid	<input type="checkbox"/>	<input type="checkbox"/>	
c. Do not touch dropper or ointment tub to lashes or eye	<input type="checkbox"/>	<input type="checkbox"/>	
d. Wait the specified amount of time before applying multiple eye medications	<input type="checkbox"/>	<input type="checkbox"/>	
e. Provide resident with tissue or cotton ball	<input type="checkbox"/>	<input type="checkbox"/>	
f. Use different gloves for each eye	<input type="checkbox"/>	<input type="checkbox"/>	
8. Discard gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
9. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Inhaler Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
5. Assist resident to upright position	<input type="checkbox"/>	<input type="checkbox"/>	
a. Shake medication as directed	<input type="checkbox"/>	<input type="checkbox"/>	
b. Instruct resident to breath out fully	<input type="checkbox"/>	<input type="checkbox"/>	
c. Place mouth piece of inhaler into mouth	<input type="checkbox"/>	<input type="checkbox"/>	
d. As resident begins to inhale around the mouthpiece, activate the inhaler	<input type="checkbox"/>	<input type="checkbox"/>	
e. Continue to inhale as deeply and for as long as possible	<input type="checkbox"/>	<input type="checkbox"/>	
f. Have resident hold their breathe for as long as comfortable to allow absorption of medication	<input type="checkbox"/>	<input type="checkbox"/>	
g. Repeat at one minute intervals or as directed if more than one puff ordered	<input type="checkbox"/>	<input type="checkbox"/>	
h. Wait 5-10 minutes between different inhaled medications	<input type="checkbox"/>	<input type="checkbox"/>	
6. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Injections

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Obtain equipment, prepare medication, use safety syringes per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Cleanse site and allow to dry	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Hold skin taut, for subcutaneous may pinch skin and subcutaneous tissue between thumb and fingers	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Insert needle	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Aspirate for subcutaneous and intramuscular, <b>not</b> for intradermal or when giving anticoagulants	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Administer medication using steady push on the plunger, intradermal will produce a small bleb just under the skin of the resident	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Remove needle quickly at same angle inserted	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Do not break, bend or recap needle, place safety covering over needle	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Place syringe in sharps container	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Assist resident to comfortable position	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Remove gloves and discard	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Record medication given and site any other pertinent information	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Nebulizer Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
5. Assist resident to upright position	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
a. Instruct resident to close lips tightly and keep mouthpiece between teeth	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
b. Inhale slowly about 8-10 respirations per minute, pause and exhale freely	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
c. Check pulse and respiration as indicated before, during and after treatment	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
6. Clean nebulizer and return to designated area	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
7. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>
8. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>

## Staff Competency Evaluation Oral Sublingual and Buccal

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Prepare medication, void touching meds with ungloved hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
5. Assist to position resident, upright position if oral meds	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Oral</b>			
a. Encourage to take a sip of liquid first if mouth dry	<input type="checkbox"/>	<input type="checkbox"/>	
b. Place medication in mouth	<input type="checkbox"/>	<input type="checkbox"/>	
c. Encourage to drink fluid to flush medication down	<input type="checkbox"/>	<input type="checkbox"/>	
d. Ensure medication swallowed	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Sublingual</b>			
a. Apply gloves as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
b. Enc to take sip of liquid if mouth dry	<input type="checkbox"/>	<input type="checkbox"/>	
c. Place medication under tongue	<input type="checkbox"/>	<input type="checkbox"/>	
d. Instruct resident to not swallow until the table is completely dissolved	<input type="checkbox"/>	<input type="checkbox"/>	
e. Do not give liquids until medication completely absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Buccal</b>			
a. Apply gloves as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
b. Place medication in the back of the cheek, between lower teeth and cheek	<input type="checkbox"/>	<input type="checkbox"/>	
c. Instruct resident to not swallow until the table is completely dissolved	<input type="checkbox"/>	<input type="checkbox"/>	
d. Do not give liquids until medication completely absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
6. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Rectal Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Position resident comfortably in left sims position or as tolerated	<input type="checkbox"/>	<input type="checkbox"/>	
a. Remove wrapper from medication	<input type="checkbox"/>	<input type="checkbox"/>	
b. Apply lubricant to suppository	<input type="checkbox"/>	<input type="checkbox"/>	
c. Gently insert pointed end of suppository the length of the index finger into the rectum	<input type="checkbox"/>	<input type="checkbox"/>	
d. Ensure the suppository is pressed against the wall of the rectum and not lodged in feces	<input type="checkbox"/>	<input type="checkbox"/>	
e. Have the resident breathe through mouth to relax the anal sphincter	<input type="checkbox"/>	<input type="checkbox"/>	
f. Ensure medication is not expelled from rectum	<input type="checkbox"/>	<input type="checkbox"/>	
g. Avoid having a bowel movement for 20 minutes so the medication can be absorbed	<input type="checkbox"/>	<input type="checkbox"/>	
6. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
7. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Topical Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	
5. Prepare skin area to be treated	<input type="checkbox"/>	<input type="checkbox"/>	
6. Apply medication using clean or sterile technique	<input type="checkbox"/>	<input type="checkbox"/>	
7. Dispose of used supplies	<input type="checkbox"/>	<input type="checkbox"/>	
8. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
9. Record treatment	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Vaginal Administration

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Obtain equipment, prepare medication	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Position resident comfortably on back with knees bent and legs apart	<input type="checkbox"/>	<input type="checkbox"/>	_____
a. Drape resident to minimize exposure	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Insert medication 2-3 inches along back of vagina	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Wipe vaginal opening if needed	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Provide sanitary pad as needed	<input type="checkbox"/>	<input type="checkbox"/>	_____
e. Avoid upright position for about 20 minutes	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Clean applicator	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Record medication administration	<input type="checkbox"/>	<input type="checkbox"/>	_____

# (AT RISK) SKIN INTEGRITY AUDIT

Medical Review \_\_\_\_\_ Date of Review \_\_\_\_\_  
Diagnosis \_\_\_\_\_

1. Pressure Ulcer Assessment completed upon admit and weekly x 4 weeks, readmit, quarterly, annually and significant change yes \_\_\_\_\_ no \_\_\_\_\_
2. Were appropriate interventions added based off score of assessment (and risks identified from assessment) yes \_\_\_\_\_ no \_\_\_\_\_
3. Malnutrition assessment or dietary assessment completed yes \_\_\_\_\_ no \_\_\_\_\_
4. Prevention surface in place (bed and chair) yes \_\_\_\_\_ no \_\_\_\_\_
5. Repositioning and toileting program in place yes \_\_\_\_\_ no \_\_\_\_\_
6. Skin barrier/lotion used with pericare yes \_\_\_\_\_ no \_\_\_\_\_
7. Supplements or nourishments in use yes \_\_\_\_\_ no \_\_\_\_\_
8. Lab ordered (albumin, H&H, WBC, electrolytes, as indicated) yes \_\_\_\_\_ no \_\_\_\_\_
9. Dietary consult done and recommendations followed up on (protein needs per wt met) yes \_\_\_\_\_ no \_\_\_\_\_
10. Increase frequency of weights yes \_\_\_\_\_ no \_\_\_\_\_
11. Weight changes monitored, followed up on yes \_\_\_\_\_ no \_\_\_\_\_
12. Daily monitoring of skin yes \_\_\_\_\_ no \_\_\_\_\_
13. Weekly monitoring of skin documented yes \_\_\_\_\_ no \_\_\_\_\_
14. Staff aware of at risk residents yes \_\_\_\_\_ no \_\_\_\_\_
15. Staff aware of special needs/interventions for residents yes \_\_\_\_\_ no \_\_\_\_\_
16. If diabetic, blood sugar monitored and followed up on yes \_\_\_\_\_ no \_\_\_\_\_
17. MDS, RAPS and care plan identify risk factors and specific interventions yes \_\_\_\_\_ no \_\_\_\_\_
18. List all corrective action taken to address areas of concern identified through this audit \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Date Completed \_\_\_\_\_

**IMPAIRED SKIN INTEGRITY AUDIT**

Medical Review \_\_\_\_\_ Review date \_\_\_\_\_  
 Diagnosis \_\_\_\_\_

- 1. Physician notified, treatment & diagnosis obtained, description of ulcer documented within 24 hrs if stage II, immediately if stage III or IV yes\_\_\_\_\_ no\_\_\_\_\_
- 2. Treatment and diagnosis appropriate for stage/type of wound per guidelines yes\_\_\_\_\_ no\_\_\_\_\_
- 3. Responsible party notified within 24 hrs if stage II, immediately if stage III or IV yes\_\_\_\_\_ no\_\_\_\_\_
- 4. Photos taken per policy yes\_\_\_\_\_ no\_\_\_\_\_
- 5. Weekly progress report with wound description current per guidelines yes\_\_\_\_\_ no\_\_\_\_\_
- 6. Healing monitored and treatment changed if non-healing after 2-4 weeks or if wound worsens Physician and responsible party notified immediately and treatment changed yes\_\_\_\_\_ no\_\_\_\_\_
- 7. Dietary consult done and recommendations followed up on, protein needs per wt met yes\_\_\_\_\_ no\_\_\_\_\_
- 8. If diabetic, blood sugars monitored and followed up on yes\_\_\_\_\_ no\_\_\_\_\_
- 9. MDS person notified – status assessed for significant change, proceed as indicated yes\_\_\_\_\_ no\_\_\_\_\_
- 10. Prevention measures in place and documented prior to skin breakdown yes\_\_\_\_\_ no\_\_\_\_\_
- 11. Observe treatment procedure, universal precaution followed yes\_\_\_\_\_ no\_\_\_\_\_
- 12. Medical Director notified yes\_\_\_\_\_ no\_\_\_\_\_
- 13. MDS and RAPS identify wound yes\_\_\_\_\_ no\_\_\_\_\_
- 14. Does the care plan address:
  - impaired mobility with interventions yes\_\_\_\_\_ no\_\_\_\_\_
  - pressure relief surfaces yes\_\_\_\_\_ no\_\_\_\_\_
  - nutritional interventions yes\_\_\_\_\_ no\_\_\_\_\_
  - incontinence care yes\_\_\_\_\_ no\_\_\_\_\_
  - frequency of skin checks yes\_\_\_\_\_ no\_\_\_\_\_
  - treatment plan yes\_\_\_\_\_ no\_\_\_\_\_
  - screen for pain r/t wound and treatment yes\_\_\_\_\_ no\_\_\_\_\_
  - managing infection (dressing, assessment for) yes\_\_\_\_\_ no\_\_\_\_\_

15. List all corrective actions taken to address areas of concern identified through this audit \_\_\_\_\_

Signature \_\_\_\_\_ Date Completed \_\_\_\_\_



## Staff Competency Evaluation Dressing Change Sterile Technique

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Obtain equipment and supplies needed	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Wash hands and apply non sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Remove old dressing, observe exudates, discard dressing per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Discard gloves, wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Provide sterile field and apply sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Cleanse wound area from inner to outer aspects using new gauze for each sweep	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Discard gloves, wash hands, apply sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Measure and assess wound	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Apply medication and dressing per sterile technique	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Remove gloves and clean up work area and equipment	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Label dressing appropriately	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Follow above steps for each wound treatment	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Remove trash and equipment from room per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Record treatment and wound assessment	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Dressing Change Clean/Aseptic Technique

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Obtain equipment and supplies needed	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Provide clean field	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Assist to position resident and expose only area treating	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Remove old dressing, observe exudates, discard dressing per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Clean wound from inner to outer aspects using new gauze for each sweep	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Measure and assess wound	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Complete treatment and apply dressing	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Remove gloves and clean up work area and equipment	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Label dressing appropriately	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Follow above steps for each wound treatment	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Remove trash and equipment from room, per universal precautions	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Record treatment and wound assessment	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Universal Precautions

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Use protective barriers to prevent exposure of skin, eyes, nose and mucous membranes to blood and body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Type of protective barrier(s) should be appropriate for the procedure being performed and the type of exposure anticipated -protective barriers may require but not limited to:			
a. Wear gloves-when touching blood or body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Wear gloves, mask, eye wear- when procedure causes or risk of droplets in the air	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Wear gloves, mask, eye wear, gown-when splashing or contact of blood or body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Immediately and thoroughly wash hands and other skin surfaces that are contaminated with blood and body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Report to nurse and complete exposure report for all known exposures to blood and body fluids	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Clean blood and body fluid spills immediately and according to policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Dispose of biohazard waste according to policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Specific isolation precautions for resident with infectious or communicable diseases followed and residents identified in a way to maintain confidentiality	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Removing Gloves

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Grasp glove just below the cuff	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Pull the glove down over hand so that glove is inside out, without spattering any contents	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Hold removed glove in palm of gloved hand	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Slide first 1-2 fingers of ungloved hand inside cuff of gloved hand	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Pull glove down over hand and other glove turning glove inside out	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Discard gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____

# Staff Competency Evaluation Hand Washing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Stood away from sink	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Wash</b>			
a. Wet hands and wrists, keep hands lower than elbows	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Apply soap	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Wash hands, use friction to work up lather for 10-30 seconds	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Wash hands, wrists, between fingers and under nails	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Rinse</b>			
a. Do not touch inside of sink	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Water flows from wrist down off fingers	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Do not shake off excess water	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Dry</b>			
a. Dry wrists and hands and discard paper towel	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Use clean paper towel to turn water off	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Times to wash hands:			
a. Before beginning work	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Before and after eating	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. After using the restroom	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. After any contact with a contaminated object	<input type="checkbox"/>	<input type="checkbox"/>	_____
e. Before and after resident care	<input type="checkbox"/>	<input type="checkbox"/>	_____
f. Before handling medication	<input type="checkbox"/>	<input type="checkbox"/>	_____
g. Before and after treatments	<input type="checkbox"/>	<input type="checkbox"/>	_____
h. Before handling or preparing food	<input type="checkbox"/>	<input type="checkbox"/>	_____

# INFECTION CONTROL CASE REVIEW STUDY

Month/Year: \_\_\_\_\_, 20\_\_\_\_\_

Facility: \_\_\_\_\_

## CASE REVIEWS

TYPE	ADMITTED WITH	NOSOCOMIALS	TOTALS
UTI			
UTI'S WITH CATHETER			
URI			
GI			
EYE			
EAR			
WOUND			
SKIN			
OTHER			
<b>Totals</b>			

List any significant changes from previous month, reasons why, actions taken to prevent future re-occurrence. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Any Methicillin Resistant Staphylococcus Aureus infections (MRSA)? If so, how many \_\_\_\_\_; what precautions were taken? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

This Case Review Study was presented at the Infection Control Committee Meeting on \_\_\_\_\_. Please refer to detailed minutes of the meeting regarding further discussion of the data presented here.

\_\_\_\_\_  
 Infection Control Nurse Signature

\_\_\_\_\_  
 Date





# Staff Competency Evaluation Female Incontinence Care in Bed

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Wipe front to back with one stroke, use new wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Cleanse lower abdomen, inner thighs, vulva and inner labia, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Assist resident to turn onto side	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Return supplies and wipe off bedside table as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	_____
21. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
22. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	_____

This material was prepared by the Kansas Foundation for Medical Care, Inc. (KFMC), the Medicare Quality Improvement Organization for Kansas, under contract with the Centers for Medicare & Medicaid Services (CMS), an agency of the U.S. Department of Health and Human Services. The contents presented do not necessarily reflect CMS policy. Publication #8SOW-KS-NHQI-05-32.



## Staff Competency Evaluation Female Incontinence Care While Standing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Explain procedure/assist to standing position, ensure resident safety while standing	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Wipe front to back with one stroke, use new wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Cleanse lower abdomen, inner thighs, vulva and inner labia, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Return supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
21. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Male Incontinence Care While Standing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	
4. Explain procedure/assist to standing position, ensure resident safety while standing	<input type="checkbox"/>	<input type="checkbox"/>	
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	
7. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	
8. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
9. Retract the foreskin if uncircumcised	<input type="checkbox"/>	<input type="checkbox"/>	
10. Cleanse the tip of the penis using a circular motion starting at the urethral opening and work outward	<input type="checkbox"/>	<input type="checkbox"/>	
11. Use a different wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	
12. Return the foreskin to its natural position	<input type="checkbox"/>	<input type="checkbox"/>	
13. Wipe down the shaft of the penis	<input type="checkbox"/>	<input type="checkbox"/>	
14. Cleanse lower abdomen, inner thighs, and scrotum, dry cleansed areas as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
15. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
16. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
17. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	
18. Adjust brief and clothes	<input type="checkbox"/>	<input type="checkbox"/>	
19. Assist resident to sitting position or as indicated	<input type="checkbox"/>	<input type="checkbox"/>	
20. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	
21. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	
22. Return supplies	<input type="checkbox"/>	<input type="checkbox"/>	
23. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	
24. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	
25. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff Competency Evaluation Male Incontinence Care in Bed

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Provide privacy to resident-close door, close drapes and pull privacy curtain	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Gather all needed supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Explain procedure/position resident on their back with knees flexed (monitor for limitations)	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Put on gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Expose area you are cleansing, dispose of brief	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Observe perineal area for any signs of breakdown/chaffing/irritation	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Remove any stool, change gloves (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Retract the foreskin if uncircumcised	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Cleanse the tip of the penis using a circular motion starting at the urethral opening and work outward	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Use a different wipe/cloth with each stroke	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Return the foreskin to its natural position	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Wipe down the shaft of the penis	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Cleanse lower abdomen, inner thighs, and scrotum, dry cleansed areas as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Assist resident to turn onto side	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Cleanse buttocks and rectal area, dry as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Change gloves and apply moisture barrier as indicated (wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Remove gloves (reapply gloves if indicated) wash hands/use alcohol gel if able)	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Adjust brief and clothes, position resident and adjust bedding as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. If gloves on, remove gloves and tie trash bag (touch outside of bag only)	<input type="checkbox"/>	<input type="checkbox"/>	_____
21. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
22. Return supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
23. Open curtains, privacy screens, door	<input type="checkbox"/>	<input type="checkbox"/>	_____
24. Remove trash from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
25. Report any skin conditions/concerns to charge nurse	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation IV Existing Lines

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Monitor the flow rate of existing IV lines	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Regulate peripheral fluid infusion lines	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Observe sites frequently and document at least every 8 hours for local reactions or per policy and report results as indicated to physician	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Date tubing, lock and dressing	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Discontinuing IV therapy with an order	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Changing peripheral IV tubing and dressing every 72 hours or per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Documenting IV procedures performed and observations made	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Aseptic technique used for all venipunctures and site care	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation IV Insertion of IV Line

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Wash hands, gather equipment and supplies, prepare IV fluids and tubing (needles or safety system per policy)	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Assist to position resident and explain procedure, provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Select vein site, place water proof pad under site	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Apply tourniquet above site	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Clean site	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Insert intercath until blood flows into needle hub	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Release tourniquet	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Remove needle, leaving catheter in place	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Attach IV fluids and open line, adjust rate	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Observe for any redness/swelling around site	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Secure intercath and apply dressing as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Remove gloves, date and initial dressing	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Clean work area and equipment	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Remove waste from room	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Record procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Oral Suction

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Assist to position resident	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Set up clean work field	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Attach catheter to connecting tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Turn suction machine on	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Test equipment by immersing catheter in glass of water to see if suction is adequate	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Tilt residents head back and open mouth	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. With suction machine on, but without applying suction, insert tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Insert catheter and suction the upper throat and around the sides of the mouth	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Always suction gently	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Gently glide catheter back and forth while suctioning	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Suction intermittently, not more than 5-10 seconds at a time	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Pinch tube and remove slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Turn suction machine off	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Discard or place tubing in plastic bag	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Empty or discard canister per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. Clean work area, cover machine if left in room	<input type="checkbox"/>	<input type="checkbox"/>	_____
21. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
22. Remove waste from room, return equipment as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
23. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
24. Document procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Suction Nasopharyngeal

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Gather equipment and supplies	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Assist to position resident	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Wash hands, apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Set up clean work field	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Attach catheter to connecting tube	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Turn suction machine on	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Test equipment by immersing catheter in glass of water to see if suction is adequate	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Tilt residents head back	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Insert catheter approximately 3 inches into nostril, may use water base lubricant to nostril/tubing tip for insertion.	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. With suction machine on but without applying suction, insert tube into nostril	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Always suction gently, never force suction tube through nostril, watch for bleeding/trauma	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Gently glide catheter back and forth while suctioning	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Suction intermittently, not more than 5-10 seconds at a time	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. Pinch tube and remove slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Draw water through tubing to cleanse	<input type="checkbox"/>	<input type="checkbox"/>	_____
18. Turn suction machine off	<input type="checkbox"/>	<input type="checkbox"/>	_____
19. Discard or place tubing in plastic bag	<input type="checkbox"/>	<input type="checkbox"/>	_____
20. Empty or discard canister per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
21. Clean work area, cover machine if left in room	<input type="checkbox"/>	<input type="checkbox"/>	_____
22. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
23. Remove waste from room, return equipment as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
24. Wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
25. Document procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Blood Glucose Testing

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Machine calibrated and logs current (corrections as indicated)	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Verify order	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Obtain equipment	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Identify resident and provide privacy	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Explain procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Wash hands and apply gloves	<input type="checkbox"/>	<input type="checkbox"/>	_____
a. Cleanse site and allow to dry	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Handles strip properly	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Sterile lancet procedure	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Applies pressure to stop bleeding	<input type="checkbox"/>	<input type="checkbox"/>	_____
e. Discards disposables	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Remove gloves and wash hands	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Record results	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Oxygen Initiation of O2 Therapy

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Verify physician order	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Obtain equipment	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Explain procedure to resident	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. If using an E tank, crack/prepare tank for use	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. If using concentrator, plug into wall outlet	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Ensure the flowmeter is in the off position	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Attach the flowmeter to the oxygen tank or concentrator	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. If humidifier used, fill with distilled water	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Attach the humidifier to the flowmeter	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Attach the oxygen tubing (mask or nasal cannula) to the humidifier or flowmeter	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Turn concentrator on or open regulator valve on E tank	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Turn oxygen on to ordered liter flow, ensure no leaks and flowing through tubing unobstructed	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Place mask or cannula on resident	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Instruct resident on physicians orders, not to adjust O2 flow, keep tubing off floor	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Date tubing and canister	<input type="checkbox"/>	<input type="checkbox"/>	_____
16. No smoking allowed in room or with oxygen use, post no smoking signs as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
17. Record administration of O2 therapy and resident response	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Staff Competency Evaluation Oxygen Maintain O2 Therapy

SKILL LEVEL-after reviewing policy	Satisfactory	Unsatisfactory	Notes
1. Distilled water should be kept at indicated level if humidifier used	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Maintain tubing free of kinks/obstructions	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Keep tubing off floor	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Change tubing per policy and date tubing	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Turn O2 on before placing mask or cannula and remove mask or cannula before turning off or adjusting flow rate	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. No smoking allowed in room or with oxygen use, post no smoking signs as indicated	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Removed sources of static electricity	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Do not use oil based lubricants or solutions containing alcohol near oxygen administration	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Clean concentrator filter per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. E Tanks securely fastened to cart or wall and in upright position	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Change mask or cannula per policy	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Keep nose and mouth clean and moist	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Ensure that flow rate, orders and C.P. match	<input type="checkbox"/>	<input type="checkbox"/>	_____



