

# Back to School Advisory Lesson Plan

## {Relationship Building Activity / Mentor-Mentee Activity}

August 27, 2017



### Individual Career and Academic Plan Connection:

Student to Post Secondary; Transitioning beyond high school  
Student to Self; Social and emotional well being  
Student to Community; Behavior that connects us to our community  
Student to School; Behavior that connects us to school

**Essential Question: Who am I and what is my role at Durango High School?**

**Sub Question(s):** 1. What is Advisory at DHS? 2. How can I create meaningful relationships at school, and how might these relationships help me reach my goals?

**Outcomes:** *Students will be able to understand what Advisory is and meet new people in the building*

**Products:** Bonding Bingo and Exit Ticket

## Pre-class Preparation

- ☐ Have handouts for Bonding Bingo ready
- ☐ Pass out handbooks to each student

## Welcome & Announcements

- ☐ Attendance

## Lesson Options:

### Option 1:

**Opening/Hook: Activate Background Knowledge:** What question(s) can I ask or problems can I pose that will draw out students' prior knowledge related to the learning goal(s)? How will I hook students?

*Play Bonding Bingo (See ice breaker activity) 10 minutes*

**Mini Lesson: Purpose:** What is the learning goal of this activity? How does this relate to a big idea? How can I increase rigor and relevance? What will I need to model and think aloud about to set students up for success during the work time?

*(5 minutes) Tell students a story about a time you felt belonging at school or in a group and how a friend or teacher helped you achieve your goals. Discuss with students how Advisory connects us to our community, school, and self. In Advisory, students will*

- Complete an ICAP (Individual Career & Academic Plan), necessary to graduate
- Focus on career and college preparation (resumes, Job Shadow, interviews, etc.)
- Build relationships with people we may not otherwise know over 4 years
- Learn high school skills like test preparation, organization, and getting involved
- Serve our community together

**Work Time: Task: What task will my students engage in? What challenges may they encounter?**

*Go over the student handbook changes (See highlighted copy) (15 minutes)*

**Outcomes/Assessment: Reflection/Sharing: How can I invite reflection as we work on and conclude this task? How will they reflect on new content as well as process/thinking?**

*Exit Ticket: What questions do you still have about Durango High School? What excites you about meeting another student at DHS?*

## **Option 2**

**Feel free to find other activities/resources that work best for your class/teaching style that will answer the essential sub question(s) for the lesson.**

## **Optional Resources for Lesson:**

- <https://icebreakerideas.com/icebreakers-high-school-students/>

## **Online Lesson Access**

Web address to find lessons: [www.dhsacademicadvising.weebly.com](http://www.dhsacademicadvising.weebly.com)