



2015 HEDS Teaching Quality Survey

Welcome to the **Teaching Quality Survey**. Thanks for agreeing to participate!

This short survey will ask you about teaching practices and interactions with faculty at your college or university. Please consider your overall experience with faculty at this institution when answering these questions.

Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. All of your responses will be kept strictly confidential. Your responses may be linked to institutional records for research purposes, but at no time will your response be publicly linked with your name or with any other identifying information.

1. **Below are statements about your contact and interactions with faculty at this institution. Indicate the extent to which you agree or disagree with each.**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My nonclassroom interactions with faculty have had a positive influence on my personal growth, values, and attitudes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My nonclassroom interactions with faculty have had a positive influence on my intellectual growth and interest in ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My nonclassroom interactions with faculty have had a positive influence on my career goals and aspirations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have developed a close, personal relationship with at least one faculty member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with the opportunities to meet and interact informally with faculty members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2. Below are statements about your views of the faculty's interest in teaching and students. Indicate the extent to which you agree or disagree with each.

Most faculty with whom I have had contact at this institution are . . .

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Genuinely interested in students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interested in helping students grow in more than just academic areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outstanding teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Genuinely interested in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willing to spend time outside of class to discuss issues of interest and importance to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Below are statements about receiving feedback from faculty concerning your learning in the classroom. How often have you experienced each at this institution?

	Very often	Often	Sometimes	Rarely	Never
Faculty informed me of my level of performance in a timely manner.	<input type="checkbox"/>				
Faculty checked to see if I had learned the material well before going on to new material.	<input type="checkbox"/>				

4. Below are statements about faculty skill and clarity as well as preparation and organization in teaching. Taking into consideration all of the faculty with whom you've interacted at this institution, how often have you experienced each?

	Very often	Often	Sometimes	Rarely	Never
Faculty gave clear explanations.	<input type="checkbox"/>				
Faculty made good use of examples and illustrations to explain difficult points.	<input type="checkbox"/>				
Faculty effectively reviewed and summarized the material.	<input type="checkbox"/>				
Faculty interpreted abstract ideas and theories clearly.	<input type="checkbox"/>				
Faculty gave assignments that helped in learning the course material.	<input type="checkbox"/>				



	Very often	Often	Sometimes	Rarely	Never
The presentation of material was well organized.	<input type="checkbox"/>				
Faculty were well prepared for class.	<input type="checkbox"/>				
Class time was used effectively.	<input type="checkbox"/>				
Course goals and requirements were clearly explained.	<input type="checkbox"/>				
Faculty had a good command of what they were teaching.	<input type="checkbox"/>				

5. What is your college classification for the 2015–2016 academic year?

- Freshman/First-Year
- Sophomore
- Junior
- Senior
- Other: _____

6. Thinking about this current academic term, are you a full-time student?

- Yes
- No

7. [In the electronic survey, respondents will select a number from a drop-down menu listing the following from top to bottom: 0, 1, 2, 3, 4, 5, 6, 7 or more.]

How many courses are you taking for credit this current academic term?

8. [This question only shows for respondents who selected 1 or higher in answer to Q7 in the electronic survey. Respondents select from a drop-down menu listing numbers equal to and less than the number selected in Q7.]

Of these, how many are entirely online?

9. [In the electronic survey, respondents will select a grade from a drop-down menu listing the following from top to bottom: A, A-, B+, B, B-, C+, C, C- or lower.]

What have most of your grades been up to now at this institution?



10. What is the field of study of your undergraduate major(s)? If you have not yet declared a major, please select your intended major(s). (Check all that apply)

- Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)
- Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)
- Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)
- Education (e.g., Elementary Education, Secondary Education, Special Education)
- Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)
- Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)
- Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)
- Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)
- Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)
- Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)
- Other: _____
- Undecided

11. What is your gender?

- Man
- Woman
- Fill in: _____

12. What is your citizenship status?

- U.S. citizen
- U.S. permanent resident but not a U.S. citizen
- Not a U.S. citizen or permanent resident

13. Are you Hispanic or Latino/a?

- Yes
- No

14. Please indicate the race or races with which you identify. (Choose one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White



15. Which of the following best describes where you are living while attending college?

- Dormitory or other campus housing (not fraternity or sorority house)
- Fraternity or sorority house
- Residence (house, apartment, etc.) *within* walking distance to the institution
- Residence (house, apartment, etc.) *farther than* walking distance to the institution
- None of the above

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