

Questionnaire for Teachers' Self-evaluation

(Elaborated by Dr. Raffaella Leproni and Dr. Concetta La Rocca)

SURNAME _____ NAME _____ F ☐ M ☐ age _____

Please answer to the following questions by ticking the box you think most appropriate

A) Do you think that the teaching activities you will carry on could:

	A lot	Enough	A little	Not at all
1. Determine a favourable disposition towards learning the language (for yourself)				
2. Determine a favourable disposition towards learning the language (in your pupils)				
3. Determine a favourable disposition towards using the language				
4. Enhance positive interdependent relationships with the other teachers involved				
5. Enhance positive interdependent relationships with people who do not speak your mother-tongue				
6. Enhance the use of the foreign language also in contexts different than the school (so, for reasons unrelated to teaching/learning)				
7. Solicit you to rethink about your linguistic knowledge				
8. Solicit you to rethink about your language learning processes or on your way of acquiring and understanding information				
9. Produce a cooperative attitude in the classroom				
10. Produce a competitive attitude in the classroom				

B) To carry on your language teaching activities you think it would be best to meet the class:

TIMES
1. On a day base
2. On a week base
3. On a fortnight base
4. Other (<i>please indicate when</i>)

WAYS (<i>It is possible to give more than one answer</i>)
1. In presence
2. In blended activities
3. Via forum
4. Via Facebook /twitter/other social network
5. Via Skype
6. Other (<i>please indicate how</i>)

C) According to your opinion, as far as the development of your linguistic competencies is concerned, your teaching experience will allow you to improve the following READING aspects:

	A lot	Enough	A little	Not at all
1. Identifying information				
2. Understanding the general meaning of the text				
3. Developing a critical interpretation				
4. Meditating on and evaluating the content of the text				
5. Meditating on and evaluating the form of the text				
6. Other (<i>please specify</i>)				

D) According to your opinion, as far as the development of your linguistic competencies is concerned, your teaching experience will allow you to improve the following UNDERSTANDING aspects:

	A lot	Enough	A little	Not at all
1. Quickness on understanding oral communication				
2. Use of idiomatic/colloquial forms				
3. Identifying inflections (regionalisms, rhythm, pronunciation, ...)				
4. Identifying the main information				
5. Non-verbal language (gestures, mimic, ...)				

6. Capacity of reading the unsaid (implied meaning, insinuation, ...)				
7. Other (<i>please specify</i>)				

E) According to your opinion, as far as the development of your linguistic competencies is concerned, your teaching experience will allow you to improve the following SPEAKING aspects:

	A lot	Enough	A little	Not at all
1. Speaking speed / Fluency				
2. Use of idiomatic/colloquial forms				
3. Pronunciation				
4. Lexicon (vocabulary)				
5. Correctness in interacting (appropriate linguistic register)				
6. Clearness in giving information				
7. Other (<i>please specify</i>)				

F) According to your opinion, as far as the development of your linguistic competencies is concerned, your teaching experience will allow you to improve the following WRITING aspects:

	A lot	Enough	A little	Not at all
1. Lexicon (vocabulary)				
2. Syntax / Grammar				
3. Correctness in interacting (appropriate linguistic register)				
4. Clearness in giving information				
5. Writing fluency				
6. Other (<i>please specify</i>)				

G) According to your opinion, as far as the development of your pupils' linguistic competencies is concerned, your teaching experience will allow them to improve the following READING aspects:

	A lot	Enough	A little	Not at all
7. Identifying information				
8. Understanding the general meaning of the text				
9. Developing a critical interpretation				
10. Meditating on and evaluating the content of the text				
11. Meditating on and evaluating the form of the text				
12. Other (<i>please specify</i>)				

H) According to your opinion, as far as the development of your pupils' linguistic competencies is concerned, your teaching experience will allow them to improve the following UNDERSTANDING aspects:

	A lot	Enough	A little	Not at all
8. Quickness on understanding oral communication				
9. Use of idiomatic/colloquial forms				
10. Identifying inflections (regionalisms, rhythm, pronunciation, ...)				
11. Identifying the main information				
12. Non-verbal language (gestures, mimic, ...)				
13. Capacity of reading the unsaid (implied meaning, insinuation, ...)				
14. Other (<i>please specify</i>)				

I) According to your opinion, as far as the development of your pupils' linguistic competencies is concerned, your teaching experience will allow them to improve the following SPEAKING aspects:

	A lot	Enough	A little	Not at all
8. Speaking speed / Fluency				
9. Use of idiomatic/colloquial forms				
10. Pronunciation				
11. Lexicon (vocabulary)				
12. Correctness in interacting (appropriate linguistic register)				
13. Clearness in giving information				
14. Other (<i>please specify</i>)				

L) According to your opinion, as far as the development of your pupils' linguistic competencies is concerned, your teaching experience will allow them to improve the following WRITING aspects

	A lot	Enough	A little	Not at all
7. Lexicon (vocabulary)				
8. Syntax / Grammar				
9. Correctness in interacting (appropriate linguistic register)				
10. Clearness in giving information				
11. Writing fluency				
12. Other (<i>please specify</i>)				

M) Which COGNITIVE and META-COGNITIVE abilities do you think are necessary to teach to a classroom?

	A lot	Enough	A little	Not at all
1 Awareness of your own competences				
2 Sharing your competences				
3 Ability to analyse/synthesise information				
4 Other (<i>please specify</i>)				

N) Which SOCIO-RELATIONAL abilities do you think are necessary to teach to a classroom?

	A lot	Enough	A little	Not at all
1. Sociability				
2. Availability				
3. Cooperativeness				
4. Adaptability				
5. Listening				
6. Organizing and carrying on the job				
7. Conflict-solving				
8. Respect for the ideas of others				
9. Other (<i>please specify</i>)				

O) Which AFFECTIVE/EMOTIONAL-MOTIVATIONAL abilities do you think are necessary to teach to a classroom?

	A lot	Enough	A little	Not at all
1 Trust				
2 Willingness				
3 Seriousness				
4 Unselfishness / Capacity of supporting other people				
5 Patience				
6 Commitment				
7 Determination				
9 Self-management				
11 Responsibility				
12 Other (<i>please specify</i>)				

P) Do you think that the abilities described in questions “M-N-O” can be acquired?

1. Yes
2. No
3. Yes, through studying

4. No, but can be improved in time, through experience

5. Other (*please specify*)

Q) Would you expect that in your classroom experience each one will do their part?

1. Yes

2. No

3. Other (*please specify*)

R) Which activities do you think you'll be engaged in during your teaching experience in the classroom?

	A lot	Enough	A little	Not at all
1. Study				
2. Formal conversation				
3. Informal/friendly conversation				
4. Reading together				
5. Listening to music together				
6. Watching films together				
7. Other (<i>please specify</i>)				

Thanks for your cooperation