

Appendix 5

STUDENT SURVEY QUESTIONNAIRE

Important Note: The purpose of this survey is to gather student responses that will help inform the ongoing development of this and other blended learning courses at the University of Calgary. Participation in this survey is voluntary and your responses will be kept confidential and anonymous. Nonparticipation in this study will not jeopardize student progress in this course. Completion of the questionnaire below will constitute informed consent in this inquiry and blended learning evaluation study.

The University of Calgary Conjoint Faculties Research Ethics Board has approved this research study. The survey results will be stored on a secure Teaching & Learning Centre server, access will be restricted to the researchers involved in this study, and the data will be destroyed when it is deemed irrelevant by the researchers. Data obtained from this study may be used by the researchers in academic publications and presentations.

1. Place in program: ☐ First Year ☐ Second Year ☐ Third Year
☐ Fourth Year ☐ Graduate
2. Student status: ☐ Full Time ☐ Part Time
3. Number of courses taken this semester: _____
4. Place of residence: ☐ On-campus residency ☐ Commuting
from off-campus
5. Work status: ☐ Full Time ☐ Part Time ☐ None
6. Age: _____
7. Gender: ☐ Female ☐ Male

8. What was your primary reason for choosing this blended learning course?
- ☐ Convenience of not having to come to campus as often
 - ☐ Flexibility of being able to complete assignments anyplace/anytime
 - ☐ It is a required course
 - ☐ It was the only available option course that fit into my timetable
 - ☐ I chose the instructor, not the course modality
 - ☐ Job responsibilities make it difficult for me to attend face-to-face classes
 - ☐ I have a disability that makes travel inconvenient
 - ☐ Other (please specify):
9. In comparison to the interaction experienced with students and instructors in other courses, how would you describe the **amount** of interaction experienced with:

	<i>Increased</i>	<i>Somewhat Increased</i>	<i>No Difference</i>	<i>Somewhat Decreased</i>	<i>Decreased</i>
<i>Other students in this blended learning course</i>					
Comments:					
<i>The instructor in this blended learning course</i>					
Comments:					

10. In comparison to the interaction experienced with students and instructors in other courses, how would you describe the **quality** of interaction experienced with:

Other students in this blended learning course				
Comments:				
The instructor in this blended learning course				
Comments:				

Indicate how strongly you agree or disagree with the following statements:

Statement	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
11. Blended learning courses are sufficiently identified and expectations made clear in the U of C course calendar.					
Comments:					

Statement	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
12. The U of C provides sufficient resources for this specific blended course.					
Comments:					
13. Given the opportunity I would take another blended learning course in the future.					
Comments:					
14. Overall, I am satisfied with this blended learning course.					
Comments:					

Statement	Too Light	Light	Moderate	Heavy	Too Heavy
15. Compared to your other courses was the workload in this course:					
Comments:					

Statement	<i>Online and in-class work enhanced each other.</i>	<i>Online and in-class work were relevant to each other.</i>	<i>The connection between the two was not always clear.</i>	<i>There was little or no connection between the two.</i>
16. How would you describe the relationship between the online and in class learning in this course?				
Comments:				

Please comment on the following questions:

- 17. How does this blended learning course differ from traditional classroom instruction?
- 18. What was the **most** effective aspect of this blended learning course?
- 19. What was the **least** effective aspect of this blended learning course?
- 20. What advice would you give to a student considering a blended learning course for the first time?

What suggestions can you provide to help strengthen this blended learning course?