

Student Course Evaluation Survey Form

LaSalle College Vancouver aims to meet the highest teaching standards and to offer students a quality learning experience. Therefore, the College is committed to supporting faculty in the refinement of their teaching practices.

With this survey, students have the opportunity to express their opinions concerning course instruction. In turn, this feedback will be used to inform the faculty member and LaSalle College Vancouver of the degree to which standards and objectives have been achieved in the class.

Please take the time to answer all the questions on this evaluation. Your responses will be compiled and forwarded to your Academic Coordinator. The results may subsequently be shared with the faculty member being evaluated. Please note that this is an anonymous questionnaire which should be treated with seriousness and discretion.

Thank you in advance for your cooperation.
Approximate length: 5-8 minutes.

1. Course planning and organization:

	Strongly agree	Agree	Disagree	Strongly Disagree
1.1 1. At the beginning of semester, the faculty member presented the course outline and explained the learning outcomes, content, and assessments involved in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.2 2. At the beginning of each class, the faculty member announces the lesson plan and the unfolding of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.3 3. The faculty member adheres to the planning tools (course outline and/or the calendar of activities), which help me plan my workload for the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Preparation:

	Strongly agree	Agree	Disagree	Strongly disagree
2.1 4. The faculty member is well prepared for lessons and deals effectively with unforeseen events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Course materials:

	Strongly agree	Agree	Disagree	Strongly disagree
3.1 5. Course materials (e.g. books, handouts, internet resources, etc.) are useful, varied, and sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Availability:

Strongly Agree Disagree Strongly



		agree		disagree	
4.1	6. The faculty member is available to discuss academic matters outside of class hours on Omnivox.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Punctuality:				
		Strongly agree	Agree	Disagree	Strongly disagree
5.1	7. The faculty member respects the class schedule (i.e. arrives on time and ends lesson on time) and ensures that all students do so as well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Command of subject matter:				
		Strongly agree	Agree	Disagree	Strongly disagree
6.1	8. The faculty member has a good command of the subject matter and makes clear and useful links between the theory covered in lessons and the job market.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Teaching and learning activities:				
		Strongly agree	Agree	Disagree	Strongly disagree
7.1	9. The faculty member uses a variety of stimulating ways to impart lesson content (e.g. collaborative group work, computer labs, student presentations, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.2	10. During lab time, workshops, or when supervising a project, the faculty member provides helpful guidance that supports my progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	Learning environment:				
		Strongly agree	Agree	Disagree	Strongly disagree
8.1	11. The faculty member and students agreed upon the rules of operation for the classroom, and the faculty member uses good classroom management to assure that these rules are being followed throughout the term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	Rapport with students:				
		Strongly agree	Agree	Disagree	Strongly disagree
9.1	12. The faculty member demonstrates respect and ethical behaviour towards all students and encourages them to think for themselves in order to develop their own ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.2	13. The faculty member is approachable and answers questions willingly and clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Communication skills:

	Strongly agree	Agree	Disagree	Strongly disagree
10.1 14. The faculty member communicates clearly and professionally, both in speaking and in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Formative assessment:

	Strongly agree	Agree	Disagree	Strongly disagree
11.1 15. I receive formative feedback throughout the semester which helps me assess my understanding and prepare for summative (graded) evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Exams and summative assignments:

	Strongly agree	Agree	Disagree	Strongly disagree
12.1 16. Exam content corresponds to what has been taught / studied in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.2 17. The instructions (for exams, projects, and assignments) are clearly written and explained by the faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.3 18. Evaluation criteria are clearly presented in advance and the grading system is understood by students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Evaluation feedback:

	Strongly agree	Agree	Disagree	Strongly disagree
13.1 19. Assignments and exams are returned to students within a reasonable amount of time, i.e. allowing students sufficient time to adjust their performance for the following assignment / exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.2 20. The faculty member provides constructive feedback on assignments, projects, and evaluations, allowing me to progress and adapt accordingly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Comments

LaSalle College Vancouver Graduate Satisfaction Survey

Please complete this questionnaire and tell us about your learning experience at LaSalle College Vancouver.

Read each question carefully and select the most appropriate response in the check box provided. Write your comments in the space provided, where necessary.

1. How would you rate the equipment in LaSalle College Vancouver's classrooms?

- Very satisfactory
- Satisfactory
- More or less satisfactory
- Unsatisfactory
- Not applicable

Comments:

2. How would you rate LaSalle College Vancouver's campus (buildings and grounds)?

- Very satisfactory
- Satisfactory
- More or less satisfactory
- Unsatisfactory
- Not applicable

Comments:

3. How would you rate the communication systems (LEA, MIO and Omnivox)?

- Very satisfactory
- Satisfactory
- More or less satisfactory
- Unsatisfactory
- Not applicable

Comments:

4. Were your administrative requests dealt with promptly?

- Yes
- Not always
- No

Comments:

5. Were you always treated respectfully and courteously by administrative staff?

- Yes
- Not always
- No

Comments:



6. Was the information you received pertaining to your registration adequate and accurate?

- Yes
- Not always
- No

Comments:

7. How would you rate LaSalle College Vancouver's personal support services (health, finance, etc.) for students?

- Very satisfactory
- Satisfactory
- More or less satisfactory
- Unsatisfactory
- Not applicable

Comments:

8. Overall, are you satisfied with the education you received at LaSalle College Vancouver?

- Yes
- No

Comments:

9. Would you recommend LaSalle College Vancouver to others?

Yes

No

Comments

10. Have you ever used one or more academic support services available at LaSalle College Vancouver?

Yes

No

Comments

11. If you answered yes to the previous question: In your opinion, the support was:

Very effective

Effective

Inefficient

Not effective

Comments



Appendix III

LaSalle College Vancouver Alumni Satisfaction Survey

1. Name: *

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2. Area of Study *

Mark only one oval.

- Fashion Design
- Fashion Marketing/Fashion Merchandising
- Industrial Design
- Graphic Design
- 2D/3D Animation
- Jewelry Design
- Online Fashion Marketing
- Online 2D/3D Animation

3. Have you started, accepted, or continued a paying job (including self-employment) in the months following graduation? *

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4. Optional: Where are you currently employed?

.....

5. How relevant is the job to the program from which you graduated from? *

For example was your diploma required in order to qualify for your job/are you using the knowledge and skills acquired through LaSalle College Vancouver?

Mark only one oval.

- Related
- Somewhat related
- Unrelated

6. Were there projects you were able to participate in, work on or create after graduation? *

Please provide details if you'd like, as we would love to hear about your stories and the opportunities you have come across!

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Would you like more information on:

Check all that apply.

- LaSalle College Vancouver Events
- LaSalle College Vancouver's alumni committee