

GENERAL EDUCATION TEACHER ACADEMIC-BEHAVIOR SURVEY

Middle School - High School Version

Student _____ Date _____ Teacher _____

Class/Subject _____ Period _____

Class Grade: current _____; previous marking periods _____

Please attach:

- (1) a print-out or copy of your grading records for this student and**
- (2) a sample of this student's work.**

What concerns (if any) do you have about this student?

Work Habits	<i>Poor</i>	<i>OK</i>	<i>Good</i>	<i>Exl</i>	<i>Comments</i>
Task Completion					
Class Work					
Homework					
Participation					
Full Class					
Small Groups					
Help Seeking					
From Peers					
From Adults					
General					
Attendance*					
Effort					
Organization					
Responsibility					
Other					

*If attendance is poor: Number of absences _____ Number of tardies _____

Behavior	<i>Poor</i>	<i>OK</i>	<i>Good</i>	<i>Exl</i>	<i>Comments</i>
Rule Compliance					
Classroom					
School					
Engagement					
Attention/Focus					
Time on Task					
Relationships					
Peers					
Adults (generally)					
With You					
Home-School					

Strong behaviors that support student's learning:

Behaviors that interfere with student's learning (behaviors of concern):

Behavior strategies (interventions) you have tried:

<i>Unsuccessful (didn't work)</i>	<i>Successful or Promising</i>

Academic Skills	<i>Poor</i>	<i>OK</i>	<i>Good</i>	<i>Exl</i>	<i>Don't Know</i>	<i>Comments</i>
Reading						What grade level? ____
Decoding						
Fluency						
Comprehension						
Writing						What grade level? ____
Content						
Structure						
Vocabulary						
Spelling						
Mechanics						
Penmanship						
Keyboarding						
Math						What grade level? ____
Basic Facts						
Calculation						
Concepts						
Problem Solving						
Oral Language*						
Understanding						
Expression						
Articulation						

* If English is student's second language, describe command of English and degree to which you see dual language learning affecting the student's performance:

How does this student learn best? What instructional style works best with this student?

Academic Accommodations or Modifications Made:

√ Used	Accommodation/Modification	Describe Accommodation(s) or Comment on Effectiveness
	Modified Class Work	
	Modified Homework	
	Modified Tests	
	Texts/Books on Tape	
	Highlighted Texts	
	Taped Lectures	
	Peer Buddy/Tutor	
	Note Taking Assistance	
	Study Guides/Sheets	
	Calculator	
	Preferential Seating	
	Variety (in giving) Directions	
	Frequent Breaks	
	Modified Grading	
Other:		
Other:		
Other:		
	NONE	

What would you like to know from the results of this assessment?

Your signature _____ Date _____

Thank You!