



## Early Years Foundation Stage Profile Moderation School Visit Report Form

<b>School:</b>			
<b>Head teacher:</b>			
<b>Moderator:</b>			
<b>Date &amp; duration of visit</b>			
<b>Number of EYFS classes:</b>			
<b>Total number of children within the school for whom the Early Years Foundation Stage Profile is completed</b>			
<b>Class teacher/s</b>		<b>Experience: NQT/new to reception/years in reception</b>	
<b>Teaching assistant/s</b>		<b>Experience: HLTA/ NNEB/years in reception</b>	
<b>Comments:</b>			
<b>Are summative judgements recorded during the year?</b> yes/no  <b>If yes how are they recorded?</b>			

<b>Those present at the moderation meeting:</b> <b>Teacher/s</b>  <b>Headteacher</b> yes /no  <b>Year 1 teacher</b> yes/no  <b>Assessment coordinator</b> yes/no  <b>Governor</b> yes/no	
---	--

<b>Have Wigan pre-school Transition Records been shared and used to inform the initial assessments in YR?</b> yes/no		
<b>Do you attend the Transition events with feeder nurseries during the summer term?</b> yes/no		
<b>Who contributes to the children's profiles within the school?</b>		
<b>How do the children contribute to the evidence for the EYFSP?</b>		
<b>How do parents contribute to the observational evidence for the EYFSP?</b>		
<b>What moderation activity takes place during the year?</b>		
	<b>Who was involved?</b> (i.e. yr R , yr 1, HT)	<b>When did it take place? Comments</b>
School based		
Consortia group		
Attendance at Start Well Moderation workshop		
<b>Is a member of SLT involved in moderation?</b> yes/no		
<b>How?</b>		
<b>Does the Head teacher quality assure the accuracy of the final data in school?</b> yes/no		
<b>Is the Y1 teacher involved in moderation?</b> yes/no		
<b>Comments</b>		

**Please indicate below which ELG and level of development were moderated for each of the sampled children.** Where practitioner judgements could not be validated for any ELG, please **HIGHLIGHT** the judgement and record the detail in the outcome box.

Area of Learning	Sample		Child 1	Child 2	Child 3	Child 4	Child 5
	Class						
Communication and language	ELG 01	Listening and attention					
	ELG 02	Understanding					
	ELG 03	Speaking					
Physical development	ELG 04	Moving and handling					
	ELG 05	Health and self-care					
Personal, social and emotional development	ELG 06	Self-confidence and self-awareness					
	ELG 07	Managing feelings and behaviour					
	ELG 08	Making relationships					
Literacy	ELG 09	Reading					
	ELG 10	Writing					
Mathematics	ELG 11	Numbers					
	ELG 12	Shapes, space and measures					
Understanding the world	ELG 13	People and communities					
	ELG 14	The world					
	ELG 15	Technology					
Expressive arts and design	ELG 16	Exploring and using media and materials					
	ELG 17	Being imaginative					

<p><b>Is the evidence supporting the children's attainment appropriate?    yes/no</b></p> <p><b>What did the evidence sample consist of?</b></p> <p><b>Was there sufficient evidence to support the teacher's judgements?    yes/no</b></p> <p><b>Did the evidence describe consistent and independent behaviour? yes/no</b></p> <p><b>Is the child initiated / adult directed ratio appropriate? yes/no</b></p>
<p><b>Does the YR teacher use STA exemplification materials to support accuracy of assessments?</b> yes/no</p>
<p><b>Is EYFS Profile data shared with Y1 teachers and used to inform next steps in children's learning?</b> yes/no</p>
<p><b>Does the class teacher feel there is an identified gap between the achievement of boys and girls?</b> yes/no</p> <p><b>Details and comments</b></p>

<p><b>Outcome</b></p> <p><b>Are the teacher judgements for <u>all</u> five children for <u>all</u> scale points discussed accurate in line with exemplification?</b></p> <p><b>Yes/No</b></p> <p><b>If no please comment on any inaccuracies that were discussed:</b></p> <p><b>Action to be taken if inaccurate:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
---

**Was a consensual agreement reached to amend the points in question?** yes/no

**Are the teacher judgements likely to be accurate at the point of submission to the Local Authority?**  
yes/no

**Strengths**

- 

**Other professional development needs**

- 

**Additional comments**

Thank you for making me so welcome. If you have any queries relating to this note of visit please do not hesitate to contact me.

<b>Signatures</b>	<b>Headteacher</b>	
	<b>Practitioner(s)</b>	
	<b>Moderator</b>	

**School's comments on the Moderation visit**

**If the school has any queries with any aspect of the moderation visit or report, please contact Joanne Bradbury, EYFS Profile Moderation Manager/School Readiness Adviser within 3 working days of the receipt of this report.**

**Telephone 01942 828849**

**E-mail Jo.bradbury@wigan.gov.uk**