<u>WORKSHEET</u>

K.V : _____   Date : _____
Class: III   Section: ___   Subject: MATHS   Lesson: 1   Topic: Where to look from
Name : _____   Roll No. : _____

1) Join the dots to make squares , rectangles, house, car or rangoli pattern

Grade:_____   Teacher's Signature:_____

WORKSHEET

2. Define

Square: -

Rectangle: -

3. Join the dots to make a pattern

(a)
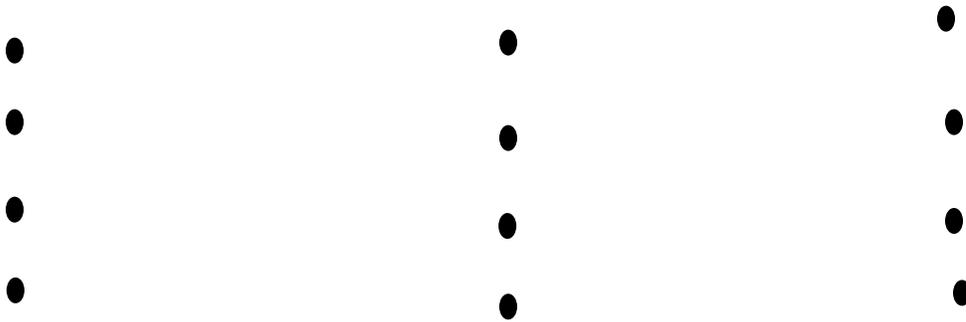
(b)

Grade:_____   Teacher's Signature:_____

WORKSHEET

K.V : _____   Date : _____
Class: III   Section: ___   Subject: MATHS   Lesson: 3 Give and Take Topic : Place Value
Name : _____   Roll No. : _____

1.Look at the key for place values and write down the sums.

Th	H	T
☆	□	△
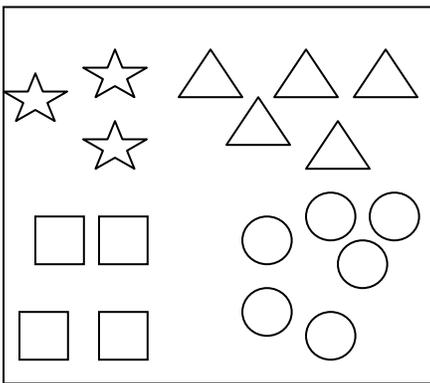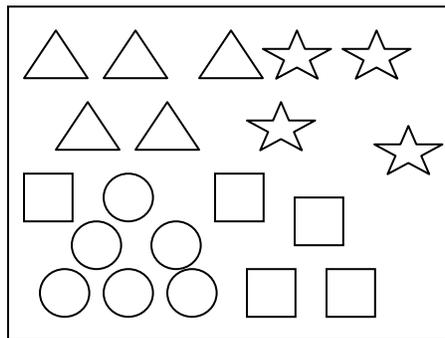
Th	H	T
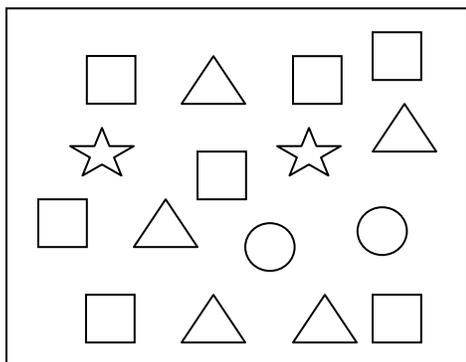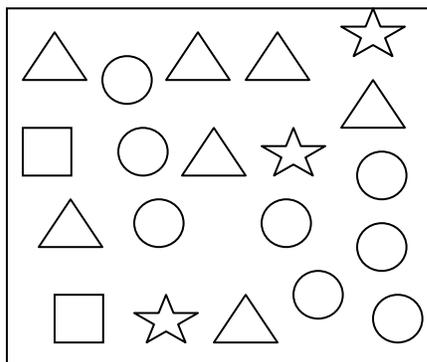
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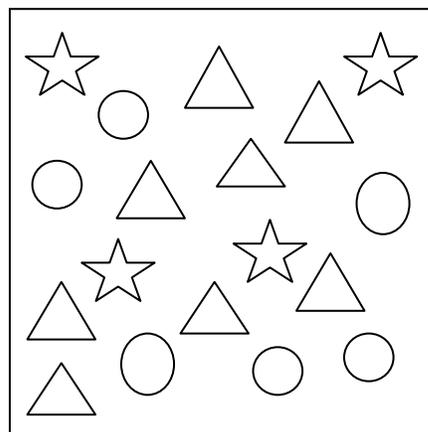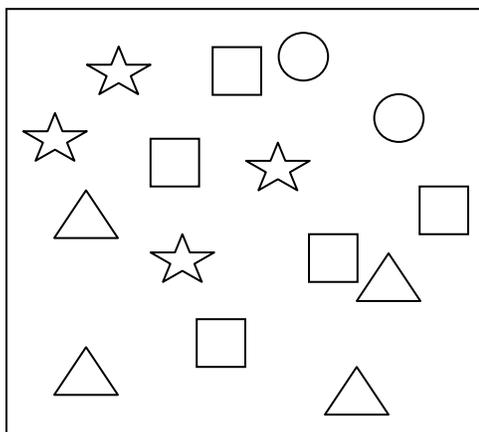
Th	H	T

Grade:_____   Teacher's Signature:_____ ___

WORKSHEET

K.V : _____ Date : _____

Class: III   Section: ___   Subject: MATHS   Lesson: 3 Give and Take Topic : Place Value

Name : _____   Roll No. : _____

Th	H	T
☆	□	△
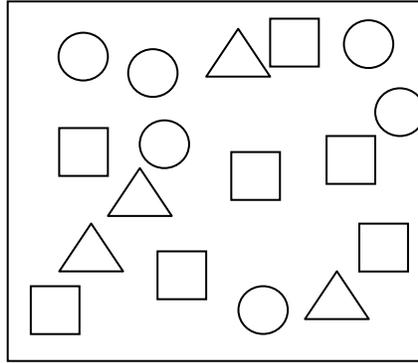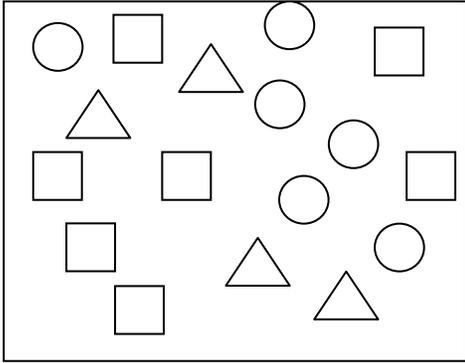
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Th	H	T
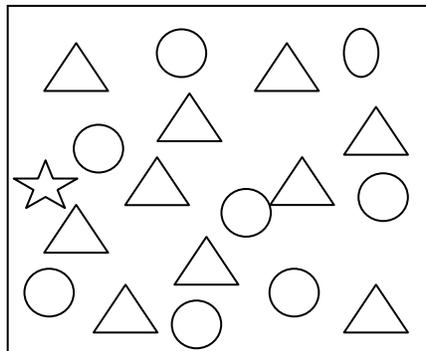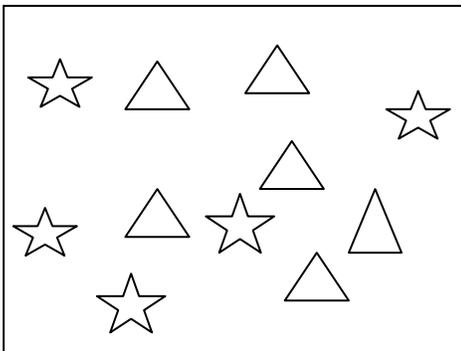
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Th	H	T
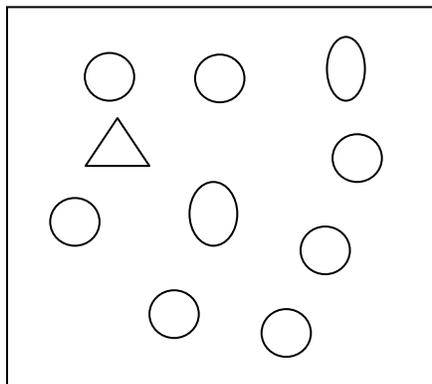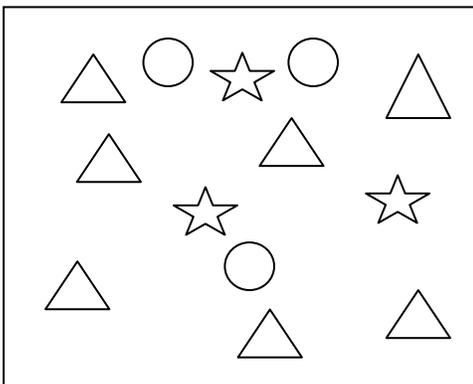
  -

| Th	H	T

Grade:_____   Teacher's Signature:_____

WORKSHEET

K.V : _____   Date : _____

Class: III   Section: ____   Subject: MATHS   Lesson: 2 Fun with numbers Topic : _____

Name : _____   Roll No. : _____

    a. If you add me to 7, you get 16.
       I am number_____
    b. If you add me to 8, you get 8.
       I am a number_____
    c. The sum of 6 and 9 is to more then my number.
       I am number_____
    d. The sum of 7 and 4 is 3 less than my number.
       I am a number_____
    e. If you add me to 7 and 19, you get 40.
       I am a number_____

Let's learn the highest and lowest numbers
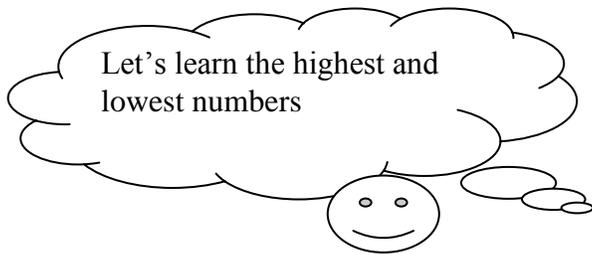
	Highest	Low
One-digit number	9	1
Two-digit number	99	10
Three-digit number	999	100
Four-digit number	9999	100

f. If you add me to highest two-digit number, you get 120.
   I am number_____.
g. If you add three to me, you get lowest two digit number.
   I am a number_____
h. If you add 100 to me, you get the highest three digit number.
   I am a number_____.
i. If you subtract me from the lowest four digit number, you get the high three digit number.
   I am a number_____
j. If you subtract me from the highest three digit number, you get 799
   I am a number_____

Grade:_____   Teacher's Signature:_____

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WORKSHEET

K.V : _____   Date : _____

Class: III   Section: ____   Subject: MATHS   Lesson: 2 Fun with numbers Topic : _____

Name : _____   Roll No. : _____

Multiple choice Questions – Tick (✓) the correct answer.

1. 5000 + 20 + 4 is

   a) 5204   b) 5024   c) 524   d) 542

2. There are_____ tens in one hundred.

   a) 0   b) 1   c) 10   d) 100

3   Nine thousand and ninety is

   a) 9090   b) 9900   c) 0909   d) 9009

4) If 8 is shifted to the hundred place and 6 is shifted to the tens place in 7681, then the new numeral is

   a) 1786   b) 6178   c) 7168   d) 7861

5) Add 1 to the largest three digit number. The answer is

   a) 100   b) 101   c) 999   d) 1000

6) The smallest 4-digit number added to the smallest 3-digit number is

   a) 9899 +999   b) 1000 + 999   c) 1000 + 100   d) 9999 +999

7) One less then the largest 1-digit number is

   a) 10   b) 9   c) 8   d) 4

8) Place value of six in 9364 is

   a) hundreds   b) tens   c) ones   d) thousands

1) The number name for 5067 is

   a) Five hundred and sixty-seven
   b) Five thousand and sixty-seven
   c) Five thousand six hundred and seven
           cont……..

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K.V : _____ Date : _____

Class: III   Section: ____   Subject: MATHS   Lesson: 2 Fun with numbers Topic : _____

Name : _____   Roll No. : _____

Crosswords

. Solve the cross number puzzle

Across

	1	6	7		
			3		
5		2			8
3					
7					
		4			
		5			

2) Counting in tens the number after 2124

3) 20 more than 5652

4) Seven thousands eight hundreds four and tens and seven ones

5) Made of 9, 8, 5 and 4. Starts with 5, ends with 4 has 8 in Hundred's place.

Down

6) Counting in thousands the number before 4743

7) Counting in hundreds after the numbers 1445

8) The number between 3677 and 3679

9) Forty more than 2901

Grade:_____   Teacher's Signature:_____

K.V : _____   Date : _____
Class: III   Section: ___   Subject: MATHS   Lesson: 4 LONG & SHORT   Topic : UNITS
Name : _____   Roll No. : _____

Choose the right Unit to measure the following: (Litres, Kilograms,   Metres, Kilometres)

1.   2.

4   5

4. _____   5. _____   6._____

Grade:_____   Teacher's Signature:_____

K.V : _____   Date : _____
Class: III   Section: ____   Subject: MATHS   Lesson: 4 LONG & SHORT   Topic : UNITS
Name : _____   Roll No. : _____

Look at the picture.
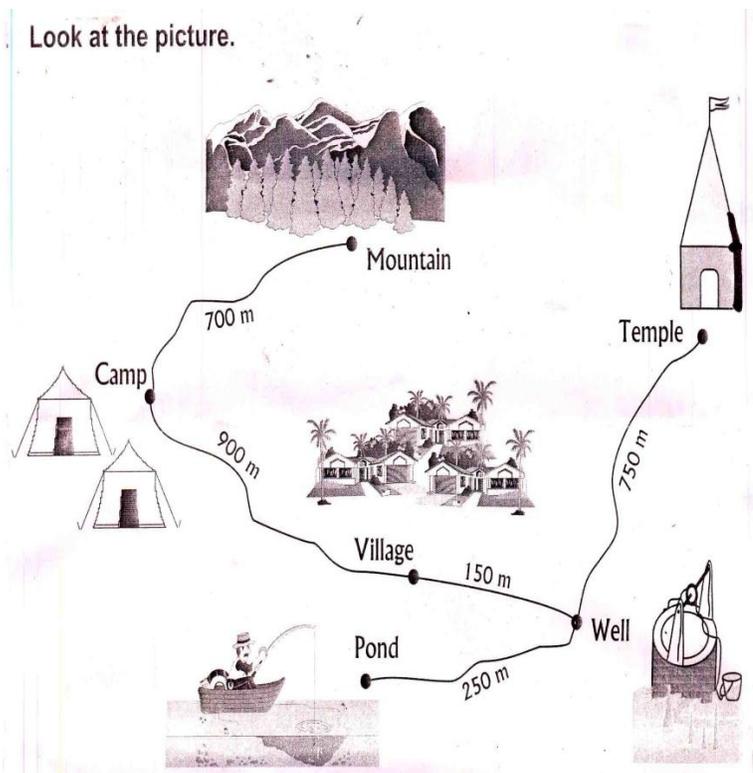
With the help of picture answer the following questions.

a) What is the distance from the camp to the pond?

_____
        b) Which is farther from the camp, the pond or the temple?_____

            How much?_____

_____
        c) Sharad hiked from the camp to the mountain and back to the camp. How many kilometers did he hike?

_____
        d) What is the distance between the mountain and the temple?

            _____

Grade_____
Teacher'signature:_____   cont---

9

K.V : _____   Date : _____

Class: III   Section: ____   Subject: MATHS   Lesson: 4 LONG & SHORT   Topic :

Name : _____   Roll No. : _____

1. Which unit would you use to measure the following ?

(centimetres,   metre,   kilometres)

a. The height of a tower is about 20_____--

b. The distance from Mumbai to Delhi is about 1400_____

c. The length of the exercise book is about 21_____

d. The height of the coconut tree is about 10_____

e. The length of the pencil box is about 23_____

f. The height of the girl is about 1_____

g. The height of Mount Everest is almost 9000 _____

GRADE:_____   Tr's. Sign:_____

WORKSHEET

You have already learnt about squares, rectangle, triangles, cubes, cuboids, cylinders, cones and spheres.

Recognize the following figures and write the names of the shape for each picture in the box provided.
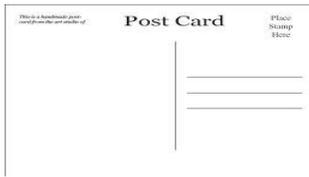
Postcard _____   **Flute -_____**   **Container-_____**

Cap-_____   Photo frame-_____   Battery-_____
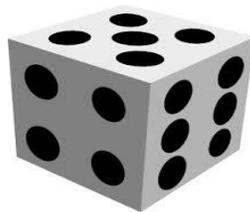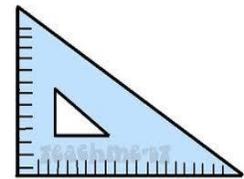
Dice-_____   Sun-_____   Setsquare-_____

WORKSHEET

K.V : _____ Date : _____

Class: III   Section: ___   Subject: MATHS   Lesson: 5 SHAPES & DESIGNS   Topic :

Name : _____ Roll No. : _____

Q. I   Mr. G.E.O'Metry

His head is a _____His neck is a _____

His arms are _____

His hands are _____. His body is a _____

His legs are _____

His hat is made up of a _____ and a _____

His buttons are _____
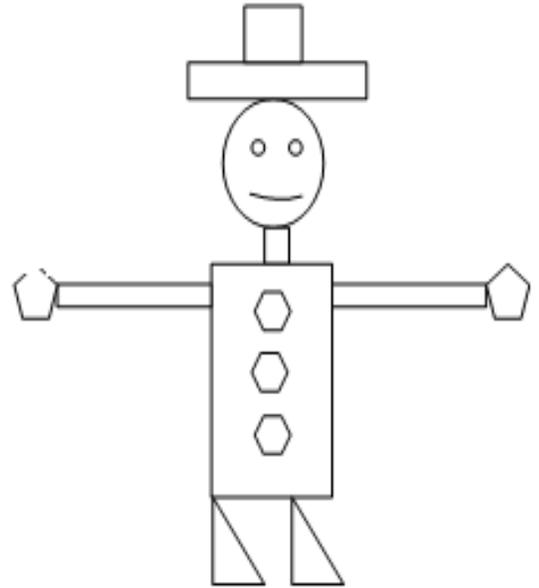
II. This is Jack – the dog
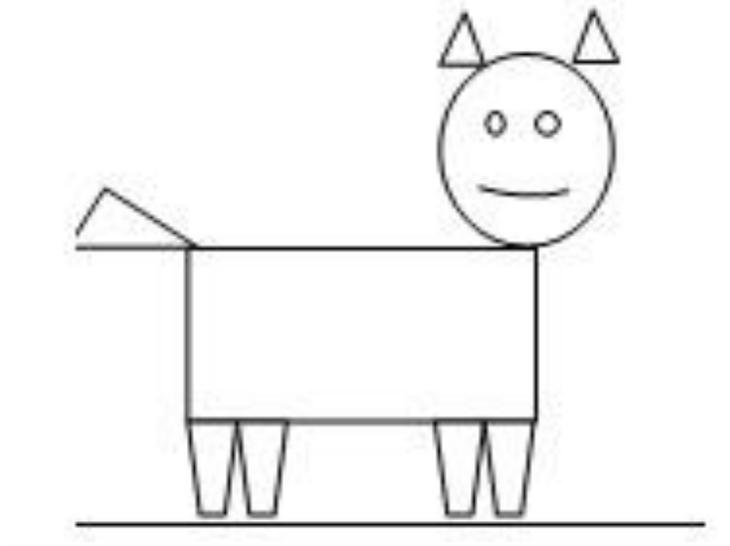
His body is a _____. His head is a _____
___.
His ears are _____. His tail is a _____.
His legs are _____.
III.
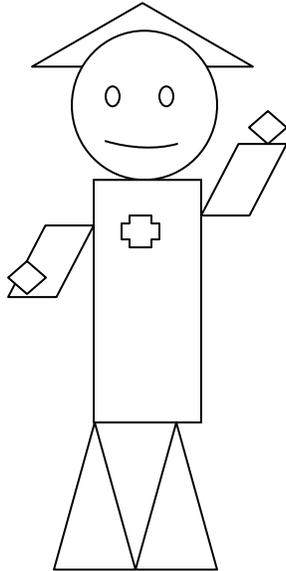
This is Mrs. G.E.O'Metry

Her hat is a _____.
Her head is a _____.
 Her arms are _____.
 Her hands are _____.
 Her legs are _____.

Grade:_____   Teacher signature:_____

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WORKSHEET

K.V : _____   Date : _____
Class: III   Section: ___   Subject: MATHS   Lesson: 5 SHAPES & DESIGNS   Topic :
Name : _____   Roll No. : _____

1. Tick the correct the answer.

    a. The head of a nail   (circle/square/triangle)
    b. The surface of your foot ruler   (circle/triangle/rectangle)
    c. A tublight   (cylinder/rectangle/circle)
    d. The surface of a sandwich   (circle/rectangle/triangle)
    e. The surface of half and orange   (circle/square/triangle)

2. Give examples from the classroom.

    a. A rectangle used to write on.   _____
    b. A cylinder used to write with.   _____
    c. A cuboids used to clean the black board.   _____

3. Fill in the blanks.

    a. A Christmas tree has the shape of _____
    b. Our matchboxes have the shape of a _____
    c. Put some sugar_____ in my tea, please.
    d. The shape of the earth is_____
    e. A tube has the shape of a_____

Grade:_____   Teacher signature:_____

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WORKSHEET

K.V : _____   Date : _____

Class: III   Section: ___   Subject: MATHS   Lesson: 6 FUN WITH GIVE & TAKE   Topic :

Name : _____   Roll No. : _____

Shopping

1. Look at the price list and answer he following   the questions.

      Note book Rs.8

a. What is the cheapest
    item on sale?
         Crayons Rs.12   Toffees Rs.1

   _____   Cholate Rs.6   Fruit drop 6

b. How much more
    expensive is a chocolate   Felt Pen Rs5   Ball Point Pen 6
    than a packet of chewing
    gum?   Éclair's Rs7

          Chewing gum Rs3   Pencil Rs2

c. How much is the cheapest sweet?

   CONT……..

R.   Can you help the shopkeeper in completing the following bills ?Find the cost of
   each item from the picture of the shop . If every customer pays Rs 20 to the
   shopkeeper, how much change must he return?

  1)Ball Point Pen   2) Notebook   3) Felt Pen

  Change returned _____   Change returned _____ Change returned_____

    4) Eclairs_____ 5)Crayons_____   6) Chewing gum_____

  Cange returned_____   Change returned_____   Change returned_____

4) Find the cost of these.

1) 5 Pencils_____   2) 3 Notebooks_____   3) 3 Chocolate_____

4) 2 Eclairs_____   5) 4 Fruit drops_____   6) 5 Ball Point pens_____

Grade:_____   Teacher signature:_____

K.V : _____   Date : _____
Class: III Section: ___ Subject: MATHS   Lesson: 6 FUN WITH GIVE & TAKE   Topic SPORTS SHOP
Name : _____   Roll No. : _____

SPORTS SHOP

Ball Rs 5   Bat   RS 35   Racket Rs 20   Shuttle cock Rs 2

Pads RS 35   Skates Rs 40   Gloves RS 25

Chess board Rs10   Doll Rs105   Toy cart Rs 16

I went to the sports shop and found that

a) The most expensive item was _____ that cost Rs _____.

b) The cheapest item was a _____ for Rs _____.

c) I had Rs 50. I bought a pair of gloves. I had Rs _____left.

d) My friend bought a ball , a shuttlecock and a chess board. He spent Rs _____

e) He had Rs 75 with him. The shopkeeper returned him Rs _____

Grade:_____   Teacher's Signature:_____

K.V : _____   Date : _____
Class: III Section: ___ Subject: MATHS   Lesson: TIME GOES ON   Topic : _____
 Name : _____   Roll No. : _____

DRAW THE HANDS ON THE CLOCK.   **1 hour= 60 minutes**

                                          1minute=60seconds

Yasmin left home at 3 o'clock

She boared a bus at 3:20

TIME

Look at your class time table and work them.

a) How many periods of Math are there in a week? _____

b) How long is each period?
_____

c) Calculate how much time do you spend on Math in a week?

_   Hours_____Minutes_____

d) Show your break time in the clock faces below.

Break-time starts at   _____
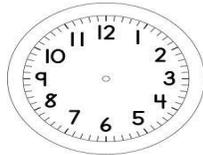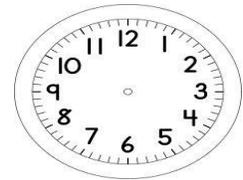
Break -time ends at   _____

e) How long is your break time?   _____minutes.

f) How much break tine do you get in school every week?

_____ hours _____ minutes.

Grade:_____   Teacher's Signature:_____

WORKSHEET

K.V : _____   Date : _____

Class: III Section: ___ Subject: MATHS Lesson: 6 TIME GOES ON Topic :_____

Name : _____   Roll No. : _____

HOW LONG DOES EACH PROGRAMME LAST?

| **4:15** | | *SPORTS PROGRAMME* | _____MINUTES |

| 5:00 | | | _____MINUTES |

WILD LIFE PROGRAMME

| 5:45 |

CHILDREN'S SERIAL

| 6:15 | | **MUSIC PROGRAMME** | _____MINUTES |

_____MINUTES

| 6:40 | **SCIENCE QUIZ** |

| 7:30 | | | _____MINUTES |

LOCAL NEWS

_____MINUTES

| 7:45 |