



Results of School Self-Evaluation Questionnaire for Parents Numeracy & Mathematics 2016-2017



Percentages are based on a return of 17 completed sheets.

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
I am happy with my child's progress in numeracy & mathematics.	59%	41%			
My child enjoys numeracy & mathematics.	47%	41%	12%		
Teaching of numeracy & mathematics is good in the school.	88%	12%			
The quantity of homework is suitable for my child's age and stage.	59%	41%			
Homework allows me to know what my child is learning in numeracy & mathematics.	53%	41%	6%		
Teachers regularly check my child's written homework and give feedback.	76%	18%		6%	
I sign my child's homework diary each week.	47%	47%	6%		
The school consults me if my child needs extra help.	47%	24%	29%		
School reports give me a good picture of how my child is doing in Numeracy & Mathematics.	71%	29%			
I am confident supporting my child at home with their learning in numeracy & mathematics.	59%	29%	6%	6%	

Your thoughts- A selection of comments from parents/carers:

"Always have examples of how to do the maths work."

"Unawareness of current teaching methods."

"Advise parents how children are taught in class."

"Things have changed so much over the years, the way we were taught in school is so different today. Maybe showing parents how different stages of maths are taught would help parents to understand homework with our children at home."

"Some parents may be unsure of any new ways of doing some Maths calculations e.g. subtraction/long division/percentages. Perhaps a workshop might be helpful."

We recognise that parents/carers may have been taught in a different way from their child and that this can cause confusion and stress for parents/carers and children



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during homework time! As a school we will address this and notify parents in the near future of what we intend to do.

“Mathematical professions of parents useful to share with the pupils.”

We are keen to get as many parents and carers as possible involved in the life of the school and agree that it is imperative that pupils understand why they need to develop strong numeracy skills in order to function in the adult world of life and work. We are having a World of Work week in May and I will be contacting parents and carers to see if they could volunteer their services.

“Only thing I would suggest would be a more hands on experience for the kids rather than just writing and answering, maybe use number aids or cue cards.”

Children use a variety of concrete materials to support pupils' learning in the class including number lines, 100 squares, Cuisenaire rods and digital technology to name but a few.

“Perhaps a task for homework...that would require a mix of numeracy and literacy skills over the week.”

“The balance between literacy and numeracy does appear to bias literacy most weeks. Perhaps less literacy sometimes to give more focus (to numeracy & mathematics).”

We will be working on a new homework policy which outlines the balance of homework across the subject areas and the time to be spent according to child's stage. A copy of this will be issued to parents and carers.

“...Make sure students have the ‘basic’ skill set necessary to excel in Mathematics. Learn x's tables off by heart. Keep providing lessons that will permanently imprint these basic skills, even after proficiency is reached.”

It is essential that pupils have a mastery of basic number skills and daily mental maths activities take place within the classroom. Parents and carers can reinforce this at home in a fun and creative way by for example by working out change during a shopping trip or asking how long until their child's favourite programme starts, measuring ingredients during cooking. Giving children the opportunity to use their skills in a practical real way develops their confidence and mastery.

“Excellent work being done by all staff members. We know that our children are closely monitored, motivated and challenged in Numeracy!”

“My child is working well at her own pace. If unsure will ask for help.”



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“Mathematic worksheets are very helpful for children to understand.”

“I find the homework is fitting with the work being done in class. I think it has a good variety.”

“I feel parents are given lots of opportunity to be involved in seeing the work in which the children are doing in school.”