

# TEACHER FEEDBACK FORM | FOR STUDENTS ENTERING GRADES 2-11

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**PARENTS: Please provide this form to your child's current classroom teacher(s).**

The form should be e-mailed, faxed, or mailed directly back to Groves Academy as soon as possible. Online applicants will receive this form and instructions by email. If your child works with a tutor or special education teacher, please have that person complete a copy of this form as well.

**TEACHERS: The student named below is applying for admission to the 2017 Groves Academy Summer Program.**

As part of the application process, feedback from the student's current teacher(s) is required. Please complete this form, including the reverse side (reverse side is required for grades 2-8 only), and return it to Groves Academy by email, fax, or mail.

This information will be kept confidential.

Questions can be directed to Curtis Olufson at Groves Academy, olufsonc@grovesacademy.org or 952.915.4268.

**High school program participants are required to submit only PAGE 1 of this form.**

Student's Name \_\_\_\_\_

Current School \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Subject Area \_\_\_\_\_

**1. Describe the student's work habits and attitude.**



**2. Identify strengths and challenges in the student's skill levels and learning style.**

**3. Describe the student's relationship with peers.**

**4. Describe the student's relationship with teachers and other adults.**

**5. Have there been behavior problems? Please describe any difficulties.**

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

PLEASE RETURN THIS FORM BY EMAIL, FAX, OR MAIL:

EMAIL:  
Curtis Olufson  
olufsonc@grovesacademy.org

FAX:  
952.920.2068  
Attn: Summer Programs

MAIL:  
Groves Academy, Attn: Summer Programs  
3200 Hwy. 100 South, St. Louis Park, MN 55416

# TEACHER FEEDBACK FORM | FOR STUDENTS ENTERING GRADES 2-8

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Please indicate the student's current skill levels and needs. Feel free to add additional comments.

	Secure	Weak	Not introduced	Comments
<b>READING/SPELLING</b>				
Phonemic awareness				
Decoding short vowel words				
Decoding vowel-consonant-e words				
Decoding multi-syllabic words				
Sight words				
Reading fluency - accuracy				
Reading fluency - rate				
Vocabulary				
Comprehension-main idea, supporting details				
Comprehension-drawing conclusions, making inferences				

## WRITTEN EXPRESSION

Handwriting				
Pre-writing (organizational notes, outlines)				
Written expression of ideas				
Capitalization and punctuation				
Grammar and sentence structure				
Editing				

## MATH

Number sense and place value				
Word problems				
Addition and subtraction concepts and facts				
Addition and subtraction with regrouping				
Multiplication and division concepts and facts				
Multi-digit multiplication and division				
Telling time				
Money				
Fractions				
Decimals				
Algebraic expressions and equations				
Factoring				
Positive and negative integers				

Does this student need extra time to process information in reading, writing and math? \_\_\_\_\_

**Is this student functioning independently at, above, or below his/her current grade level in the following areas?**

	Above grade level	At grade level	Below grade level
Reading decoding			
Reading fluency			
Reading comprehension			
Spelling			
Written expression			
Math concepts			
Math computation			
Math problem solving			