UtahStateUniversity
SCHOOL OF TEACHER EDUCATION AND LEADERSHIP

Preservice Teacher Observation Formative Feedback Form

Instructions: As you observe, write your narrative below. After the observation and/or in consultation with the student teacher, briefly record evidence on pages 2-3 for the applicable standards. Not every standard will have evidence for each observation; however, evidence can be obtained by reviewing lesson plans, assessment data, etc.

Preservice Teacher _____

Grade and/or Subject _____

Evaluator Name _____

Cooperating Teacher Name_____

Lesson or activities observed:

Strengths:

Areas for improvement:

The Learner and Learning		Evidence observed (as applicable)
1.1	Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs.	
1.2	Collaborates with families, colleagues, and other professionals to promote student growth and development	
2.1	Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all	
3.1	Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures	
3.2	Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry	
3.3	Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively	
Instructional Practice		**Evidence observed (as applicable)**
4.1	Bases instruction on accurate content knowledge using multiple representations of concepts	
5.1	Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction	
5.2	Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways	
5.3	Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills	
6.1	Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning	
6.2	Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge	

	Instructional Practice, continued	Evidence observed (as applicable)
7.1	Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners	
7.2	Provides multiple opportunities for students to develop higher-order and meta-cognitive skills	
7.3	Supports and expands each learner's communication skills through reading, writing, listening, and speaking	
7.4	Uses a variety of effective technology and resources to support learning	
7.5	Develops learners' abilities to find and use information to solve real-world problems	
Professional Responsibility		**Evidence observed (as applicable)**
8.1	Adapts and improves practice based on reflection and new learning	
9.1	Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community	
9.2	Advocates for the learners, the school, the community, and the profession	
10.1	Is responsible for compliance with university policies, federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives	
10.2	Is responsible for compliance with all requirements of State Board of Education Rule R277-515 at all levels of teacher development	

Comments:

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Preservice Teacher (Student Teacher) Type Name or Sign Date

Print

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Evaluator (Cooperating Teacher or Supervisor) Type Name or Sign Date