

WORKSHEET

DATE : _____
SUBJECT: _____
CLASS : _____

KV : _____
LESSON/TOPIC: GOING TO SCHOOL
NAME OF STUDENT : _____



Guess the names of places with the help of the clues given below:

CLUES

- (A) Rains heavily
- (B) Camel carts are used
- (C) Paths are rocky and uneven
- (D) Small boats are used
- (E) Our feet sink into it

PLACES

.....
.....
.....
.....
.....



Given below are the types of bridges. Rearrange the letters to write the correct words. Write two lines about each:

(a) EENCTM:bridge

.....
.....

(b) EPRO :bridge

.....
.....

(c) OBOBMA:bridge

.....
.....



Identify the pictures given below:



.....



.....

Grade:

Teacher's signature:

WORKSHEET

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Enlist various problems faced by students in rural areas while going to school.

Ans.....
.....
.....
.....



Fill in the blanks:

- Ahelps a trolley to move across the rope.
- Deserts are covered with
- One may slip and fall onsnow.
- does not pass through very thick forests.
- Some bridges may also have



Name any four animals used as means of transport.

1.
2.
3.
4.



Differentiate between cement bridge and bamboo bridge



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GRADE:

TEACHER'S SIGNATURE:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: HU TU TU, HU TU TU

NAME OF STUDENT: _____

1. Name any 5 women sportspersons. Also mention the names of their respective sports.

Women sportspersons	Sports
(a)
(b)
(c)
(d)
(e)

2. Games give physical and mental exercise. Give an example to explain.

Ans:

.....

.....

.....

3. Identify the games/sports given in pictures below and give the asked Information:



NAME:

NO. OF PLAYERS:

RULES: 1

.....

2.....

.....

Grade:

Teacher's signature:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: HU TU TU, HU TU TU

NAME OF STUDENT: _____

1. Paste the picture of your favourite sportsperson. Write about:

Game the person plays:

Records he/she has made:

.....

.....

Why you like him/her:

.....

.....

2. What is 'Team Spirit'?

Ans:

.....

3. Give two examples of each of the following:

A. Indoor games:

B. Outdoor games:

C. Individual games:

D. Team games:

4. What would happen if games were played without any rules?

Ans:

.....

.....

5. Write down three rules for life which you feel are very important for you.

Ans:

.....

.....

.....

Grade:

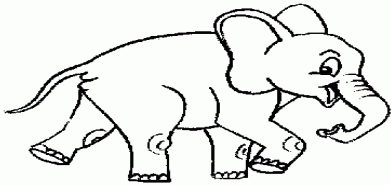
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WORKSHEET

DATE : _____
SUBJECT: _____
CLASS : _____

KV : _____
LESSON/TOPIC: A DAY WITH NANDU
NAME OF STUDENT : _____

I. Colour the picture given below and write few sentences on it using the key words given:



.....
.....
.....
.....
.....
.....



II. What is the importance of living in a herd?

Ans:.....
.....
.....

III. Name any two national parks of India conserving animals. Also write the name of state where they are located.

Ans: 1.
2.

III. Observe the picture carefully and answer the questions given below:



1. The animal which is riding.

.....

2. The animal which gives the ride.

.....

3. Why is one animal sitting on the other animal?

.....
.....

IV. How do the animals like snakes, bears, monkeys and horses are ill-treated by human beings.

Ans:.....
.....
.....

Grade:

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WORKSHEET

DATE : _____
SUBJECT: _____
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KV: _____
LESSON/TOPIC: A DAY WITH NANDU
NAME OF STUDENT: _____

1. Fill in the blanks:

- A.) Elephants do not much. They sleep for to hours.
B.) A months old baby elephant weighs around kilograms.
C.) The female is the leader of the of the elephants.
D.) and are three animals used by man for their entertainment.

2. Match the animal groups to their herd names:

(A)	(B)
Camels	Flight
Bees	Team
Pigeons	Flock
Bats	Shoal
Ducks	Pack
Cattle	Swarm
Fish	Caravan
Dogs	Colony

3. Identify the animals on the basis of their sounds:

<u>Sounds</u>	<u>Animal</u>
Buzz
Chirp
Squeak
Bleat
Hoot
Chatter
Bray
Quack

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WORKSHEET

DATE : _____

KV: _____

SUBJECT: _____

LESSON/TOPIC: ANITA AND HONEYBEES

CLASS : _____

NAME OF STUDENT: _____

1.)What first-aid will you give if a bee stings a person?

.....
.....

2.)Name any four insects that live in groups.

i.....

ii.....

iii.....

iv.....

3.)Draw picture of an ant and label its various parts.

4.)Who is a “Girl star”? Name any two girl stars from your EVS book.

.....
.....
.....

5.)How do honey bees collect nectar?

.....
.....

6.)Enlist various uses of honey.

Ans:
.....
.....
.....

Grade:

Teacher’s signature:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: ANITA AND HONEYBEES

NAME OF STUDENT: _____

1. Write the functions of the bees in the beehive:

(a) Queen bee:
.....

(b) Male bee:
.....

(c) Worker bee:
.....

2. Draw picture of honey bee and write few sentences about it.



.....
.....
.....
.....
.....
.....

3. Find out how much money do you spend in one year for various school related things:

Things	Money spent
1. Fee	
2. Transport	
3. Stationery	
4. Uniforms	
5. School bag	
6. Lunch box	
TOTAL	

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WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: BASVA'S FARM

NAME OF STUDENT: _____

1. What are weeds?

Ans:
.....

2. Enlist various steps of farming.

Ans:.....
.....
.....
.....

3. Give two examples each of Kharif and Rabi crops.

Ans: Kharif:.....

Rabi :.....

4. Name and draw any two implements used in farming. Also write for what work they are used?



Name:

Work:

5. Name the state you belong to. Also write the staple crop of your state.

Ans:
.....

Grade:

Teacher's signature:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: BASVA'S FARM

NAME OF STUDENT: _____

1. Write down the difference between traditional and modern method of farming.

TRADITIONAL METHOD

MODERN METHOD

2. What are pesticides and insecticides ? Give two examples of each.

Ans: Pesticides:

.....

Insecticides:

.....

3. Write down the staple crop of the state given below:

STATE

STAPLE CROP

(a) Punjab

.....

(b) Karnataka

.....

(c) Kerala

.....

(d) Andhra Pradesh

.....

(e) Mizoram

.....

Grade:

Teacher's signature:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: CHANGING FAMILIES

NAME OF STUDENT: _____

1. What do you call these relations in your mother tongue?

- Your father's mother:
- Your mother's sister:
- Your elder brother:
- Your father's brother:
- Your father's sister:
- Your mother's brother:
- Your mother's mother:

2. Write down the reason for these changes:

(a) In Nimmi's family:
.....

(b) In Tsering family:
.....

(c) In Nazil's family:
.....

3. Write various occasions when you get a chance to meet your cousin and relatives.

.....
.....
.....

4. Why do some children have to drop out from school?

.....
.....
.....

5. Write about your feelings when your father gets transferred to a new place.

.....
.....
.....
.....

Grade:

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Worksheet

Date : _____

Subject: _____

Class : _____

KV: _____

lesson/topic: changing families

name of student: _____

1. Draw a tree of your family: -

2. find out all about the youngest child in your home or in the home of a relative.

Then write: -

When was the baby born

Is the baby a boy and a girl?

How are you related to him or her?

What is the colour of his or her eyes?

Does the baby have any teeth?

What different sounds does the baby make?

3. According to marriage law what is the marriageable age for:

For girls: for boys:

3. Make a list of festivals that you celebrate:

In school	At home

Grade:

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WORKSHEET

DATE : _____

KV: _____

SUBJECT: _____

LESSON/TOPIC: CHANGING TIMES

CLASS : _____

NAME OF STUDENT: _____

1. Write the names of the professions in the blanks and draw any one tool used by them:

(A) A person who repairs taps and pipes

.....

(B) A person who fits electric wires and plugs

.....

(C) A person who lays bricks and tiles.

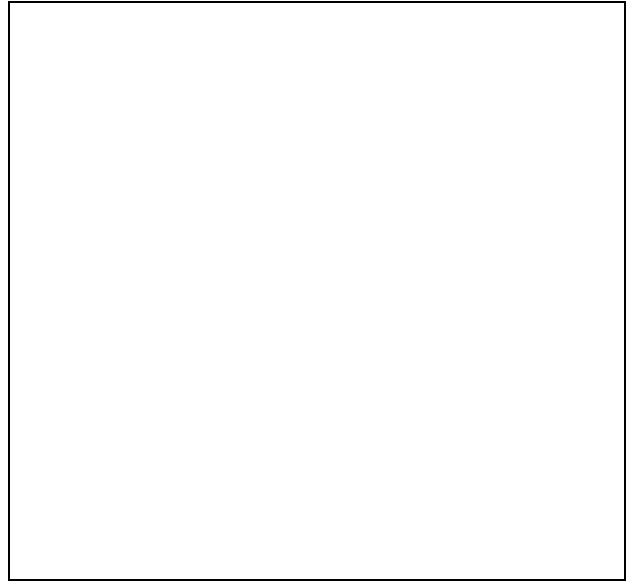
.....

(D) A person who makes things out of wood.

.....

(E) A person who paints walls, doors etc.

.....



2. What do you mean by term renovation? Have you ever got your house renovated?

Ans:

.....

3. Collect pictures of traditional cooking fire sources e.g. chulha, angithi, sigri, tandoor.

Grade:

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WORKSHEET

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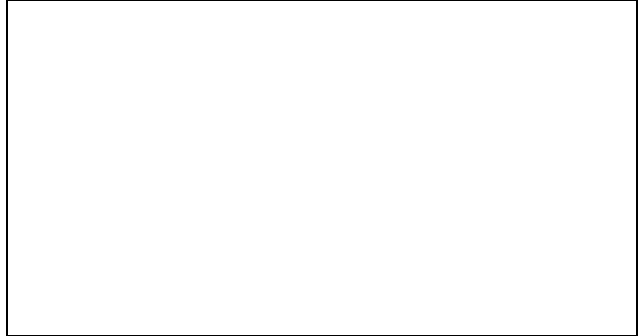
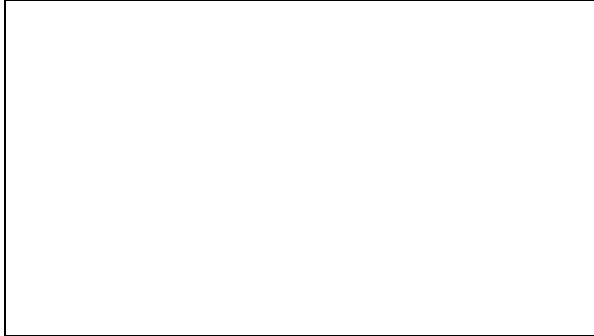
SUBJECT: _____

LESSON/TOPIC: CHANGING TIMES

CLASS : _____

NAME OF STUDENT: _____

1. Draw any two different types of houses and also give the asked information



Materials used:

.....

Places where they are made:.....

2. Visit a construction site and have a talk with a labourer working over there:

I.What is being built there?

.....

ii. How many people are working there?

.....

iii. What kind of work are they doing?

.....

IV. How many man and women are working there?

.....

V. Where do there people live?

.....

3. In earlier times, people used a mixture of cow dung and mud to coat the floor.
Why?

.....

.....

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SUBJECT: _____

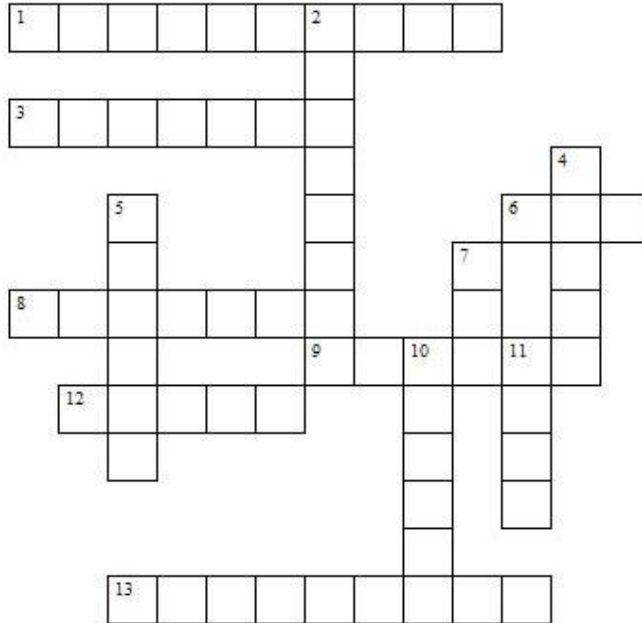
LESSON/TOPIC: EAR TO EAR

CLASS : _____

NAME OF STUDENT: _____



Animals Crossword Puzzle



ACROSS

- 1 Big animal that has one horn
- 3 This animal has a very long neck
- 6 Man's best friend
- 8 Lives in the cold and waddles
- 9 Slow moving and has a shell
- 12 Striped animal that looks like a horse
- 13 Can swim under water, walk on land and has a big bite

DOWN

- 2 this animal has a long trunk
- 4 this animal likes to eat carrots
- 5 this animal loves bananas
- 7 some say this animal has nine lives
- 10 has big ears and likes to hop

- Classify the animals according to types of ears present :internal or external
Fox, Elephant, Sparrow, Pigeon, Peacock, Cat, Duck, Lizard, Cow, Mouse,
Camel, Pig, Frog, Buffalo, Hen

GRADE:

TEACHER'S SIGNATURE:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: EAR TO EAR

NAME OF STUDENT: _____



Name any two animals which:

- I. Have ears that can be seen
- II. Have ears that cannot be seen
- III. Have hair on skin
- IV. Do not have hair on skin
- V. Give birth to young ones
- VI. Lay eggs

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Draw your favourite pet and write five sentences on it.

.....

.....

.....

.....

.....

.....

.....



Match the animals with the pictures of their skin:



Grade:

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WORKSHEET

DATE : _____
SUBJECT: _____
CLASS : _____

KV: _____
LESSON/TOPIC: FROM THE WINDOW
NAME OF STUDENT: _____

1. Write the names of four different states of India and find out about the following:

S.NO.	NAME OF STATE	LANGUAGE	CLOTH	FOOD

2. Draw the pictures of a tunnel and a bridge. Also enlist the various differences between them.

Ans: Tunnel

Bridge

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
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Grade:

Teacher's signature:

WORKSHEET

DATE : _____

KV: _____

SUBJECT: _____

LESSON/TOPIC: FROM THE WINDOW

CLASS : _____

NAME OF STUDENT: _____

1. Write a short note on experiences of a journey recently taken by you.

Ans:
.....
.....
.....
.....

2. Draw any four traffic signs:

3. Find out in which states these languages are spoken:

<u>Language</u>	<u>State</u>
1. Malayalam	-----
2. Konkani	-----
3. Marathi	-----
4. Gujarati	-----
5. Kannada	-----

4. Write the names of any four vehicles that run on each of petrol and diesel:

Ans: Petrol:

Diesel:

Grade:

Teacher's signature:

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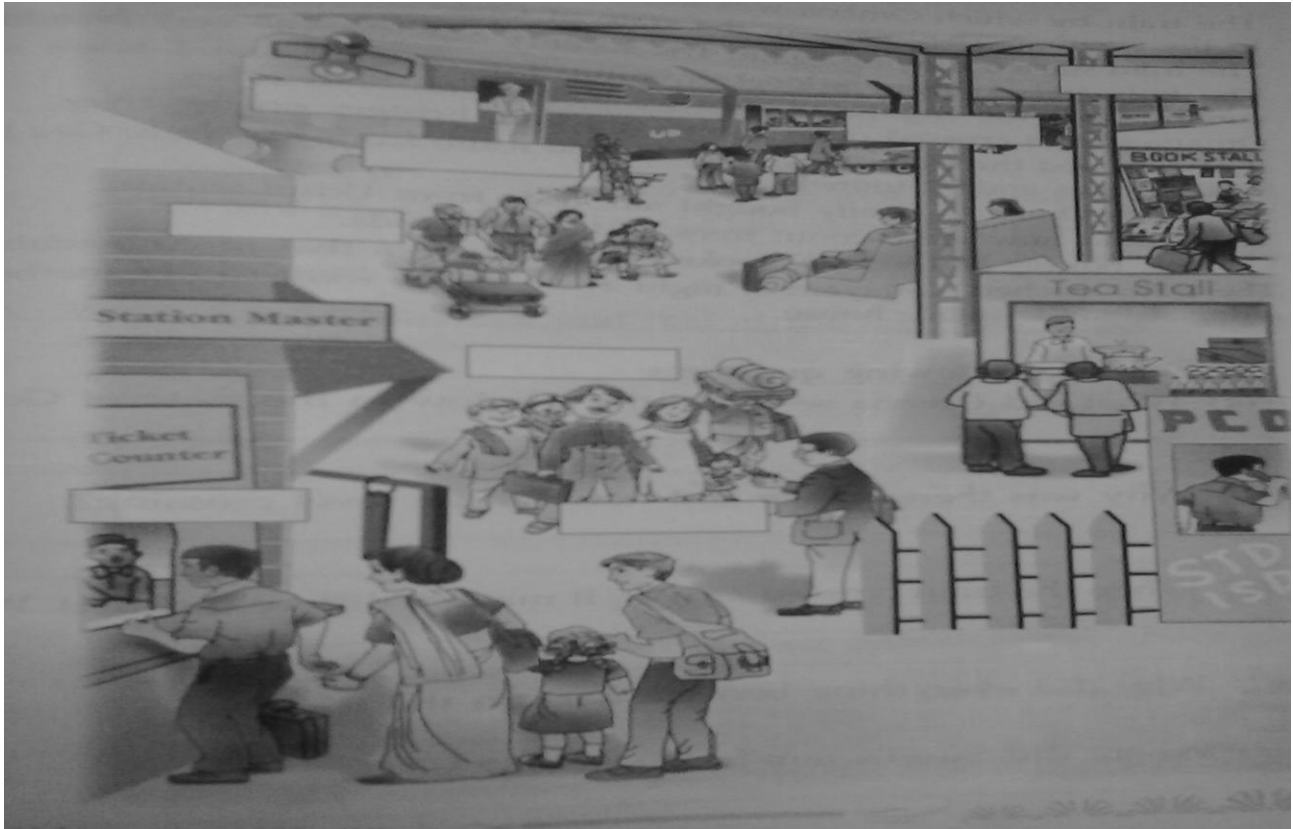
SUBJECT: _____

LESSON/TOPIC: OMANA'S JOURNEY

CLASS : _____

NAME OF STUDENT: _____

1. Write the names of the people shown in picture in the given space:



2. Name any five main railway stations from North to South.

i..... ii..... iii.....

iv..... v.....

3. Name the capitals of the states given below:

STATE	CAPITAL
1.Kerala	
2.Gujarat	
3.Goa	
4.Madhya Pradesh	

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WORKSHEET

DATE : _____
SUBJECT: _____
CLASS : _____

KV: _____
LESSON/TOPIC: OMANA'S JOURNEY
NAME OF STUDENT: _____

1. What do you understand by following terms:

(a)Reservation Chart:

.....

(b)Platform:

.....

(c)Luggage:

.....

(d)Berth:

.....

(e)Ticket collector:

.....

2. Imagine you are sitting in the train given below. Explain the scene that you would see outside:



.....
.....
.....
.....
.....
.....
.....
.....

3. What is the importance of Railways?

Ans:

.....

.....

.....

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WORKSHEET

DATE : _____
SUBJECT: _____
CLASS : _____

KV: _____
LESSON/TOPIC: THE STORY OF AMRITA
NAME OF STUDENT: _____

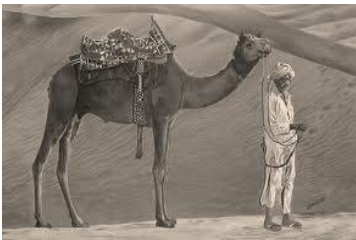
1. Write two lines of any folk song of Rajasthan:

.....
.....

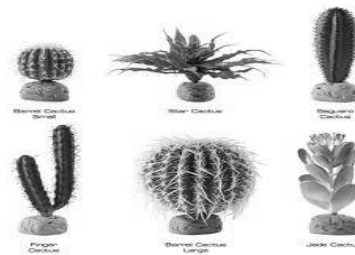
2. What we can do to protect the trees?

.....
.....
.....
.....

3.Observe the picture carefully and write few lines about these:



(a)



(b)

(a).....
.....
.....
.....

(b).....
.....
.....
.....

4. Why nights in desert are cooler than days?

Ans:
.....
.....

Grade:

Teacher's signature:

WORKSHEET

DATE : _____

KV: _____

SUBJECT: _____

LESSON/TOPIC: THE STORY OF AMRITA

CLASS : _____

NAME OF STUDENT: _____

1. Draw your favourite tree and answer the following questions:

- Name:
- Where have you seen it?
- How does it look?
- Does it have flowers or fruits?
- What does its leaf look like?
- Why do you like this tree?

2. Write any two slogans on importance of plants:

-
-

3. Make a collage of following pictures of Rajasthan:

Traditional dress, musical instruments, folk dance, Rajasthan food, plants and animals of desert, houses in desert, means of transport

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DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: THE VALLEY OF FLOWERS

NAME OF STUDENT: _____

1. Make your own floral rangoli design:

2. Define the following:

Creepers:

Bushes:

Trees:

3. Name the following:

- A flower that always faces the sun _____
- A flower that has thorn on the plant on which it grows _____
- A flower that grows in water _____
- A flower that blooms only at night _____
- A flower as golden as its name _____
- A flower of a plant is eaten as a vegetable _____

4. How is rose water useful?

Ans:

.....

.....

5. List a few things in your house which have the scent of flowers.

THINGS

1.

2.

3.

FLOWER

.....

.....

.....

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Teacher's signature:

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DATE : _____
SUBJECT: _____
CLASS : _____

KV: _____
LESSON/TOPIC: THE VALLEY OF FLOWERS
NAME OF STUDENT: _____

5. Identify the flowers given below and write one use of each:



(a)



(b)



(c)



(d)

- (a).....
(b).....
(c).....
(d).....

2. Why are the colours used in Madhubani so special?

Ans:
.....
.....

3. Look at the picture and answer the questions that follow:

(a) What is the girl in the picture doing? Is she doing the right thing?

.....

(b) What would you do if you see someone plucking Flowers?

.....

(c) Write any two slogans to stop plucking of flowers.

1.....

2.....

Grade:

Teacher's signature:



WORKSHEET

DATE : _____
SUBJECT: _____
CLASS : _____

KV: _____
LESSON/TOPIC: A RIVER'S TALE
NAME OF STUDENT: _____

1. Give examples for each of the following:

Three pollutants of water



Three sources of water



Three water animals



2. Name and draw three ways of cleaning water at home:



3. Paste a picture of drought and a picture of water shortage. Also write the differences between the two situations.

Drought



Water shortage



.....
.....
.....
.....
.....
.....
.....

Grade:

Teacher's signature:

WORKSHEET

DATE : _____

SUBJECT: _____

CLASS : _____

KV: _____

LESSON/TOPIC: A RIVER'S TALE

NAME OF STUDENT: _____

1. Write two slogans to save water:



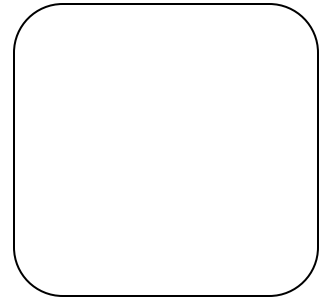
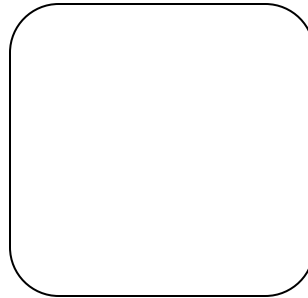
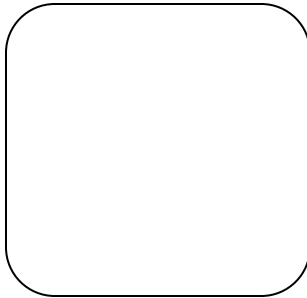
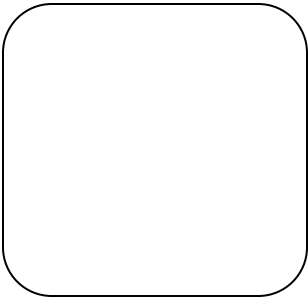
2. What is 'Rain water harvesting'? Name cities of India in which this system is being used?

Ans:
.....
.....

3. Name and draw two manmade and two natural sources of water.

Manmade

Natural



4. Write down the differences between river, sea and ocean.

Ans:
.....
.....
.....

5. How does the river water get polluted?

Ans:
.....
.....

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Teacher's signature:

WORKSHEET

DATE : _____

KV: _____

SUBJECT: _____

LESSON: REACHING GRANDMOTHER'S HOUSE

CLASS : _____

NAME OF STUDENT: _____

1. Collect old tickets and paste them in the space given below:

(a) Railway ticket

(b) Bus ticket

(c) Cinema ticket

(d) Platform ticket

2. Choose any of your relative who stays far away. Find out how you can travel to his/her/town/village/city. Write down information on:

- Train you can take:
- Hours of journey:
- Five important stations enroute:
.....
- Few states you would cross:
.....

3. Write the difference between:

(a) Car and train:
.....

(b) Aeroplane and helicopter:
.....

Grade:

Teacher's signature:

WORKSHEET

DATE : _____
 SUBJECT: _____
 CLASS : _____

KV: _____
 LESSON: REACHING GRANDMOTHER'S HOUSE
 NAME OF STUDENT: _____

1. Look at the picture of given railway ticket. Find the following information on the ticket and circle them with different colours:

पी एन आर नं. PNR NO.		गाडी नं. TRAIN NO.		तिथि DATE	कि.मी. K.M.	वयस्क ADULT	बच्चे CHILD	85380594	
444-2239880		6732		22-11-2005	482	2	0	/85380594	
श्रेणी/CLASS		JOURNEY CUM RESERVATION TICKET						तक/से आरबिट RESV. UP TO RS-NDLS	
शया		BANGALORE CY JN MADURAI JN							
कोच COACH	सीट/बर्थ SEAT/BERTH	लिंग SEX	आयु AGE	यात्रा अधिकार पत्र T. AUTHORITY	रियायत CONC.	आ. शु. R.FEE	प. शु. S.CH.	सु. अ. SF.CH.	वाउचर रु. VOUCH. Rs.
S5	3	UB	M 37						
S5	2	MB	F 30						
TUTICORIN EXP BOARDING BANGALORE CY JN 22-11-2005 SCHEDULED DEP 21:15						40 RE.FOUR TWO FOUR ONLY 424 1-TICKET/ NO CASH REFUNDS			
990 18-11-2005 09:30 RCT1 214 VIA DPJ -ED -KRR									

- The train number:
- Date of start of journey:
- Berth number:
- Fare:
- What other information can you find from the ticket:

.....

2. Given below is a list of vehicles. Put them in right column:

Car, aero plane, ship, train, bus, boat, ferry, helicopter,

Means of air transport:

Means of water transport:

Means of land transport:

3. Differentiate between a 12-hour clock and 24-hour clock.

Ans:

.....

.....

.....

Grade:

Teacher's signature: