

PERSONAL STUDENT LEADERSHIP ASSESSMENT QUESTIONNAIRE

☞ Please print legibly. Check (☑) the box or rate ① appropriately. Limit essay answers to a maximum of 100 words.

Complete Name	
School	
Address	
Position in Student Council	
Date Accomplished	

1. Aside from your involvement/position in the student council, in what aspect of campus life do you hold a leadership role? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> academic organization | <input type="checkbox"/> representative on a university body |
| <input type="checkbox"/> fraternity or sorority | <input type="checkbox"/> service organization |
| <input type="checkbox"/> athletics or sports organization | <input type="checkbox"/> socio-civic organization |
| <input type="checkbox"/> leadership organization | <input type="checkbox"/> faith-based organization |
| <input type="checkbox"/> peer counselor | <input type="checkbox"/> government service |
| <input type="checkbox"/> junior professional organization | <input type="checkbox"/> others (please specify _____) |

2. Using a scale of 0 as very unsuccessful and 10 as very successful, please rate your leadership performance in your most current and significant role.

0 1 2 3 4 5 6 7 8 9 10

3. In what ways are you most successful?

4. In what ways are you least successful?

5. What is the main criterion for you in determining whether or not a student leader is successful in leadership? (Select top five criteria)

- | | |
|---|---|
| <input type="checkbox"/> acceptance of failure | <input type="checkbox"/> off campus recognition |
| <input type="checkbox"/> group accomplishments | <input type="checkbox"/> general opinion about the person |
| <input type="checkbox"/> achievements and recognition | <input type="checkbox"/> goal setting |
| <input type="checkbox"/> charisma | <input type="checkbox"/> good relationships with peers |
| <input type="checkbox"/> a sense of community | <input type="checkbox"/> motivation |
| <input type="checkbox"/> establish a network of trusted peers | <input type="checkbox"/> others (specify _____) |

6. Have you previously taken a leadership course, program, or workshop? *Attach list if necessary

- Yes (please specify _____)*
- No

7. Current Leadership Evaluation. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please rate accordingly how your current leadership involvement has helped your college student life. Place the corresponding indicator inside the box.

<input type="checkbox"/> I have become more active in my community
<input type="checkbox"/> I have become a mentor for another student
<input type="checkbox"/> I have taken a leadership role in a group project
<input type="checkbox"/> I have more confidence speaking in class
<input type="checkbox"/> I have a better understanding of how to treat people
<input type="checkbox"/> I have knowledge of various leadership styles
<input type="checkbox"/> I feel that I understand which leadership style best fits me
<input type="checkbox"/> I feel I could lead a group successfully
<input type="checkbox"/> I am better able to express my ideas in group settings
<input type="checkbox"/> I have gained confidence in working with people from different backgrounds
<input type="checkbox"/> I am more self-aware and can identify and articulate my beliefs and values

8. How often does your student council have group projects?

- | | |
|-------------------------------------|---------------------------------|
| <input type="checkbox"/> Very often | <input type="checkbox"/> Rarely |
| <input type="checkbox"/> Often | <input type="checkbox"/> Never |
| <input type="checkbox"/> Sometimes | |

9. Influence of College Education. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please rate accordingly how your college education has helped your student leadership skills.

<input type="checkbox"/> Prepared me to be a leader in my community
<input type="checkbox"/> Prepared me to be a future leader in the society
<input type="checkbox"/> Helped me to learn more about my own leadership style
<input type="checkbox"/> Exposed me to different leadership theories
<input type="checkbox"/> Familiarized me with the best methods to use to be a good leader
<input type="checkbox"/> Provided opportunities for me to gain confidence in my leadership abilities
<input type="checkbox"/> Taught me how to define success as a leader
<input type="checkbox"/> Allowed me to view how current leaders perform
<input type="checkbox"/> Informed me about how to be a better leader
<input type="checkbox"/> Given me the opportunity to practice ethical decision-making

10. Concept of Successful Leadership. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please rate accordingly how the following criteria defines successful leadership. Successful leaders:

<input type="checkbox"/> Make decisions without others' input
<input type="checkbox"/> Communicate well
<input type="checkbox"/> Lead by example
<input type="checkbox"/> Build consensus before making decisions
<input type="checkbox"/> Make decisions and stick by them
<input type="checkbox"/> Have a strong support staff

11. Leadership Self-Report. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please answer whether you agree or disagree with the following statements.

Motivation
<input type="checkbox"/> People feed off of my energy
<input type="checkbox"/> Other people accept the ideas I present
<input type="checkbox"/> It is hard for me to get people to believe in me
<input type="checkbox"/> If people are not motivated there is nothing I can do about it

Interpersonal Skills
<input type="checkbox"/> I am friendly to others even when I am in a bad mood
<input type="checkbox"/> I try to avoid conflict with people when possible
<input type="checkbox"/> I try to take into account other people's feelings
<input type="checkbox"/> I try to take into account other people's viewpoints even they are very different
<input type="checkbox"/> I have a good sense of humor
<input type="checkbox"/> People confide in me
Communication
<input type="checkbox"/> I communicate my points clearly to others
<input type="checkbox"/> I listen to other people's opinions
<input type="checkbox"/> I can confidently speak about issues to other people
<input type="checkbox"/> Others would say I am a good listener
<input type="checkbox"/> I am articulate
<input type="checkbox"/> I can engage in dialogue around issues of importance to the community
Self Discipline Skills
<input type="checkbox"/> I stay calm under pressure
<input type="checkbox"/> I do not take out my frustrations on others
<input type="checkbox"/> I have been known to yell to get my point across
<input type="checkbox"/> Whether or not I get angry is out of my control
<input type="checkbox"/> I know how to incorporate my strengths effectively
<input type="checkbox"/> I mediate my weaknesses so they are not inflicted on others
Management Skills
<input type="checkbox"/> I take on too much and sometimes fail to complete assignments
<input type="checkbox"/> I have problems appropriating time
<input type="checkbox"/> If I want something done right I must do it myself
<input type="checkbox"/> I delegate tasks and believe my peers will do a good job
<input type="checkbox"/> People come to me when they need a solution to a problem
Entrepreneurial Drive
<input type="checkbox"/> I work hard in order to be successful
<input type="checkbox"/> Whether I succeed or fail is out of my control
<input type="checkbox"/> I am passionate about my work
<input type="checkbox"/> I have goals so that I do not get complacent
<input type="checkbox"/> My ideas are original and innovative
Building Consensus
<input type="checkbox"/> I can see both sides of an argument in question
<input type="checkbox"/> I am good at resolving conflicts
<input type="checkbox"/> Gaining consensual agreement is more important than gaining agreement
<input type="checkbox"/> I do not enjoy working in teams
Adaptability
<input type="checkbox"/> I get flustered when given conflicting tasks
<input type="checkbox"/> When plans change I change with them
<input type="checkbox"/> When I plan ahead and have to change plans I do not perform as well as I should
<input type="checkbox"/> I pick up new skills quickly
<input type="checkbox"/> I accept and utilize feedback
Professionalism
<input type="checkbox"/> I consider myself to be polite
<input type="checkbox"/> I am able to place the group interests above my self-interests
<input type="checkbox"/> I only work as hard as those who I am being evaluated against
<input type="checkbox"/> I follow the proper etiquette for the situation I am in

Ethics
<input type="checkbox"/> Sometimes to achieve success you have to cut corners
<input type="checkbox"/> People think of me as an honest person
<input type="checkbox"/> Ethics guide the decisions I make
<input type="checkbox"/> Actions based on my ethics are more important than the ideas themselves
Self-Awareness
<input type="checkbox"/> I am confident and secure with myself
<input type="checkbox"/> I have a sense of my personal strengths and weaknesses
<input type="checkbox"/> I have a sense of purpose in my education
<input type="checkbox"/> I am beginning to establish a deeper understanding of my calling in life
<input type="checkbox"/> I feel people respect and admire me for the person I am
<input type="checkbox"/> Other people accept me as a capable leader
<input type="checkbox"/> In a group, I speak my mind even if my views differ from others
<input type="checkbox"/> I know how to measure my own progress on a task
<input type="checkbox"/> I am able to set realistic goals for myself
<input type="checkbox"/> I sometimes quit once I am committed to something
<input type="checkbox"/> I have a firm sense of how I want to live my life
<input type="checkbox"/> I am not comfortable with taking risks
<input type="checkbox"/> I set a good example for other students
<input type="checkbox"/> I am comfortable working with others
<input type="checkbox"/> I am comfortable accepting responsibility
<input type="checkbox"/> I am comfortable delegating responsibilities
<input type="checkbox"/> I am comfortable speaking to a group
<input type="checkbox"/> I am comfortable listening to others' opinions
<input type="checkbox"/> I am comfortable dealing with conflict
Sense of Belonging
<input type="checkbox"/> I can effectively lead a group to consensus
<input type="checkbox"/> In a group setting, I help to create a sense of teamwork
<input type="checkbox"/> In a group setting, I help to build enthusiasm
<input type="checkbox"/> Group projects intimidate me
<input type="checkbox"/> I enjoy working with other people
<input type="checkbox"/> I am able to place the group interest above my self-interests
<input type="checkbox"/> In a group I can move easily between the leader and collaborator roles

12. Please provide an example of where your leadership experience and training has helped you become a better student?

13. Please provide an example of where your leadership experience and training has helped you become a better young person?

14. Successful Leadership Values. Using a scale of 0 as very unimportant and 10 as very important, please rate accordingly how the following criteria define successful leadership.

<input type="checkbox"/> Being ethical
<input type="checkbox"/> Conflict resolution skills
<input type="checkbox"/> Being adaptable
<input type="checkbox"/> Interpersonal skills (ability to interact with others in a productive way)
<input type="checkbox"/> Self discipline
<input type="checkbox"/> Being innovative
<input type="checkbox"/> Exhibiting professionalism
<input type="checkbox"/> Having an entrepreneurial drive
<input type="checkbox"/> Being able to build consensus
<input type="checkbox"/> Effective negotiator
<input type="checkbox"/> Communication skills
<input type="checkbox"/> Delegation skills
<input type="checkbox"/> Appreciate and respect difference
<input type="checkbox"/> Cultural proficiency
<input type="checkbox"/> Inspiration skills
<input type="checkbox"/> Motivation skills
<input type="checkbox"/> Keeping people on task
<input type="checkbox"/> Being able to lead by example
<input type="checkbox"/> Being a risk-taker
<input type="checkbox"/> Being a critical thinker
<input type="checkbox"/> Management skills
<input type="checkbox"/> Being self-aware
<input type="checkbox"/> Demonstrating a capacity for empathy

15. Please rank according to its importance, 1 to 23 the following attributes of an effective leader

- | | |
|--|---|
| <input type="checkbox"/> Being ethical | <input type="checkbox"/> Appreciate and respect differences |
| <input type="checkbox"/> Conflict resolution skills | <input type="checkbox"/> Cultural proficiency |
| <input type="checkbox"/> Being adaptable | <input type="checkbox"/> Inspiration skills |
| <input type="checkbox"/> Interpersonal skills | <input type="checkbox"/> Motivation skills |
| <input type="checkbox"/> Self discipline | <input type="checkbox"/> Keeping people on task |
| <input type="checkbox"/> Being innovative | <input type="checkbox"/> Being able to lead by example |
| <input type="checkbox"/> Exhibiting professionalism | <input type="checkbox"/> Being a risk-taker |
| <input type="checkbox"/> Having an entrepreneurial drive | <input type="checkbox"/> Being a critical thinker |
| <input type="checkbox"/> Being able to build consensus | <input type="checkbox"/> Management skills |
| <input type="checkbox"/> Effective negotiator | <input type="checkbox"/> Being self aware |
| <input type="checkbox"/> Communication skills | <input type="checkbox"/> Demonstrating a capacity for empathy |
| <input type="checkbox"/> Delegation skills | |

16. Select the top three attributes that you have selected. Explain those attributes stand out as the most important.

17. Please write any other leadership capacities not mentioned on the previous list that you believe are important.

18. Are you on pace to graduate in four years?

- Yes No

19. How often do you set goals for yourself before beginning important tasks?

- Very often Rarely
 Often Never
 Sometimes

20. Do you believe that leadership experience in college benefits a student as a job applicant?

- Yes No

21. Please explain how leadership experience in college can or cannot benefit someone in applying for a job?

22. Please define and describe your criteria of exemplary leadership

23. Please give a historical or contemporary figure that you think can best serve as a model of exemplary leadership. Explain.

24. As a college student leader, how do you think can you best serve your school community?

25. As a college student leader, how do you think can you best serve your country?

26. What leadership role in the community do you think you would like to assume after graduation?
