



## Parent Survey

We are interested in learning the ways in which parents are involved in their children's education and where additional resources or programs could be helpful. Please answer the following questions regarding school attendance, achievement in school each year, and reaching educational goals over time.

Your responses will be anonymous and will be compiled with the responses of other parents. The survey responses will be very helpful in identifying ways to help parents as they support their children's success in school.

Please tell us a little about who is completing this survey. Please check if you are:

- |                                         |                                           |
|-----------------------------------------|-------------------------------------------|
| <input type="checkbox"/> mother         | <input type="checkbox"/> other (describe) |
| <input type="checkbox"/> father         | _____                                     |
| <input type="checkbox"/> stepparent     |                                           |
| <input type="checkbox"/> grandparent    |                                           |
| <input type="checkbox"/> other relative |                                           |

How many children in your family attend school (grades PreK – 12) \_\_\_\_\_

What grades are they in? Circle all of the grades your children are in:

PreK Kindergarten Grade 1 2 3 4 5 6 7 8 9 10 11 12

If you have more than one child in school, please answer the survey question about your OLDEST CHILD and about the school that child attends.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<u>Attendance at school</u>					
1. My school informs me if my child is having attendance problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I always know if my child is absent from school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. There are community resources to help me with family problems that may cause my child to miss school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. If I have an emergency, I have a friend/relative/fellow parent who can help get my child to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b><u>Achievement in school each year</u></b>					
1. I know what subjects my child takes in school and generally what my child is expected to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am easily able to assist my child with homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. My school informs me if my child is performing poorly in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I am easily able to attend parent-teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I know where and how to seek help if my child is having trouble with school work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My school offers resources and help if my child is falling behind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I know where and how to seek help if my child is having social or behavioral problems at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. If I think this is not the right school for my child, I can get information about other schools that might be a better fit for my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I can recognize warning signs (e.g., not doing homework, skipping class, unhappiness with a teacher, etc.) that my child may be struggling with school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Attainment of goals**

1. My child understands the connection between school success and later success in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I believe my child will graduate from high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I talk with my child frequently about his/her goals for life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I know where to get resources for my child to expose him/her to life choices (for example, college tours, exposure to different career choices)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>