

Independent Reading Log Integrated Lit

One of the most important indicators of success in our society today is the ability to read and interpret what one reads, whether it is a ballot, a news article, or memos at work. Oregon has adopted new state standards, which require high school students to not only understand what they read, but to also make connections to other works of literature, self, and world, extending the ideas that are presented in the story, and evaluating the author. This assignment is designed to help you work toward mastering those standards.

This will help you remember what you've read and prove that you are making progress in your book. This will be counted for points.

In the following pages, you will find different reading logs for you to fill out. You are responsible for filling out ALL of the logs for Winter Break.

Logs are DUE JANUARY 6TH, 2014. You do not need to fill out the logs in order.

Sample chapter response prompts:

- *I really like/dislike this idea because...*
- *I really don't understand the part where...*
- *This character reminds me of somebody I know because...*
- *This character reminds me of myself because...*
- *I think this setting is important/interesting because...*
- *This scene reminds me of a similar scene in _____ because...*
- *I like this/dislike this writing because*
- *This scene is very realistic/unrealistic because...*
- *I think the relationship between _____ and _____ is interesting because...*
- *This section makes me think about...*
- *I like/dislike (character name) because...*
- *This situation reminds me of a similar situation in my own life. What happened was...*
- *If I were (name of character) at this point, I would...*
- *I began to think of...*
- *I love the way...*
- *I can't believe...*
- *I wonder why...*
- *I noticed...*
- *I think...*
- *I'm not sure...*
- *My favorite character is...*
- *I like the way the author...*
- *I felt sad/happy/angry when...*
- *I wish that...*
- *I was surprised when...*
- *It seems like...*

Name: _____

Date: _____

Pages Read: _____

/5

Prediction

Explain what you think will happen next in your book. Use evidence from what you've read to support your prediction. You will need to write at least four sentences explaining your prediction.

Date: _____

Pages Read: _____

Imaging

/5

Using your knowledge of imaging, describe a scene in your book that you've read today. Use descriptive words and statements such as I feel... I see.... I hear... and such. You will need at least three sentences describing the scene and two imaging statements.

Date:_____

Pages Read:_____

/5

Summarizing

What is the most important part of the story that you have read so far? Why? What is the author trying to say in these pages? You will need to write 4-5 sentences to receive full credit.

.

Date:_____

Pages Read:_____

Connecting

Are you able to connect to one of the characters of the book? How so? Have you experienced a similar situation or have felt the way s/he has? Use support from the book and from your life. You will need 4-5 sentences.

Date:_____

Pages Read:_____

/5

Questioning

What questions would you want to ask the author at this point? Use phrases such as I wonder... Is the author... What does s/he mean by... I'm confused... Does this mean....
You will need at least four questions to receive full credit. You do not need to answer the questions.

Date:_____

Pages Read:_____

Imaging

/5

Using your knowledge of imaging, describe a scene in your book that you've read today. Use descriptive words and statements such as I feel... I see.... I hear... and such. You will need at least three sentences describing the scene and two imaging statements.

Date:_____

Pages Read:_____

/5

You as the character

From the pages you have read, decide if you would have reacted or acted in a situation like the character did. Why or why not? Summarize the event and how you would have acted. You will need at least 4-5 sentences to receive full credit.

Date:_____

Pages Read:_____

Advice

/5

What advice would you give on the characters in your book? Why? Do you think he or she would be receptive to it? Why or why not? You will need at least 4-5 sentences to receive full credit.

Date:_____

Pages Read:_____

/5

Prediction

Explain what you think will happen next in your book. Use evidence from what you've read to support your prediction. You will need to write at least four sentences explaining your prediction.

Date:_____

Pages Read:_____

/5

Summarizing

What is the most important part of the story that you have read so far? Why? What is the author trying to say in these pages? You will need to write 4-5 sentences to receive full credit.