# High School Feedback Reports

The High School Feedback Reports (HSFR) are a result of a federal grant Iowa received to create a Statewide Longitudinal Data System (SLDS) with data partnerships between the Iowa Department of Education (DE) K-12 and Community College divisions, the Iowa Board of Regents, and Iowa Workforce Development. These reports join Iowa public high school graduates to postsecondary (PS) outcomes, providing information on PS enrollment and developmental/remedial course trends to help enhance data driven decisions for K-12 improvement.

The reports use data from the DE's Student Reporting in Iowa (SRI) system for all public high school (HS) students beginning with the 2009–2010 graduate cohort. Each cohort includes students, who began 9th grade four years earlier or who transferred in. (The data do not include students who transferred out or are deceased.) Each cohort file is created in the subsequent February one year after the standard spring graduation period and then updated the following year to include six year graduates. Students are then matched to the three Iowa Regent universities, fifteen Iowa community colleges and the National Student Clearinghouse data to determine if they attended a postsecondary institution.

The HSFR s are available through the DE portal using EdInsight, Iowa's K-12 education data warehouse, located in a dedicated folder with access based on current EdInsight users' permissions. Each report's opening page provides a brief description (shown below) and a link to a full report definition and a list of frequently asked questions. Drop down menus for AEA, district and school are available to select the desired report level. Once in the reports other filtering options may be offered to show the outcomes by a category or demographic indicator.

**The following five reports are current available in EdInsight:**

1.1 First Year Postsecondary Enrollment Trends provides information on public high school graduates who enrolled in a postsecondary institution within one year of graduation. The report provides a filter to show enrollment for sub-groups by institution type, full time and less than full time and in- or out-of-state.

1.2 First Year Postsecondary Enrollment by Demographics combines three years of student demographic information on public high school graduates who enrolled in a postsecondary institution within one year of graduation.

1.3 Trends in Postsecondary Developmental Course Utilization provides information on public high school graduates who enrolled in an Iowa. The report provides filters to show developmental courses taken by subgroups within institution type and developmental course subject (i.e., math or English within one year of high school graduation.

1.4 Postsecondary Developmental Course Utilization by Demographics combines three years of student demographic information on public high school graduates who enrolled in an Iowa postsecondary institution and took a development course within one year of high school graduation.

1.5 Postsecondary Progress Chart provides information on public high school graduates and their enrollment, retention, and first award earned across all postsecondary institutions. The report shows a student's postsecondary status each year after HS graduation.