

LEHMAN COLLEGE DEPARTMENT OF NURSING

CLINICAL EVALUATION FORM – GRADUATE PROGRAM

Student Name: _____

SS#: _____

Semester/ Year: _____

Final Grade: _____

S= Satisfactory
 NI = Needs Improvement
 NO = Not Observed
 U = Unsatisfactory

**Students must pass each
 clinical in order to pass
 the course**

1. Communication: Uses therapeutic communication in the interaction with patients across the lifespan and in a variety of primary health care settings.	S	NI	U	NO		S	NI	U	NO		S	NI	U	NO
• Establishes therapeutic relationships with clients, family members and significant others														
• Utilizes non-verbal communication appropriately to convey meaning														
• Focuses communication on patient-centered goals and concerns														
• Communication is age and gender appropriate and consistent with the patient's level of understanding														
• Demonstrates cultural competence														
• Provides health teaching consistent with patient's level of understanding														
• Records data in a concise, accurate, organized manner														
• Collaborates appropriately with members of the interdisciplinary team														
2. Analysis of Chart Data and Health Records														
3. Analyzes presenting symptoms and concerns														
4. Elicits Complete History														
	S	NI	U	NO		S	NI	U	NO		S	NI	U	NO

5. Performs a systematic age appropriate physical examination- recognizes abnormal findings														
6. Utilizes appropriate screening tests and current research findings to form database														
7. Applies concepts of pathophysiology to cases														
8. Assesses health care maintenance needs														
9. Prioritizes health problems														
10. Prescribes appropriate pharmacotherapies														
11. Selects appropriate non-pharmacologic strategies of management plan														
12. Provides appropriate client education for health promotion, counseling and anticipatory guidance														
13. Designs a logical plan of care for each problem														
14. Discriminates between relevant and unnecessary diagnostic tests														
15. Presents complex cases to preceptor in a complete and organized manner														
16. Overall clinical competence														
17. Self-evaluation is reflective and insightful, and includes plans for modification and improvement.														
18. Consistently seeks and assumes responsibility for learning														

First Rotation: Pass _____ Fail _____
Comments _____

Clinical Agency _____

Instructor Signature _____

Student Signature _____

Date _____

Second Rotation: Pass_____ Fail_____
Comments

Clinical Agency _____

Instructor Signature _____

Student Signature _____

Date _____

Third Rotation: Pass_____ Fail_____
Comments

Clinical Agency _____

Instructor Signature _____

Student Signature _____

Date _____