

Office of Institutional Effectiveness, Planning and Research

High School Feedback Report

Fall 2014

October 2014

ALL LAKE COUNTY HIGH SCHOOLS

Class of 2014

Academic Year 2013-2014 Graduates 9,611
 Graduates enrolled at CLC In Fall 2014 1,847
 Percentage of Graduates coming to CLC 19%

Profile of 2013-2014 High School Graduates Attending in Fall 2014

Ethnicity		
	Frequency	Percent
White	892	48%
Black	122	7%
Hispanic	637	34%
Asian	86	5%
American Indian	8	0%
Hawaiian/Pacific Islander	4	0%
Prefer Not to Respond	98	5%
Total	1,847	100%

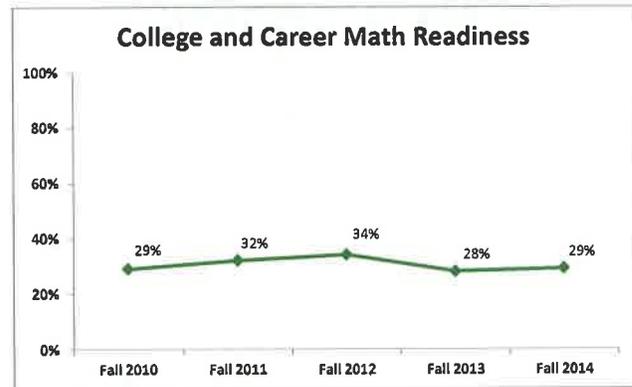
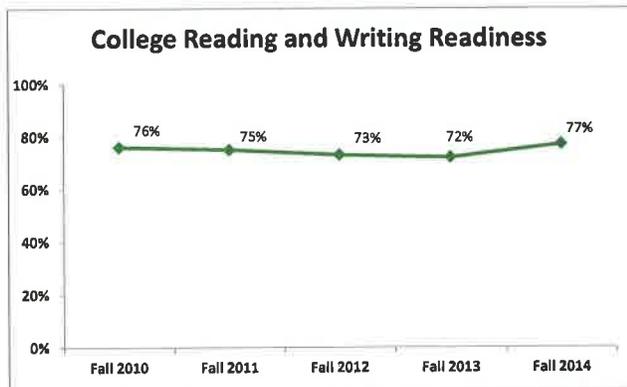
Gender		
	Frequency	Percent
Female	891	48%
Male	956	52%
Unspecified	0	0%
Total	1,847	100%

Full-time/ Part-time Status		
	Frequency	Percent
Full-time (at least 12 credit hours)	1,098	59%
Part-time (less than 12 credit hours)	749	41%
Total	1,847	100%

College Readiness of 2013-2014 High School Graduates Attending in Fall 2014

College Reading & Writing Readiness		
	Frequency	Percent
Reading & Writing Ready	1,424	77%
Not Reading & Writing Ready	416	23%
Undetermined	7	0%
Total	1,847	100%

Math Readiness Level		
	Frequency	Percent
College & Career Math Ready	542	29%
Not College & Career Math Ready	1,274	69%
Intermediate Developmental	427	34%
Basic Developmental	681	53%
Below Basic Algebra Readiness	136	11%
Below Developmental Math	30	2%
Undetermined	31	2%
Total	1,847	100%



Trends may be heavily influenced by small sample sizes and should be interpreted cautiously.

LAKES COMMUNITY HIGH SCHOOL

Class of 2014

Academic Year 2013-2014 Graduates	316
Graduates enrolled at CLC In Fall 2014	81
Percentage of Graduates coming to CLC	26%

Profile of 2013-2014 High School Graduates Attending in Fall 2014

Ethnicity		
	Frequency	Percent
White	68	84%
Black	0	0%
Hispanic	7	9%
Asian	2	2%
American Indian	0	0%
Hawaiian/Pacific Islander	0	0%
Prefer Not to Respond	4	5%
Total	81	100%

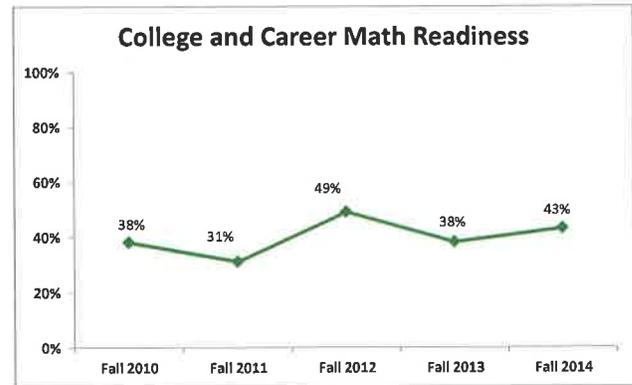
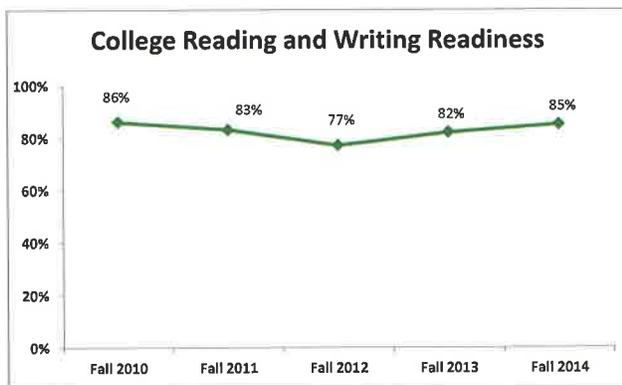
Gender		
	Frequency	Percent
Female	32	40%
Male	49	60%
Unspecified	0	0%
Total	81	100%

Full-time/ Part-time Status		
	Frequency	Percent
Full-time (at least 12 credit hours)	60	74%
Part-time (less than 12 credit hours)	21	26%
Total	81	100%

College Readiness of 2013-2014 High School Graduates Attending in Fall 2014

College Reading & Writing Readiness		
	Frequency	Percent
Reading & Writing Ready	69	85%
Not Reading & Writing Ready	12	15%
Undetermined	0	0%
Total	81	100%

Math Readiness Level		
	Frequency	Percent
College & Career Math Ready	35	43%
Not College & Career Math Ready	46	57%
Intermediate Developmental	23	50%
Basic Developmental	18	39%
Below Basic Algebra Readiness	4	9%
Below Developmental Math	1	2%
Undetermined	0	0%
Total	81	100%



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APPENDIX

College Readiness of Recent High School Graduates

Math Readiness Level indicates the math level at which a student is able to enroll based on actual enrollment in Math (MTH) courses, placement exam scores, ACT scores, and/or high school transcripts.

College and Career Math Ready	Students at the college and career math level are able to enroll in college level math (MTH 121 and higher) or have enrolled in technical math (MTH 115, MTH 117, or MTH 118).
Intermediate Developmental	Students who are at an intermediate developmental level are able to enroll in MTH 106, 107 or 108 (note: this is the highest level of developmental math).
Basic Developmental	Students who are at the basic developmental level are able to enroll in MTH 102 or 104.
Below Basic Algebra Readiness	Students who are below basic algebra readiness (BAR) are only able to enroll in MTH 101 or 114.
Below Developmental	Students who are below developmental are not able to enroll in any CLC math course.
Undetermined	Students who do not have placement exam scores, ACT scores, or other indicators and who have not yet enrolled in any math courses are listed as undetermined; students with an ACT Math score less than 17 and no other placement indicators are also considered undetermined.

Reading & Writing Readiness indicates whether a student is able to enroll in courses that require college reading and writing readiness. Readiness is determined based on actual enrollment in English (ENG) or English Language Instruction (ELI) courses, placement exam scores, ACT scores, and/or high school transcripts.

Reading & Writing Ready	Students are able to enroll in English 121 or higher and meet the prerequisite to enroll in courses requiring college reading and writing readiness.
Not Reading & Writing Ready	Students must complete one or more ENG or ELI courses below the ENG 121 level in order to achieve college reading & writing readiness.
Undetermined	Students who do not have placement exam scores, ACT scores, or other indicators and who have not yet enrolled in any ENG or ELI courses are listed as undetermined.



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