

This is the Global Kids Online<sup>1</sup> **Child and parent questionnaire**, to be administered face-to-face to children aged 9–17, and to one of their parents, usually at home. This is part of the Global Kids Online **Research toolkit** and should be read in conjunction with the Global Kids Online **Quantitative guide** available at [www.globalkidsonline.net/survey](http://www.globalkidsonline.net/survey). We strongly recommend researchers who use the **Research toolkit** implement both the child and the parent modules of the questionnaire.

The questionnaire examines how children and young people engage with the internet and online or digital technologies in their everyday lives. It has been developed by Global Kids Online, based on work by EU Kids Online (EUKO)<sup>2</sup> funded by the European Commission's Better Internet for Kids Programme, and developed through pilot research by partners in Argentina, Serbia, South Africa and the Philippines. It is a work in progress and will be further developed in response to the experiences of researchers internationally. The questionnaire is organised according to the key elements of the Global Kids Online model, with some elements covered in more detail than others.

A full explanation of the model and its associated research questions can be found in Method guide 1: *Research Framework* at: [www.globalkidsonline.net/framework](http://www.globalkidsonline.net/framework) and the Quantitative research guide at: [www.globalkidsonline.net/survey](http://www.globalkidsonline.net/survey).

### Instructions for use

The questionnaire contains 12 modules. Each module contains questions that are classified as follows:

Type of question	Instructions for use
<b>Core</b> (in bold)	<p><b>Core</b> questions are comparatively few and must be included in the survey in any country. They cover all the elements of the Global Kids Online research framework and balance research on opportunities and risks.</p> <p>While core questions may be changed as the research progresses and children's digital environments change, they are expected to remain fairly stable to retain comparability over time as the project moves forward and the Global Kids Online research network grows.</p>
Optional	<p>Optional questions are more numerous, covering the elements of the framework in more depth, or adding new topics entirely, and are available for use as appropriate to the research context or as determined by national researchers.</p> <p>The intention was to include as wide a selection of variables as possible, and to trust the research teams to include those that are important in their context, effectively relying on partners to each develop a contextually relevant survey, a task that is otherwise difficult to accomplish from a centralised perspective with limited insight into the country contexts.</p> <p>As an example of a full optional topic, we developed a set of questions to measure forms of online sexual risks.</p>
<i>Adapt</i> (in italics)	<p><i>Adaptable</i> sections invite individual countries to add questions or response options of particular relevance to them. This was important for current partners but also for future – and unknown – partners, to provide a mechanism for future flexibility depending on</p>

<sup>1</sup> Global Kids Online is an international research project initiated by the UNICEF Office of Research-Innocenti in collaboration with the London School of Economics and Political Science (LSE) and the EU Kids Online network. Anyone may use the resources under the Attributive Non-Commercial Creative Commons License (CC BY-NC) crediting Global Kids Online as the source (see [www.globalkidsonline.net](http://www.globalkidsonline.net)) Please keep in touch by emailing us at [GlobalKidsOnline@lse.ac.uk](mailto:GlobalKidsOnline@lse.ac.uk) or [florence@unicef.org](mailto:florence@unicef.org)

<sup>2</sup> See [www.eukidsonline.net](http://www.eukidsonline.net)

	specific national, cultural or digital contexts. Once piloted and evaluated, these questions could become optional questions in a future revision of the questionnaire.
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For further guidance on how to use the questionnaire and access to further survey tools, see the **Quantitative research guide** at [www.globalkidsonline.net/survey](http://www.globalkidsonline.net/survey)

When implementing the questionnaire, note the further guidance in relation to:

- Ask in private:** Some sections contain sensitive questions (concerning risk, parental mediation and psychological difficulties or disability) and should be administered in confidence (such as pen-and-paper with self-sealed envelope or computer-assisted presentation of questions to the child only). At a minimum, enumerators should ensure that these sections are asked of children in a private space, where family, siblings or friends cannot overhear them.
- Narrative:** Suggestions for how each section can be explained and administered to respondents (e.g., by the use of showcards) is marked *in italics* and should be adjusted for local use.
- Translation:** Some questions need careful translation or explanation to be clearly understood by children. Remind the child throughout the interview that the 'internet' includes going online on any device in any place (and note that 'online' or 'internet' may need interviewer explanation). Ensure it is clear to children that questions are platform-neutral (unless specific platforms or devices are named).

Data collected using this questionnaire should be coded according to the **Global Kids Online Data dictionary**, which is supplied in the **Research toolkit** at [www.globalkidsonline.net/survey](http://www.globalkidsonline.net/survey), to facilitate comparisons across countries, cohorts, contexts and time. It is expected that researchers using the survey will produce a report that fits the **Global Kids Online Country report template**, including standard disaggregation (age, gender, socio-economic status) in the data tables for all core questions, for possible inclusion on the Global Kids Online website.



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## A: Child identity and resources (Part 1)

QN	A: Child identity and resources (Part 1)	Source
<b>Intro</b>	<i>I am going to start with some questions about you, if that's okay. If I ask a question that you don't want to answer at any point, just tell me and we'll skip that question. If you don't know or don't want to answer any of the questions, just say so. And do ask me if you don't understand something.</i>	
	<b>Demographics<sup>3</sup></b>	
<b>A1, Core</b>	<b>Record if the child is a boy, a girl, or other. If unsure can ask: What is your sex/gender? <i>[translate as appropriate]</i></b>	HBSC*, adapted
<b>A2, Core</b>	<b>How old are you?<sup>4</sup></b> <i>Open numeric from 9–17</i>	
<b>A3, Core</b>	<b>Thinking about the home where you live all or most of the time, tell us all the people who live there.</b> <i>Invite the child to explain fully and record as many answers below as apply [SHOWCARD]:</i> <ul style="list-style-type: none"> <li>a. Mother</li> <li>b. Father</li> <li>c. Step or foster mother</li> <li>d. Step or foster father</li> <li>e. Grandparent(s) or other relatives</li> <li>f. Siblings (including half, step or foster siblings)</li> <li>g. My spouse or partner (including boyfriend/girlfriend)</li> <li>h. My child or children</li> <li>i. Parents<sup>5</sup> (or relatives) of my spouse or partner</li> <li>j. I live in a foster home or children's home</li> <li>k. I live alone</li> <li>l. Someone or somewhere else (please state):</li> </ul>	
<i>Adapt</i>	<i>Add or remove options as appropriate to the country or context.<sup>6</sup></i>	
	<b>Education</b>	
<b>A4, Core</b>	<b>Which of these things apply to you?</b> <i>Choose as many answers as you wish [SHOWCARD]:</i> <ul style="list-style-type: none"> <li>a. I am a school student</li> <li>b. I am a student in college or training</li> <li>c. I do paid employment</li> <li>d. I do unpaid work</li> <li>e. I am looking for work</li> <li>f. I help out at home</li> </ul>	

<sup>3</sup> If the parent module of the survey isn't conducted, the child variables should include questions from the parent module about parent education and employment, child disability and ethnicity.

<sup>4</sup> Age is counted from 0 at birth to age at last birthday.

<sup>5</sup> All mention of parents to include step/foster parents throughout, as appropriate.

<sup>6</sup> Be aware of the possibility of gay parents, student house shares and other living arrangements.

A5, Optional	What is the highest level of education you have completed (so far)? <i>[translate as appropriate using local categories]</i> Choose one answer [SHOWCARD]: 1. I have never been to school 2. Preschool 3. Primary 4. Secondary 5. Further/higher 6. Other (please specify):	MICS/DHS, adapted
A6, Optional	Have you been educated at home or somewhere else that isn't school? Choose one answer [SHOWCARD]: 1. No 2. Yes	
<b>Time use</b>		
A7, Optional	How much time each day do you usually spend doing the following activities? Answer for each option [SHOWCARD]: 1. None at all 2. Half an hour 3. 1 hour a day 4. 2 hours a day 5. 3 hours a day 6. 4 hours a day or more  a. Socialising or having fun with friends b. Using media for leisure (e.g., TV, music, computer games, books, internet) c. Helping my family with work, housework or looking after somebody d. Doing homework or other study activities e. Doing a sporting activity	HBSC, adapted
<b>Cultural origin</b>		
A8, Core	<b><i>To classify the child by ethnicity or culture, ask a question about what country s/he was born in, or provide the government-approved classification scheme, whichever is most appropriate.</i></b>	
A9, Optional	What language do you speak at home most of the time? Code child's verbatim answer using a prepared list of local languages or add to the list.	PISA, Q26
Adapt	<i>If the parent module of the survey is not conducted, the child survey should include as core the questions below about child disability, parent education and parent employment.</i>	
Adapt	<i>Disability<sup>7</sup> (include as core if the parent questionnaire is not implemented) [It is best to gain this information from the parent. If this is not possible, you may need to explain the answer options to the child.]</i>	
A10, Optional (Core if no	Do you face difficulties that mean you can't do what other children do? [Use the above pre-codes to record the spontaneous answer of the child] 1. Physical disability	

<sup>7</sup> If the parent module of the survey isn't conducted, the child variables should include questions from the parent module about parent education and employment, child disability and ethnicity.

parent module)	<ol style="list-style-type: none"> <li>2. Physical illness</li> <li>3. Mental health difficulty</li> <li>4. Behavioural difficulty</li> <li>5. Learning difficulty</li> <li>6. Other disability</li> <li>7. None of these</li> </ol>	
<i>Adapt</i>	<i>Parent education and employment (include as core if there is no parent module)</i> <i>[It is best to gain this information from the parent. If this is not possible, you may need to explain the answer options to the child.]</i>	
A11, Optional ( <b>Core</b> if no parent module)	<p>What is the highest level of school or college that your parent/carer attended?  <i>[translate as appropriate using local categories]</i>            Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never been to school</li> <li>2. Preschool</li> <li>3. Primary</li> <li>4. Secondary</li> <li>5. Further</li> <li>6. Higher</li> <li>7. Other (please specify):</li> </ol> <p><i>Repeat the above for any other parent/carer.</i></p>	MICS/DHS
A12, Optional ( <b>Core</b> if no parent module)  A13, Optional ( <b>Core</b> if no parent module)	<p>Does your parent/carer have a paid job?            Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <p><i>Repeat the above for any other parent/carer.</i></p> <p>If 'no', why doesn't he/she have a job?            Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. She/he is sick</li> <li>2. She/he is retired</li> <li>3. She/he is a student</li> <li>4. She/he is looking for a job</li> <li>5. She/he takes care of others, or she/he is full-time in the home</li> </ol> <p><i>Repeat the above for any other parent/carer.</i></p>	HBSC* adapted

## B: Access

QN	B: Access	Source
<b>Intro</b>	<p>People use the internet differently, so let's now talk about how you use it. Think about all the different ways you might use the internet, such as emailing, visiting website, or chatting with your friends [or add local examples].</p> <p>Remember that when I say 'the internet' or 'online', please think how you use any device in any place. This could include your mobile phone, tablet or computer to send or receive messages, emails, browse or to chat with friends and family, uploading or downloading, or anything else that you usually do online [explain using local terms to cover all internet including Free Basics, internet cafes and Wi-Fi, but not short message services (SMS)/multimedia messaging service (MMS) etc.].</p> <p>If you don't know or don't want to answer any of the questions, just tell us and we can skip the question or move to the next section.</p>	
B1, Optional	<p>How old were you when you first used the internet?</p> <p>Open numeric, Don't know</p>	EUKO, QC302 original
B2, Optional	<p>How often do you use the internet?</p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ol>	EUKO, QC303 adapted
<b>B3, Core</b>	<p><b>Are you able to access the internet when you want to or need to?</b></p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Sometimes</li> <li>3. Often</li> <li>4. Always</li> </ol>	Global Kids Online South Africa and OxIS, adapted
B4, Optional	<p><b>ROUTING: If 'never', 'sometimes', or 'often', ask:</b></p> <p>When you are unable to access the internet, what are the reasons?</p> <p>Choose as many answers as you wish [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>a. My parents don't allow me to</li> <li>b. My teachers don't allow me to</li> <li>c. Devices (mobile phone, computer, tablet) are too expensive</li> <li>d. There is no signal or poor signal where I live</li> <li>e. Paying for internet/data is too expensive</li> <li>f. The internet doesn't provide what I want or need</li> <li>g. It's too difficult to use</li> </ol>	

	<ul style="list-style-type: none"> <li>h. I do not have enough time to go online</li> <li>i. The internet is too time consuming</li> <li>j. I am worried about my privacy</li> <li>k. It's not for people of my age</li> <li>l. It's not for people like me</li> <li>m. Other (please specify):</li> </ul>	
B5, Optional	<p>Which of these is the main reason for not being able to access the internet?</p> <p><i>Choose one answer [SHOWCARD]</i></p>	
<b>Intro</b>	<i>Here are some questions about the different places where you might use the internet.</i>	
	<b>Places of use</b>	
B6, Core	<p><b>How often do you go online or use the internet at the following places?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ul> <ul style="list-style-type: none"> <li>a. At school or college</li> <li>b. At home</li> <li>c. In the home of friends or relatives</li> <li>d. In a public place (for example, in libraries, cafes, computer shops)</li> <li>e. When I am on my way somewhere (e.g., on the street, in a bus or car)</li> <li>f. When I am somewhere by myself</li> </ul>	EUKO, QC301 adapted
Adapt	<i>Add or remove locations as appropriate to the country or context.</i>	
<b>Intro</b>	<i>Here are some questions about using different kinds of devices for going online.</i>	
	<b>Devices of use</b>	
B7, Core	<p><b>How often do you go online or use the internet using the following devices?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ul> <ul style="list-style-type: none"> <li>a. A mobile phone that is not a smartphone <i>[add local examples to explain]</i></li> <li>b. A smartphone <i>[insert local examples]</i></li> <li>c. A desktop computer</li> <li>d. A laptop or notebook computer</li> </ul>	EUKO, Q300 adapted



Adapt	<p>e. A tablet <i>[insert local examples]</i></p> <p>f. A games console <i>[insert local examples]</i></p> <p><i>Add or remove devices as appropriate to the country or context.</i></p> <p><b>ROUTING: For any device used at least monthly, ask:</b></p>	EUKO, QC300f adapted
B8, Optional	<p>Do you have any of these devices just for your own use that you can go online with?</p> <p><i>Answer for each option:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol>	
Adapt	<ol style="list-style-type: none"> <li>a. A mobile phone that is not a smartphone</li> <li>b. A smartphone <i>[insert local examples]</i></li> <li>c. A desktop computer</li> <li>d. A laptop or notebook computer</li> <li>e. A tablet <i>[insert local examples]</i></li> <li>f. A games console <i>[insert local examples]</i></li> </ol> <p><i>Add or remove devices as appropriate to the country or context.</i></p>	
<b>Connectivity</b>		
B9, Optional	<p>When you use the internet, how do you connect?</p> <p><i>Answer for each option:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol>	NCGM
Adapt	<p><i>Add or remove forms of connectivity as appropriate to the country or context.</i></p>	
B10, Optional	<p>Does someone else usually help you when you connect to the internet?</p> <p><i>Select as many as apply [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>a. No, I can connect to the internet myself</li> <li>b. Yes, I connect when someone in my family helps me</li> <li>c. Yes, I connect when a friend helps me</li> <li>d. Yes, I connect when a teacher helps me</li> <li>e. Yes, I connect when someone else helps me</li> </ol>	
<b>Intro</b>	<p><i>Now I am going to ask you some questions about <b>how long</b> you use the internet for (not counting when you leave it on while you do something else, but how long you actively use it).</i></p>	
<b>Time spent online</b>		
B11, Optional	<p>About how long do you spend on the internet on an ordinary week day (school day or working day)?</p> <p><i>Choose one answer [SHOWCARD]:</i></p>	EUKO, QC304 adapted

B12, Optional	<ol style="list-style-type: none"> <li>1. Little or no time</li> <li>2. About half an hour</li> <li>3. About 1 hour</li> <li>4. About 2 hours</li> <li>5. About 3 hours</li> <li>6. About 4 hours</li> <li>7. About 5 hours</li> <li>8. About 6 hours</li> <li>9. About 7 hours or more</li> </ol> <p>About how long do you spend on the internet on a day at the weekend?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Little or no time</li> <li>2. About half an hour</li> <li>3. About 1 hour</li> <li>4. About 2 hours</li> <li>5. About 3 hours</li> <li>6. About 4 hours</li> <li>7. About 5 hours</li> <li>8. About 6 hours</li> <li>9. About 7 hours or more</li> </ol>	EUKO, QC305 adapted
Adapt	<i>Consider adding further questions about internet access according to the country context or topic of interest. Especially consider social or community forms of access according to local practices or difficulties of connectivity.</i>	

## C: Opportunities and practices

QN	C: Opportunities and practices	Source
<b>Intro</b>	<p><i>Thank you for answering these questions. Now I will ask about what things you may or may not do on the internet. When I say 'the internet' or 'online', please think how you use any device in any place. This could include your mobile phone, tablet or computer to send or receive messages, emails, browse or to chat with friends and family, uploading or downloading, or anything else that you usually do online [explain using local terms to cover all internet including Free Basics, internet cafes and Wi-Fi but not SMS/MMS]. If you don't know or don't want to answer any of the questions, just tell us and we can skip the question or move to the next section.</i></p>	
	<b>Positive online experiences</b>	
C1, Optional	<p>Do you usually have a good time or fun when you go online?</p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Yes, always</li> <li>2. Yes, sometimes</li> <li>3. No, not often</li> <li>4. Other (please specify):</li> </ol>	EUKO, QC319
C2, Core	<p><b>What do you think about this sentence: 'There are lots of things on the internet that are good for children of my age'?</b></p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. A bit true</li> <li>3. Fairly true</li> <li>4. Very true</li> </ol>	
C3, Optional open-ended question	<p><b>ROUTING: If at least 'a bit true' for C2, ask:</b></p> <p>What things on the internet do you think are good for children of your age?  <i>Invite and record a verbatim or written response from the child.</i></p>	
	<b>Online practices</b>	
C4, Core	<p><b>How often have you done these things <i>ONLINE</i> in the past month?<sup>8</sup></b></p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every week</li> <li>4. Daily or almost daily</li> <li>5. Several times each day</li> <li>6. Almost all the time</li> </ol>	EUKO adapted, Helsper et al., 2015
<b>Core</b>	<p><b>Learning</b></p> <ol style="list-style-type: none"> <li>a. I learned something new by searching online</li> <li>b. I looked for information about work or study opportunities</li> </ol>	

<sup>8</sup> We recommend randomising the order in which the items are presented.

Optional	c. I used the internet for schoolwork	
<b>Core</b>	<b>Community participation</b>	
	d. <b>I looked for resources or events about my local neighbourhood</b>	
	e. <b>I used the internet to talk to people from places or backgrounds different from mine</b>	
Optional	f. I got involved online in a local organisation or charity	
	g. I used the internet to help somebody else	
<b>Core</b>	<b>Civic participation</b>	
	h. <b>I looked for news online</b>	
	i. <b>I discussed political or social problems with other people online</b>	
Optional	j. I got involved online in a campaign or protest	
	k. I signed a petition online	
	l. I used the internet to join a civic, religious or political group	
<b>Core</b>	<b>Creative participation</b>	
	m. <b>I created my own video or music and uploaded it to share</b>	
	n. <b>I created a blog or story or website online</b>	
Optional	o. I posted videos or music created by someone else	
	<b>Social relationships</b>	
<b>Core</b>	p. <b>I visited a social networking site</b> (e.g., Facebook <i>[explain and add local examples]</i> )	
	q. <b>I talked to family or friends who live further away</b> (e.g., by Skype <i>[explain and add local examples]</i> )	
	r. <b>I used instant messaging (IM)</b> <i>[insert local examples, e.g., Viber, WhatsApp]</i>	
Optional	s. I talked to family or friends who live nearby (e.g., by Skype <i>[explain and add local examples]</i> )	
	t. I helped someone else who needed or wanted to go online	
	u. I commented on the updates that friends or family have put online	
	v. I showed my friends or family something that I saw online	
	w. I visited a chatroom to meet new people <i>[insert local examples]</i>	
	<b>Entertainment</b>	
<b>Core</b>	x. <b>I watched video clips</b> (e.g., on YouTube <i>[insert local examples]</i> )	
	y. <b>I played online games</b>	
Optional	z. I played online games alone	
	aa. I played games with other people online	
	bb. I listened to music online (by downloading or streaming)	
	cc. I watched TV shows or movies	
	dd. I used apps	
<b>Core</b>	<b>Personal</b>	
	ee. <b>I looked for health information for myself or someone I know</b>	
	ff. <b>I participated in a site where people share my interests or hobbies</b>	
Optional	gg. I posted photos or comments online (e.g., on Facebook or a blog)	

Optional	<b>Commercial</b> hh. I browsed for things to buy or see what things cost ii. I tried to sell things online	
Adapt	<i>Add or remove options for any of these groups of practices above as appropriate to the country or context.</i>	
C5, Optional	How important is it for you to be able to do these things? <i>Answer for the same list of options above [SHOWCARD]:</i> 1. Not at all important 2. A bit important 3. Fairly important 4. Very important	
	<b>Online communication</b>	EUKO
C6, Optional	How often are you in contact with the following people by talking on a mobile phone/smartphone? <i>Answer for each option [SHOWCARD]:</i> 1. Never 2. Hardly ever 3. At least every month 4. At least every week 5. Daily or almost daily 6. Several times each day 7. Almost all the time  a. My mother or father (or step/foster mother or father) b. My brother or sister (or step/foster/half sibling) c. A friend around my age d. A teacher e. Another adult I trust f. Someone I first met on the internet, but who is friends or family of other people I know in person g. Someone I first met on the internet, but who has no other connection to my life outside of the internet h. Someone else	NCGM, Q13
C7–C9, Optional	<i>Repeat question C6, but rephrase to ask:</i> C7... by sending messages (e.g., SMS, MMS or IM)?  C8... on social networking sites  C9... when playing online games	NCGM, Q14 NCGM, Q19 EUKO
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
	<b>Education and the internet/information and communication technology (ICT)</b>	
C10, Optional	<b><i>ROUTING: Only for children who use the internet at school 'At least every month' (see the answer to question B6a), ask questions C10 and C11 below (or skip to question D1).</i></b>  How often do you use the internet for the following activities when you are AT SCHOOL or COLLEGE? <i>Answer for each option [SHOWCARD]:</i>	PISA and BECTA,

	<ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ol>	adapted
	<ol style="list-style-type: none"> <li>a. Making presentations</li> <li>b. Writing things</li> <li>c. Creating drawings or pictures</li> <li>d. Practising something I am learning (e.g., maths or a language or music)</li> <li>e. Checking out information on the school website</li> <li>f. Doing group work with other students</li> <li>g. Chatting online at school</li> <li>h. Communicating with teachers (e.g., submitting homework or asking a question)</li> <li>i. Contributing to a school blog or online discussion</li> </ol>	BECTA BECTA BECTA PISA PISA PISA PISA PISA PISA
C11, Optional	<p>How often do you use the internet for the following activities when you are NOT AT SCHOOL?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ol>	PISA and BECTA, adapted
	<ol style="list-style-type: none"> <li>a. Making presentations for school</li> <li>b. Writing things for school</li> <li>c. Creating drawings or pictures for school</li> <li>d. Practising something I am learning (e.g., maths or a language or music)</li> <li>e. Checking out information on the school website</li> <li>f. Doing group work for school with other students</li> <li>g. Chatting online with students from school</li> <li>h. Communicating with teachers (e.g., submitting homework or asking a question)</li> <li>i. Contributing to a school blog or online discussion</li> </ol>	BECTA BECTA BECTA PISA PISA PISA PISA PISA PISA
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
Adapt	<i>Add further questions of interest or relevance (e.g., about informal learning or use of educational technology to connect home and school learning or use of ICT to support civic or community or political activism).</i>	
Adapt	<i>Ask about further online opportunities (e.g., availability of local or own language content online) appropriate to the country context.</i>	

## D: Digital ecology<sup>9</sup>

QN	D: Digital ecology <sup>10</sup>	Source
<b>Intro</b>	<i>If you don't know or don't want to answer any of the questions, just say so.</i>	
<b>D1, Core</b> Adapt	<b>Which websites or apps do you mostly use these days?</b> <i>Provide up to 10 pre-coded options according to country/context, to include search engines (e.g., Google), social networking sites (e.g., Facebook), IM (e.g., WhatsApp), children's broadcasting sites (e.g., CBBC), online encyclopaedia (e.g., Wikipedia) and gaming sites (e.g., Minecraft).</i>	
	<b>Approach to online communication</b>	
D2, Optional	<p>How true are these things of you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. I feel safe on the internet</li> <li>b. I find other people are kind and helpful on the internet</li> <li>c. I know what to do if someone acts online in a way I don't like</li> <li>d. I find it easier to be myself online than when I am with people face-to-face</li> <li>e. I talk about different things online than I do when speaking to people face-to-face</li> <li>f. I talk about private things online which I do not talk about with people face-to-face</li> </ol>	EUKO, QC103 original
<b>Intro</b>	<i>Now I would like to ask you about social networking. By this we mean sites like [add country relevant examples, e.g., Facebook or Instagram] where you can have a profile (i.e., a page or place where you put things about yourself that others see) and where you can keep in touch with people and share things with them.</i>	
	<b>Behaviour on social networking sites</b>	
D3, Optional	<p>Do you have your own profile on a social networking or social media or gaming site that you currently use?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol>	EUKO, QC313 adapted

<sup>9</sup> This block of questions seeks to capture what is distinctive about the internet devices, services or content available to the child in their country/context. Here we ask especially about social networking sites, but this section can be heavily adapted – consider what the digital ecology (online environment) is like for the children being interviewed. Ask about local sites or services, about the stability or security of platforms or devices, about specific empowerment or safety facilities provided online or offline. Use this section to evaluate particular initiatives that might make a difference to children.

<sup>10</sup> This block of questions seeks to capture what is distinctive about the internet devices, services or content available to the child in their country/context. Here we ask especially about social networking sites, but this section can be heavily adapted – consider what the digital ecology (online environment) is like for the children being interviewed. Ask about local sites or services, about the stability or security of platforms or devices, about specific empowerment or safety facilities provided online or offline. Use this section to evaluate particular initiatives that might make a difference to children.

<b>ROUTING: If 'no' to question D3, skip to section E.</b>		
D4, Optional	<p>How many profiles do you have (on the same site or different sites)?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. One profile</li> <li>2. More than one profile</li> </ol>	EUKO, QC314 adapted
D5, Optional	<p>Which social networking or social media or gaming profiles do you use?</p> <p><i>Record answer against pre-coded options.</i></p>	EUKO, QC315 adapted
D6, Optional	<p>And which do you use most often?</p> <p><i>Record answer against pre-coded options.</i></p>	
D7, Optional	<p>Thinking of the profile you use most often, about how many people are you in contact with when using <i>[named profile]</i>?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Up to 10</li> <li>2. 11–50</li> <li>3. 51–100</li> <li>4. 101–300</li> <li>5. More than 300</li> <li>6. Don't know</li> </ol>	EUKO, QC316 adapted
D8, Optional	<p>Is your <i>[named]</i> profile set to...?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Public, so that everyone can see it</li> <li>2. Partially private, so that friends of friends or my networks can see</li> <li>3. Private, so that only my friends can see</li> </ol>	EUKO, QC317 adapted
D9, Optional	<p>Which of these kinds of information does your <i>[named]</i> profile show about you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <ol style="list-style-type: none"> <li>a. A photo that clearly shows your face</li> <li>b. Your last name</li> <li>c. Your address</li> <li>d. Your phone number</li> <li>e. Your school</li> <li>f. Your correct age</li> <li>g. An age that is not your real age</li> <li>h. Your relationship status</li> <li>i. Your interests and hobbies</li> </ol>	EUKO, QC318 adapted
D10, Optional	<p>How do you usually respond to requests from people to become your 'friends' online?</p>	NCGM, Q22, adapted



<p>D11, Optional</p> <p>Adapt</p>	<p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I usually accept all requests</li> <li>2. I accept only if we have friends in common</li> <li>3. I accept only if I know them</li> <li>4. I accept only if I know them very well</li> </ol> <p>Thinking about your use of social networking or social media or gaming sites, have you seen any of these online?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I don't know what it is</li> <li>2. No, I haven't seen it</li> <li>3. Yes, I have seen it</li> <li>4. Yes, I have used it</li> </ol> <ol style="list-style-type: none"> <li>a. Blocking button (to block contacts)</li> <li>b. Report button (to tell someone if you are being treated badly online)</li> <li>c. Help centre or link to a helpline (to contact someone who can help you)</li> <li>d. Safety centre (to get information or advice)</li> </ol> <p><i>Add or remove options as appropriate to the country or context.</i></p>	<p>Milosevic, 2018: forthcoming</p>
<p>Adapt</p>	<p><i>Add questions appropriate to the devices and services for social networking available to children.</i></p> <p><i>You may also like to create a new block of questions about mobile use or IM (e.g., WhatsApp), or spam or scams or viruses etc., or about privacy policies or terms of service, or cultural/social factors reflecting the particular digital ecology available.</i></p>	

## E: Skills

QN	E: Skills	Source
<b>Intro</b>	<i>Some people are good at doing things on the internet; other people find it a bit harder. I am going to ask you some questions about what you know how to do online. If you don't know what something is, don't worry, just say you don't know. If you don't know or don't want to answer any of the questions, just say so.</i>	
	<b>Child's digital skills</b>	Measuring Digital Skills, Helsper et al., 2015, adapted*
<b>E1, Core</b>	<b>Think about how you use the internet. How true are these things for you?<sup>11</sup></b> <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>Not true for me</li> <li>A bit true for me</li> <li>Fairly true for me</li> <li>Very true for me</li> </ol>	
<b>Core</b>	<b>Operational skills</b> <ol style="list-style-type: none"> <li><b>I know how to save a photo that I find online</b></li> <li><b>I know how to change my privacy settings (e.g., on a social networking site)</b></li> </ol>	
<b>Optional</b>	<ol style="list-style-type: none"> <li>I know how to use a programming language (e.g., Python, C+ etc. <i>[add local examples]</i>)</li> <li>I know how to open downloaded files</li> <li>I know how to use shortcut keys (e.g., CTRL-C for copy, CTRL-S for save)</li> <li>I know how to open a new tab in a browser</li> </ol>	
<b>Core</b>	<b>Information/browsing skills</b> <ol style="list-style-type: none"> <li><b>I find it easy to check if the information I find online is true</b></li> <li><b>I find it easy to choose the best keywords for online searches</b></li> </ol>	
<b>Optional</b>	<ol style="list-style-type: none"> <li>I find it easy to find a website I have visited before</li> <li>I find it easy to decide if a website can be trusted</li> <li>Sometimes I end up on websites without knowing how I got there</li> </ol>	
<b>Core</b>	<b>Social skills</b> <ol style="list-style-type: none"> <li><b>I know which information I should and shouldn't share online</b></li> <li><b>I know how to remove people from my contact lists</b></li> </ol>	
<b>Optional</b>	<ol style="list-style-type: none"> <li>I know when I should and shouldn't share information online</li> <li>I know how to behave according to the situation online</li> <li>I know how to change who I share content with (e.g., friends, friends of friends or everyone)</li> </ol>	
	<b>Creative skills</b>	

<sup>11</sup> It would be best to ask these questions in a randomised order.

Core	<p><b>q. I know how to post online video or music that I have created myself</b></p> <p><b>r. I know how to edit or make basic changes to online content that others have created</b></p>	
Optional	<p>s. I know which different types of licences apply to online content</p> <p>t. I know how to create something new from video or music that I found online</p> <p>u. I know how to design a website</p>	
Core	<p><b>Mobile skills</b></p> <p><b>v. I know how to install apps on a mobile device (e.g., phone or tablet)</b></p> <p><b>w. I know how to keep track of the costs of mobile app use</b></p>	
Optional	<p>x. I know how to make an in-app purchase</p>	
E2, Optional	<p>How true are these of you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. I know lots of things about using the internet</li> <li>b. I know more about the internet than my parent(s)/carer(s)</li> </ol>	EUKO, QC319 original
	<b>Mobile device skills</b>	NCGM
E3, Optional	<p>Which of these things do you know how to do on a smartphone or tablet?<sup>12</sup></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <ol style="list-style-type: none"> <li>a. Deactivate the function showing my geographical position (on Facebook, Google Maps, etc.)</li> <li>b. Connect to a Wi-Fi network</li> <li>c. Block push notifications from different apps</li> <li>d. Have the same documents, contacts or apps on all devices that I use (e.g., smartphone, tablet, PC)</li> <li>e. Block pop-ups which promote apps, games or services I have to pay for (unrequested windows that appear during web surfing)</li> <li>f. Protect a smartphone with a PIN/with a screen pattern</li> <li>g. Update my status on the social networking site I use the most</li> <li>h. Find information on how to use smartphones safely</li> <li>i. Compare similar apps to choose the one that is most reliable</li> <li>j. Take a picture or a video with my smartphone and post it onto social media</li> </ol>	
Adapt	<i>Add further questions about skills and practices relevant to the country context.</i>	

<sup>12</sup> It would be best to ask these questions in a randomised order.

## F: Risks<sup>13</sup> [Ask in private]<sup>14</sup>

QN	F: Risks <sup>15</sup> [Ask in private] <sup>16</sup>	Source
<b>Intro</b>	<p><i>There are lots of great things to do on the internet that many children and young people enjoy, but there are also some things on the internet that are not always good. Some children can find some of these upsetting, while others might not get upset. We want to learn about the things that can upset children online so we can help children avoid these things or deal with them better.</i></p> <p><i>It will really help children in the future if you could answer all the questions as honestly as you can. If there is a question that you don't want to answer, that's fine, just leave it out.</i></p> <p><i>Other people will not know that these answers are yours, so please answer as best you can. If you don't know or don't want to answer any of the questions, just say so.</i></p>	
	<b>Risky online opportunities</b>	
F1, Optional	<p>In the PAST YEAR, how often have you done these things online?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. Looked for new friends or contacts on the internet</li> <li>b. Sent my personal information (e.g., my full name, address or phone number) to someone I have never met face-to-face</li> <li>c. Added people to my friends or contacts I have never met face-to-face</li> <li>d. Pretended to be a different kind of person online from who I really am</li> <li>e. Sent a photo or video of myself to someone I have never met face-to-face</li> </ol>	EUKO QC145 original
Adapt	<i>Ask about further risky online opportunities appropriate to the country context.</i>	
	<b>Meeting new people</b>	
<b>F2, Core</b>	<b>Have you EVER had contact on the internet with someone you have not met</b>	EUKO,

<sup>13</sup> We want to ensure that the child understands what we mean by 'things that bother them'. By this we mean inappropriate content or behaviour, e.g., something that might make them feel uncomfortable, upset or that they feel they should not have seen or experienced. Being 'bothered' doesn't necessarily mean that they were not able to 'cope' with the situation; nor does it mean that the child should feel guilt or blame towards themselves. Furthermore, we do not mean 'bad news'.

<sup>14</sup> We recommend this entire section be asked in a confidential and private way so that the child's answers are not observed by the interviewer, parent or other, if feasible in the research context. At a minimum, the interviewer needs to ensure that parents or siblings are not close enough to overhear the responses.

<sup>15</sup> We want to ensure that the child understands what we mean by 'things that bother them'. By this we mean inappropriate content or behaviour, e.g., something that might make them feel uncomfortable, upset or that they feel they should not have seen or experienced. Being 'bothered' doesn't necessarily mean that they were not able to 'cope' with the situation; nor does it mean that the child should feel guilt or blame towards themselves. Furthermore, we do not mean 'bad news'.

<sup>16</sup> We recommend this entire section be asked in a confidential and private way so that the child's answers are not observed by the interviewer, parent or other, if feasible in the research context. At a minimum, the interviewer needs to ensure that parents or siblings are not close enough to overhear the responses.

	<p><b>face-to-face before?</b></p> <p><i>Choose one answer:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol>	QC147 adapted
F3, Core	<p><b>In the PAST YEAR, have you EVER met anyone face-to-face that you first got to know on the internet?</b></p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol>	
F4, Core	<p><b>If you met anyone face-to-face that you first got to know on the internet, how did you feel about it?</b></p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I was happy</li> <li>2. I was not happy or upset</li> <li>3. I was a little upset</li> <li>4. I was fairly upset</li> <li>5. I was very upset</li> <li>6. Prefer not to say</li> </ol> <p><i>Consider further questions and responses to meeting new people (e.g., rather than being upset, the child might be angry, embarrassed or scared, or might actively seek such contact, or find it fun or boring).</i></p>	EUKO, QC148; QC152 adapted
Adapt	<p><b>ROUTING: If 'yes' to question F3, ask the questions below (or skip to question F9)</b></p>	
F5, Optional	<p>Thinking about the LAST TIME you were upset by meeting someone in this way, how old was the person you actually met?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I met with someone about my age</li> <li>2. I met with someone younger than me</li> <li>3. I met with a teenager older than me</li> <li>4. I met with an adult</li> </ol>	EUKO
F6, Optional	<p><b>In the PAST YEAR, have you met any of these types of people face-to-face that you first met on the internet?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <p>a. Someone I first met online who was a contact of a friend or family member</p>	Matched to YISS-3

	b. Someone I met online who had no other connection with my life	
F7, Optional	How did you first get in contact with them? <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. By mobile phone calls</li> <li>2. By text messages sent to me on my phone (SMS/text or MMS)</li> <li>3. On a social networking site (e.g., Facebook, Twitter)</li> <li>4. On a media sharing platform (YouTube, Instagram, Flickr etc.)</li> <li>5. By instant messaging (MSN, WhatsApp, Skype, etc.)</li> <li>6. In a chatroom</li> <li>7. In an online game</li> <li>8. Prefer not to say</li> </ol>	EUKO, adapted
Adapt	<i>Add or remove forms of communication as appropriate to the country or context.</i>	
F8, Optional	In the PAST YEAR, how many people have you gone to a meeting with face-to-face that you had previously only met on the internet? <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. None</li> <li>2. 1 to 2</li> <li>3. 3 to 4</li> <li>4. 5 to 10</li> <li>5. More than 10</li> <li>6. Don't know</li> </ol>	EUKO, adapted
<b>Harm from online risk<sup>17</sup></b>		
F9, Optional	Do you think there are things on the internet that bother or upset people of your age? <i>Choose one answer:</i> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <p><b>ROUTING: If 'yes' to question F9, ask:</b></p>	EUKO, QC322 and QC232 original
F10, Optional, open-ended	What things on the internet bother or upset people about your age? <i>Invite and record a verbatim (or written) response from the child.</i>	
F11, Core	In the PAST YEAR, has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)? <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <p><b>ROUTING: If 'yes' to question F11, answer the questions below (or skip to question F18).</b></p>	EUKO, QC110 adapted

<sup>17</sup> This block of questions should be preceded with more questions about specific risks (e.g., bullying or sexual images) so as not to influence answers about what bothers children online.

F12, Core	<p><b>In the PAST YEAR, how often did this happen?</b>  <i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Just once or twice</li> <li>2. At least every month</li> <li>3. At least every week</li> <li>4. Daily or almost daily</li> <li>5. Prefer not to say</li> </ol>	
F13, Core	<p><b>Thinking now about the LAST TIME this happened to you, how upset were you about what happened?</b>  <i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. A little upset</li> <li>2. Fairly upset</li> <li>3. Very upset</li> <li>4. Prefer not to say</li> </ol>	EUKO, QC118 adapted
F14, Core	<p><b>The last time something happened online that bothered or upset you, did you talk to anyone of these people about it?</b>  <i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>a. My mother or father (or step/foster mother or father)</li> <li>b. My brother or sister (or step/foster/half sibling)</li> <li>c. A friend around my age</li> <li>d. A teacher</li> <li>e. Someone whose job it is to help children</li> <li>f. Another adult I trust</li> <li>g. Someone else</li> <li>h. I didn't talk to anyone</li> <li>i. Prefer not to say</li> </ol>	EUKO, QC122 adapted
F15, Optional	<p>The last time something happened online that bothered or upset you in some way, how long did you feel like that for?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I got over it straight away</li> <li>2. I felt like that for a few days</li> <li>3. I felt like that for a few weeks</li> <li>4. I felt like that for a few months or more</li> <li>5. Prefer not to say</li> </ol>	EUKO, QC119 adapted
F16, Optional	<p>The last time something happened online that bothered or upset you in some way, did you do any of these things afterwards?</p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>a. I ignored the problem or hoped the problem would go away by itself</li> <li>b. I closed the window or app</li> <li>c. I felt a bit guilty about what went wrong</li> <li>d. I tried to get the other person to leave me alone</li> <li>e. I tried to get back at the other person</li> <li>f. I stopped using the internet for a while</li> <li>g. I deleted any messages from the other person</li> </ol>	EUKO, QC120 adapted

Adapt	<ul style="list-style-type: none"> <li>h. I changed my privacy/contact settings</li> <li>i. I blocked the person from contacting me</li> <li>j. I reported the problem online (e.g., clicked on a 'report abuse' button, contacted an internet advisor or Internet Service Provider (ISP))</li> </ul> <p><i>Add or remove likely coping strategies as appropriate to the country or context.</i></p>	
F17 (a–j), Optional	<p><b>ROUTING: Ask for each 'yes' response in F16:</b> And did doing any of those things help you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ul>	EUKO, QC124 adapted
<b>Intro</b>	<i>Sometimes children or teenagers say or do hurtful or nasty things to someone and this can happen face-to-face (in person), by mobile phones (texts, calls, video clips) or online (e-mail, instant messaging, social networking, chatrooms).</i>	
	<b>Being treated in a hurtful or nasty way by others</b>	
<b>F18, Core</b>	<p><b>In the PAST YEAR, has anyone EVER treated you in a hurtful or nasty way?</b> <i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ul>	EUKO, QC112 adapted
	<p><b>ROUTING: If 'yes' to question F18, answer the questions below (or skip to question F24).</b></p>	
F19, Optional	<p>In the PAST YEAR, how often did this happen? <i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Just once or twice</li> <li>2. At least once a month</li> <li>3. At least every week</li> <li>4. Daily or almost daily</li> <li>5. Prefer not to say</li> </ul>	EUKO, QC113 adapted
<b>F20, Core</b>	<p><b>If someone has treated you in this way, how has it happened?</b> <i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ul> <ul style="list-style-type: none"> <li>a. In person face-to-face (by someone with you in the same place)</li> <li>b. Via a mobile phone or online device (computer, tablet, etc.)</li> </ul>	EUKO, QC114 adapted
	<p><b>ROUTING: If 'yes' to question F20b, ask the questions below (or skip to question F24).</b></p>	
F21, Optional	<p>When you were treated in this way online or via a mobile device, has it happened through any of the following? <i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>a. By mobile phone calls</li> <li>b. By messages sent to me on my phone (SMS/text or MMS)</li> </ul>	



	<ul style="list-style-type: none"> <li>c. On a social networking site (e.g., Facebook, Twitter)</li> <li>d. On a media sharing platform (YouTube, Instagram, Flickr etc.)</li> <li>e. By instant messaging (MSN, WhatsApp, Skype etc.)</li> <li>f. In a chatroom</li> <li>g. In an online game</li> <li>h. Some other way</li> <li>i. Prefer not to say</li> </ul>	
Adapt	<i>Add or remove response options as appropriate to the country or context.</i>	
F22, Optional	<p>Have any of these things happened to you in the last year?  <i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ul> <ul style="list-style-type: none"> <li>a. Nasty or hurtful messages were sent to me</li> <li>b. Nasty or hurtful messages were passed around or posted where others could see</li> <li>c. I was left out or excluded from a group or activity on the internet</li> <li>d. I was threatened on the internet</li> <li>e. Other nasty or hurtful things happened to me on the internet</li> </ul>	EUKO, QC117 adapted
F23, Core	<p><b>Thinking of the last time someone treated you in a hurtful or nasty way online, how did you feel?</b>  <i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. I wasn't at all upset</li> <li>2. I was a little upset</li> <li>3. I was fairly upset</li> <li>4. I was very upset</li> <li>5. Prefer not to say</li> </ul>	
Adapt	<i>Consider adding further questions and/or response options (e.g., rather than being upset, the child might be angry, scared or embarrassed).</i>	
<b>Treated others in a hurtful or nasty way</b>		
F24, Core	<p><b>In the PAST YEAR, have you EVER treated someone else in a hurtful or nasty way?</b></p> <p><i>Choose one answer:</i></p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ul> <p><b><i>ROUTING: If 'yes' to question F24, answer the questions below (or skip to question F28).</i></b></p>	EUKO, QC125 adapted
F25, Optional	<p>In the PAST YEAR, how often have you treated someone in this way?  <i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Just once or twice</li> <li>2. At least once a month</li> <li>3. At least every week</li> </ul>	

	<p>4. Daily or almost daily</p> <p>5. Prefer not to say</p>	
<b>F26, Core</b>	<p><b>If you treated someone in this way, how did it happen?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. In person face-to-face (a person who is together with you in the same place at the same time)</li> <li>b. Via a mobile phone or online device (computer, tablet, etc.)</li> </ol> <p><b>ROUTING: If 'yes' to question F26b, ask the question below (or skip to question F28).</b></p>	
<b>F27, Optional</b>	<p>Did you treat someone else in a hurtful or nasty way through any of the following?</p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>a. By mobile phone calls</li> <li>b. By messages sent by the phone (SMS/text or MMS)</li> <li>c. On a social networking site (e.g., Facebook, Twitter)</li> <li>d. By instant messaging (MSN, WhatsApp, Skype etc.)</li> <li>e. On a media sharing platform (YouTube, Instagram, Flickr etc.)</li> <li>f. In a chatroom</li> <li>g. In an online game</li> <li>h. Some other way</li> <li>i. Prefer not to say</li> </ol>	
<b>Adapt</b>	<i>Add or remove response options as appropriate to the country or context.</i>	
<b>Intro</b>	<p><i>In the PAST YEAR, you will have seen lots of different images – pictures, photos, videos. Sometimes, these images might be obviously sexual, e.g., they may show people naked or people having sex. You might never have seen anything like this, or you may have seen something like this on a mobile phone, in a magazine, on the TV, on a DVD or on the internet. The next few questions ask you about things like this.</i></p> <p><i>Remember that other people will not know that these answers are yours, so please answer as best you can. If you don't know or don't want to answer any of the questions, just say so.</i></p>	
	<b>Seeing sexual images<sup>18</sup></b>	
<b>F28, Core</b>	<p><b>In the PAST YEAR, have you EVER SEEN any sexual images?</b></p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <p><b>ROUTING: If 'yes' to question F28, answer the questions below (or skip to question F34).</b></p>	EUKO, QC128; QC135, adapted
<b>F29, Optional</b>	<p>If you have seen images of this kind, how did you feel about what you saw?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I was happy</li> </ol>	

<sup>18</sup> Seeing, sending and receiving sexual images or messages can be both consensual and unwanted, deliberate or accidental. In this section we only want to know if children have had these experiences, not whether it was consensual or unwanted, deliberate or accidental. Unwanted sexual experiences are asked about in module G.

	<ol style="list-style-type: none"> <li>2. I was not happy or upset</li> <li>3. I was a bit upset</li> <li>4. I was fairly upset</li> <li>5. I was very upset</li> <li>6. Prefer not to say</li> </ol>	
Adapt	<p><i>Consider adding further questions and responses to seeing sexual images (e.g., rather than being upset, the child might be angry, scared, embarrassed or might actively seek such content or find it funny or boring).</i></p>	
F30, Optional	<p>In the PAST YEAR, how often have you seen images of this kind? Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Just once or twice</li> <li>2. At least once a month</li> <li>3. At least every week</li> <li>4. Daily or almost daily</li> <li>5. Prefer not to say</li> </ol>	EUKO, QC129 adapted
F31, Core	<p><b>The last time you saw images of this kind, where did you see them?</b> Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. <b>In a magazine or book</b></li> <li>b. <b>On television, film</b></li> <li>c. <b>Via a mobile phone, computer, tablet or any other online device</b></li> </ol> <p><b>ROUTING: If 'yes' to question F31c, ask the questions below (or skip to question F34).</b></p>	EUKO, QC130 adapted
F32, Optional	<p>Did you see the images of this kind on any of the following?</p> <ol style="list-style-type: none"> <li>a. On an online video sharing platform (e.g., YouTube <i>[add local examples]</i>)</li> <li>b. On an online photo sharing platform (e.g., Instagram, Flickr <i>[add local examples]</i>)</li> <li>c. On a social networking site (e.g., Facebook, Twitter <i>[add local examples]</i>)</li> <li>d. In a chatroom</li> <li>e. In an online game</li> <li>f. On an adult/X-rated website</li> <li>g. By pop-ups on the internet (unrequested windows that appear during web surfing)</li> <li>h. By IM (MSN, WhatsApp, Skype <i>[add local examples]</i>)</li> <li>i. By text (SMS), images (MMS), or otherwise on my mobile phone</li> <li>j. By Bluetooth</li> <li>k. In an advert</li> <li>l. Prefer not to say</li> </ol>	
Adapt	<p><i>Add or remove response options as appropriate to the country or context.</i></p>	
F33,	<p>Which, if any, of these things have you seen on a website in the last year?</p>	EUKO,

Optional	<p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. A sexual image or video of someone naked</li> <li>b. A sexual image or video that shows someone's 'private parts' [translate as appropriate]</li> <li>c. An image or video that shows sexual acts or people having sex</li> <li>d. An image or video that shows sexual acts in a violent way</li> <li>e. Something else sexual or embarrassing</li> </ol>	QC133 adapted
<b>Intro</b>	<p><i>People do all kinds of things on the internet. Sometimes they may send sexual messages or images. By this we mean talk about having sex or images of people naked or images of people having sex. The next few questions ask you about things like this.</i></p> <p><i>Remember that other people will not know that these answers are yours, so please answer as best you can. If you don't know or don't want to answer any of the questions, just say so.</i></p>	
	<b>Receiving sexual messages</b>	
<b>F34, Core</b>	<p><b>In the PAST YEAR, have you EVER RECEIVED any sexual messages? This could be words, pictures or videos.</b></p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <p><b>ROUTING: If 'yes' to question F34, answer the questions below (or skip to question F38).</b></p>	EUKO, QC167; QC171 adapted
F35, Optional	<p>If you have received any sexual messages, how did you feel about what you saw?</p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. I was happy</li> <li>2. I was not happy or upset</li> <li>3. I was a bit upset</li> <li>4. I was fairly upset</li> <li>5. I was very upset</li> <li>6. Prefer not to say</li> </ol>	
Adapt	<p><i>Consider adding further questions and responses to receiving sexual images (e.g., rather than being upset, the child might be angry, scared, embarrassed or might actively seek such content or find it funny or boring).</i></p>	
F36, Optional	<p>In the PAST YEAR, how often have you seen or received sexual messages on the internet?</p> <p>Choose one answer [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Just once or twice</li> <li>2. At least every month</li> <li>3. At least every week</li> <li>4. Daily or almost daily</li> <li>5. Prefer not to say</li> </ol>	EUKO, QC168 original

F37, Optional	<p>If you have received any sexual messages, how did it happen?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. By mobile phone calls</li> <li>b. By text messages sent to me on my phone (SMS/text or MMS)</li> <li>c. On a social networking site (e.g., Facebook, Twitter)</li> <li>d. On a media sharing platform (YouTube, Instagram, Flickr etc.)</li> <li>e. By IM (MSN, WhatsApp, Skype, etc.)</li> <li>f. In a chatroom (video chat)</li> <li>g. In an online game</li> <li>h. In a gaming community (also on Xbox and other games consoles)</li> <li>i. By 'pop-up' (something appears by accident)</li> </ol>	EUKO, QC170 Original
Adapt	<i>Add or remove forms of communication as appropriate to the country or context.</i>	
<b>Sending sexual messages to others</b>		
F38, Core	<p><b>In the PAST YEAR, have you EVER SENT or POSTED any sexual messages? This could be words, pictures or videos about you or someone else.</b></p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <p><b><i>ROUTING: If 'yes' to question F38, answer the questions below (or skip to question F41).</i></b></p>	EUKO, QC179 original QC180
F39, Optional	<p>In the PAST YEAR, how often have you sent or posted sexual messages?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Just once or twice</li> <li>2. At least once a month</li> <li>3. At least every week</li> <li>4. Daily or almost daily</li> <li>5. Prefer not to say</li> </ol>	
F40, Optional	<p>In the PAST YEAR have you done any of these things on the internet?</p> <p><i>Answer for each option (SHOWCARD):</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. I have sent someone a sexual message (e.g., words, pictures or video) on the internet</li> <li>b. I have posted a sexual message (e.g., words, pictures or video) where</li> </ol>	EUKO, QC181 adapted

	<p>other people could see it on the internet</p> <p>c. I have asked someone on the internet for sexual information about him or herself (like what his or her body looks like without clothes on or sexual things he or she has done)</p>	
<b>Intro</b>	<i>On the internet, people discuss things that may not be good for you. Here are some questions about these kinds of things.</i>	
	<b>Potentially negative user-generated content</b>	
F41, Optional	<p>In the PAST YEAR, have you seen websites or online discussions where people talk about or show any of these things?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. Ways of physically harming or hurting themselves</li> <li>b. Ways of committing suicide</li> <li>c. Ways to be very thin (such as being anorexic or bulimic)</li> <li>d. Hate messages that attack certain groups or individuals (e.g., people of different colour or religion or nationality)</li> <li>e. Their experiences of taking drugs</li> <li>f. Gory or violent images</li> </ol>	EUKO, QC142 adapted
Adapt	<p><i>Add or remove forms of potentially negative user-generated content as appropriate to the country or context.</i></p> <p><b>ROUTING: If 'yes' to F41a–f above, ask F42 for each (or skip to question F43).</b></p>	
F42, Optional	<p>Think about the last time when this happened, how did you feel about it?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. I wasn't at all upset</li> <li>2. I was a little upset</li> <li>3. I was fairly upset</li> <li>4. I was very upset</li> <li>5. Prefer not to say</li> </ol>	
Adapt	<p><i>Consider adding further questions and responses to potentially negative user-generated content (e.g., rather than being upset, the child might be angry, scared, embarrassed or might actively seek such content or find it funny or mean or boring).</i></p>	
	<b>Other negative online experiences</b>	
<b>F43, Core</b>	<p><b>In the PAST YEAR, has any of the following happened to you on the internet?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol>	EUKO, QC143 adapted

Core	<ul style="list-style-type: none"> <li>a. Somebody used my personal information in a way I didn't like</li> <li>b. The device (e.g., phone, tablet, computer) I use got a virus or spyware</li> <li>c. I lost money by being cheated on the internet</li> <li>d. Somebody used my password to access my information or to pretend to be me</li> <li>e. Somebody created a page or image about me that was hostile or hurtful</li> </ul>	
Optional	<ul style="list-style-type: none"> <li>f. I spent too much money on online games or in-app purchases</li> <li>g. I was asked to make an in-app purchase when playing an online game (e.g., to do well in the game)</li> <li>h. Someone found out where I was because they tracked my phone or device</li> </ul>	EC Impact of Marketing, adapted
Adapt	<p><i>Add or remove forms of potentially negative online experiences as appropriate to the country or context.</i></p> <p><b>ROUTING: If 'yes' to F43a–h above, ask F44 for each (or skip to question F45).</b></p>	
F44, Optional	<p>Think about the last time when this happened, how did you feel about it?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. I wasn't at all upset</li> <li>2. I was a little upset</li> <li>3. I was fairly upset</li> <li>4. I was very upset</li> <li>5. Prefer not to say</li> </ul>	
Adapt	<p><i>Consider adding further questions and responses to potentially negative online experiences (e.g., rather than being upset, the child might be angry, scared, embarrassed, or might actively seek such content or find it funny or mean or boring).</i></p>	
<b>Excessive internet use</b>		
F45, Optional	<p>In the PAST YEAR, how often have these things happened to you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ul> <ul style="list-style-type: none"> <li>a. I have gone without eating or sleeping because of the time I spent on the internet</li> <li>b. I have experienced conflicts with family or friends because of the time I spent on the internet</li> <li>c. My grades have dropped because of the time I spent on the internet</li> <li>d. I have tried unsuccessfully to spend less time on the internet</li> <li>e. I think the amount of time I spend on the internet causes problems for me</li> </ul>	<p>EUKO, QC144 adapted</p> <p>NCGM, adapted</p>

## G: Unwanted sexual experiences [Optional module, Ask in private]<sup>19</sup>

QN	G: Unwanted sexual experiences [Optional module, Ask in private] <sup>20</sup>	Source
<b>Intro</b>	<p>Next are some questions about the contact you might have had with people you have met online. Remember to think about <b>any way</b> of using the internet (e.g., on a computer or mobile phone) and <b>any place</b> where you use the internet (e.g., at home or school or somewhere else). When we talk about 'face-to-face' we mean talking to someone in person at the same place rather than through the internet, on a phone or a webcam.</p> <p>If you don't know or don't want to answer any of the questions, just say so.</p>	
	<b>Unwanted sexual experiences</b>	
G1, Optional	<p>In the PAST YEAR, have any of these EVER happened to you on the internet?</p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. I was sent a message that I did not want with advertisements for or links to X-rated websites [use local term for 'X-rated']</li> <li>b. I opened a message or a link in a message that showed pictures of naked people or of people having sex that I did not want</li> <li>c. I have seen or received a sexual message, image or video about someone else that I did not want</li> </ol>	<p>EUKO, QC169 adapted and integrated with YISS-3</p> <p>YISS-3, use04, adapted</p> <p>YISS-3, use04a, adapted</p>
G2, Optional	<p>In the PAST YEAR, have any of these EVER happened to you on the internet?</p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. I have been asked for sexual information about myself (like what my body looks like without clothes on or sexual things I have done) when I did not want to answer such questions</li> <li>b. I have been asked to talk about sexual acts with someone on the internet when I did not want to</li> <li>c. I have been asked by someone on the internet to do something sexual when I did not want to</li> <li>d. I have been asked on the internet for a photo or video showing my private parts [translate as appropriate] when I did not want to</li> </ol> <p style="color: red;"><b>ROUTING: For each question G2a–d to which the child answers 'yes', questions G3–G9 can be asked as a follow-up (or skip to question H1).</b></p>	<p>YISS-3, use06</p> <p>EUKO, adapted</p> <p>YISS-3, use07, adapted</p>

<sup>19</sup> This module deals with unwanted sexual experiences only. Module F on risk has some similar questions that capture both welcome and unwanted sexual experiences.

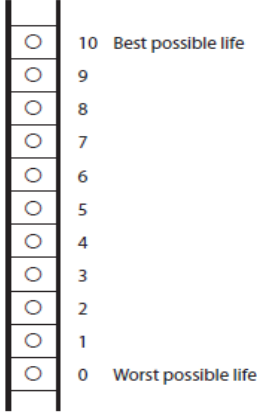
<sup>20</sup> This module deals with unwanted sexual experiences only. Module F on risk has some similar questions that capture both welcome and unwanted sexual experiences.



G3, Optional	<p>In the PAST YEAR, have any of these EVER happened to you on the internet?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ol> <ol style="list-style-type: none"> <li>a. <b>[If 'yes' to G2a]</b> I have sent sexual information about myself (like what my body looks like without clothes on or sexual things I have done) when I did not want</li> <li>b. <b>[If 'yes' to G2b]</b> I have talked about sexual acts with someone on the internet when I did not want to</li> <li>c. <b>[If 'yes' to G2c]</b> I have done something sexual on the internet when I did not want to</li> <li>d. <b>[If 'yes' to G2d]</b> I have sent someone a photo or video showing my private parts when I did not want to <i>[translate as appropriate]</i></li> </ol> <p><b>ROUTING: Again, for each question G2a–d to which the child answers 'yes', questions G4–G9 can be asked (or skip to question H1).</b></p> <p>Thinking about the last time when...</p> <p><b>[If 'yes' to G2a]</b> you were asked for sexual information about yourself...</p> <p><b>[If 'yes' to G2b]</b> you were asked to talk about sexual acts...</p> <p><b>[If 'yes' to G2c]</b> you were asked by someone on the internet to do something sexual...</p> <p><b>[If 'yes' to G2d]</b> you were asked on the internet for a photo or video showing your private parts...</p>	
G4a–d, Optional	<p>Did it happen when you were using: <i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. A mobile phone that is not a smartphone</li> <li>2. A smartphone <i>[insert local examples]</i></li> <li>3. A desktop computer</li> <li>4. A laptop or notebook computer</li> <li>5. A tablet <i>[insert local examples]</i></li> <li>6. A games console <i>[insert local examples]</i></li> </ol>	YISS-3, device, adapted
Adapt	<p><i>Add or remove devices as appropriate to the country or context.</i></p>	
G5a–d, Optional	<p>Who was the person who did this? <i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. An adult in your family (over 18)</li> <li>2. A child or young person in your family (under 18)</li> <li>3. A romantic partner (or ex-)</li> <li>4. Someone from work</li> <li>5. A friend or acquaintance (over 18) you knew in person before this happened online</li> <li>6. A friend or acquaintance (under 18) you knew in person before this happened online</li> </ol>	YISS-3, perp01, adapted

	<ul style="list-style-type: none"> <li>7. Someone you first met online who was a contact of a friend or family member</li> <li>8. Someone you met online who had no other connection with your life</li> <li>9. Someone else (specify)</li> <li>10. Prefer not to say</li> </ul>	
G6a–d, Optional	<p>Did you feel upset about this experience?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little bit</li> <li>3. A fair amount</li> <li>4. Very</li> <li>5. Prefer not to say</li> </ul>	YISS-3, harm01
G7a–d, Optional	<p>Did you feel embarrassed about this experience?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little bit</li> <li>3. A fair amount</li> <li>4. Very</li> <li>5. Prefer not to say</li> </ul>	YISS-3, harm02
G8a–d, Optional	<p>Did you feel afraid after this experience?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little bit</li> <li>3. A fair amount</li> <li>4. Very</li> <li>5. Prefer not to say</li> </ul>	YISS-3, harm03
G9a–d, Optional	<p>Have you told anyone about what happened?</p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. Brother (over 18)</li> <li>2. Sister (over 18)</li> <li>3. A younger brother or sister</li> <li>4. Father or step/foster father</li> <li>5. Mother or step/foster mother</li> <li>6. Other adult relatives, such as aunts, uncles or grandparents</li> <li>7. Friend or acquaintance</li> <li>8. Teacher/educator</li> <li>9. Other adult you trust, e.g., coach, neighbour, doctor or babysitter</li> <li>10. Other (please specify):</li> <li>11. I didn't tell anyone about it</li> <li>12. Prefer not to say</li> </ul>	YISS-3, support, adapted
Adapt	<i>Add or remove risk options as appropriate to the country or context (e.g., if a sexual photo or video was shared with other people).</i>	

## H: Well-being<sup>21</sup> [Ask in private]

QN	H: Well-being <sup>22</sup> [Ask in private]	Source
<b>Intro</b>	<i>Now we have a few more questions to ask about you, to get to know you better. If you don't know or don't want to answer any of the questions, just tell us.</i>	
	<b>Life satisfaction</b>	
H1, Core	<p>Here is a picture of a ladder. The top of the ladder '10' is the best possible life for you and the bottom '0' is the worst possible life for you. In general, where on the ladder do you feel you stand at the moment? Mark the circle next to the number that best describes where you stand.</p> 	HBSC, Cantril, 1965
	<b>Social support</b>	
H2, Optional	<p>When you are bothered or upset about something, who do you talk to?  <i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Your mother or father (including step/foster mother or father)</li> <li>Your brother or sister (including step siblings)</li> <li>A friend</li> <li>A teacher</li> <li>Someone whose job it is to help children <i>[give examples if needed]</i></li> <li>Another adult you trust</li> <li>Someone else</li> <li>No one</li> </ol>	EUKO, QC109 adapted

<sup>21</sup> Note that the questionnaire contains further questions commonly associated with well-being in terms of well-being in the family, at school and with friends. We have included these under the appropriate sections, regarding them more as 'predictors' of internet 'experiences' than 'outcomes'. Well-being may also be the reverse of the SDQ measure included in 'child variables'.

<sup>22</sup> Note that the questionnaire contains further questions commonly associated with well-being in terms of well-being in the family, at school and with friends. We have included these under the appropriate sections, regarding them more as 'predictors' of internet 'experiences' than 'outcomes'. Well-being may also be the reverse of the SDQ measure included in 'child variables'.

## I: Family [Ask in private]<sup>23</sup>

QN	I: Family [Ask in private] <sup>24</sup>	Source
<b>Intro</b>	<i>Families are all different, so here are a few questions about you and your family. If you don't know or don't want to answer any of the questions, just tell us.</i>	
	<b>Family and home</b>	
<b>I1, Core</b>	<p><b>How easy is it for you to talk to your parent/carers about things that upset you?</b></p> <p>Choose one option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Very easy</li> <li>2. Fairly easy</li> <li>3. Fairly difficult</li> <li>4. Very difficult</li> </ol>	HBSC, adapted
<b>I2, Core</b>	<p><b>How true are the following things for you? In my family and home...</b></p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. When I speak someone listens to what I say</li> <li>b. My family really tries to help me</li> <li>c. I feel safe at home</li> </ol>	HBSC, adapted
<b>Intro</b>	<i>As you know, parents/carers have different approaches to how their children should behave. The next few questions are about this.</i>	
	<b>Parental supervision</b>	
<b>I3, Core</b>	<p><b>How often do the following things apply to you?</b></p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol> <ol style="list-style-type: none"> <li>a. My parent/carers praises me for behaving well</li> <li>b. My parent/carers sets rules about what I can do at home</li> <li>c. My parent/carers sets rules about what I can do outside the home</li> <li>d. My parent/carers tells me when I am doing something well</li> </ol>	ESPAD, adapted
<b>Intro</b>	<i>Please think about the interest that your parent/carers takes in your use of the internet. When answering these questions, I'd like you to think about <b>all the ways</b> and <b>all the places</b> you use the internet.</i>	
	<b>Enabling mediation</b>	

<sup>23</sup> Explain/adapt as appropriate to clarify to the child that all questions about 'parents' refer to the parent, carer, step-parent or guardian who is most involved in the child's internet use.

<sup>24</sup> Explain/adapt as appropriate to clarify to the child that all questions about 'parents' refer to the parent, carer, step-parent or guardian who is most involved in the child's internet use.

I4, Core	<b>When you use the internet, how often does your parent/carer do any of these things?</b> <i>Answer for each option [SHOWCARD]:</i>	EUKO, adapted
Core	1. Never 2. Hardly ever 3. Sometimes 4. Often 5. Very often	
Optional	<b>a. Encourages me to explore and learn things on the internet</b> <b>b. Suggests ways to use the internet safely</b> c. Talks to me about what I do on the internet d. Sits with me while I use the internet e. Stays nearby when I use the internet f. Does shared activities together with me on the internet g. Talks to me about what to do if something online bothers or upsets me h. Helps me when something is difficult to do or find on the internet i. Explains why some websites are appropriate or inappropriate j. Helps me when something bothers me on the internet k. Talks to me about the commercial activities I am exposed to online	
I5, Core	<b>Have you EVER done any of these things?</b> <i>Answer for each option [SHOWCARD]:</i>	
Core	1. Never 2. Hardly ever 3. Sometimes 4. Often 5. Very often	
Optional	<b>a. Told my parent/carer about things that bother or upset me on the internet</b> <b>b. Helped my parent/carer to do something they found difficult on the internet</b> c. Started a discussion with my parent/carer about what I do on the internet d. Asked for my parent's/carer's advice on how I should act online e. Asked my parent/carer for something that I have seen advertised online f. Asked for my parent's/carer's help with a situation on the internet that I could not handle	
<b>Restrictive mediation</b>		
I6, Core	<b>Does your parent/carer allow you to do the following things on the internet and if so, do you need their permission to do them?</b>	EUKO
	<i>Answer for each option [SHOWCARD]:</i> 1. I am allowed to do this anytime 2. I am allowed to do this with permission or supervision 3. I am not allowed do this	
Core	<b>a. Use a web or phone camera (e.g., for Skype or video chat)</b>	

Optional	<p><b>b. Download music or films</b></p> <p><b>c. Visit a social networking site (e.g., Facebook <i>[insert local terms]</i>)</b></p> <p>d. Watch video clips (e.g., on YouTube)</p> <p>e. Play games with other people online</p> <p>f. Visit a chatroom</p> <p>g. Use IM</p> <p>h. Read/watch news online</p> <p>i. Use the internet for school work</p> <p>j. Spend time in a virtual world (e.g., Habbo, Club Penguin, Minecraft <i>[add examples as needed]</i>)</p> <p>k. Share photos, videos or music online with others (including on social networks or IM services)</p>	
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
	<b>Parental technical mediation</b>	
I7, Optional	<p>Does your parent/carer make use of any of the following...?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <ol style="list-style-type: none"> <li>a. Parental controls or other means of blocking or filtering some types of website</li> <li>b. Parental controls or other means of keeping track of the websites or apps I visit</li> <li>c. Rules about how long or when I am allowed to go online</li> <li>d. A service or contract that limits the time I spend on the internet</li> <li>e. Software to prevent spam or junk mail/viruses</li> <li>f. Parental controls that filter the apps I can download</li> <li>g. Parental controls that alert my parent/carer when I want to buy content (in-app purchase)</li> <li>h. Software that limits the people I can be in touch with through voice calls and messages (SMS, MMS or IM)</li> <li>i. Ad blocking software</li> </ol>	EUKO
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	NCGM
	<b>Parental monitoring</b>	
I8, Optional	<p>When you use the internet, how often does your parent/carer check the following things afterwards?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol> <ol style="list-style-type: none"> <li>a. Which friends or contacts I add to my social networking profile/IM service</li> <li>b. The messages in my email or other app for communicating with people</li> <li>c. My profile on a social networking site or online community</li> <li>d. Which websites I visited</li> </ol>	EUKO, adapted

Adapt	e. The apps I downloaded f. The in-app purchases I made <i>Add or remove options as appropriate to the country or context.</i>	NCGM NCGM
	<b>Benefits of parental mediation</b>	
I9, Optional	How much do you think your parent/carer knows about what you do on the internet?  <i>Choose one option [SHOWCARD]:</i> 1. Nothing 2. Just a little 3. Quite a bit 4. A lot	EUKO, QC325 adapted
I10, Optional	Overall, would you like your parent/carer to take more or less interest in what you do on the internet, or to stay about the same?  <i>Choose one option [SHOWCARD]:</i> 1. A lot less 2. A little less 3. Stay the same 4. A little more 5. A lot more	EUKO, QC326 adapted
I11, Optional	Do the things that your parent/carer does relating to how you use the internet help to make your internet experience better?  <i>Choose one option [SHOWCARD]:</i> 1. No 2. Yes, a little 3. Yes, a lot	EUKO, QC332 original
I12, Optional	Do the things that your parent/carer does relating to how you use the internet limit what you can do on the internet?  <i>Choose one option [SHOWCARD]:</i> 1. No 2. Yes, a little 3. Yes, a lot	EUKO, QC333 original
I13, Optional	And do you ever ignore what your parent/carer tells you when you use the internet?  <i>Choose one option [SHOWCARD]:</i> 1. No 2. Yes, sometimes 3. Yes, often	EUKO, QC334 original
I14, Optional	Does your parent/carer do anything different these days because you have been bothered by something on the internet in the past?  <i>Choose one option [SHOWCARD]:</i>	EUKO, QC335 original

I15, Optional	<ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes, a little</li> <li>3. Yes, a lot</li> </ol> <p>Does your parent/carer make rules about how long or when you are allowed to go online?</p> <p><i>Choose one option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes, sometimes</li> <li>3. Yes, often</li> </ol>	EUKO original
Adapt	<i>Consider adding further questions appropriate to the country context</i>	



## J: School [Ask in private; only for those who go to school]

QN	J: School [Ask in private; only for those who go to school]	Source
<b>Intro</b>	<i>I now want to ask about your teachers and your experiences at school. If you don't know or don't want to answer any of the questions, just tell us.</i>	
	<b>School [ask only of those who go to school]</b>	
J1, Optional	How much do you like school at present? <i>Choose one option [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. I don't like it at all</li> <li>2. I don't like it very much</li> <li>3. I like it a bit</li> <li>4. I like it a lot</li> </ol>	HBSC
J2, Optional	In your opinion, what does your class teacher(s) think of your school performance compared to your classmates? <i>Choose one option [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Not as good</li> <li>2. About equal</li> <li>3. Better</li> <li>4. A lot better</li> </ol>	HBSC
J3, Optional	How pressured do you feel by the schoolwork you have to do? <i>Choose one option [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A little</li> <li>3. Quite a lot</li> <li>4. A lot</li> </ol>	HBSC, adapted
J4, Optional	Here are some statements about your school and the students and teachers in your school. Please say how much you agree or disagree with each one. <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. I feel like I belong in my school</li> <li>b. I feel safe at school</li> <li>c. Other students are kind and helpful</li> <li>d. Teachers care about me as a person</li> <li>e. There is at least one teacher I can go to if I have a problem</li> </ol>	HBSC
	<b>Teacher mediation</b>	

J5, Core	<p><b>ROUTING: Only for children who use the internet at school ‘at least every month’ (see answer to question B6a), ask questions J5–J6 below (or skip to question J7).</b></p> <p><b>Have any teachers at your school done these things?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol>	EUKO, QC338 adapted
Core	<p><b>a. Suggested ways to use the internet safely</b></p>	
Optional	<p><b>b. Encouraged me to explore and learn things on the internet</b></p> <p><b>c. Made rules about what I can do on the internet at school</b></p>	
Adapt	<p>d. Helped me when I found something difficult to do or find on the internet</p> <p>e. Talked to me about what I do on the internet</p> <p>f. Explained why some websites are good or bad</p> <p>g. Suggested ways to behave towards other people online</p> <p>h. Helped me in the past when something has bothered me on the internet</p> <p>i. In general, talked to me about what I would do if something on the internet ever bothered me</p> <p><i>Add or remove options as appropriate to the country or context.</i></p>	
J6, Optional	<p><b>Do teachers at your school EVER...</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol>	NCGM, adapted
Adapt	<p>a. Check if students have their mobile phones/smartphones on or off</p> <p>b. Look at my phone to see what I am doing or who I am in touch with</p> <p>c. Make rules about how mobile phones are used at school</p> <p>d. Take students' phones away for a period (e.g., for a day or a week, etc.)</p> <p><i>Add or remove options as appropriate to the country or context.</i></p>	
	<b>Use of internet and smartphones at school</b>	NCGM
J7, Optional	<p><b>At school how often do the teachers want students to do these things?</b></p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> </ol> <p>a. Collaborate with other students over the internet</p> <p>b. Use smartphones for assignments in class</p>	

Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
Adapt	<i>Consider adding questions about school culture, policies or institutional practices.</i>	

## K: Peers and community [Ask in private]

QN	K: Peers and community [Ask in private]	Source
<b>Intro</b>	<i>I'd like to find out a bit more about your friendships and the area where you live. If you don't know or don't want to answer any of the questions, just say so.</i>	
	<b>Friends</b>	
<b>K1, Core</b>	<b>How true are the following things for you?</b> Choose one answer [SHOWCARD]: <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol>	HBSC, adapted
<b>Core</b>	<ol style="list-style-type: none"> <li>a. My friends really try to help me</li> <li>b. I can count on my friends when things go wrong</li> <li>c. I can talk about my problems with my friends</li> </ol>	
Optional	<ol style="list-style-type: none"> <li>d. I get worried when I find out my friends are having fun without me</li> <li>e. I get anxious when I don't know what my friends are up to</li> <li>f. I feel I have to check my device (e.g., phone or computer) to see if anything new has just happened</li> </ol>	Items d–e indicate 'Fear of missing out', by Przybylski et al., 2013
	<b>Peer mediation</b>	
<b>Intro</b>	<i>Thinking now about the internet...</i>	
<b>K2, Core</b>	<b>Have any of your friends done these things?</b> Answer for each option [SHOWCARD]: <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol>	EUKO, adapted
<b>Core</b>	<ol style="list-style-type: none"> <li>a. Suggested ways to use the internet safely</li> <li>b. Encouraged me to explore and learn things on the internet</li> </ol>	
Optional	<ol style="list-style-type: none"> <li>c. Helped me when I found something difficult to do or find on the internet</li> <li>d. Explained why some websites are good or bad</li> <li>e. Suggested ways to behave towards other people on the internet</li> <li>f. Helped me in the past when something has bothered me on the internet</li> </ol>	
<b>K3, Optional</b>	Have you suggested to your friends ways to use the internet safely?  Choose one answer [SHOWCARD]: <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> </ol>	

	5. Very often	
	<b>Community</b>	
<b>K4, Core</b>	<p><b>Here are some statements about the area<sup>25</sup> where you live. Are these true for you?</b></p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. I feel safe in the area where I live</li> <li>b. It is safe for younger children to play outside during the day</li> <li>c. You can trust people around here</li> </ol>	HBSC adapted
Adapt	<i>Add further options appropriate to the country context (e.g., other community resources such as religious organisations or other forms of social contact with distant others or relationships constructed for civic/political connections).</i>	

<sup>25</sup> By 'area' we refer to the child's neighbourhood/community.

## A: Child identity and resources (Part 2) [Ask in private]

QN	A: Child identity and resources (Part 2) [Ask in private]	Source
<b>Intro</b>	<i>Children are all different and their lives are different too. These are the last questions now. If you don't know or don't want to answer any of the questions, just say so.</i>	
<b>Core</b>	<b>Socio-economic status</b>	
	<i>If your country has a widely used, validated and reliable measure for socio-economic status that can distinguish between low, medium and high socio-economic status by asking questions of parents, and you have access to parents of the children in the survey, then use that. These measures can often be obtainable from national statistics offices. If no established measure is available or you do not have access to parents, please adapt and use questions A14–A19.<sup>26</sup></i>	
<b>Adapt</b>	<i>Select at least four questions from this section and/or consider further questions appropriate to the country context so as to discriminate children by relative access to resources (e.g., 'Do you have your own bedroom for yourself?'; or 'How often do you have fish or meat to eat?').</i>	
<b>A14, Core</b>	<b>How often do you get some new clothes to wear?</b>  <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Hardly ever</li> <li>2. Once or twice a year</li> <li>3. Every few months</li> <li>4. Every few weeks</li> </ol>	EU-SILC
<b>A15, Core</b>	<b>How easily can you find a quiet place to study or do homework?</b>  <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. Not very easily</li> <li>3. Quite easily</li> <li>4. Very easily</li> </ol>	EU-SILC/ TIMSS
<b>A16, Core</b>	<b>How often do you go on holiday [for at least one week] away from home?</b>  <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Hardly ever</li> <li>2. Once every few years</li> <li>3. Once or twice a year</li> <li>4. Every few months</li> </ol>	EU-SILC/ EQLS
<b>A17, Core</b>	<b>How often do you have fresh fruit and vegetables to eat?</b>  <i>Choose one answer [SHOWCARD]:</i> <ol style="list-style-type: none"> <li>1. Less than once a month</li> </ol>	EU-SILC

<sup>26</sup> Note that these items have only been validated in a European context and may not discriminate properly between socio-economic status in all countries – adapt and use with caution. Even if a full parent questionnaire is not implemented, consider asking questions L28, L32 and L33 from the parent questionnaire in a short form, as these variables are particularly useful.

	<ul style="list-style-type: none"> <li>2. Once or twice a month</li> <li>3. Once or twice a week</li> <li>4. Every day or almost every day</li> </ul>	
<b>A18, Core</b>	<p><b>Do you have at least two pairs of properly fitting shoes?</b> <i>[include boots, sandals, trainers, etc.]</i></p> <p>Choose one answer [SHOWCARD]:</p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ul>	EU-SILC, PD030
<b>A19, Core</b>	<p><b>How often do you get some new games or toys to play with?</b></p> <p>Choose one answer [SHOWCARD]:</p> <ul style="list-style-type: none"> <li>1. Hardly ever</li> <li>2. Once or twice a year</li> <li>3. Every few months</li> <li>4. Every few weeks</li> </ul>	EU-SILC, HD170, adapted
	<b>Strengths and difficulties<sup>27</sup></b>	SDQ, Goodman et al., 1998
<b>A20, Core</b>	<p><b>Please tell me how true the following things are for you?</b><sup>28</sup></p> <p>Answer for each option [SHOWCARD]:</p> <ul style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ul>	
<b>Core</b>	<p><b>Conduct problems scale</b></p> <ul style="list-style-type: none"> <li>a. I get very angry and often lose my temper</li> <li>b. I usually do as I am told</li> </ul>	
Optional	<ul style="list-style-type: none"> <li>c. I fight a lot, I can make other people do what I want</li> <li>d. I am often accused of lying or cheating</li> <li>e. I take things that are not mine from home, school or elsewhere</li> </ul>	
<b>Core</b>	<p><b>Emotional problems scale</b></p> <ul style="list-style-type: none"> <li>f. I worry a lot</li> <li>g. I am nervous in certain new situations, I easily lose confidence</li> </ul>	
Optional	<ul style="list-style-type: none"> <li>h. I get a lot of headaches, stomach aches or sickness</li> <li>i. I am often unhappy, sad or tearful</li> <li>j. I have many fears and I am easily scared</li> </ul>	
<b>Core</b>	<p><b>Hyperactivity scale</b></p> <ul style="list-style-type: none"> <li>k. I am restless, I cannot stay still for long</li> <li>l. I finish the work I'm doing. My attention is good</li> </ul>	
Optional	<ul style="list-style-type: none"> <li>m. I am constantly fidgeting or squirming</li> </ul>	

<sup>27</sup> Official translations for this scale exist in many languages. See [www.sdqinfo.org/](http://www.sdqinfo.org/)

<sup>28</sup> It would be best to ask these questions in a randomised order.

	<p>n. I am easily distracted and find it difficult to concentrate</p> <p>o. I think before I do things</p>	
<b>Core</b>	<p><b>Peer problems scale</b></p> <p>p. Other people my age generally like me</p> <p>q. Other children or young people pick on me</p>	
<b>Optional</b>	<p>r. I am usually on my own, I generally play alone or keep to myself</p> <p>s. I have at least one good friend</p> <p>t. I get on better with adults than with people my own age</p>	
<b>Core</b>	<p><b>Prosocial scale</b></p> <p>u. I am helpful if someone is hurt, upset or feeling ill</p> <p>v. I try to be nice to other people. I care about their feelings</p>	
<b>Optional</b>	<p>w. I often volunteer to help others (e.g., parents, carers, teachers, children)</p> <p>x. I usually share with others (food, games, pens etc.)</p> <p>y. I am kind to younger children</p>	
<p><b>Discrimination</b></p> <p><i>Here are some questions about how other people treat you.</i></p>		
<b>A21, Core</b>	<p><b>In your day-to-day life, do any of these things happen to you?</b></p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. Other children are treated better than me</li> <li>b. People seem to think I am not smart</li> <li>c. People seem to think they're better than me</li> <li>d. I get called names or insulted by other children</li> </ol>	Williams et al., 1997
<b>A22, Core</b>	<p><b>ROUTING: If at least 'a bit true' for any of A21a–d, ask A22–A23:</b></p> <p><b>Why do you think this is?</b></p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>a. Because of where my family is from</li> <li>b. Because of my skin colour</li> <li>c. Because of my religion</li> <li>d. Because of my height or weight</li> <li>e. Because of a disability</li> <li>f. Because of not having enough money</li> <li>g. Because of my sexual orientation</li> <li>h. Because of how I look or behave</li> <li>i. Because of my opinions or beliefs</li> </ol>	



Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
A23, Optional	<p>When you were treated this way, how often did it happen on the internet?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol>	
	<b>Sensation seeking</b>	Stephenson et al., 2003
A24, Optional	<p>How true is this of you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true</li> <li>2. A bit true</li> <li>3. Very true</li> </ol> <ol style="list-style-type: none"> <li>a. I do dangerous things for fun</li> <li>b. I do exciting things, even if they are dangerous</li> </ol>	EUKO, QC107
<b>Intro</b>	<i>The next question asks about some very personal things.</i>	
	<b>Risky offline activities</b>	Adapted from HBSC, Currie et al., 2008
A25, Optional	<p>In the PAST YEAR, have you done any of these things?</p> <p><i>Answer for each option( SHOWCARD):</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <ol style="list-style-type: none"> <li>a. Had so much alcohol that I got really drunk</li> <li>b. Missed school lessons without my parent(s)/carer(s) knowing</li> <li>c. Had sexual intercourse</li> <li>d. Been in trouble with my teachers for bad behaviour</li> <li>e. Been in trouble with the police</li> </ol>	EUKO, QC108 original
<b>Intro</b>	<i>Here are some things that might or might not be true of you.</i>	
	<b>Self-efficacy</b>	Schwarzer and Jerusalem, 1995, adapted
A26, Optional	<p>How true is this of you?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol>	EUKO, QC104, adapted

	<ul style="list-style-type: none"> <li>a. I can solve difficult problems if I try hard enough</li> <li>b. If someone opposes me, I can find ways to get what I want</li> <li>c. It's easy for me to stick to my aims and achieve my goals</li> <li>d. I am confident that I can deal with unexpected problems</li> <li>e. I can generally work out how to handle new situations</li> <li>f. I can solve most problems if I try hard</li> <li>g. I can stay calm when things get difficult because I am good at coping</li> <li>h. When I meet a problem, I can usually find several solutions</li> <li>i. If I am in trouble I can usually think of something to do</li> <li>j. I can generally work out how to handle new situations</li> </ul>	
Adapt	<i>Add further child variables appropriate to the country context, e.g., interests or experiences.</i>	
End	<p><b><i>Thank you for your time and for taking part in the study. Your answers will help us understand better the online experiences of children and young people. We will use this knowledge to try to make the internet a better place for everyone.</i></b></p> <p><b><i>[Leave contact details and information leaflet, make sure the child is not upset by the survey, and offer further professional help if necessary.]</i></b></p>	

## L: Parent module

QN	L: Parent module <sup>29</sup>	Source
	<b>Internet use</b>	
<b>Intro</b>	<p><i>Include reminders here and throughout the interview that the 'internet' includes going online on any device and in any place. What 'online' or 'internet' means may need interviewer explanation. Also ensure that it is clear to parents that the questions are platform-neutral (unless specific platforms or devices are named). Be ready to provide country-appropriate examples if needed (e.g., Facebook, iPhone).</i></p> <p><i>Let the parent know that if they don't know the answer to any of the questions, they can just say so.</i></p>	
L1, Optional	<p>Do you use the internet yourself?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>No, I have never used it</li> <li>Yes, I have used it for a few months</li> <li>Yes, I have used it for about a year</li> <li>Yes, I have used it for a few years</li> </ol>	EUKO, QC302 adapted
L2, Optional	<p>Are you able to access the internet when you want to or need to?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Never</li> <li>Sometimes</li> <li>Often</li> <li>Always</li> </ol> <p><b>ROUTING: If 'never', 'sometimes', or 'often', ask:</b></p>	
L3, Optional	<p>When you are unable to access the internet, what are the reasons?</p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Devices (a mobile phone, computer, tablet) are too expensive</li> <li>There is no signal or poor signal where I live</li> <li>Paying for internet/data is too expensive</li> <li>The internet doesn't provide what I want or need</li> <li>It's too difficult to use</li> <li>I do not have enough time to go online</li> <li>The internet is too time consuming</li> <li>I am worried about my privacy</li> <li>It's not for people of my age</li> <li>It's not for people like me</li> <li>Other (please specify):</li> </ol>	
L4, Optional	<p>Which of these is the main reason for not being able to access the internet?</p> <p><b>ROUTING: If 'no' to L1 ('Never' used the internet), skip to question L9. If 'yes' to L1, questions L5–L8 can be asked.</b></p>	
L5, Optional	<p>How often do you use the internet?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Never</li> </ol>	

<sup>29</sup> Explain to the parent that questions about 'your child' refer to the target child selected for interview. Ideally, this interview should be conducted with the parent/carer/guardian who knows most about the child's internet use, if more than one parent is available.

	<ol style="list-style-type: none"> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ol>	
	<b>Parent's places of use</b>	
L6, Optional	<p>How often do you go online or use the internet at the following places?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ol> <ol style="list-style-type: none"> <li>a. At work</li> <li>b. At home</li> <li>c. In the home of friends or relatives</li> <li>d. In a public place (for example, In libraries, cafes, computer shops)</li> <li>e. When I am on my way somewhere (e.g., on the street, in a bus or car)</li> <li>f. When I am somewhere by myself</li> </ol>	EUKO
Adapt	<i>Add or remove locations as appropriate to the country or context.</i>	
	<b>Parent's devices of use</b>	
L7, Optional	<p>How often do you go online or use the internet using the following devices...</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. At least every month</li> <li>4. At least every week</li> <li>5. Daily or almost daily</li> <li>6. Several times each day</li> <li>7. Almost all the time</li> </ol> <ol style="list-style-type: none"> <li>a. A mobile phone that is not a smartphone</li> <li>b. A smartphone <i>[insert local examples]</i></li> <li>c. A desktop computer</li> <li>d. A laptop or notebook computer</li> <li>e. A tablet <i>[insert local examples]</i></li> <li>f. A games console <i>[insert local examples]</i></li> </ol>	EUKO, Q300, adapted
Adapt	<i>Add or remove devices as appropriate to the country or context.</i>	
	<b>Parent's digital skills</b>	

L8, Optional	<p>Think about how you use the internet. How true are these things for you?<sup>30</sup></p> <p><i>Choose one answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <p><b>Operational skills</b></p> <ol style="list-style-type: none"> <li>a. I know how to save a photo that I find online</li> <li>b. I know how to change my privacy settings (e.g., on a social networking site)</li> <li>c. I know how to use a programming language</li> <li>d. I know how to open downloaded files</li> <li>e. I know how to use shortcut keys (e.g., CTRL-C for copy, CTRL-S for save)</li> <li>f. I know how to open a new tab in a browser</li> </ol> <p><b>Information/browsing skills</b></p> <ol style="list-style-type: none"> <li>g. I find it easy to check if the information I find online is true</li> <li>h. I find it easy to choose the best keywords for online searches</li> <li>i. I find it easy to find a website I have visited before</li> <li>j. I find it easy to decide if a website can be trusted</li> <li>k. Sometimes I end up on websites without knowing how I got there</li> </ol> <p><b>Social skills</b></p> <ol style="list-style-type: none"> <li>l. I know which information I should and shouldn't share online</li> <li>m. I know how to remove people from my contact lists</li> <li>n. I know when I should and shouldn't share information online</li> <li>o. I know how to behave according to the situation online</li> <li>p. I know how to change whom I share content with (e.g., friends, friends of friends or public)</li> </ol> <p><b>Creative skills</b></p> <ol style="list-style-type: none"> <li>q. I know how to post online video or music that I have created myself</li> <li>r. I know how to edit or make basic changes to online content that others have created</li> <li>s. I know which different types of licences apply to online content</li> <li>t. I know how to create something new from video or music that I found online</li> <li>u. I know how to design a website</li> </ol> <p><b>Mobile skills</b></p> <ol style="list-style-type: none"> <li>v. I know how to install apps on a mobile device (e.g., phone or tablet)</li> <li>w. I know how to keep track of the costs of mobile app use</li> <li>x. I know how to make an in-app purchase</li> </ol>	Measuring Digital Skills, adapted*
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<sup>30</sup> It would be best to ask these questions in a randomised order.

L9, Optional	<p>How true are these of you?</p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Not true for me</li> <li>2. A bit true for me</li> <li>3. Fairly true for me</li> <li>4. Very true for me</li> </ol> <ol style="list-style-type: none"> <li>a. I know lots of things about using the internet</li> <li>b. I know more about the internet than my child</li> </ol>	
<b>Enabling mediation</b>		
L10, Optional	<p>When your child uses the internet, how often do you do these things?</p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol> <ol style="list-style-type: none"> <li>a. Encourage your child to explore and learn things on the internet</li> <li>b. Suggest ways to use the internet safely</li> <li>c. Talk to your child about what he/she does on the internet</li> <li>d. Sit with your child while he/she uses the internet</li> <li>e. Stay nearby when your child uses the internet</li> <li>f. Do shared activities together with your child on the internet</li> <li>g. Talk to your child about what to do if something online bothers or upsets him/her</li> <li>h. Help your child when something is difficult to do or find on the internet</li> <li>i. Explain why some websites are appropriate or inappropriate</li> <li>j. Help your child when something bothers him/her on the internet</li> <li>k. Talk to your child about the commercial activities he/she is exposed to online</li> </ol>	EUKO, adapted
L11, Optional	<p>Has your child EVER done any of these things?</p> <p>Answer for each option [SHOWCARD]:</p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> <li>5. Very often</li> </ol> <ol style="list-style-type: none"> <li>a. Told you about things that bother or upset her/him on the internet</li> <li>b. Helped you to do something you found difficult on the internet</li> <li>c. Started a discussion with you about what she/he does on the internet</li> <li>d. Asked for your advice on how she/he should act online</li> <li>e. Asked you for something that she/he saw advertised online</li> <li>f. Asked for your help with a situation on the internet that she/he cannot handle</li> </ol>	EUKO
<b>Restrictive mediation</b>		

L12, Optional	<p>Do you allow your child to do the following things on the internet and if so, do they need your permission to do them?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Not allowed to do this anytime</li> <li>2. Allowed to do this with permission or supervision</li> <li>3. Not allowed to do this</li> </ol> <ol style="list-style-type: none"> <li>a. Use a web or phone camera (e.g., for Skype or video chat)</li> <li>b. Download music or films</li> <li>c. Visit a social networking site (e.g., Facebook <i>[insert local terms]</i>)</li> <li>d. Watch video clips (e.g., on YouTube)</li> <li>e. Play games with other people online</li> <li>f. Visit a chatroom</li> <li>g. Use IM (instant messaging)</li> <li>h. Read/watch news online</li> <li>i. Use the internet for school work</li> <li>j. Spend time in a virtual world (e.g., Habbo, Club Penguin, Minecraft... <i>[add examples as needed]</i>)</li> <li>k. Share photos, videos or music online with others (including on social networks or IM services)</li> </ol>	EUKO, adapted
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
<b>Parental technical mediation</b>		
L13, Optional	<p>Do you (or other parent/carer) make use of any of the following...</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> </ol> <ol style="list-style-type: none"> <li>a. Parental controls or other means of blocking or filtering some types of website</li> <li>b. Parental controls or other means of keeping track of the websites or apps your child visits</li> <li>c. Rules about how long or when your child is allowed to go online</li> <li>d. A service or contract that limits the time your child spends on the internet</li> <li>e. Software to prevent spam or junk mail/viruses</li> <li>f. Parental controls that filter the apps your child can download</li> <li>g. Parental controls that alert you when your child wants to buy content (in-app purchase)</li> <li>h. Software that limits the people your child can be in touch with (through voice calls and messages (SMS, MMS or IM))</li> <li>i. Ad blocking software</li> </ol>	EUKO
<b>Parental monitoring</b>		
L14, Optional	<p>When your child uses the internet, how often do you (or other parent/carer) check the following things afterwards?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. Never</li> <li>2. Hardly ever</li> <li>3. Sometimes</li> <li>4. Often</li> </ol>	EUKO

	<p>5. Very often</p> <ol style="list-style-type: none"> <li>Which friends or contacts he/she adds to his/her social networking profile/IM service</li> <li>The messages in his/her email or other app for communicating with people</li> <li>Which websites he/she visited</li> <li>His/her profile on a social networking site or online community</li> <li>The apps he/she downloaded</li> <li>The in-app purchases he/she made</li> </ol>	
<b>Parental perception of child's online harm</b>		
L15, Optional	<p>As far as you are aware, in the past year, has anything happened online that bothered or upset your child in some way (e.g., made them feel uncomfortable, scared or feel that they shouldn't have seen it?)</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>No</li> <li>Yes</li> <li>Prefer not to say</li> </ol> <p><b>ROUTING: If 'yes', go to question L16, or skip to question L18.</b></p>	EUKO, Q228, Q229 adapted
L16, Optional	<p>In the PAST YEAR, how often did this happen?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Just once or twice</li> <li>At least every month</li> <li>At least every week</li> <li>Daily or almost daily</li> <li>Prefer not to say</li> </ol>	
L17, Optional	<p>The last time something happened online that bothered or upset your child, how upset was she/he about what happened (if at all)?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Not at all upset</li> <li>A bit upset</li> <li>Fairly upset</li> <li>Very upset</li> <li>Prefer not to say</li> </ol>	EUKO, Q231 adapted
L18, Optional	<p>In the NEXT few months, is it likely that something will happen online that will bother or upset your child? This could be things they may see, be sent or do online.</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Not at all likely</li> <li>Not very likely</li> <li>Fairly likely</li> <li>Very likely</li> </ol>	EUKO, Q232 adapted
L19, Optional	<p>Do you feel you can help your child to cope with things online that bother or upset them?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>Not at all</li> </ol>	EUKO, Q233, adapted



L20, Optional	<p>2. Not very much</p> <p>3. A fair amount</p> <p>4. Definitely</p> <p>Do you think your child can cope with things online that bother or upset them?</p> <p><i>Choose one answer [SHOWCARD]:</i></p> <p>1. Not at all</p> <p>2. Not very much</p> <p>3. A fair amount</p> <p>4. Definitely</p>	EUKO, Q234 adapted
<b>Parental perception of child's online risk</b>		
L21, Optional	<p>As far as you are aware, in the past year, have any of these things happened to your child on the internet?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <p>1. No</p> <p>2. Yes</p> <p>3. Prefer not to say</p> <p>a. Had contact on the internet with someone that your child had not met face-to-face before</p> <p>b. Been treated in a hurtful or nasty way on the internet by someone</p> <p>c. Met anyone face-to-face that your child first got to know on the internet</p> <p>d. Treated someone else in a hurtful or nasty way on the internet</p>	EUKO, Q235 adapted
L22, Optional	<p>As far as you are aware, in the past year, has your child seen a website or an online discussion where people talk about or show any of these things? (Do not include sites with positive health or educational advice; just tell us about sites that seem to encourage or help people do these types of damaging things.)</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <p>1. No</p> <p>2. Yes</p> <p>3. Prefer not to say</p> <p>a. Ways of physically harming or hurting themselves</p> <p>b. Ways of committing suicide</p> <p>c. Ways to be very thin (such as anorexic or bulimic)</p> <p>d. Hate messages that attack certain groups or individuals (e.g., people of different colour or religion or nationality)</p> <p>e. Their experiences of taking drugs</p> <p>f. Gory or violent images</p>	EUKO, Q236 adapted
L23, Optional	<p>As far as you are aware, in the past year, have any of these things happened to your child on the internet?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <p>1. No</p> <p>2. Yes</p> <p>3. Prefer not to say</p>	EUKO, Q237 adapted

	<ul style="list-style-type: none"> <li>a. Somebody used his or her personal information in a way he or she didn't like</li> <li>b. The devices (e.g., phone, tablet, computer) s/he uses got a virus or spyware</li> <li>c. S/he lost money by being cheated on the internet</li> <li>d. Somebody used your child's password to access his or her information or to pretend to be him or her</li> <li>e. Somebody created a page or image about him or her that was hostile or hurtful</li> <li>f. S/he spent too much money on online games or in-app purchases</li> <li>g. S/he was asked to make an in-app purchase when playing an online game (e.g., to do well in the game)</li> <li>h. Someone found out where your child was because they tracked his/her phone or device</li> </ul>	
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
L24, Optional	<p>As far as you are aware, in the past year, have any of these things happened to your child on the internet at least once?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. No</li> <li>2. Yes</li> <li>3. Prefer not to say</li> </ul>	EUKO, integrated with YISS-3
	<ul style="list-style-type: none"> <li>a. S/he has seen images on the internet that are obviously sexual</li> <li>b. S/he has received a sexual message (this could be words, pictures or videos)</li> <li>c. S/he has sent or posted a sexual message (this could be words, pictures or videos about him/herself or someone else)</li> <li>d. S/he was sent a message that s/he did not want with advertisements for or links to X-rated websites [<i>use local term for 'X-rated'</i>]</li> <li>e. S/he opened a message or a link in a message that showed pictures of naked people or of people having sex that s/he did not want</li> <li>f. S/he has seen or received a sexual message, image or video about someone else that s/he did not want</li> <li>g. S/he has been asked for sexual information about him/herself (like what his/her body looks like without clothes on or sexual things s/he has done) when s/he did not want to answer such questions</li> <li>h. S/he has been asked to talk about sexual acts with someone on the internet when s/he did not want to</li> <li>i. S/he has been asked by someone on the internet to do something sexual when s/he did not want to</li> <li>j. S/he has been asked on the internet for a photo or video showing her/his private parts [<i>translate as appropriate</i>] when s/he did not want to</li> </ul>	
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
<b>Sources of information</b>		
L25, Optional	<p>In general, where do you get information and advice on how to help and support your child on the internet and keep him/her safe?</p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ul style="list-style-type: none"> <li>1. My child's school</li> <li>2. Television, radio, newspapers or magazines</li> <li>3. Internet service providers</li> <li>4. Government or local authorities</li> </ul>	EUKO, Q238 adapted

Adapt	<ol style="list-style-type: none"> <li>5. Children's welfare organisations/charities</li> <li>6. Websites with safety information</li> <li>7. Manufacturers and retailers selling devices or products</li> <li>8. Family or friends</li> <li>9. From my child</li> <li>10. Other sources</li> <li>11. I don't get any information about this</li> </ol> <p><i>Add or remove options as appropriate to the country or context.</i></p>	
L26, Optional	<p>In general, where would you like to get information and advice on how to help and support your child on the internet and keep him or her safe in the future?</p> <p><i>Choose as many answers as you wish [SHOWCARD]:</i></p> <ol style="list-style-type: none"> <li>1. My child's school</li> <li>2. Television, radio, newspapers or magazines</li> <li>3. Internet service providers</li> <li>4. Government, local authorities</li> <li>5. Children's welfare organisations/charities</li> <li>6. Websites with safety information</li> <li>7. Manufacturers and retailers selling the products</li> <li>8. Family and friends</li> <li>9. From my child</li> <li>10. Other sources</li> <li>11. I don't want any information about this</li> </ol> <p><i>Add or remove options as appropriate to the country or context.</i></p>	EUKO, Q239 adapted
Adapt	<p><i>The questions below provide important information about the child's background that are not asked directly of the child participant. These questions (L27–L35) should always be asked of parents in addition to the questions asked of the child, whenever it is possible to do so.<sup>31</sup></i></p> <p><i>If your country has a widely used, validated and reliable measure for socio-economic status that can distinguish between low, medium and high socio-economic status by asking questions of parents, and you have access to parents of the children in the survey, use that measure. Such measures can often be obtainable from national statistics offices. If no established measure is available or the parent module of the survey isn't implemented, the questions on parent education (L28), employment (L32) and child disability (L34) should be included in the 'Child identity and resources section [A]' of the child questionnaire and asked of the child.</i></p>	
	<b>Household income</b>	
L27, Optional	<p><i>Identify the average household income in your country by providing broad income bands in the local currency. Ask respondents to categorise their household income according to the bands (below, around average, above). The purpose is to classify the household approximately as high, medium or low for the country.<sup>32</sup></i></p>	
	<b>Education</b>	
L28, Optional	<p>What is the highest level of school or college that you attended? <i>[translate as appropriate using local categories]</i></p> <p><i>Choose one answer:</i></p> <ol style="list-style-type: none"> <li>1. I have never been to school</li> </ol>	MICS/DHS

<sup>31</sup> Even if a full parent survey is not implemented, we recommend that questions L28, L32 and L33 are asked of parents and recorded because of their potential value in interpreting child data.

<sup>32</sup> This data source may be helpful: [www.ilo.org/ilostat/faces/home/statisticaldat/ContryProfileId?\\_afrcL-loop=1341259315285621](http://www.ilo.org/ilostat/faces/home/statisticaldat/ContryProfileId?_afrcL-loop=1341259315285621)

	2. Preschool 3. Primary 4. Secondary 5. Further 6. Higher 7. Other (please, specify)	
L29, Optional	<p>Have you been educated at home or somewhere else that isn't school?  <i>Choose one answer [SHOWCARD]:</i></p> 1. No 2. Yes	
	<i>Repeat L28 and L29 for any other parent/carer.</i>	
	<b>Family culture</b>	
L30, Optional	<i>To classify the parent by ethnicity or culture, ask a question about what country s/he was born in, or provide the government-approved classification scheme, whichever is most appropriate.</i>	
L31, Optional	<p>Do you attend a place of worship?  <i>Choose one answer [SHOWCARD]:</i></p> 1. Never 2. Hardly ever 3. At least every month 4. At least every week 5. Daily or almost daily 6. I have no religious beliefs	FRA, 2010
	<i>Repeat the above for any other parent/carer.</i>	
	<b>Employment</b>	
L32, Optional	<p>Do you have a paid job?  <i>Choose one answer:</i></p> 1. No 2. Yes	HBSC* adapted
L33, Optional	<p>If 'no', why do you not have a job?  <i>Choose one answer [SHOWCARD]:</i></p> a. I am sick b. I am retired c. I am a student d. I am looking for a job e. I take care of others, or I am full-time in the home	
	<i>Repeat the above for any other parent/carer.</i>	
	<b>Child disability</b>	
L34, Optional	<p>Does your child have any of the following difficulties?  <i>Answer for each option [SHOWCARD]:</i></p> 1. No	EUKO, Q213 original

	<p>2. Yes</p> <p>a. Physical disability</p> <p>b. Physical illness</p> <p>c. Mental health difficulty</p> <p>d. Behavioural difficulty</p> <p>e. Learning difficulty</p> <p>f. Other disability</p> <p>g. None of these</p>	
	<b>Parental worries</b>	
L35, Optional	<p>Thinking about your child, which of these things, if any, do you worry about a lot?</p> <p><i>Answer for each option [SHOWCARD]:</i></p> <p>1. No</p> <p>2. Yes</p> <p>a. Your child's health</p> <p>b. Having enough money to care for your child</p> <p>c. How your child is doing at school</p> <p>d. Other children treating your child in a hurtful or nasty way</p> <p>e. Your child drinking too much alcohol/taking drugs</p> <p>f. Your child seeing inappropriate material on the internet</p> <p>g. A stranger contacting your child on the internet</p> <p>h. Your child's sexual activities</p> <p>i. Your child becoming a victim of crime</p> <p>j. Your child getting into trouble with the police</p> <p>k. Your child receiving an injury on the roads</p> <p>l. Your child revealing personal information online</p>	EUKO, Q214 adapted
Adapt	<i>Add or remove options as appropriate to the country or context.</i>	
	<i>Thank the parent and conclude the interview, checking all is okay, assuring them of the value and confidentiality of their answers, and giving them interviewer contact information and a leaflet/source of guidance.</i>	

\* All questions are used with permission from HBSC.

## Interviewer's account of the survey

INTERVIEWER'S ACCOUNT – DO **NOT** ASK RESPONDENT

<b>INTERVIEWER: FILL IN AT THE END OF INTERVIEW</b>			
Date of interview (DD/MM/YYYY):			
Time (HH/MM):			
Length of interview (in minutes):			Mins
Gender of interviewer:			

Who was in the room when the **CHILD FACE-TO-FACE** interview took place?

MULTICODE OK

The parent respondent	1
Another adult	3
Another child(ren)	2
No one else	4

Who was in the room when the **CHILD COMPLETED THE SELF-COMPLETION SECTIONS?**

MULTICODE OK

The parent respondent	1
Another adult	2
Another child(ren)	3
No one else	4

Who was in the room when the **PARENT interview** took place?

MULTICODE OK

The named child	1
Another child(ren)	2
Another adult	3
No one else	4

How much, if at all, did the parent try to involve themselves with the child's interview?

MULTICODE OK

A great deal	1
A fair amount	2
Not very much	3
Not at all	4

Was anyone involved in helping the respondent(s) to communicate with you during the interview?  
MULTICODE OK

<b>Parent</b> respondent had <b>language</b> help from another household member	1
<b>Parent</b> respondent had <b>communication</b> help from another household member	2
<b>Child</b> respondent had <b>language</b> help from another household member	3
<b>Child</b> respondent had <b>communication</b> help from another household member	4
No one	5

How well do you think the child understood the survey questions?

Very well	1
Fairly well	2
Not very well	3
Not at all well	4

How much, if at all, did you have to explain the meaning of the survey questions or answer options?

A great deal	1
A fair amount	2
Not very much	3
Not at all	4

How do you think the child felt about answering the survey questions?

Happy	1
Neither happy, nor upset	2
A little upset	3
Fairly upset	4
Very upset	5

**Any further notes:**

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