

Graduate Teaching Certificate Program

Lesson Plan Example

TITLE OF LESSON PLAN:

Workshop for Graduate Teaching Certificate Enrollees: Writing Effective Lesson Plans

LEARNING OBJECTIVES AND GOALS:

1. Develop consistent, yet flexible, definition of lesson plans;
2. Understand multiple uses of and audiences for lesson plans;
3. Understand five central features of all lesson plans (learning objectives, overview of activities, rationale for sequencing/pacing activities, outcomes assessment, supplementary materials);
4. Gain practice in writing lesson plans specific to each students' discipline and/or course content;
5. Have opportunity for peer feedback on student-generated lesson plans.

OVERVIEW OF ACTIVITIES: One-hour workshop

1. Introduction to Lesson Plans (25 minutes)
 - a. In lecture/discussion format, review Appendix A:
 - i. Overview definitions, uses of, and audience for lesson plans.
 - b. In lecture/discussion format, review handout Appendix B:
 - i. Address needs of visual learners via "concept web" and "grid" models of lesson plans.
 - ii. Emphasize multiple terms for 5 central features of lesson plans (learning objectives, overview of activities, rationale for sequencing/pacing activities, outcomes assessment, supplementary materials).
 - c. In lecture/discussion format, review Appendix C: Sample Lesson Plans
 - i. Discuss strategies for addressing 5 central features (learning objectives, overview of activities, rationale for sequencing/pacing activities, outcomes assessment, supplementary materials);
 - ii. Discuss multiple interpretations of and potential approaches to writing lesson plans;
 - iii. Invite specific discussion on "Assessment" section, as students commonly have difficulty with that section;
 - iv. Emphasize audience awareness in lesson plan writing.
2. Workshop: Writing and Revision Lesson Plans (25 Minutes)
 - a. Review Instructions for Workshop Activity:
 - i. Self-select, groups of 2-3
 - ii. Discuss each lesson plan draft individually, according to questions on Appendix D: Lesson Plan Workshop Guide
 - b. Participants will revise and develop their lesson plans according to feedback
 - c. Workshop facilitators will check in with each group informally, answering questions, offering suggestions, etc.

3. Synthesis: Review of Lesson Plans (10 Minutes)
 - a. Review key concepts
 - b. Discuss value of lesson plan template for Graduate Teaching Certificate ePortfolio
 - c. Suggest additional resources

RATIONALE FOR SEQUENCING AND PACING ACTIVITIES

Notification of the workshop included instructions for participants to bring a draft of lesson plans which they have written. Hence, many will have come to the workshop with a general sense of the lesson plan requirements for the CSU Graduate Teaching Certificate ePortfolio. Since this is an informal workshop, the facilitator will invite conversation and discussion from participants and will blend a lecture/discussion format in the first half of the workshop. Visual learners' needs will be addressed through charts and concept webs. Kinetic learners will benefit from workshop strategies and hands-on activities in the second half of the workshop. Facilitators will ensure review of the material and will be available to answer participants' questions.

ASSESSMENT (How will you assess the success of the lesson? What outcomes will illustrate that students have met the goals and objectives of this lesson?):

1. Instructor will ask for verbal feedback to ensure that:
2. Participants will know where to find and how to use the TILT "lesson plan template";
3. Participants will understand the importance of the five features of lesson plans (learning objectives, overview of activities, rationale for sequencing/pacing activities, outcomes assessment, supplementary materials).
4. Participants will revise their lesson plan drafts according to workshop discussion and peer review; this experiential learning will emphasize the importance of audience awareness.
5. Instructor will seek post-workshop evaluations and informal questions from participants.

SUPPLEMENTARY MATERIALS:

1. Appendix A: "Writing Effective Lesson Plans," Definition and Multiple Uses (excerpted from teacherplanet.com)
2. Appendix B: Lesson Plan Concept Web and Lesson Plan Grid (excerpted from LessonPlans4Teachers.com)
3. Appendix C: Sample Lesson Plan: "Workshop for Graduate Teaching Certificate Enrollees: Writing Effective Lesson Plans"
4. Appendix D: Lesson Plan Workshop Guide
5. TILT@colostate.edu for Graduate Teaching Certificate Information