

3. What are the paper's weaknesses? (Be as specific as possible and try to mention at least three things that could be improved.)

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| 4. How clear is the paper to you and how clear will it be to its intended audience? (Describe what is unclear, if anything.) | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 5. How are the abstract and introduction at indicating what is coming later in the paper? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 6. Is the presentation of background concepts adequate for the intended audience? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 7. How well do the conclusions summarize the results of the paper? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 8. Is the paper well organized? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 9. Do ideas and words flow smoothly at the paragraph level? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 10. Does the paper have an appropriate balance between technical details and high-level concepts? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 11. How well does the paper use terminology, equations, pseudocode, figures, and citations? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 12. How are the spelling and grammar? | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| 13. Your overall evaluation: | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |

Signature: _____

The writing qualifier is satisfied if both faculty evaluators give a score of "good" or better for the overall evaluation. Regardless of outcome, completed forms must be delivered to the RBE main office for record keeping.