



TRAINING WORKSHOP AGENDA

Protecting farmers and vulnerable groups from pesticide poisoning

Project title: *Improving capacities to eliminate and prevent recurrence of obsolete pesticides as a model for tackling unused hazardous chemicals in the former Soviet Union*

Project number: GCP/RER/040/EC

Dates of workshop: 7-11 July

Location: Tbilisi, Georgia

Presented by: PAN-UK and Rotterdam Convention (RC)

Participants: NGO partners, representatives of Governments (Govt) from participating countries, Designated National Authorities for the Rotterdam Convention (DNAs)

Duration: 5 days

Attending:

7/7/2014: NGOs + DNAs + Govt

8/7/2014: NGOs + DNAs + Govt (together in Outcome 2 workshop)

9/7/2014: NGOs + DNAs + Govt

10/7/2014: NGOs + DNAs (field visit to test the survey methodology/questionnaire)

11/7/2014: NGOs + DNAs

Workshop modules:

1. Introduction
2. Context
3. Survey
4. Field exercise
5. Awareness raising (intro), Recap & Recommendations



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Day 1 – Monday 7th July

Time	Task	Who
09.00	Registration	
09.30	Brief welcome and introduction to speaker	Kevin Helps, FAO
09.35	Opening address	tbc
09.50	Introductions	PAN
10.05	An overview of the project and the roles of partners, including PAN-UK and RC	KH
10:25	The purpose and structure of this workshop, presentation/description of the workshop modules, introduction of the participants	PAN – SW (PPT)
10:45	<i>Group photo</i>	
10:55	Coffee	
11:10	Rotterdam Convention and introduction to social dimension <i>(Introduction, more in details day 3)</i>	RC – ET, LC (PPT)
11.30	Introduction to pesticide poisoning	PAN-UK – RG (PPT)
11:50	Group discussion (2 questions, 20 minutes each) Questions: 1) What is your experience with pesticide poisonings in your country? Accidental exposure in home or community? 2) How are the poisonings monitored in your country? (institutions, networks, centres...) + Draw up list of all stakeholders to be consulted during baseline studies.	RC to brief the groups RC/PAN to facilitate groups
12:30	Plenary session – report key points from group discussion	RC
13:10	Lunch	
14:10	Introduction to the baseline study & survey	PAN
14:30	Group discussion (3 questions, 15 minutes each) Questions: 1) According your experience, what are the most problematic crops in relation to pesticide poisonings in your country? 2) Types of production systems and characterisation of farm units – e.g. small, family farming; large, commercial operations; commercial horticulture; livestock (dipping and other hazards) 3) Any products of particular concern? Practices and equipment used for pesticide application.	RC to brief the groups RC/PAN to facilitate groups
15:15	Coffee	



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15:30	Plenary session – report key points from break out session and discuss (capture key points and assumptions as well as information gaps)	RC
16:30	Recap key points from the day and arrangements for joining the Outcome 2 workshop tomorrow	PAN
16:45	Close	

Day 2 – Tuesday 8th July, join Outcome 2 workshop

Day 3 – Wednesday 9th July

Time	Task	Who
09.00	Welcome Announcements, revisions to agenda	Chair
09.05	Brief recap	PAN
09:15	The Rotterdam Convention - Article 6 opportunities	RC - ET
09:35	Social dimensions of pesticide use (2) - Who is most vulnerable to pesticide poisoning?	RC - LC
09:55	Group discussion: 1) Which are the main groups that can be considered as vulnerable within the context of pesticide use in your countries? Who might be particularly vulnerable to exposure? Who might be particularly vulnerable to health impacts? 2) What are the pesticide use patterns within the context of the vulnerable group mentioned? 3) Who is exposed to pesticides (direct/indirect) – this can help in understanding of chronic low level exposures. (This is especially important for children, as even when they are not applying the pesticides, they may be undertaking other tasks in areas where pesticides have recently been applied. Attention should be paid also to those who are playing supportive roles + other activities/exposures not related to use of pesticides, e.g. washing clothes used during the spraying, chemicals stored in the house or children playing close to the fields.) 4) Do they usually have knowledge of the risks and protection? (Including increased vulnerability of children, and any measures put in place to protect them.)	RC RC/ PAN to facilitate
11.00	Coffee	
11.15	Plenary session – report key points from break out session and discuss (capture key points and assumptions as well as information gaps)	RC to lead



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12.15	Introduce questionnaire	PAN
12:25	Role play questionnaires	PAN
13:00	Lunch	
14:00	<p>Feedback on questionnaires</p> <ul style="list-style-type: none"> • Length • Content • Language • Ease of use 	PAN
14:45	<p>Opportunities to mainstream the findings of the surveys in communications</p> <p>Group discussion</p> <ol style="list-style-type: none"> 1) Consider existing and potential communications for four target groups: <ol style="list-style-type: none"> a. Farmers b. Seasonal workers c. Rural women d. Rural children 2) Which government services reach target groups? 3) Which government communications target these groups? Which type of comms resources and media do they use? 4) Are there networks of these groups? 5) Which media are used by these groups? 	PAN
15:15	Tea/coffee served during group discussion	
15:45	Plenary on opportunities to mainstream communications on pesticide risk reduction	PAN
16.45	Recap of day's key points	PAN
17.00	Close	



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Day 4 – Thursday 10th July

Practical exercise

08:30 – 16:00 Conducting questionnaires and group discussion

16:00 - 17:00 Back to meeting room: recap & feedback

17:30 Close

Day 5 – Friday 11th July

Time	Task	Who
09.00	Welcome Announcements, revisions to agenda	PAN
09:10	Follow up from field exercise comparing group discussion with structured interview	PAN
10:00	Capture feedback on the survey, refine questions.	PAN
10.45	Coffee break	
11.00	Briefing and practical exercise entering yesterday's data into standard report format	PAN
11.45	Feedback from participants on report format	PAN
12.00	Data handling, checking and analysis	PAN
12.20	Group session Drafting a training curriculum for interviewers	PAN PAN/RC to facilitate groups
13:00	Lunch	
14:00	How can we use the findings of the baseline studies as the basis for effective communications and risk reduction?	PAN
15:00	Expectations	PAN
15:20	Planning next steps	PAN
16:00	Recap of key points Completion of feedback forms	PAN
16:30	Close	