

SWOT Analysis Template

State what you are analyzing: Middle School/High School Scheduling Committee

criteria examples

Advantages of proposition?
Capabilities?
Resources?
Assets?
People?
Experience, knowledge, data?
Awareness?
Innovative aspects?
Price, value, quality?
Communications?
Cultural, attitudinal, behavioral?
Philosophy and values?

strengths

Allow students to take advantage of programs only offered at one building
Allow students to take advantage of classes anywhere in BSD
Academically rigorous curriculum
Take advantage of “programs” at other schools
Allow students to move at own pace?
Kids start early for graduation requirements
Consolidate resources of expensive programs
Lends well to teacher sharing (among building)
On-line classes
Can a teacher teach a class at another site?
Increases efficiency of staff use by not duplicating courses at all HS as presently done
Coordination of schedule will provide more opportunities for students
Student teacher movement
Promote leaning partnerships with community
Opening more course offerings possibly
Make programs fit kids
Skilled kids can benefit
Motivate MS kids
Equal opportunities for all kidsrfr

weaknesses

Schools are far apart - travel time between buildings is significant
Transportation costs
Time/Transportation to move kids between schools
Logistics
Distance between schools is large
Time issues of transportation are a concern
Transportation issues

- can students be moved easily from building to building
- Would there be enough students involved to justify the transportation expense

Not enough FTE at the middle level to serve students with increased course opportunities
Push down
Cost of transportation between schools increases – how done in time of budget cuts?
Staffing issues requiring additional FTE
How afford?
How do we move away from a 6 period MS schedule
Limit of 55 minute classes
Potential lack of “Academic Urgency” in 100 minute classes
Not knowing students
Losing independent school culture
Change from norm
Transportation issue/cost issue
Collaboration would be necessary

criteria examples

Disadvantages of proposition?
Gaps in capabilities?
Reputation, presence and reach?
Own known vulnerabilities?
Deadlines and pressures?
Resources?
Effects on core activities, distraction?
Reliability of data, predictability?
Moral, comment, leadership?

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Trends?
Development and innovation?
Influences?
New programs, vertical, horizontal?
Information and research?
Partnerships, agencies, distribution?
Volumes, production, economies?

opportunities

Variable schedules to increase choices?
Create unique programs at schools which can serve students throughout the district
Create multi-discipline blocks including art/math/music/English, science, history, etc.
To take a string of related classes
Equitability issues for low SES students
Common schedule lends well to common curriculum
Equity for all kids and move up and around
More choices
Working with community
Think 21 century
Rejuvenate teacher

threats

Lack of MS choices

- Disenfranchise families/students
- Push families to private schools
- Push students out of school altogether

Monday
FTE
Transportation
6 period day isn't MS friendly for offering electives/acceleration
Kids only able to take 1 elective w/ 6 periods
To equal HS credit – more limit, e.g. just Spanish – no orchestra
Threatens tradition and perceived “individualism: of schools
Needs of a HS schedule may not be the same as MS
Staff buy-in
If add classes could be tough for students 9-12
Need collaboration time as well as planning at MS
New model would slay sacred cows and bring a fresh perspective

criteria examples

District effects?
Legislative effects?
Environmental effects?
Sustaining internal capabilities?
Obstacles faced?
Insurmountable weaknesses?
Loss of key staff?
Sustainable resources?