

SHORT LESSON PLAN FORMAT

Name:

Grade/Level:

Curriculum Standards (Ohio/National/Ohio CCSS Standards)

Student Learning Goals and Objectives (Skills/Procedures/Critical Problem Solving)

Academic Language (Oral & Written) (What is the key **language function**? What **language demands** [**vocabulary/symbols, discourse, syntax**] that students will practice? How will **fluency** be assessed? What is the rationale/theory behind this planning?)

Assessment/Evaluation (What is the rationale/theory behind this planning?)

Formative (How will students demonstrate understanding? How will you monitor and give feedback? How will feedback promote student understanding?)

AND/OR

Summative (What evidence will you collect? How will it document student learning? How will your feedback promote understanding? How will you use the data to guide future instruction?)

Instructional Process (What is the rationale/theory behind this planning?)

Set/Motivation (How to link to past and future lessons? How to engage student interest using students' academic, social, and/or cultural characteristics?)

Instructional Procedures/Learning Tasks (How will you organize content and delivery based on students' prior knowledge, strengths, and weaknesses?)

Closure (How will students verbalized or demonstrate learning one more time?)

Materials/Resources/Technology (Including: print, non-print, manipulatives and technology)

Research/Theory/Theorists (should be specifically addressed in Academic Language, Assessment, Instructional Process, and Meeting Individual Needs)