

**UA Teacher Preparation Programs**  
***PROFESSIONAL GROWTH PLAN***

Student Name

Date

- \_\_\_\_\_ College of Education  
 \_\_\_\_\_ College of Science  
 \_\_\_\_\_ College of Fine Arts

- \_\_\_\_\_ College of Agriculture & Life Science  
 \_\_\_\_\_ College of Humanities  
 \_\_\_\_\_ UA South College of Education

**Professional Growth Team Members:** (Insert names of Program Director, Instructors, Cooperating Teacher(s), University Supervisor(s), Site Coordinators, and/or Advisor as appropriate)

**STRENGTHS**

**CONCERNS AND EXPECTATIONS**

(Summarize any events that may have necessitated the creation of this growth plan)

In order for \_\_\_\_\_ (insert student name) to successfully complete \_\_\_\_\_ (insert course/field experience/internship/student teaching), she/he must meet all of the following expectations by \_\_\_\_\_ (insert date/year).

The following expectations will be implemented immediately, beginning on the date of this conference between the Professional Growth Team and the student.

<b>Standards of Concern</b> (within the appropriate box below, insert references to specific standards that are not being met)	<b>Changes &amp; Expectations</b> (within the appropriate box below, specifically state what needs to occur for the standards to be met)
<b><u>Learner &amp; Learning</u></b>	
<b><u>Content Knowledge</u></b>	
<b><u>Instructional Practice</u></b>	
<b><u>Professional Responsibility</u></b>	
<b><u>Educational Technology</u></b>	
<b><u>University of Arizona Requirements for Teacher Candidates</u></b>	

**Failure to implement any of the above expectations will lead to the student's removal from her/his course, field experience, internship, or student teaching. As a result, the student may be unable to complete the program.**

On \_\_\_\_\_ (insert date/year) a meeting will be scheduled with the student and Professional Growth Team Members. The progress with regard to the expectations listed in this document will be discussed and a decision will be made about whether the student will continue in the program.

At any time prior to or after the second scheduled meeting, if any of the members of the Professional Growth Team feel that the student is not fulfilling all of her/his responsibilities, or s/he is unable to meet the expectations required by this document, a meeting will be called to inform the student that she/he will not be able to continue in the program.

If the student is unable to complete the course, field experience, internship, or student teaching the changes and expectations, the student must meet with the Program Director and schedule an advising appointment to discuss options for the future. The options may include but are not limited to (choose the appropriate options for your program and remove any that don't apply):

- Petitioning to withdraw from current courses and re-taking courses the following semester;
- Petitioning to withdraw from courses and petitioning for re-admittance to the program after documentation that areas of concerns have been addressed.
- Petitioning to withdraw from course/program and applying to an alternate program.
- Other

If a petition is not submitted or is denied, the student will not pass the current course(s), will not continue in the program, may not be allowed to petition for re-admittance to the program, and as a result will not be recommended for certification.

### SIGNATURES

\_\_\_\_\_  
Professional growth team member name & role

**I have read and been given a copy of this document. Any comments I have are attached.**

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

As of \_\_\_\_\_ (Insert date/year), the student has successfully met the expectations delineated in this Professional Growth Plan.

**SIGNATURES**

\_\_\_\_\_  
Program Director