



Resume Materials

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Purpose of the Resume

The strategy of your resume is to effectively market yourself to potential employers and obtain an interview.

Your resume should be a brief highlight of your experiences and education.

While there are many different ways to format your resume, the strategy remains the same – market yourself and keep it relevant to the position!

PREPARATION

Research

- Read the job description and research the company
- Do you qualify?
 - List **relevant** current and past experiences including:
 - Internships and/or work experience
 - Class projects/research (A.K.A., assignments)
 - Club/organization experiences and responsibilities
- Match listed experiences to the job's description and qualifications (**See Application Worksheet**)



COMPOSITION

Format – Single page! (10+ years of work experience can equal 2 pages)

- Avoid templates – start with a plain Word document
- Set margins to 0.5 - 1.0 inches; be consistent throughout
- Set font to size 10-12 Calibri, Ariel or similar sans serif font



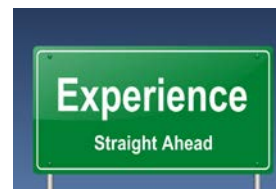
Potential Section Headings

- **NAME AND CONTACT INFORMATION**
 - Your name, size 14-16 (Your name should be the largest font on your resume)
 - Use the city and state address that's most local: either permanent or UNCW address-OPTIONAL
 - List your email address, phone number (pro tip: make sure your voicemail box is not full and your voicemail message is professional) and LinkedIn URL
- **OBJECTIVE-OPTIONAL**
- **SKILLS or SUMMARY OF QUALIFICATIONS-OPTIONAL**
 - "Hard skills" like technology and language(s)
 - Avoid overuse of soft skills (communication, leadership, etc.)
- **EDUCATION**
 - University of North Carolina Wilmington on the left, with month and year of graduation on the right side of the page (all dates should be flush right)
 - Your degree (i.e. Bachelor of Science in Business Administration, Concentration: Marketing)
 - Academic achievements (Honors, GPA if above a 3.0)
 - Study Abroad experiences (if applicable)
 - Courses - OPTIONAL
 - High school experience (**for fall-semester sophomores ONLY**)



➤ RELEVANT EXPERIENCE

- Internships
- Professional Work Experiences relevant to the job/internship posting
- Action verbs to start each bullet point (see: Action Verb handout)
- Use active verbs that showcase your “soft skills”
- Use present-tense for experiences you still are participating in (i.e. your current job)
- Use past-tense for finished experiences (i.e. former jobs)
- **No Relevant Applied Experience-NO PROBLEM**
 - List Academic Experience (A.K.A., courses, research and assignments)



➤ LEADERSHIP AND AFFILIATIONS

- Office(s) held (President, Vice President, etc.)
- Student or community organizations memberships



➤ VOLUNTEER SERVICE

- Include any services you have completed on or off campus

➤ **Other things to consider** – Experiences that aren’t relevant to the job but are still important to you. Utilize bullet points to denote tasks, duties and accomplishments

APPEARANCE & REVIEW

Check your résumé for:

- Formatting: consistency, organization, alignment (after all, you said you are proficient!)
- Grammar, syntax, spelling, and accurate dates
- Avoid repetition of information
- Experiences listed in reverse chronological order (i.e. start with the most recent or present experience first)



CONSIDER A MASTER RÉSUMÉ (To be used to create customized resumes)

- Brainstorm all of your experiences, write them down and keep it all in one place. When you apply to new opportunities, you can refer to your master document and pull off the experiences that make the most sense for that opportunity.
- Consider including: work or internship experiences, on and off-campus organizations, study abroad, language skills, shadowing experiences, volunteer opportunities, relevant courses, certificates and awards, research experience, presentations, leadership positions, or anything else that is relevant.

RÉSUMÉS DO NOT INCLUDE:

Photos: LinkedIn is a great way for you to highlight your appearance (see: LinkedIn resource)

References: These belong on a separate sheet of paper

High School Experiences: If you are a second semester sophomore or older, high school is removed unless it is directly relatable to the position you are applying to.

A second, blank page to your résumé: A lot of times it is easy to forget to ensure that your résumé is only 1 page. Always double check this before sending it out.



NEVER....

- LIE OR EXAGGERATE**
- USE A TEMPLATE**
- USE PERSONAL PRONOUNS**

Application Worksheet

Before you submit a resume and/or cover letter, take a closer look at the position and the company.

This worksheet will assist you in developing a better understanding of the 'road map' supplied for you-
the position description!

Company: _____

Position: _____

Company's mission statement-three major concepts:

(If there is no mission statement, research the company to determine three major features)

1. _____

2. _____

3. _____

Position-Major Responsibilities (up to five/ use keywords):

I can...

1. _____

☐

2. _____

☐

3. _____

☐

4. _____

☐

5. _____

☐

Position-Qualifications (up to five/ use keywords):

I have...

1. _____

☐

2. _____

☐

3. _____

☐

4. _____

☐

5. _____

☐

Misc. _____

Now you are ready to create a corresponding resume and cover letter!

Summary of Qualifications (OPTIONAL)

On this page, you will find the definition of Summary of Qualification, learn how to write your own, and see many examples.

Some Reference Material from How to Write a Summary of Qualifications for a Resume by Carrie Shea Thomas

Summary of Qualifications (Replacing the Objective) are 3-5 concise bullets to emphasize accomplishments and is the first section listed on a resume. It is a summary of your most pertinent experience and qualifications that is customized for the position for which you are applying. This is also a place where you can reinforce attributes that you have substantiated in the body of the resume. Use the job description to help identify the areas of expertise, distinction, traits and related experiences you have **without using the words “I” or “My”**.

How to Write

- Brainstorm about the skills and attributes that you possess. These skills need to pertain to the type of **job** you are trying to obtain. It might be helpful to reference the job description. Start writing down skills such as **Proficient in Microsoft Office applications, Created employee handbooks, Ranked No. 1 salesperson in past two positions**, etc. Write down as many as you can and then narrow the list later. It can also be helpful to brainstorm with someone who knows you in the working world, because they might be able to suggest traits that you were not aware of.
- Review your list. You might be able to combine multiple items to create one thorough bullet point. For example, list items such as Proficient in AutoCAD, Completes projects under budget and goal-oriented could be combined to read AutoCAD professional with a track record for finishing projects on time and under budget.
- Compare your list to your work experience. Does your list help summarize your work? Does your list summarize the skills for the job you want to obtain? If not, work on creating a more accurate list. If your list includes "Ability to read people" and you have held **jobs** that do not require customer service, adjust your skill to read "Ability to work well with a team by understanding the needs of my peers."
- Narrow your list to **three to five bullet points** that most accurately and effectively summarize your work experience. These bullet points are the first list on your resume and can be the only area a recruiter may read; make sure that these bullet points reflect how you want to be summarized as a potential candidate. Keep in mind that a resume is never complete, and new work experiences or a new career direction affect the content of your summary of qualifications.

Examples

- Three years' experience working in the _____ (fill in the blank) industry
- Competent at managing responsibilities in a high-volume atmosphere through internship experience
- Skilled at interacting with customers of all socioeconomic backgrounds through work experience
- Ability to work in a fast-paced, intense service environment smoothly
- Talented in problem solving and office system design through work experience
- Ability to balance books and handle finances in a responsible manner
- Expert knowledge of computer software packages such as
- Work well under pressure as part of a team through service industry work experience
- Worked both as a crew member and independently within the production industry
- Demonstrated ability to adapt to new equipment & technology in the accounting industry
- Hired, trained and supervised work crews
- In-depth knowledge of _____ (fill in the blank)
- Proficient in the use of Microsoft Office: Excel, Access
- Skilled at working with people with diverse backgrounds through work experience

RÉSUMÉ: EXAMPLES AND TIPS

Skills Summary (IT/IS Variation)

Security: Proficient in securing Windows and Linux-based networks, hardening Windows-based desktops against physical and remote tasks

Systems: Deploying Windows and Linux-based desktops with heightened security requirements

Coursework: Systems development, data communication, telecommunications-focused programming with J2EE, three-tier server programming, backend program design, Java-based graphic user interface design and programming

Communication: Communicate clearly on technology-based problems and solutions to a broad audience

Coursework (Examples):

- **Investment Portfolio Management:** Equity analyst for the industrial sector, \$1.7 million student –managed investment fund.
- **Introduction to Speculative Markets:** *(List any assignments/research/projects completed)*
- **Intermediate Corporate Finance:** *(List any assignments/research/projects completed)*
- **Principles of Investments:** *(List any assignments/research/projects completed)*

OR

Coursework: Intermediate Corporate Finance, Investment Portfolio Management, Financial Markets & Institutions, Introduction to Speculative Markets

Leadership, Service, and Research (Examples)

LEADERSHIP EXPERIENCE

Pi Sigma Epsilon – Professional Sales and Marketing Fraternity

August 20XX-Present

VP of Market Research

- Researched Carolina Beach business owners to determine perceptions of our main event in their community
- Surveyed all members of the chapter for satisfaction rates and future events suggestions

RESEARCH/STUDY ABROAD

UNCW/Adwise Consulting

Prague, Czech Republic

Czech Railways – Maintenance Consultant

January 20XX – March 20XX

- Under DPOV Consulting Team, acted as Financial Analyst during university sponsored program of 18 students to research and provide consultation for Prague based company, ‘Ceske Drahý’
- Developed a thorough competitive and industry analysis based on the research and translation of all financial and accounting statement information

LEADERSHIP AND SERVICE EXPERIENCE

Financial Management Association

August 20XX-Present

Treasurer

- Managed club's budget of \$1,100
- Attend weekly FMA meetings providing advice on resume building, interview skills, jobs in finance, and general interest in finance-related topics

Hospice Palliative Care of New Hanover, NC

September 20XX-September 20XX

Volunteer

- Participated in 18 hours of training to become a Hospice Volunteer
- Visited terminally ill patients and provided support for family members

Determining Language Proficiency

Determining language proficiency for job applications or resumes, in the United States, can be difficult because there are no universal standards of measurement.

Education.com states that “Language proficiency is a measurement of how well an individual has mastered a language. Proficiency is measured in terms of receptive and expressive language skills, syntax, vocabulary, semantics, and other areas that demonstrate language abilities. There are four domains to language proficiency: reading, writing, speaking, and listening. Language proficiency is measured for an individual by each language, such that the individual may be proficient in English and not proficient in another language.”

The following information should help you to assess your language proficiency level so that you can more accurately represent it on your resume and job application. This overview of common language terms and possible definitions was compiled from numerous sources.

- **Basic Knowledge** – This is an elementary level equivalent to 101 or 102 college courses. Knowledge of vocabulary words, ability to speak simple phrases or sentences, have some difficulty understanding native speakers, elementary reading and writing skills.
- **Conversant** - An intermediate level where the speaker is able to handle a variety of uncomplicated, basic, and communicative tasks and social situations. Can talk simply about their self and family members. Can ask and answer questions and participate in simple conversations on topics beyond the most immediate needs. Reading and writing skill may or may not be at the same level.
- **Proficient** – The word, proficient, means a well advanced skill level. In terms of language, the “proficient” label can refer to someone who is very skilled in the use of a language but who uses the language less easily and at a less-advanced level than a native or fluent speaker. Caution: this term is over used and many people don’t bother to use it to define their true level of ability.
- **Fluent** - A high level of language proficiency, in this instance we are referring to proficiency of a foreign language or another learned language. At the fluent level, a speaker will have *fluid* speech as opposed to halting use. Generally, a person who is fluent in a foreign language will show mastery in the following areas:
 - Read: the ability to read and understand texts written in the language
 - Write: the ability to formulate written texts in the language
 - Comprehend: the ability to follow and understand speech in the language
 - Speak: the ability to produce speech in the language and be understood by its speakers.
- **Native Language / Native Speaker** – The language that is your primary language. This is usually learned during childhood and is considered your “mother-tongue”. A native speaker is more than fluent—he correctly and easily uses his first language, in a proper sense as well as understands and can use colloquialisms, idioms and slang.
- **Bilingual** - The dictionary definition of “bilingual” is “using or able to use two languages with equal fluency.” Unless all languages are spoken with equal strength, the term “bilingual” really doesn’t apply.

List of Action Verbs for Resumes & Professional Profiles

Management/ Leadership Skills

administered
analyzed
appointed
approved
assigned
attained
authorized
chaired
considered
consolidated
contracted
controlled
converted
coordinated
decided
delegated
developed
directed
eliminated
emphasized
enforced
enhanced
established
executed
generated
handled
headed
hired
hosted
improved
incorporated
increased
initiated
inspected
instituted
led
managed
merged
motivated
organized
originated
overhauled
oversaw
planned
presided
prioritized
produced
recommended
reorganized
replaced
restored
reviewed
scheduled streamlined
strengthened

supervised
terminated

Communication/ People Skills

addressed
advertised
arbitrated
arranged
articulated
authored
clarified
collaborated
communicated
composed
condensed
conferred
consulted
contacted
conveyed
convinced
corresponded
debated
defined
described
developed
directed
discussed
drafted
edited
elicited
enlisted
explained
expressed
formulated
furnished
incorporated
influenced
interacted
interpreted
interviewed
involved
joined
judged
lectured
listened
marketed
mediated
moderated
negotiated
observed
outlined
participated
persuaded
presented
promoted

proposed
publicized
reconciled
recruited
referred
reinforced
reported
resolved
responded
solicited
specified
spoke
suggested
summarized
synthesized
translated
wrote

Research Skills

analyzed
clarified
collected compared
conducted
critiqued
detected
determined
diagnosed
evaluated
examined
experimented
explored
extracted
formulated
gathered
identified
inspected
interpreted
interviewed
invented
investigated
located
measured
organized
researched
searched
solved
summarized
surveyed
systematized
tested

Technical Skills

adapted
assembled
built
calculated

computed
conserved
constructed
converted
debugged
designed
determined
developed
engineered
fabricated
fortified
installed
maintained
operated
overhauled
printed
programmed
rectified
regulated
remodeled
repaired
replaced
restored
solved
specialized
standardized
studied
upgraded
utilized

Teaching Skills

adapted
advised
clarified
coached
communicated
conducted
coordinated
critiqued
developed
enabled
encouraged
evaluated
explained
facilitated
focused
guided
individualized
informed
instilled
instructed
motivated
persuaded
set goals
simulated
stimulated

List of Action Verbs for Resumes & Professional Profiles

taught
tested
trained
transmitted
tutored

Financial/ Data Skills

administered
adjusted
allocated
analyzed
appraised
assessed
audited
balanced
calculated
computed
conserved
corrected
determined
developed
estimated
forecasted
managed
marketed
measured
planned
programmed
projected
reconciled
reduced
researched
retrieved

creative skills
acted
adapted
began
combined
conceptualized
condensed
created
customized
designed

developed
directed
displayed
drew
entertained
established
fashioned
formulated
founded
illustrated
initiated
instituted
integrated
introduced
invented
modeled
modified
originated
performed
photographed
planned
revised
revitalized
shaped
solved

Helping skills

adapted
advocated
aided
answered
arranged
assessed
assisted
cared for
clarified
coached
collaborated
contributed
cooperated
counseled
demonstrated
diagnosed
educated
encouraged

ensured
expedited
facilitated
familiarize
furthered
guided
helped
insured
intervened
motivated
provided
referred
rehabilitated
presented
resolved
simplified
supplied
supported
volunteered

Organization/ Detail Skills

approved
arranged
cataloged
categorized
charted
classified
coded
collected
compiled
corresponded
distributed
executed
filed
generated
implemented
incorporated
inspected
logged
maintained
monitored
obtained
operated
ordered

organized
prepared
processed
provided
purchased
recorded
registered
reserved
responded
reviewed
routed
scheduled
screened
set up
submitted
supplied
standardized
systematized
updated
validated
verified

More verbs for Accomplishments

achieved
completed
expanded
exceeded
improved
pioneered
reduced (losses)
resolved (issues)
restored
spearheaded
succeeded
surpassed
transformed
won

Sample Resume Outline

Address City, State (optional) | Telephone Number | E-mail (preferably student or alumni e-mail)
LinkedIn Page

(This is NOT a template. Your resume can be formatted multiple ways, below is just ONE example.)

OBJECTIVE (optional)

A well-written objective statement includes: job title, employer name, what you want to do (what contribution do you want to make to the field), and highlights 2-3 key relevant skills (that will help you accomplish what you want to do).

SKILLS SUMMARY/SUMMARY OF QUALIFICATIONS (optional)

(This is an optional section to summarize your best skills from your education, work experience, activities, etc. Describe that skills using only 2-3 word phrases. i.e. Financial Statements, Budgeting, Training and Evaluation, Merchandising, etc., OR use more detailed bulleted phrases. i.e. Proficient in analytical software and database management, etc.)

EDUCATION

University Name, City, State Mo/Yr (expected grad date)
Degree Title (Be sure to spell out degree – no abbreviations) GPA: __/4.0
Honors: List any honors that you may have, separated by commas.
Relevant Coursework: Optional to include

RELEVANT EXPERIENCE

(Could be work, internships, volunteer, major class projects, etc., as long as it's related to what you want to do)
Employer Name, City, State Mo/Yr – Mo/Yr
Job/Internship Title

- Always begin a bullet with an action verb (e.g. obtain, record, monitor)
- Avoid repeating words or phrases (use thesaurus for variety)
- Make sure verb is in correct tense (i.e. if the experience has an end date, verbs should be in past-tense)
- List duties that highlight your skills and are important for your position. Consider the purpose and benefit of those duties
- Consider including a major class/research project as an experience to highlight in this section

Employer Name, Location, City, State Mo/Yr – Mo/Yr
Job/Internship Title

WORK EXPERIENCE

(If you have additional jobs that are not relevant, you can list them here. Bullets are optional)

Location Name, City, State Mo/Yr-Mo/Yr
Job Position

- List duties that highlight your transferrable skills
- If you have a lot of relevant experience, you may opt to not use bullets to describe employment that is not directly related, but still list the employer, job title, and dates.

Location Name, City, State Mo/Yr – Mo/Yr
Job Position

LEADERSHIP ACTIVITIES/MEMBERSHIPS

Organization Name, City, State Mo/Yr-Mo/Yr
Position (if held)

- Consider using a few bullets to describe your leadership experiences

Organization Name, City, State Mo/Yr-Mo/Yr

VOLUNTEER/COMMUNITY SERVICE

Activity/Organization Name Mo/Yr-Mo/Yr
Activity/Organization Name Mo/Yr-Mo/Yr

ADDITIONAL SECTION HEADING EXAMPLES

Research Experience, Customer Service Experience, Certifications, International Experience, etc.

Student A. Name

(123) 456-7891 • myemail@anydom.com • www.linkedin.com/in/studentname

SUMMARY OF QUALIFICATIONS (Optional-Can use OBJECTIVE or SKILLS SUMMARY headings)

- The summary of qualifications is your marketing pitch and should consist of 3-5 **bullets** to emphasize accomplishments and is the first section listed on a resume.
- It is a summary of your most pertinent experience and qualifications that is customized for the position for which you are applying.
- This is also a place where you can reinforce attributes that you have substantiated in the body of the resume.
- Use the job description to help identify the **KEYWORDS** and related experiences you have *without using the words "I" or "My"*. (SEE SUMMARY OF QUALIFICATIONS HANDOUT- DO THIS SECTION LAST)

EDUCATION

University of North Carolina Wilmington

Graduation: Month, Year

Cameron School of Business

Bachelor of Science, Business Administration OR Bachelor of Arts, Economics

Concentration(s): **(ONLY USE PLURAL IF MORE THAN ONE CONCENTRATION)**

Overall/Major GPA: **(Only if 3.0 and above)**

Name of Previous College/Institution (IF DEGREE ACHIEVED OR NOTEWORTHY ACTIVITIES)

Month, Year

Degree achieved

GPA:

Study Abroad (IF APPLICABLE)

Name of International School, City, Country

Month(s), Year

Coursework in _____/OR project info

HONORS

Scholarships, Awards, Chancellor's Achievement Award, Dean's List, Eagle Scouts, Military Awards, National Merit Scholar, Cameron Executive Network

INTERNSHIP AND/OR RELEVANT EXPERIENCE

Company/Organization, City, State

Month, Year-Month, Year

Job Title

- Use action verbs and quantify! Most important tasks go first! Remember-actions and results!

(IF YOU HAVE NO INTERNSHIP EXPERIENCE, LIST RELEVANT COURSEWORK)

RELEVANT COURSEWORK (SEE EXAMPLES/TIPS HANDOUT)

- You can list this one of two ways depending on space-Course name only, or course name and a one sentence description of an assignment or research

RESEARCH or LEADERSHIP or SERVICE EXPERIENCE (USE ONLY THE HEADERS THAT APPLY)

- Have you completed (or are completing) research?
- Have you held an office position in an organization?
- Have you completed (or are completing) any volunteer service? (SEE EXAMPLES/TIPS HANDOUT)

ADDITIONAL WORK EXPERIENCE

Employer Name (current or most recent job first), City, State

Month, Year-Month, Year

Job Title

ACTIVITIES and ORGANIZATIONS

Extra-curricular activities (on or off-campus) UNCW student clubs and association involvement (**UNLESS you held an office position which would be listed under LEADERSHIP**), athletic teams, Greek, community service, and personal interests such as music, art, or hobbies.

Jane Seahawk

(999) 111-2222 • uncw123@uncw.edu • www.linkedin.com/in/janeseahawk

SUMMARY OF QUALIFICATIONS

- Marketing major and Studio Art minor with internship and work experience along with consistent results is seeking a challenging position in marketing
- Proven skills in the development of marketing programs based on intern experience and major concentration
- Proficient with Microsoft Office- Excel; Mac OS, Windows, Photoshop, Illustrator
- Strong analytical and organizational skills developed through academic and internship experiences
- Moderate fluency in conversational Spanish

EDUCATION

University of North Carolina Wilmington

Graduation: May 20XX

Cameron School of Business

Bachelor of Science, Business Administration

Concentration: Marketing Strategy **Minor:** Studio Art

Overall GPA: 3.82

Successful performance as a full time student while working 20-25 hours per week

University of Hertfordshire: Hatfield, United Kingdom

Summer 20XX

Summer Study Abroad Program, Coursework in International Business

HONORS

- Chancellor's Academic Award
- R.W. Parker Scholarship
- Cameron Executive Network
- Dean's List

INTERNSHIP EXPERIENCE

ABC Company, Wilmington, NC

August 20XX-Present

Marketing Intern

- Increased sales by 15% through the recruitment in untouched markets
- Promote at least 15 events per month, leading to a 10% increase in attendance at events by extensively utilizing social media
- Manage and train the Marketing Sales and Event Team to include administering performance evaluations
- Collect and analyze social media results to provide managers with vital information to improve customer satisfaction

LEADERSHIP & SERVICE

Pi Sigma Epsilon – Professional Sales and Marketing Fraternity

August 20XX-Present

Treasurer

Manage budget of \$1,100, attending weekly meetings supporting general interest in marketing-related topics

Hospice Palliative Care of New Hanover, NC

September 20XX-September 20XX

Volunteer

Participated in 18 hours of training to become a volunteer visiting patients and providing support for family

WORK EXPERIENCE

Personal Maintenance Business, Cary, North Carolina

May 20XX-August 20XX

Manager, Sole Employee

- Designed a scheduling spreadsheet which resulted in increasing overall efficiency by 100%
- Consistently worked towards increased customer satisfaction by providing additional services
- Demonstrated consistency and reliability resulting in numerous customer referrals

ACTIVITIES

- Painter and Graphic Designer
- Volunteer, Local Animal Shelter

Jane Seahawk

(999) 111-2222 • uncw123@uncw.edu • www.linkedin.com/in/janeseahawk

SUMMARY OF QUALIFICATIONS

- Business Administration, Marketing major seeking a challenging internship in marketing
- Proven skills in the development of marketing programs based on intern experiences and major concentration
- Proficient with Microsoft Office- Excel; Mac OS, Windows, Photoshop, Illustrator
- Strong analytical and organizational skills developed through academic and internship experiences
- Multicultural background and language skills: Fluent in Spanish (native language) and English; basic German

EDUCATION

Transatlantic Business School Alliance (TABSA)

Graduation: 05/XX

Highly competitive dual degree program with coursework completed at two international universities

University of North Carolina Wilmington

Wilmington, NC

Bachelor of Science in Business Administration

8/XX-Present

Concentration: Marketing

GPA: 3.7

University of Valencia

Valencia, Spain

Bachelor of Social Sciences

10/XX-6/XX

Concentration: Business Administration

GPA: 8.9/10

HONORS

- Chancellor's Academic Award
- Dean's List
- National Honor Society
- Cameron Executive Network

INTERNSHIP EXPERIENCE

ABC Company, Valencia, Spain

8/XX-6/XX

Marketing Intern

Increased sales by 15% through the recruitment in untouched markets

- Promote at least 15 events per month, leading to a 10% increase in attendance at events by extensively utilizing social media
- Collect and analyze social media results to provide managers with vital information to improve customer satisfaction

XYZ Company, Valencia, Spain

6/XX-6/XX

Logistics Intern

- Utilized SAP, Oracle and Tradesphere to increase overall operational efficiency by 20%
- Increased department productivity by 15% after implementing an inventory tracking program
- Established an Employee Appreciation program which led to a significant increase in morale

WORK EXPERIENCE

Personal Maintenance Business, Valencia, Spain

5/XX-6/XX

Manager, Sole Employee

- Designed a scheduling spreadsheet which resulted in increasing overall efficiency by 100%
- Consistently worked towards increased customer satisfaction by providing additional services
- Demonstrated consistency and reliability resulting in numerous customer referrals

ACTIVITIES

- International Business Student Association
- Volunteer, Local Animal Shelter
- Intramural Soccer Team Member

John Doe

(910) 123-4567 / jd@uncw.edu / www.linkedin/in/JD

SUMMARY OF QUALIFICATIONS

- Business Administration, Marketing Strategy major seeking relevant internship experience
- Leadership, communication, and interpersonal skill development through campus organizations and work experience
- Proficient with Microsoft Office- Excel; Mac OS, Google Drive
- Successful performance as a full time student while working 15-20 hours per week

EDUCATION

University of North Carolina at Wilmington
Cameron School of Business
Bachelor of Science, Business Administration
Concentration: Marketing Strategy
Overall GPA: 3.68

Graduation: May 20XX

Honors

- Cameron Executive Network
- Dean's List

COURSEWORK

- **Professional Selling:** Participated in video-recorded sales role for athletic company
- **Marketing Intelligence & Communication:** Interpreted data of marketing campaign for local business and communicated findings for effective marketing decision making
- **Principles of Marketing:** Researched marketing functions for both domestic and international companies
- **Consumer Behavior:** Utilizing behavioral science concepts, developed effective marketing activities from the perspective of the consumer and marketer

LEADERSHIP AND SERVICE

UNCW Young Life

20XX-Present

Vice President

Responsible for communications and managing weekly meetings

Screamin' Seahawks

20XX-20XX

President

Appointed officers and managed student communications regarding university athletic events

ABC High School, Young Life Volunteer

20XX-Present

Oversee club activities and engage high school students through sports and camps

Cape Fear Soccer, Volunteer Coach

20XX

WORK EXPERIENCE

Harris Teeter

20XX-Present

- Went above and beyond job description to become 'Employee of the Month' in 2015.
- Practice customer service by assisting customers and exercising the suggestive selling of products

UNCW Crossroads- Substance Abuse and Education Program

2014-2015

- Coordinate organization events and speak to small groups of students

JANE SEAHAWK111-222-3333 • student_email@gmail.com • www.linkedin.com/in/janeseahawk**EDUCATION****University of North Carolina Wilmington****May 20XX****Cameron School of Business**

Bachelor of Science, Business Administration

Concentration: Management Information

Systems Overall GPA: 3.7

Successful performance as a full time student while working 20-25 hours per week

SKILLS SUMMARY

HTML

JAVA

SQL

Process Analysis

JSP

Oracle

Computer-based Auditing

Data Mining

Data Storage

Systems Analysis

XML

Object Oriented Analysis

Data Warehouse Systems

E-Business Concepts

Business Intelligence Systems

Windows Operating System

UNIX

TCP/IP

HONORS

- Dean's List
- National Society of Collegiate Scholars
- University Honors Program

INTERNSHIP EXPERIENCE**Smith Realty****20XX – Present***Web Analyst Intern***Wilmington, NC**

- Design and analyze client web database for large regional realty company for approximately 130 realtors
- Coordinate with sales team to develop an in-depth database structure which successfully organized client preferences in order to match potential listings in a timelier manner
- Develop web-based technologies allowing the clients to view over 5000 properties at their convenience
- Evaluate website and web resources to ensure the highest quality of service was provided

RELATED EXPERIENCE**The Seahawk Organization****20XX – 20XX***IT Support Desk***Wilmington, NC**

- Provided front-line information technology support to a company of 300 employees in 3 local offices
- Streamlined customer support call routing procedure which allowed a 15% decrease customer wait time
- Coordinated with vendors for equipment repairs and replacements, including computers, printers
- Maintained exceptional standards of customer service, receiving the "Customer Excellence" award two consecutive years

LEADERSHIP AND SERVICE EXPERIENCE**Information Systems Association****20XX – Present***Activities Vice-President*

- Schedule guest speakers from UNCW and local Information Systems companies for 14 weekly meetings
- Recruit new members through classroom presentations and word-of-mouth advertising

Hospice of Wilmington**20XX – Present**

- Weekly volunteer accommodating the needs of family and visitors
- Assist staff through errands and room accommodations

Jane Seahawk

(999) 111-2222 • uncw123@uncw.edu • www.linkedin.com/in/janeseahawk

OBJECTIVE

To obtain the entry-level position with a Fortune 500 company as [specific job title] that will allow me to utilize the skills gained through internship and academic experiences adding value to [organization's name].

SUMMARY

- Proven skills in the development of marketing programs based on intern experience and major concentration
- Proficient with Microsoft Office- Excel; Mac OS, Windows, Photoshop, Illustrator
- Strong analytical and organizational skills developed through academic and internship experiences
- Moderate fluency in conversational Spanish

EDUCATION

University of North Carolina Wilmington

Graduation: May 20XX

Cameron School of Business

Bachelor of Science, Business Administration

Concentration: Marketing Strategy **Minor:** Studio Art

Overall GPA: 3.82

Successful performance as a full time student while working 20-25 hours per week

University of Hertfordshire: Hatfield, United Kingdom

Summer 20XX

Summer Study Abroad Program, Coursework in International Business

HONORS

- Chancellor's Academic Award
- R.W. Parker Scholarship
- Cameron Executive Network
- Dean's List

INTERNSHIP EXPERIENCE

ABC Company, Wilmington, NC

August 20XX-Present

Marketing Intern

- Increased sales by 15% through the recruitment in untouched markets
- Promote at least 15 events per month, leading to a 10% increase in attendance at events by extensively utilizing social media
- Manage and train the Marketing Sales and Event Team to include administering performance evaluations
- Collect and analyze social media results to provide managers with vital information to improve customer satisfaction

LEADERSHIP & SERVICE

Pi Sigma Epsilon – Professional Sales and Marketing Fraternity

August 20XX-Present

Treasurer

Manage budget of \$1,100, attending weekly meetings supporting general interest in marketing-related topics

Hospice Palliative Care of New Hanover, NC

September 20XX-September 20XX

Volunteer

WORK EXPERIENCE

Personal Maintenance Business, Cary, North Carolina

May 20XX-August 20XX

Manager, Sole Employee

- Designed a scheduling spreadsheet which resulted in increasing overall efficiency by 100%
- Consistently worked towards increased customer satisfaction by providing additional services
- Demonstrated consistency and reliability resulting in numerous customer referrals

ACTIVITIES

- Painter and Graphic Designer
- Volunteer, Local Animal Shelter

Jane Seahawk

(999) 111-2222 • uncw123@uncw.edu • www.linkedin.com/in/janeseahawk

OBJECTIVE

To obtain the entry-level position as [specific job title] that will allow me to utilize the skills gained through internship and academics, adding value to [organization's name] and building a long-term career in [specific profession].

EDUCATION

Transatlantic Business School Alliance (TABSA)

Graduation: 05/XX

Highly competitive dual degree program with coursework completed at two international universities

University of North Carolina Wilmington

Bachelor of Science in Business Administration

Concentration: Marketing

GPA: 3.7

Wilmington, NC

8/XX-Present

University of Valencia

Bachelor of Social Sciences

Concentration: Business Administration

GPA: 8.9/10

Valencia, Spain

10/XX-6/XX

HONORS

- Chancellor's Academic Award
- Dean's List
- National Honor Society
- Cameron Executive Network

INTERNSHIP EXPERIENCE

ABC Company, Valencia, Spain

8/XX-6/XX

Marketing Intern

Increased sales by 15% through the recruitment in untouched markets

- Promote at least 15 events per month, leading to a 10% increase in attendance at events by extensively utilizing social media
- Collect and analyze social media results to provide managers with vital information to improve customer satisfaction

XYZ Company, Valencia, Spain

6/XX-6/XX

Logistics Intern

- Utilized SAP, Oracle and Tradesphere to increase overall operational efficiency by 20%
- Increased department productivity by 15% after implementing an inventory tracking program
- Established an Employee Appreciation program which led to a significant increase in morale

WORK EXPERIENCE

Personal Maintenance Business, Valencia, Spain

5/XX-6/XX

Manager, Sole Employee

- Designed a scheduling spreadsheet which resulted in increasing overall efficiency by 100%
- Consistently worked towards increased customer satisfaction by providing additional services
- Demonstrated consistency and reliability resulting in numerous customer referrals

ACTIVITIES

- International Business Student Association
- Volunteer, Local Animal Shelter
- Intramural Soccer Team Member

SKILLS

- Proficient with Microsoft Office- Excel; Mac OS, Windows, Photoshop, Illustrator
- Strong analytical and organizational skills developed through academic and internship experiences
- Multicultural background and language skills: Fluent in Spanish (native language) and English; basic German