Columbia-Greene Community College

Institutional Effectiveness

"Report Card"

August 2012

Goal 1: Quality Education

Objective 2: Student Academic Support Services will reflect the College's commitment to excellence. **Positive Trend Y/N**

Standard: The College's Academic Support Services will compare favorably with peer institutions and will positively influence the retention rate of first-time students. **Met Y/N**

Measure 1: Student Satisfaction – results of the Student Opinion Survey 2010-Academic Support Services

The College takes seriously its students' opinions about Academic Support Services as measured by the Student Opinion Survey. The level of student satisfaction with these services is analyzed as an important indicator of the College's commitment to excellence.

Graph 1: Student Satisfaction with Academic Support Services

Source: Student Opinion Survey 2010

Notes:

- Academic Support Services: Academic Support Center, Library, Advising, Tutoring, and Writing Center
- Peer Group - 10 Small Community Colleges
- Student Opinion Survey 2010 questions:
  Level of satisfaction with Support Services:
  - ✓ Library resources
  - ✓ Library services

- ✓ College tutoring services
- ✓ Availability of computers when you need them
- ✓ Learning centers (writing, language, math)

Level of satisfaction with Advising:

- ✓ Information provided by academic advisor(s)
- ✓ Availability of academic advisor(s)
- ✓ Transfer planning services

Measure 2: One-Year Retention Rate of First-time Students

The College believes that Academic Support Services play an important role in helping with the retention rate of our students. The One-Year Retention Rate of First-time Students is measured to evaluate the effectiveness of these services.

Graph 2: Full-time and Part-time Retention Rate of First-time Students (Cohort – Fall 2010)

Source: IPEDS Data Feedback Report 2011

Notes:

- Academic Support Services: Academic Support Center, Advising, Library, Tutoring, and Writing Center.
- Peer Group – 10 Community Colleges listed in the IPEDS Data Feedback Report 2011

Goal 2: Accessibility

Objective 3: Diversify the student population **Positive Trend Y/N**

Standard: Maintain optimum level of students by recruiting in new markets **Met Y/N**

Measure 1: Student Satisfaction - results of the Student Opinion Survey 2010 --Diversity of the Student Population

The College values the opinions of its students and recognizes that campus acceptance of individual differences, racial harmony on campus, and students' perception of diversity are indicators of diversity within the student population. The student satisfaction with diversity on the campus as measured by the Student Opinion Survey is evaluated in this report.

Graph 1: Student Satisfaction with Diversity of the Student Population

Source: Student Opinion Survey 2010

Notes:

- Peer Group - 10 Small Community Colleges
- Student Opinion Survey 2010 questions:
  Level of satisfaction with:
  - ✓ Campus acceptance of individual differences
  - ✓ Racial harmony on campus
  - ✓ Diversity of student body

Measure 2: Optimum enrollment maintained through recruitment of diverse student population

The College intends to diversify its student population through increasing the number of early admits, Veterans, and international students. Additionally, increasing distance learning course sections will help to increase the enrollment of non-traditional students.

Graph 2: Percentages of Early Admits*, Veterans, and International Students (Fall 2010 & 2011)
Percentage of Distance Learning Sections Offered by the College (Fall 2010 & 2011)

Source: POISE Enrollment Data 2010-2011
*Former Early Admins attending C-GCC after H.S. Graduation as a % of Fall New Students Cohort.

Goal 3: Excellent Facilities

Objective 3: Maintain a Safe and Secure Campus **Positive Trend Y/N**

Standard: Students report they are satisfied with their feeling of safety in the College environment. **Met Y/N**

Measure 1: Student Satisfaction- results of the Student Opinion Survey 2010 –Safety and Security

The College believes that students' opinions about safety and security on the campus are important indirect measurements of the College's commitment to maintain a safe and secure environment.

Graph 1: Student Satisfaction with the College Safety/Security on Campus

Source: Student Opinion Survey 2010

Notes:

- Peer Group - 10 Small Community Colleges
- Student Opinion Survey 2010 questions:
  Level of satisfaction with:
  - ✓ Personal safety/security on campus
  - ✓ College security services

Measure 2: Results from the Cleary Act Report - Calendar Years 2010 and 2011

The results from the Cleary Act Report are a direct measurement of the College's safety and security. The College pays special attention to the number of on-campus offenses reported each year.

Graph 2: Number of on-campus offenses reported to the College- Calendar Years 2010 and 2011

Source: Campus Safety Statistics 2010-2011

Goal 4: Student Centered

Objective 2: The College will foster an atmosphere where students feel connected to the College in a personal way. **Positive Trend Y/N**

Standard: Student Services will remain accessible and provide effective services **Met Y/N**

Measure 1: Student Satisfaction - results of the Student Opinion Survey 2010- Student Services

Graph 1: Student Satisfaction with Student Services

Source: Student Opinion Survey 2010

Notes:

- Peer Group - 10 Small Community Colleges
- Student Opinion Survey 2010 questions:
  Level of satisfaction with:
  - ✓ Communication of college news/information to students
  - ✓ Recreational and intramural programs
  - ✓ College social events
  - ✓ Cultural programs (art, dance, film, music, theater)
  - ✓ Campus clubs and activities
  - ✓ Student input in college policies/plans
  - ✓ Student government
  - ✓ Your sense of belonging at this campus

Measure 2: Number of student clubs and organizations available

Graph 2: Number of student clubs and organizations - Years 2010 and 2011

Source: Student clubs & organizations report 2010-2011

Measure 3: Number of members in student clubs and organizations

Graph 3: Number of members in student clubs and organizations - Years 2010 and 2011

Source: Student clubs & organizations report 2010-2011

Goal 5: Service to the Community

Objective 1: The College will effectively serve the needs of its local community

Positive Trend Y/N

Standard: The College will offer a variety of programs and services responsive to the community. **Met Y/N**

Measure 1: Usage of the library services by local community members (non-students)

Graph 1: Community Borrowing (Includes H.S. & Alumni) – Year 2009-10 and 2010-11

Source: Library Report 2009-2011

Measure 2: Opportunities of testing for local community members - Academic Support Center

Graph 2: Number of community members who took a non-placement test at the Academic Support Center – Academic Year 2010 and 2011

Source: Academic Support Center Data 2010-2012

Measure 3: Non-credit courses - enrollment data – Fall 2010 and Fall 2011

Unduplicated headcount is one direct measure for gauging community use of a college service open to the general public.

Graph 3: Non-credit courses enrollment* - Fall 2010 and 2011

Source: Non-credit courses enrollment report Fall 2010 & 2011
*Unduplicated headcount

Measure 4: Student Satisfaction with non-credit courses

The College values the opinion of its students for noncredit course content and instruction. The level of student satisfaction with non-credit courses is a valuable indirect measure of program quality.

Graph 4: Non-credit courses evaluations – Fall 2010 and 2011

Source: Non-credit courses student satisfaction report Fall 2010 & 2011

Measure 5: Facilities Usage Report- Room Booking - Calendar Years 2010 and 2011

The College welcomes use of our facilities by outside organizations for meetings and events when those events are of benefit to the College community.

Table 1: Room Bookings - Calendar Years 2010 and 2011

Time	2010	2011
January	19	12
February	22	16
March	31	17
April	27	28
May	35	17
June	17	21
July	10	22
August	16	24
September	24	16
October	24	28
November	18	30
December	11	11
TOTAL	**254**	**242**
Average Per Month	**21**	**20**

Measure 6: Adult Learning Program – Number of Programs

Graph 5: Number of Programs - Calendar Years 2010 and 2011

Source: Adult Learning Institute Data 2010-2011

Measure 7: Program Attendance

Graph 6: Program Attendance - Calendar Years 2010 and 2011

Source: Adult Learning Institute Data 2010-2011

Measure 8: Concert Lecture Series - Number of Concert Lecture Series Attendees – Calendar Years 2010 and 2011

The Gemini Series and other cultural events are intended to provide members of the general public access to art and entertainment program of an educational nature at little or no cost. Attendance is an important measure of the effectiveness of the services in reaching their intended audiences.

Graph 7: Number of Concert Lecture Series Attendees – Calendar Years 2010 and 2011

Source: Concert Lecture Series Report 2010-2011

Goal 6: Sound Management

Objective 3: The College will increase development efforts for outside and non-traditional resources. **Positive Trend Y/N**

Standard: Consistent Scholarship Opportunities. **Met Y/N**

Measure 1: Number of scholarship given in the academic year 2010-11 & 2011-12

The ability to secure outside resources like consistent scholarship funds is an important direct measurement of the College fulfillment of Goal 6: Sound Management. The College monitors a number of available scholarships and a total amount of scholarships awarded each year in order to ensure building a strong base of resources available for its students.

Graph 1: Number of scholarships awarded - Academic Years 2010-11 & 2011-12

Source: Scholarships report 2010-2012

Measure 2: Total amount of scholarships awarded- Academic Years 2010-11 & 2011-12

Graph 2: Total amount of scholarships awarded - Academic Years 2010-11 & 2011-12

Source: Scholarships report 2010-2012