

2017-2018

COLLEGE PROFILE

“A successful school is one that prepares young people to work responsibly and interdependently under conditions of uncertainty.”

Elliott Galloway, founder

SCHOOL OVERVIEW

Established in 1969 as an independent day school, The Galloway School serves a diverse student body of approximately 750 students in preschool through 12th grade. We are accredited by the Southern Association of Independent Schools (SAIS-SACS), and are a member of the National Association of Independent Schools (NAIS), the Southern Association of Independent Schools (SAIS), the Georgia Independent School Association (GISA), the Atlanta Area Association of Independent Schools (AAAIS), and the National Association for College Admission Counseling (NACAC).

Upper Learning at Galloway encompasses grades nine through twelve and has a student enrollment of approximately 320. The senior class has 74 students. There are 35 full-time and 5 part-time faculty members in Upper Learning; 23 hold master's degrees and 10 hold doctorates.

MISSION STATEMENT

Galloway is the philosophically grounded, learner-focused independent school where students age 3 through grade twelve develop an abiding love for learning. Preparing students to live successfully as enlightened citizens in a changing world, our community embraces diversity, insists upon common decency, and fosters human dignity. Through innovation, enthusiasm, and high expectations, Galloway draws students joyfully into learning and cultivates the intrinsic curiosity and unrepeatable talents of each one.

OUR PHILOSOPHY

Central to our philosophy is the belief that children learn best when they are comfortable, when they are respected, and when they are challenged. Galloway has few institutional rules and regulations for our students. We have, however, many expectations.

We believe that students must take responsibility for their actions, their freedoms, and their learning. Our academic program aims to develop problem solving and higher-order thinking.



BEYOND GRADUATION

The Galloway School 215 West Wieuca Road NW Atlanta, Georgia 30342
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ACADEMIC PROGRAM

Curriculum

Galloway students pursue a college preparatory curriculum in a school year divided into two semesters, each containing two terms. Students take at least six courses per term. All students must earn a minimum of 24 credits for graduation. Requirements by discipline include:

English.....	4 credits	Fine Arts.....	1 credit
Math.....	4 credits	Kinetic Wellness.....	.5 credit
Science.....	4 credits	Kinetic Movement.....	.5 credit
Social Studies.....	3 credits	Electives.....	4 credits
World Language.....	3 credits		

Academic Calendar

Each semester is 18 weeks long, divided into two nine-week terms. The mailing of mid-year reports requested by colleges occurs during the first two weeks of January following the completion of the first semester.

Courses

The Galloway concept of learning is shaped by a continued awareness of the demands of a changing society and the responsibility to provide students with the academic success and personal growth to meet those demands. All courses are college preparatory by design and content. Class size ranges from six to 18, with the average class size being 15. To prepare juniors and seniors for the array of choices they will have in college, Galloway offers semester-long, focused topical seminars. In recent years, these courses have included:

Advanced French: *Les Beaux Arts*
Advanced Latin: Catullus' Poems
Animal Behavior
Anthropology
Business and Marketing
Ceramics
Computational Thinking
Design Engineering
Digital Music Composition
Ecology
Entrepreneurship
Epidemiology
Filmmaking
Financial Algebra
Game Design
Genetics
Geology
Anatomy & Physiology
Introduction to Robotics
Journalism
Mind Body Conditioning
Modern Dance
Music X
Philosophy
Printmaking
Playwriting and Production
Psychology
Scenic Design and Script Analysis

Honors and Advanced Placement Courses*

Galloway offers a rigorous academic program and, as such, **NO COURSES ARE DESIGNATED AS HONORS.** However, in keeping with the school's philosophy of encouraging students to seek challenges, Galloway provides students the opportunity to enroll in A.P. courses, with permission from the appropriate academic department.

Galloway counsels students to limit the number of A.P. classes a student can take based on their academic year:

9.....	None
10.....	1
11.....	2
12.....	3

The following 17 A.P. courses are offered:

A.P. Studio Art
A.P. Biology
A.P. Calculus AB
A.P. Calculus BC
A.P. Chemistry
A.P. Comparative Government
A.P. English Language
A.P. English Literature
A.P. Environmental Science
A.P. Music Theory
A.P. Physics I
A.P. Physics C
A.P. Spanish Language
A.P. Statistics
A.P. US Government & Politics
A.P. US History
A.P. World History

*Not all A.P. courses are offered annually.

EVALUATION SYSTEM

The evaluation process at Galloway reflects the philosophy of the school, whereby the quality of an individual's performance and progress is considered. Distinctions are drawn for individuals rather than between individuals and reflect both objective (test averages and homework) and subjective (participation and effort) criteria. Written evaluations are sent to the parents four times each year and are designed primarily to assess the degree to which a student has mastered the skills, concept, and content of the course. The following designations are used to indicate mastery:

E	Mastery with excellence	100 to 90	4.0
G	Good mastery	89 to 80	3.0
S	Satisfactory mastery	79 to 73	2.0
M	Marginal mastery	72 to 70*	1.0
U	Unsatisfactory (no credit)	69-Below	0.0
.....	* 70 percent mastery is required to receive course credit.	

Grade Point Average

The GPA is calculated on a 4.0 scale and includes only courses taken at The Galloway School. Each student will receive one additional point on the 4.0 scale for each Advanced Placement course successfully completed.

Rank in Class

The Galloway School does not rank its students.

4D LEARNING

In 2014, Galloway named our innovative approach to teaching “4D Learning,” which is defined by four elements: Daring, Deliberate, Dynamic, Discovery. Although each learning environment is different at Galloway, 4D Learning is a common framework that we focus upon in our teaching spaces, creating engagement and a sense of discovery for every student. Examples include:

Excursion

Historically, all students have immersed themselves in the study of one topic outside the walls of the traditional classroom for one week per year. Past offerings included “Apocalypse and Human Behavior,” “Ecosystems of Georgia,” “Immigration and the Ideal of Justice,” and “The Narrative of Video Games.” Many courses involve a service-learning component; all involve experiential and hands-on learning. In 2018, Galloway will expand this program to a full, credit-bearing, three-week intensive, allowing for more depth and rigor.

Collaborative Learning

The 4D Learning approach encourages experiential, cross-curricular, and cross-level learning. Projects last year included: a mock presidential debate involving 125 students from 11 different classes in 3rd through 12th grade; environmental science students conducting research on watershed rehabilitation at Blue Heron Nature Preserve; exchanges with groups from Denmark and France; workshops on the intersection of photography and chemistry led by a professor from The University of the South; and English and design engineering classes collaborating to create custom set pieces for a play. Student-run coffee shop Galloway Grounds continues to serve as a learning laboratory for topics including business and global economics.

4D Internships

Galloway’s internship program provides opportunities for real-world experience and career exploration. On campus, students work in classrooms and administrative offices such as communications, technology, and student life, while off campus partners include Atlanta History Center, Bright Blue Partners Brand Consulting, Proactive Wealth Strategies, and Grady Hospital. Complementary coursework provides a rigorous framework for resume writing, interview techniques, industry research, and individual and group reflection.

Senior Projects

Each senior pursues a year-long, transdisciplinary research capstone that culminates with a written component, a physical artifact, and presentations at a symposium attended by parents, community members, teachers, and students of all ages. Students are required to consult with topic experts both within and outside of the Galloway community. Topics this past year ranged from artificial intelligence to environmental politics to gender roles and female autonomy in Shakespeare.

To read more about 4D Learning, visit gallowayschool.org/4DLearning

EXTRACURRICULAR ACTIVITIES

The Galloway School offers an array of activities as diverse as our students. In keeping with the Galloway philosophy, students have the freedom to start clubs based on their interests. Activities include: Academic Team, Thespian Society, Student Government, Spectrum (G.S.A.), Model UN, Jug Band, Mock Trial, ME: Minority Empowerment Forum, Intersectional Feminist Club, and language, technology, math, and science clubs. During their four years of Upper Learning, 80 percent of Galloway students participate in at least one of the 10 different varsity sports we offer.

CLASS PROFILES

A snapshot of the Class of 2018 at the close of their junior year

Class Size	74
ACT Middle 50%.....	25-33
SAT	Middle 50%
Evidence Based Reading and Writing.....	645-730
Mathematics	620-720
Total Score	1275-1415

2013-2017

COLLEGE MATRICULATIONS

Agnes Scott College (2)
 American University (5)
 Appalachian State University (2)
 Auburn University
 Belmont University (2)
 Beloit College
 Berry College
 Birmingham-Southern College
 Boston University (2)
 Bowdoin College
 Brandeis University
 Brown University (4)
 Bryn Mawr College
 Bucknell University
 Carleton College
 Carnegie Mellon University (2)
 Centre College
 Champlain College (3)
 Champlain College Lennoxville
 – Canada
 Chapman University
 Clemson University (4)
 Colby College (2)
 Colgate University
 College of Charleston (5)
 College of Coastal Georgia
 College of Wooster
 Colorado College
 Colorado State University
 Columbia College Chicago (2)
 Columbia University
 Cornell University
 Dalton State College
 Davidson College (5)
 Dickinson College (2)
 DigiPen Institute of Technology
 Drexel University
 Duke University
 Eckerd College (4)
 Elon University (6)
 Emerson College (4)
 Emory University (10)
 Eugene Lang College of Liberal Arts
 – The New School
 Florida State University (2)
 Furman University (6)
 George Washington University (6)
 Georgetown University
 Georgia College (5)
 Georgia Institute of Technology (10)
 Georgia Southern University (4)
 Georgia State University (8)
 Greensboro College
 Guilford College (3)
 Hampshire College (2)
 Haverford College (5)
 Hendrix College
 High Point University
 Hobart and William Smith Colleges
 Indiana University (3)
 Interdisciplinary Center (IDC) Herzliya – Israel
 Kalamazoo College

Highlights from the 76 members of the Class of 2017

- Applied to 192 colleges and universities in 35 states, the District of Columbia, Canada and Scotland
- Enrolled in 60 colleges and universities
- Included one National Merit Finalist and eleven National Merit Commended students, two Division I recruited athletes and a QuestBridge Scholar.
- For those students enrolling in college, 100 percent attended four-year institutions and 76 percent attended out-of-state institutions



Kennesaw State University (6)
 Lehigh University
 Loyola University Chicago
 Loyola University New Orleans (2)
 Manhattan College
 Marymount Manhattan College (2)
 Mercer University
 Miami University, Oxford (2)
 Morehouse College (2)
 Mount Holyoke College
 New College of Florida
 New York University (6)
 Northeastern University (5)
 Northwestern University (5)
 Oberlin College of Arts and Sciences
 Oglethorpe University (2)
 Ohio State University
 Ohio Wesleyan University
 Oxford College of Emory University (3)
 Pace University (2)
 Pitzer College
 Princeton University
 Purdue University
 Rhodes College (3)
 Rice University
 Rochester Institute of Technology
 Saint Joseph's University
 Saint Mary's College of California
 Savannah College of Art and Design
 – Atlanta
 – Savannah
 School of the Art Institute of Chicago (2)
 Seton Hall University
 Sewanee: The University of the South (3)
 Simmons College
 Smith College
 Spartanburg Methodist College
 St. John's College in Annapolis
 Swarthmore College
 Syracuse University
 Tufts University
 Tulane University (5)
 Tuskegee University
 United States Military Academy
 United States Naval Academy
 University of Alabama

– Birmingham
 – Tuscaloosa (4)
 University of Arizona
 University of California, Santa Barbara
 University of Chicago
 University of Cincinnati
 University of Colorado Boulder (6)
 University of Dayton (2)
 University of Edinburgh – Scotland
 University of Georgia (13)
 University of Illinois at Urbana-Champaign
 University of Kentucky
 University of Maine
 University of Maryland
 University of Massachusetts at Amherst
 University of Miami (3)
 University of Michigan (3)
 University of Mississippi
 University of Missouri
 University of North Carolina
 at Chapel Hill (4)
 University of Notre Dame (3)
 University of Oregon
 University of Pennsylvania (3)
 University of Pittsburgh
 University of Redlands
 University of Richmond
 University of South Carolina (4)
 University of Southern California (2)
 University of Toronto – Canada
 University of Vermont (2)
 University of West Georgia (2)
 University of Wisconsin (3)
 Vanderbilt University (3)
 Vienna Conservatory – Austria
 Viterbo University
 Wake Forest University (5)
 Warren Wilson College (2)
 Washington University in St. Louis (2)
 Wellesley College
 Wesleyan University (2)
 Western Carolina University
 Whitman College
 Wofford College
 Yale University

CEEB Code: 110167

“Find out who you are and become that person.”

– Elliott Galloway, founder



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