PBS Behavior Incident Report

Incident # _____ **IEP:** YES NO

Child's Initials/ID Number:_____**Classroom teacher**:_____**Person reporting**:_____**Date:**_____**Time:**_____

NOTE: A separate incident = the child is engaged in an activity with appropriate behavior for **15+ minutes** before behavior is repeated or another problem behavior is demonstrated. More descriptive information should go on back of report form. ****Number the initial behavior, response, and outcome. Make note of event order after the initial Behavior****

1

Location→ Behavior ↓		ALL SETTINGS	CLASSROOM	BATHROOM	PLAYGROUND	MEALTIME	NAPTIME	TRANSITION
Below the appropriate location, CIRCLE expected behavior which was initially '**not observed**' with brief description (3-5 words) of incident.	**BE SAFE**	Keep hands & feet to self Use materials safely Keep shoes on feet	Use walking feet Push chairs in	Wash hands with soap & water	Respect each other's space	Push chairs in "Four-on-the-floor"	Stay on cot	Use walking feet Stay in personal space
	BE KIND	Use kind words Be a friend Use good manners	Help others Share with others Take turns	Take turns	Take turns Share with others	Take 1 serving and pass carefully	Let others sleep	Wait your turn Follow the leader
	BE RESPONSIBLE	Put everything in its place Use listening ears Follow directions Ask if you need help	Use inside voice	Flush toilet Turn off water Use inside voice	Use equipment correctly	Use inside voice Keep food on own plate	Voices off or whisper	Use whisper or inside voice

2

Others Involved

___ Peer (s)
___ Teacher / Home Visitor
___ Aide
___ Cook
___ Substitute
___ Volunteer
___ Parent
___ Management
Other:

3

Response to Behavior

Attention:
___ Adult Verbal Attention
___ Adult Physical Attention
___ Adult Eye Contact
___ Peer Verbal Attention
___ Peer Physical Attention
Ignore:
___ Adult Ignored Behavior
___ Peer Ignored Behavior
___ Sensory Strategy
Other:

Comments:

4

Initial Trigger for Behavior

___ Adult Request/Redirection
___ Unstructured Play
___ Peer Provocation
___ Difficult Task
___ Adult Not in Close Proximity
___ No Peer Attention
Other:

Comments: