

Insert (times) to correspond with the daily schedule.		September 19	September 20	September 21	September 22	September 23
		Monday	Tuesday	Wednesday	Thursday	Friday
(8:30-8:55)	Large Group Opening Activity	Activity:Calendar Morning Message: Jobs for the week Theme:Nocturnal Animals GELDS: APL2.4a	Activity:Calendar Review days of the week Morning Message: what is nocturnal and diurnal GELDS: APL2.4a	Activity:Calendar Review pattern Morning Message GELDS APL2.4a	Activity:Calendar Review seasons What are animals doing now that it is fall? Morning Message GELDS: APL2.4a	Activity: Calendar Review how many school days in the week and family days Saturday and Sunday Morning Message GELDS: APL2.4a
		Activity: What happens during day and what happens at night? GELDS: CD-SS3.4b	Activity: nocturnal animals that fly GELDS: CD-SS4.4a	Activity: nocturnal animals that live in the woods GELDS: CD-SS4.4a	Activity: People that have be ready to work at night. GELDS: CD-SS4.4a	Activity:What do nocturnal animals eat at night? GELDS: CD-SS4.4a
(9:00-9:10)	Story	Book: <u>Time to Get Up,Time to Go</u> GELDS: CLL5.4d	Book: <u>Little Owl's Day</u> GELDS: CLL5.4d	Book: <u>Chester Raccoon and the Big Bad Bully</u> sGELDS: CLL5.4d	Book: <u>Zootopia</u> GELDS: CLL5.4d	Book: <u>Pumpkin Soup</u> GELDS: CLL5.4d
(9:10-9:30)	Phonological Awareness	Activity: Recognize photos from daily activities GELDS: CLL1.4a	Activity: Guess outdoor sounds GELDS: CLL1.4a	Activity: Animal sounds in the woods GELDS: CLL1.4a	Activity: Sounds of people working at night GELDS: CLL1.4a	Activity:Hunt for food listen for a sound GELDS: CLL6.4b
(9:30-10:00)	Other Special Activities	Title: Language Counting in Spanish and community helper names in Spanish GELDS: CLL4.4d	Title: Science The children will observe an actual owl in their habitat GELDS: CD-SC3.4c	Title: Music The children learn about different types of instruments. Learn different songs/chants and dances. GELDS: CD-CR3.4a	Title: Play Ball The children will use gross motor skills to play a variety of sport and relay activities. GELDS: PDM5.4b	Title: Nutrition and Cooking The students will participate in a cooking activity making an owl using the protein and grain food groups GELDS: PDM2.4a
(11:50-12:00)	Story	Book: <u>Daylight Starlight Wildlife</u> (new vocabulary to word wall) GELDS: CD-SS4.4b	Book: <u>The Bat's Cave : A Dark City</u> (discuss things how a habitat is a home) GELDS: CLL2.4b	Book: <u>Daylight Starlight Wildlife</u> (review events of the story) GELDS: CLL2.4b	Book: <u>Fire! Fuego! Brave Bomberos</u> (during the story pause and let students tell what happens next in story) GELDS: CLL5.4c	Book: <u>The Secret Pizza Party</u> (Chart what each student likes on their pizza.) GELDS: CD-SS2.4b
(12:00-12:10)	Large Group Literacy	Activity: Chart-What do we do from the time we get up until the time we go to bed? GELDS: CLL5.4d	Activity: Children will draw with chalk on black paper GELDS: CLL9.4a	Activity: Group reading of steps to help a hurt friend on chart. GELDS: CD-CP2.4c	Activity: Separated in groups of four children will act out a firefighters job. GELDS: CD-CP2.4c	Activity: Children will sort foods by fruits and vegetables. GELDS: PDM2.4b

(12:35-12:45)	Music and Movement	Activity: <i>Late At Night</i> GELDS: CD-CR1.4a	Activity: <i>Flutter, Flutter Like a Bat</i> <i>Sleeping Bats</i> GELDS: CD-CR1.4a	Activity: <i>Raccoon Song</i> GELDS: CD-CR1.4a	Activity: <i>When Moon and Stars Come Out</i> GELDS: CD-CR1.4a	Activity: <i>Nighttime Hunt</i> GELDS: CD-CR1.4a
(2:45-3:00)	Closing Activity	Activity: What do you like to do at night? GELDS: CLL5.4d	Activity: Nocturnal diurnal graphing? GELDS: CLL5.4d	Activity: If you were raccoon where would you go to find food? voting chart GELDS: CLL5.4d	Activity: While you are sleeping who will have to stay awake to keep you safe? GELDS: CLL5.4d	Activity: What are nocturnal animals looking for when they wake up? GELDS: CLL5.4d
Materials and/or activity choices for outdoor play:						

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
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Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music and PE.					

***Small Group Instruction: See small group lesson plan page for the current week.**

***Documentation of plans for collection of assessment will be reflected on lesson plan or optional *Planning for Assessment Template*.**