



## Student Progress Report - Preschool

LANGUAGE	Jan.	May
<b>Receptive</b>		
Demonstrates understanding of directions, stories and conversations		
<b>Expressive</b>		
Uses verbal and non-verbal communication for a variety of purposes		
Understands and uses increasingly complex vocabulary		
<b>EMERGENT LITERACY</b>		
<b>Concept of Print</b>		
Begins to understand the connection between spoken and written words and that print conveys meaning		
Book handling skills		
<b>Phonological Awareness</b>		
Discriminates between and manipulates sounds of language		
<b>Comprehension</b>		
Shows an interest in and comprehends books read aloud		
<b>EMERGENT WRITING</b>		
Uses drawing, dictating and emergent writing to communicate ideas		
Uses letter like formations or conventional letters to write their name from left to right		
<b>FINE ARTS</b>		
Creates and participates in visual arts activities		
Creates and participates in movement, music and dance		
Creates and participates in dramatic play		
<b>PHYSICAL DEVELOPMENT/HEALTH AND SAFETY</b>		
Moves with balance, control and coordination		
Uses fingers, hands and wrists to manipulate tools and materials		
Demonstrates knowledge of personal health and hygiene practices and routines		
Demonstrates knowledge of personal safety practices and routines		

PERFORMANCE INDICATORS	
<b>P = Proficient</b>	Consistently demonstrates the skill
<b>D = Developing</b>	Partially demonstrates the skill
<b>E = Emerging</b>	Beginning to show signs of demonstrating or understanding the skill
<b>N/O = Not Observed</b>	Not yet ready to demonstrate this skill
<b>Blank</b>	Not a skill worked on this semester

Skills on the progress report are from the Arizona Early Learning Standards. These standards are skills that children should acquire by the time they are exiting preschool and going to kindergarten.

COMMENTS: January	

Name:	Year:
Teacher:	
School:	

MATHEMATICS	Jan.	May
<b>Counting and Cardinality</b>		
Counts out loud		
Identifying numerals		
Uses number words to count and quantify		
<b>Operations and Algebraic Thinking</b>		
Combines and separates groups of objects and names how many		
Patterning		
<b>Measurement and Data</b>		
Sorts and Classifies		
Measures with standard and non-standard units to describe and compare objects		
<b>Geometry</b>		
Uses and demonstrates an understanding of positional terms		
Names and describes common shapes and their properties		
<b>SCIENCE AND SOCIAL STUDIES</b>		
Plans, observes, predicts, and forms conclusions while exploring the environment		
Understands family and community		
<b>BEHAVIORS THAT PROMOTE LEARNING</b>		
Makes transitions during the day		
Shares materials		
Interacts with others		
Accepts redirection		
Follows routine directions		
Participates in activities		
Attends to instruction		
Accepts changes to the routine		
Participates in clean up		
Demonstrates initiative		
Demonstrates persistence to complete tasks		

ATTENDANCE: A starred number indicates that absence or tardies have affected grade (*)		
	Jan.	May
Days Absent		
Days Tardy		

COMMENTS: May	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Name Upper Case																										
Name Lower Case																										
Letter Sound																										

**KEY:**  
X = Mastered  
Blank = Not Mastered