



Virginia Preschool Initiative (VPI)

Pre-Kindergarten Progress Report 2013-2014

Student _____

Teacher _____

School _____

Attendance	Winter	Spring
Present		
Absent		
Tardy		
Total Days		

M-Meeting	P = Progressing	N-Not Yet
M - Child consistently meets behavior or skill. Student independently demonstrates an understanding of the key concepts and skills. P - Child is in the process of developing a behavior or skill. Student demonstrates or applies key skills, strategies, or concepts inconsistently. Student partially meets the standard. N - Child is not yet demonstrating behavior or skill.		

Personal and Social Development	Winter	Spring
Self-Concept		
The child will demonstrate self-confidence and self-reflection.		
Self-Control		
The child will show self-direction and responsibility.		
Approaches to Learning		
The child will show eagerness and persistence as a learner.		
Interaction with Others		
The child will interact easily with other children and with familiar adults.		
Social Problem-Solving		
The child will learn and use non-physical ways to resolve conflicts.		

Literacy	Winter	Spring
Oral Expression (Listening and Speaking)		
The child will develop listening and speaking skills by communicating experiences and ideas through oral expression.		
Vocabulary		
The child will develop an understanding of words and word meaning through the use of appropriate vocabulary.		

Phonological Awareness		
The child will manipulate the various units of sounds in words.		
Letter Knowledge and Early Word Recognition		
The child will demonstrate basic knowledge of the alphabetic principle.		
Print and Book Awareness		
The child will demonstrate knowledge of print concepts.		
Written Expression		
The child will write using a variety of materials.		

Mathematics	Winter	Spring
Number and Number Sense		
The child will count with understanding, and use numbers to tell how many, describe order, and compare.		
Computation		
The child will recognize change in groups (sets/collections).		
Measurement		
The child will identify and compare the attributes of length, capacity, weight, time, and temperature.		
Geometry		
The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to him/herself, and to other objects.		
Data Collection and Statistics		
The child will participate in the data gathering process in order to answer questions of interest.		
Patterns and Relationships (Algebra)		
The child will identify simple patterns of concrete objects and use them to recognize relationships.		

Student Name: _____

Science	Winter	Spring
Scientific Investigation, Reasoning, and Logic		
The child will make observations, separate objects into groups based on similar attributes, compare lengths and mass, and develop questions based upon observation using the five senses.		
Content		
The child will participate and show interest in exploring areas of life processes, force, motion and energy, matter, earth/space systems, earth patterns and environmental resources.		

History and Social Science	Winter	Spring
Civics / Citizenship		
The child will participate as a member/citizen of a classroom community.		
Content		
History/Similarities and Differences The child will participate and show interest in similarities/differences in history, change over time, geography and economics.		

Physical and Motor Development	Winter	Spring
Responsible Behaviors		
The child will demonstrate good listening skills and cooperative behaviors.		
Content		
Skilled Movement The child will build body awareness, strength and coordination through locomotor activities, non-locomotor (stability) activities and manipulative skills.		
Movement Principles and Concepts The child will demonstrate the use of the movement concepts of directions, levels, pathways, and effort.		
Personal Fitness The child will participate in structured and unstructured physical activity designed to increase heart rate and breathing along with improving muscular strength and flexibility.		
Physically Active Lifestyle The child will participate in physical activity and explain why physical activity is good for health.		

Teacher Comments (Winter)

Teacher Comments (Spring)