



Virginia Preschool Initiative (VPI)

Pre-Kindergarten Progress Report 2013-2014

Student _____

Teacher _____

School _____

| Attendance | Winter | Spring |
|------------|--------|--------|
| Present | | |
| Absent | | |
| Tardy | | |
| Total Days | | |

| M-Meeting | P = Progressing | N-Not Yet |
|--|-----------------|-----------|
| <p>M - Child consistently meets behavior or skill. Student independently demonstrates an understanding of the key concepts and skills.</p> <p>P- Child is in the process of developing a behavior or skill. Student demonstrates or applies key skills, strategies, or concepts inconsistently. Student partially meets the standard.</p> <p>N- Child is not yet demonstrating behavior or skill.</p> | | |

| Personal and Social Development | Winter | Spring |
|--|--------|--------|
| Self-Concept | | |
| The child will demonstrate self-confidence and self-reflection. | | |
| Self-Control | | |
| The child will show self-direction and responsibility. | | |
| Approaches to Learning | | |
| The child will show eagerness and persistence as a learner. | | |
| Interaction with Others | | |
| The child will interact easily with other children and with familiar adults. | | |
| Social Problem-Solving | | |
| The child will learn and use non-physical ways to resolve conflicts. | | |

| Literacy | Winter | Spring |
|--|--------|--------|
| Oral Expression (Listening and Speaking) | | |
| The child will develop listening and speaking skills by communicating experiences and ideas through oral expression. | | |
| Vocabulary | | |
| The child will develop an understanding of words and word meaning through the use of appropriate vocabulary. | | |

| | | |
|---|--|--|
| Phonological Awareness | | |
| The child will manipulate the various units of sounds in words. | | |
| Letter Knowledge and Early Word Recognition | | |
| The child will demonstrate basic knowledge of the alphabetic principle. | | |
| Print and Book Awareness | | |
| The child will demonstrate knowledge of print concepts. | | |
| Written Expression | | |
| The child will write using a variety of materials. | | |

| Mathematics | Winter | Spring |
|---|---------------|---------------|
| Number and Number Sense | | |
| The child will count with understanding, and use numbers to tell how many, describe order, and compare. | | |
| Computation | | |
| The child will recognize change in groups (sets/collections). | | |
| Measurement | | |
| The child will identify and compare the attributes of length, capacity, weight, time, and temperature. | | |
| Geometry | | |
| The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to him/herself, and to other objects. | | |
| Data Collection and Statistics | | |
| The child will participate in the data gathering process in order to answer questions of interest. | | |
| Patterns and Relationships (Algebra) | | |
| The child will identify simple patterns of concrete objects and use them to recognize relationships. | | |

Student Name: _____

| Science | Winter | Spring |
|---|---------------|---------------|
| Scientific Investigation, Reasoning, and Logic | | |
| The child will make observations, separate objects into groups based on similar attributes, compare lengths and mass, and develop questions based upon observation using the five senses. | | |
| Content | | |
| The child will participate and show interest in exploring areas of life processes, force, motion and energy, matter, earth/space systems, earth patterns and environmental resources. | | |

| History and Social Science | Winter | Spring |
|---|---------------|---------------|
| Civics / Citizenship | | |
| The child will participate as a member/citizen of a classroom community. | | |
| Content | | |
| History/Similarities and Differences | | |
| The child will participate and show interest in similarities/differences in history, change over time, geography and economics. | | |

| Physical and Motor Development | Winter | Spring |
|---|---------------|---------------|
| Responsible Behaviors | | |
| The child will demonstrate good listening skills and cooperative behaviors. | | |
| Content | | |
| Skilled Movement | | |
| The child will build body awareness, strength and coordination through locomotor activities, non-locomotor (stability) activities and manipulative skills. | | |
| Movement Principles and Concepts | | |
| The child will demonstrate the use of the movement concepts of directions, levels, pathways, and effort. | | |
| Personal Fitness | | |
| The child will participate in structured and unstructured physical activity designed to increase heart rate and breathing along with improving muscular strength and flexibility. | | |
| Physically Active Lifestyle | | |
| The child will participate in physical activity and explain why physical activity is good for health. | | |

Teacher Comments (Winter)

Teacher Comments (Spring)