

Kentucky Preschool Evaluation System (KPES) Document (3 Year Mid and 6 Year Full Cycle)

Districts will be divided into 6 groups. Each group will complete a 6-year cycle. Districts will complete an ECERS-3 each year on 1/3 of classrooms and teachers within the district. All classrooms and teachers must have an ECERS-3 completed by the district at the end of the third year

- New teachers need to be scored within the 3 years
- New classrooms must have an ECERS-3 score within 3 years (Example a teacher moved to a new classroom, new rooms built, etc.)

District: Click or tap here to enter text.

Preschool Coordinator: Click or tap here to enter text.

Date: Click or tap to enter a date.

Process:

- Annual: District completes ECERS-3 observation on 1/3 of classrooms within the district. (Ensure all classrooms in the district have an ECERS-3 score by the end of the third year) Update *Program Approval* document each year and anytime changes are made to staffing, buildings, etc.
- 3rd Year Mid Cycle: District completes All STARS renewal by providing evidence on the Mid Cycle items (Evidence reviewed by RTC).
- 6th Year Full Review: District completes full report for all Preschool P2R (regulations) and All STARS renewal items, ECERS-3 completed by RTC at each site, and 30% of classrooms at each site. (KDE will review Preschool P2R and Kentucky All STAR renewal evidence)

Directions: District preschool coordinators are to rate their preschool program on each of the indicators choosing either Yes, No or NA. A narrative is required for **some** items. For any item that is not met, please write an action plan and include a date of completion. Once this document is completed, **it is to be posted on the district's One Drive for Business file.** This document must be completed **by June 1st of the of your designated group Mid and Full Cycle years.**

Program Structure and Personnel	Environment	Curriculum and Assessment	Health Safety and Nutrition	Families and Communities
1. Eligibility	9. Ratio and Staffing	16. Assessment of Children	20. Meals	23. Recruitment
2. Special Education	10. Dev. Appropriate Practices	17. Annual Evaluation	21. Safety Policies	24. Parent/Family Involvement
3. Program Operation	11. Routines	18. Student Information	22. Transportation	25. Wrap Around Services
4. Staffing/Teacher Credentials	12. Equipment and Materials	19. Screening		26. Exemplary Practices
5. Contracting	13. Space			
6. Attendance	14. Funding			
7. Professional Development	15. Individual Needs of Children			
8. Head Start Collaboration				

Section A: Program Structure and Personnel

1. Eligibility - 704 KAR 3:410 Section 2

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) All preschool children served are residents of the district unless there is a reciprocal agreement with a neighboring district.	Reciprocal Agreement
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) At-risk children (up to 160% of poverty) are 4 years old by Aug. 1	Eligibility and Enrollment doc
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) Eligibility may be determined up to 4 months prior to start of school year.	Announcement, Screening and Recruitment plan
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) Once at-risk eligibility has been approved, the child shall remain eligible for enrollment in the preschool program for the remainder of the school year.	Recruitment and Enrollment Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) Other non-eligible children are served through district funds or tuition as space is available.	Recruitment and Enrollment Documents

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

2. Special Education - 707 KAR 1:002 to 707 KAR 1:380

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) The Child Find process ensures delivery of appropriate, relevant, research based instruction and tiered intervention services (KSI) prior to, or as a part of the special education referral process <i>IEP-(KDE Review)</i>	RTI Plan, KSI
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) The related service staff work collaboratively with the classroom teachers in providing special education services as much as possible within the classroom environment. <i>IEP-(KDE Review)</i>	Classroom schedule/lesson plan
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) The district has an effective transition process in place for helping children transition from First Steps into the preschool program. <i>Transition Data (KDE Review)</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) The student information (Infinite Campus) system is used to document enrollment of children and the information is confidential and kept up to date on all children including children with disabilities. <i>Data (KDE Review)</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) Children with disabilities are placed with non-disabled peers as much as possible.	Classroom roster/schedule
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	f) Children with disabilities are guaranteed a full continuum of services based on their needs. <i>IEP-(KDE Review)</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	g) Specially designed instruction is provided by an appropriately certified professional	Lesson Plans

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

3. Program Operation - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Preschool program meets for four (4) or five (5) days a week, or a locally designed program approved by the chief state school officer. <i>Preschool Approval Form(KDE Review)</i>	
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) With a double session or 5 day sessions, provisions are to be made to allow staff to prepare for the session as well as give individual attention to children entering and leaving the program. KY All Star Standard: Administrative and Leadership Practices: <ul style="list-style-type: none"> Teaching staff are provided weekly lesson planning time. 	Classroom Schedule
Full Narrative required for items (b-c) in this section- See below Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 3. Sections c)	c) Adequate break times are provided for staff during the course of the day and each full-time teacher shall be provided with a duty-free lunch period each day (KRS 158.060 and the Kentucky Wage and Hour Laws). Include how planning time is protected and duty-free lunch period provided: Click or tap here to enter text.	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) The minimum hours of instruction is two and one half (2 1/2) hours per day plus breakfast or lunch.	Classroom Schedule
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) The program shall provide direct services for children or parents for the minimum number of teaching days set by the local school district for the school year. (Note: the preschool calendar may begin later and end sooner if school days are used for screening, home visits, and other preschool duties)	Preschool Calendar

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

4. Staffing/Teacher Credentials - 704 KAR 3:410 Section 7 and 8, 16 KAR 2:040, 704 KAR 3:420, 16 KAR 2:140

Mid or Full	Met/Not Met	Regulation	Required Documents
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>a) The lead teacher holds an Interdisciplinary Early Childhood Education (IECE) certification or statement of eligibility, or has been exempted by the Kentucky Education Professional Standards Board from additional certification.</p> <p><i>EPSB Credentials and KDE Database of Associate Teachers(KDE Review)</i></p> <p>KY All Star Standard: Staff Qualifications and PD:</p> <ul style="list-style-type: none"> 50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree & Teaching staff complete appropriate credentials. 	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>b) A district may also employ a lead teacher who is a preschool associate teacher (CDA-Child Development Associate or AA) who was employed prior to the 2004-2005 school year and who has continued in the same position. This preschool associate teacher receives at least weekly contact and consultation by a qualified professional regarding the classroom, the curriculum, and teacher performance standards in IECE (704 KAR 3:420).</p>	Weekly Contact Logs I.e. docs to support
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>c) A lead teacher organizes the classroom, provides a developmentally appropriate curriculum, and supervises and assigns the activities of teaching assistants, student helpers, and other non-certified staff in the preschool class.</p>	Classroom Schedule with Supporting Staff Schedule (assistants, peer mentors, volunteers)
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>d) A local school district shall assign professional staff, including the lead teacher, to conduct parental involvement activities and coordination with health and social services.</p>	

Mid or Full	Met/Not Met	Regulation	Required Documents
Narrative Required:	4. Section d)	<p>KY All Star Standard: Family and Community Engagement:</p> <ul style="list-style-type: none"> Implement family engagement activities that promote children’s development and learning. Builds partnerships with community agencies. <p>Describe: Click or tap here to enter text.</p>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) A lead teacher who has been assigned coordination responsibilities shall be considered to be going beyond responsibilities and shall provide services to a maximum of thirty-four (34) children total. (Note: This indicator is N/A if the school/district has designated the Family Resource director or another person to coordinate parent involvement activities including health and social services.)	
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<ul style="list-style-type: none"> Building principal holds appropriate certification (See Kentucky All STAR Standard) <p>KY All Star Standard: Staff Qualifications and PD:</p> <ul style="list-style-type: none"> Program/site Administrator/director receives 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree. Program/site Administrator achieves the Kentucky Director Credential OR holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field. Program/Site Administrator achieves appropriate Credential as outlined on the Kentucky Career Lattice. <p>KY All STAR Standard: Administrator and Leadership Practices:</p> <ul style="list-style-type: none"> Administrator Director is a member of EC Professional Organization 	Proof of site principal membership to an early childhood organization if applicable

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

5. Contracting - 704 KAR 3:410 Section 4

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>a) All contracting sites meet preschool regulations in addition to all other applicable school laws. (note: Head Start contracting is not included in this section) A contract or cooperative agreement shall be in writing. Contracted sites are separately incorporated from a religious institution; (documentation of meeting state laws/regulations) The program maintains a nonsectarian board of directors; All proceeds and debts are the property of that corporation; The program pays reasonable rent; and the program's curriculum is not religious in nature.</p> <p>b) The application for contracting is approved beforehand by the Kentucky Department of Education</p> <p style="text-align: right;"><i>KDE Review</i></p>	

6. Attendance - 704 KAR 3:410 Section 5

Mid or Full	Met/Not Met	Regulation	Required Documents
Full Narrative required for items (a-b) in this section- See below:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Daily attendance records shall be maintained and submitted through the district's standard attendance reports or an approved, verifiable alternative method.	
Full Narrative required for items (a-b) in this section- See below:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) Parent/Legal Guardian is contacted if enrolled child attendance is irregular or if the child has been absent for (4) consecutive program days.	Family Handbook, Parent/Guardian Contact Log
Narrative Required:	6. Section a & b)	<p>Include how attendance records are maintained and parent/legal guardian contact for 4 consecutive absences:</p> <p>Click or tap here to enter text.</p>	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

7. Professional Development - 704 KAR 3:410 Section 7

Mid or Full	Met/Not Met	Regulation	Required Documents
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>a) Lead teacher(s) participate in the same number of professional development days as other certified personnel in the local school district.</p> <p>KY All Star Standard: Staff Qualifications and PD: 50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.</p>	PD Logs / Sign-In Sheets / Certificates
Mid And Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>b) Teaching assistant(s) participate(s) annually in a minimum of eighteen (18) hours of professional development.</p> <p>KY All Star Standard: Staff Qualifications and PD:</p> <ul style="list-style-type: none"> 50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree. 	PD Logs / Sign-In Sheets / Certificates
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>c) Professional development activities are related to the nature and needs of young children and their families, including those with special needs.</p> <p>KY All Star Standard: Staff Qualifications and PD:</p> <ul style="list-style-type: none"> 50% of teaching staff participate in professional learning activities related to curriculum-based assessment. 	PD Logs / Sign-In Sheets / Certificates
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>d) Records are kept for all personnel documenting participation in professional development training.</p> <p>KY All Star Standard: Family and Community Engagement:</p> <ul style="list-style-type: none"> Program/site administrator and 75% of staff complete professional learning activities related to strengthening family engagement <p>KY All Star Standard: Classroom and Instructional Quality:</p> <ul style="list-style-type: none"> 50% of teaching staff have professional learning activities in developmental screening. <p>KY All Star Standard: Staff Qualifications and PD:</p> <ul style="list-style-type: none"> 50% of teaching staff participate in professional learning activities related to curriculum-based assessment. Individual PD plan aligns with state identified professional core knowledge and competencies 	District PD Report PD Logs / Sign-In Sheets / Certificates PD Plans

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) At all times, a staff person is on the premises who is trained in emergency first aid and cardiopulmonary resuscitation (CPR). How is this maintained at all times: Click or tap here to enter text.	
Narrative Required: 7. Section e)			

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

8. Head Start Collaboration - 704 KAR 3:410, KRS 157.3175

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Blended programs utilize the higher standards from both programs (regulations).	Full Utilization Agreement- Full Document & Service Contract if applicable
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) Full utilization of at-risk 4's was achieved during the current school year with Head Start.	Full Utilization Agreement- Full Document & Service Contract if applicable
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) Blended programs may enhance state-funded children by giving these children Head Start services. However, enhanced children may not be counted in the Full Utilization numbers (to avoid supplanting federal funds).	Full Utilization Agreement- Full Document & Service Contract if applicable

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

Section B: Environment

9. Ratio and Staffing - 704 KAR 3:410 Section 6 (4)

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Maximum group size is twenty (20) children.	Ratio and Staffing Form
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) Consideration is given to increasing the number of staff or decreasing the group size depending upon the needs of the children, including the needs of children with disabilities.	Ratio and Staffing Form
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) An adult is never left alone with more than ten (10) preschool children. KY All Star Standard: Classroom and Instructional Quality: <ul style="list-style-type: none"> Maintain NAEYC staff-to-child ratios and group size requirements: 	Ratio and Staffing Form
Narrative Required:	9. Section c)	Include how ratio is maintained at all times Click or tap here to enter text.	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) The local school district has a written policy for assistance from another adult if one (1) adult is responsible for a group of children.	Ratio Policy
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) Individual PD plan aligns with Identified professional core knowledge and competencies (See Kentucky All STAR Standard)	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

10. Developmentally Appropriate Practices (DAP) - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Mid And Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>a) The preschool program includes developmentally appropriate experiences in cognitive, communication, social, physical, emotional development and creative expression.</p> <p>b) The preschool program assists children with their intrapersonal and interpersonal skills and in maximizing self-management and independence.</p> <p>c) The program includes appropriate learning activities and teaching techniques in accordance with each child's level of comprehension and maturation.</p> <p>d) The program provides a supportive social and emotional climate.</p> <p>e) The program enhances children's understanding of themselves as individuals, and in relation to others, by providing for individual, small group, and large group activities.</p> <p>f) The program gives children many opportunities for success through developmentally appropriate program activities.</p> <p>g) The program provides an environment of acceptance that helps each child develop a positive self-concept, enhance his or her individual strengths, build ethnic pride, and facilitate social relationships.</p> <p>KY All Star Standard: Classroom and Instructional Quality:</p> <ul style="list-style-type: none"> • Implements curriculum that aligns with Kentucky Early Learning Standards (KYELS) • Implements specialized supplemental curricula. • KY Early Learning Standards are incorporated into lesson plans • Staff support IFSP/IEP goals of individual children. • Staff conduct ongoing curriculum-based assessment to inform instruction. • Assessment results are used to inform individual and group instruction. 	ECERS-3 Observation, Lesson Plans, Sample of Assessment Documentation, List of supplemental curricula
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<p>The program promotes the development of intellectual skills by:</p> <p>h) Encouraging children to solve problems, initiate activities, explore, experiment, question, and gain mastery through learning by doing (concrete experiential learning).</p> <p>i) Promoting language understanding and use in an atmosphere that encourages both communication among children and between children and adults.</p> <p>j) Utilizing a curriculum in which a variety of skills are integrated into activities targeted toward the interests of children.</p> <p>k) Encouraging children to organize their experiences and understand concepts; and utilizing a language experience approach to introduce printed materials according to the individual developmental level of the child.</p>	ECERS-3 observation

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

11. Routines - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Provide a daily balance of activities: <ul style="list-style-type: none"> a) Indoors; b) Outdoors; c) Quiet and active times; d) Individual and group times; e) Include opportunities for large and small groups; f) Child and staff initiated; and g) Structured and spontaneous. h) Provides supervised time for children to use large and small muscles to increase their physical skills. i) Provides appropriate guidance while children use equipment and materials that promote children's physical growth. 	Daily Schedule ECERS-3 Observation

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

12. Equipment and Materials - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	The equipment and materials are: <ul style="list-style-type: none"> a) Consistent with specific educational objectives of the local program; b) Consistent with the cultural and ethnic background of the children; c) Geared to the age, ability, and developmental needs of the children; 	ECERS-3 Observation (Photo evidence may be requested).

Mid or Full	Met/Not Met	Regulation	Required Documents
		d) Safe, durable, and kept in good condition; e) Stored in a safe and orderly fashion when not in use; f) Accessible, attractive, and inviting to the children; g) Designed to provide a variety of learning experiences and to encourage experimentation and exploration.	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

13.Space - 704 KAR 3:410 Section 6, Facility Requirement for Preschool (8/08), 702 KAR 4:170, 702 KAR 4:180

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Space is arranged so that children may work individually, together in small groups, and in a large group.	ECERS-3 Observation
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) Space is arranged to provide clear pathways for children to move from one area to another.	ECERS-3 Observation
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) Indoor space is a minimum of 35 square feet per child of usable space (existing structures) for a total of 700 square feet. For classrooms built or renovated after 2008, the minimum space is 825 square feet including storage, office and preschool toilet.	ECERS-3 Classroom floorplan/map with dimensions
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) Outdoor space is a minimum of 750 square feet for existing play areas (75 square feet per child limits this to a 10 student maximum). For playgrounds built or renovated after 2008, play area must have direct access from classroom, is a minimum of 1500 square feet, with 1/3 paved, and 2/3 turf.	ECERS-3, Playground Layout/Map with Dimensions
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No	e) Outdoor space is fenced with a 48-inch high fence and two 36-inch wide latchable gates.	ECERS-3, Playground Layout/Map with Dimensions (including

Mid or Full	Met/Not Met	Regulation	Required Documents
	<input type="checkbox"/> N/A		fencing & gates dimensions)
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	f) Areas in the classroom includes space for the following centers: Art, block building, cooking, gross motor, housekeeping or dramatic play, language arts or library, manipulative materials, math or problem solving, multimedia, music, science or social studies, and/or wood working;	ECERS-3 observation and floorplan
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	g) Classroom space within the classroom for children's materials;	ECERS-3 observation and floorplan
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	h) Individual spaces for hanging of clothing and storage of personal items;	ECERS-3 observation and floorplan
Full Narrative Required:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 13.Section i)	i) Classroom space provides secured storage space beyond the 35 square feet per child for teacher supplies, equipment, and student materials currently not in use; Describe storage space Click or tap here to enter text.	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	j) Classroom is readily accessible to transportation drop-off and pick-up;	School map along with pathways to transportation pickup and drop-off
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	k) Classroom is located on a floor exiting at ground level;	School Map ECERS-3
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	l) Classroom is located within 75 feet of accessible hand washing and toilet facilities with steps-up or other devices appropriate to accommodate the size of student for each sex;	Map of site/s ECERS-3
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No	m) Classroom is provided with a minimum 50 foot candles and light;	ECERS-3

Mid or Full	Met/Not Met	Regulation	Required Documents
	<input type="checkbox"/> N/A	<i>Adequate lighting (ECERS-3)</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	n) Classroom is provided with heating and ventilates with fresh air or conditioned;	ECERS-3
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	o) Classroom has instructions posted near the door with graphics of evacuation routes and emergency procedures specifically addressing young children and children with handicaps;	Submit a photo
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	p) Classroom has hand-washing devices provided in room if food is prepared in the classroom.	ECERS-3
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	q) Cafeteria/eating area must be provided for meal (prepared by kitchen staff), with age-appropriate seating and utensils.	ECERS-3
Full Narrative Required:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 13.Section r)	r) Existing relocatable/temporary isolated classroom units are acceptable for preschool if provided with a toilet and a minimum of one ramped exit to grade. However, classes of older students may be housed in relocatable units to free existing interior space for preschool If yes add narrative Click or tap here to enter text.	Site map
Full Narrative Required:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 13.Section s)	s) Leased/Contract/Other Off-Site Facilities - Sites not housed in existing school centers must meet one of the two following conditions: the off-site program is currently licensed as a child day care facility (905 KAR 2:010) or the off-site space/facilities are approved by the Division of Facilities Management, KDE through inspection. If yes add narrative Click or tap here to enter text.	<i>If applicable- proof of child care license or approval by Division of Facilities Management</i>

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

14.Funding - 702 KAR 3:250

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) MUNIS reports are submitted quarterly in a timely manner. <i>KDE Review</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) All expenditures are related to the preschool program. <i>KDE Review</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) Flexible Focus Funding may be used for preschool as long as the other programmatic requirements are met. <i>KDE Review</i>	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) Appropriations to the local school district for the preschool program shall be separate and apart from the other funds appropriated to the local school. <i>KDE Review</i>	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

15.Individual Needs of Children - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) The program promotes social skills and social interactions by providing positive guidance with consistent, clear rules presented in developmentally appropriate ways.	ECERS-3 Observation
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) The program provides positive adult and peer role models, focusing on the level of the child.	ECERS-3 Observation
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) The program is individualized to meet the special needs of children by having a curriculum that is relevant and reflective of the needs of the population served (such as, bilingual or bicultural, multicultural, rural, urban, or migrant).	ECERS-3 Observation and Lesson Plans
Full Narrative Required:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 14.Section d)	d) The program has staff and program resources reflective of the needs of population of the children in the program. Describe how the program meets the needs of the population through staffing and resources provided: Click or tap here to enter text.	ECERS-3 Observation –
Full Narrative Required:	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 14.Section e)	e) The staff and program resources are reflective of the racial and ethnic population of the children in the program. Describe how the program's staffing and resources are reflective of the population of the enrolled children: Click or tap here to enter text.	
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	f) Adaptations are made for children with special needs. KY All Star Standard: Classroom and Instructional Quality: <ul style="list-style-type: none"> • Staff support IFSP/IEP goals of individual children. 	Lesson Plan
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	g) Furniture, equipment and materials are arranged in a way as to facilitate learning, assure a balanced program of spontaneous and structured activities, and encourage self-reliance in the children.	ECERS-3 Observation
	<input type="checkbox"/> Yes	h) Test sheets, workbooks and ditto sheets are not used.	ECERS-3 Observation

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> No <input type="checkbox"/> N/A	Site Visits	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

Section C: Curriculum and Assessment

16. Assessment of Children - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Assessment activities are not to be used to restrict entry into or exit from the preschool program.	Assessment Plan
Mid and Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) The program includes developmentally appropriate assessment. KY All STARS: Classroom and Instructional Quality: <ul style="list-style-type: none"> Staff conduct ongoing curriculum based assessment to inform instruction. 	Assessment Plan, Lesson Plan
Mid and Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) The assessment provides ongoing observation, recording and evaluation of each child's growth and development for the purpose of planning activities to suit individual needs; KY All STARS: Classroom and Instructional Quality: <ul style="list-style-type: none"> Staff conduct ongoing curriculum based assessment to inform instruction. 	Assessment Plan, Lesson Plan Supplemental Assessments

Mid or Full	Met/Not Met	Regulation	Required Documents
		<ul style="list-style-type: none"> Assessment results are used to inform individual and group instruction. 	
Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) The assessment is accomplished by observation or activity with the child in familiar structured and informal situations;	Assessment Plan,
Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	e) It Includes information from parents;	Assessment Plan
Mid And Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	f) It is used to inform parents/guardians on a regular basis regarding the child's progress and physical, intellectual, communication, social, emotional, intrapersonal, and interpersonal skills and development; and KY All STARS: Classroom and Instructional Quality: <ul style="list-style-type: none"> Instructional assessment findings are shared with families 	Assessment Plan
Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	g) It considers the cultural background of the child.	Assessment Plan
Full Narrative required for all items a-h at the bottom of this section):	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	h) Children are not retained in the preschool program.	Assessment Plan
Narrative Required	16.Section a-h)	Narrative for all sections a-h. Description of all assessments used (not just for KEDS) Click or tap here to enter text.	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

17. Annual Evaluation of Preschool Program - 704 KAR 3:410 Section 9

Mid or Full	Met/Not Met	Regulation	Required Documents
Mid And Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 17.Section a)	a) At least annually, parents, staff and other professionals are involved in evaluating the local preschool program's effectiveness in meeting the needs of participating children. KY All STARS: Administrative and Leadership Practices: <ul style="list-style-type: none"> Implements a continuous improvement plan: <ul style="list-style-type: none"> Seeks input from staff on the continuous improvement plan. Seeks input from families annually on implementation of the continuous improvement plan. Narrative: Click or tap here to enter text.	Evidence of surveys, questions, how the data is used, evaluation plan. Systematic way of tracking through primary grades. All Stars std. - CSIP/CDIP, etc.
Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 17.Section b)	b) The program evaluation addresses rate of participation by eligible children Narrative: Click or tap here to enter text.	Evidence of surveys, questions, how the data is used, evaluation plan. Systematic way of tracking through primary grades.
Mid And Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 17.Section c)	c) The program evaluation addresses parental satisfaction with services provided; KY All STARS: Administrative and Leadership Practices: Implements a continuous improvement plan: <ul style="list-style-type: none"> Seeks input from families annually on implementation of the continuous improvement plan. Describe how parent satisfaction is used in the Click or tap here to enter text.	Evidence of surveys, questions, how the data is used, evaluation plan. Systematic way of tracking through primary grades. All Stars std. - CSIP/CDIP, etc.
Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 17.Section d)	d) Success of participating children as they complete the preschool program and progress through the primary school program. Narrative: Click or tap here to enter text.	Systematic way of tracking through primary grades.
Mid	<input type="checkbox"/> Yes	e) Program staff evaluations	

Mid or Full	Met/Not Met	Regulation	Required Documents
And Full	<input type="checkbox"/> No <input type="checkbox"/> N/A	KY All STARS: Administrative and Leadership Practices: <ul style="list-style-type: none"> Has a system for evaluating staff performance by monitoring and providing feedback for improvement 	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

18.Student Information - 704 KAR 3:410 Section 5 & Section 2

Mid or Full	Met/Not Met	Regulation	Required Documents
		Prior to attendance, each child shall have on file:	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) A copy of the legal birth certificate (within 30 days of enrollment) or other reliable proof of the student's identity and age, and an affidavit of the inability to produce a copy of the birth certificate (KRS 158.032);	Tracking system utilized by the school
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) A Kentucky Certificate of Immunization within two (2) weeks of the child's attendance (KRS 13A);	Tracking system utilized by the school
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	c) A medical examination meeting requirements conducted within twelve (12) months prior to entry into the school program; and	Tracking system utilized by the school
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	d) Information regarding preschool program eligibility.	Tracking system utilized by the school
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No	e) A vision examination by an optometrist or ophthalmologist shall be submitted to the school no later than January 1 of the first year a child is enrolled in school (KRS 156.160).	Tracking system utilized by the school

Mid or Full	Met/Not Met	Regulation	Required Documents
	<input type="checkbox"/> N/A	KY All STARS: Family and Community Engagement: <ul style="list-style-type: none"> Builds partnerships with community agencies. 	
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	f) Providing a student's Social Security number is optional (KRS 156.160).	Tracking system utilized by the school

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

19.Screening 704 KAR 3:410 Sections 5 & 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Mid And Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) The program collaborates with medical, health, mental health and social service agencies to meet comprehensive needs of children. b) A local school district shall assure that all children participating in the program receive child development and health screening through coordination with existing medical and social services. c) Health screening includes growth assessment, vision and hearing screening, assessment of current immunization status, and general health status. d) Child development screening includes screening of gross and fine motor skills, cognitive functioning, communication skills, self-help skills and social emotional skills. e) Child development screening may be accomplished through various means, including systematic observation in the classroom or other natural setting. f) Screening results are not used for determining placement or planning the curriculum. KY All Star Standard: Classroom and Instructional Quality:	Narrative and Evidence of Tracking System used with redacted student data records.

Mid or Full	Met/Not Met	Regulation	Required Documents
		<ul style="list-style-type: none"> Ensure developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children. 	
Narrative Required	19.Section a-f)	Describe screening process Click or tap here to enter text.	
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	g) Child development and health screening is completed within thirty (30) school days of enrollment by personnel trained in the procedures utilized. KY All Star Standard: Classroom and Instructional Quality: <ul style="list-style-type: none"> Ensure developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children. 	Tracking systems utilized by the school
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	h) Parents or legal guardians are contacted if screening results indicate a need for further assessment by a specialist, follow-up, or referral for special education and related services or other appropriate resources. KY All Star Standard: Classroom and Instructional Quality: <ul style="list-style-type: none"> Ensure developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children. 	Tracking systems utilized by the school
Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 19.Section i)	i) A local school shall assist the parent or legal guardian as needed through cooperation with existing medical and social services to obtain the physical examination required of all children prior to school enrollment. Describe how your school uses resources such as the Family Resource Center, the school nurse, and or Medical/Dental Mobil screening to assist parents/legal guardians obtain physical exams of children. Click or tap here to enter text.	

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

Section D: Health Safety and Nutrition

20.Meals - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) All children receive breakfast or lunch, pursuant to the requirements of the National School Breakfast Program or National School Lunch Program. b) All children receive developmentally appropriate information regarding nutrition. As much as feasible, children are involved in the planning and preparation of snacks and meals. c) Teacher provides appropriate supervision during meals to develop language, understanding and problem-solving skills. d) Teacher provides developmentally appropriate information about health as an integral part of program activities.	ECERS-3 Observation b) & d)- Lesson Plans

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

21.Safety Policies - 704 KAR 3:410 Section 6

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) The preschool program operates in compliance with administrative regulations in areas including facilities, safety, health and transportation.	ECERS-3 Observation, District/School Safety Plan- including Pre-K
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) The preschool program provides developmentally appropriate instruction to children regarding safety procedures, such as riding the bus and emergency procedures.	ECERS-3 Observation, District/School Safety Plan- including Pre-K Lesson Plans Drill Schedule & Evacuation Plan
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No	The preschool program utilizes the local school district's current safety policies regarding : c) accident records;	ECERS-3 Observation, District/School Safety Plan (including Pre-K Drill Schedule & Evacuation Plan),

Mid or Full	Met/Not Met	Regulation	Required Documents
	<input type="checkbox"/> N/A	d) medical emergency plans; e) fire and disaster plans; f) first aid; g) dispensing of medications; and h) Reporting of child abuse and neglect, with modification as needed to accommodate young children.	Policies regarding dispensation of medication

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

22. Transportation - 704 KAR 3:410 Section 8, 702 KAR 5:150

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) A local school district may provide transportation to preschool children. b) If the local school district transports preschool children, services conform with administrative regulations (702 KAR Chapter 5), including having a driver assistant on each bus transporting 3 and 4 year old children. c) A local school district makes provisions for safe arrival and departure of all children. d) Procedures are in place for ensuring that preschool children are released to the parent or a person authorized by the parent.	Transportation Policy, Parent Handbook

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

Section E: Families and Communities

23. Recruitment - 704 KAR 3:410 Section 5

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	a) Enrollment of (eligible) children in the preschool program is at the discretion of the parent or legal guardian.	Parent Handbook, Recruitment Flyers
Full <i>Narrative required for items b-f in this section- see below</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	b) Each local school district establishes and maintains an active recruitment process that systematically assures enrollment of eligible children.	Comprehensive recruitment plan and evidence to support
Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <i>23.Section b-f)</i>	<p>The recruitment process is outlined in a written plan which includes procedures for:</p> <p>c) Notification of the right to participate, presented in the parent's primary language or natural mode of communication;</p> <p>d) Identification of all eligible children regardless of race, sex, color, national origin or handicapping condition;</p> <p>e) Written documentation to demonstrate that emphasis had been given to recruiting those eligible children not currently served by a preschool program; and</p> <p>f) Contact to agencies and programs serving local preschool children or their families to encourage participating in the recruitment process, taking into account the demographic makeup of the community and the needs of the children and their families.</p> <p>Describe the recruitment plan for your site: Click or tap here to enter text. </p>	Comprehensive recruitment plan and evidence to support
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	g) All educational records are kept confidential according to the requirements of the Family Education Rights and Privacy Act regulation, 34 CFR Part 99.	Documentation of confidentiality training of staff

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

24. Parent/Family Involvement - 704 KAR 3:410 Section 6 and 7

Mid or Full	Met/Not Met	Regulation	Required Documents
Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 24.Section a)	a) The program allows active parental involvement. Consideration of the different types of family structure, such as the single parent, foster parent and extended family, shall be made when planning activities. Describe parental involvement activities and how different types of family structures are considered during planning: Click or tap here to enter text.	Evidence to support I.e. Parent events, handbook, etc.....
Mid and Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	At least the following opportunities are made available to parents: b) Participation in classroom and other preschool activities as volunteers or observers; c) Parent training, education or other activities which the parent has helped to develop; d) Working with the child in cooperation with preschool staff; e) Meeting with preschool and other appropriate staff regarding the child's individual needs and progress or other two (2) way communication system developed with the parent; and KY All Star Standard: Family and Community Engagement: Implement family engagement activities that promote children's development and learning. <ul style="list-style-type: none"> Implement at least one family engagement activity per year that promotes children's development and learning. Implement at least three family engagement activities per year that promotes children's development and learning. KY All Star Standard: Family and Community Engagement: <ul style="list-style-type: none"> Two-way communication with families 	Submit Evidence – Parent Committee Meetings agenda, Volunteer log, Parent sign in sheets from parent events (which promoted development and learning), and evidence of 2 way communication with parents

Mid or Full	Met/Not Met	Regulation	Required Documents
Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	f) Periodic home visits by preschool staff, with a minimum of two (2) visits per child per year and with the first visit conducted within sixty (60) school days after enrollment.	Infinite Campus Reports (home visit logs)
Mid And Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	A lead teacher is responsible for at least the following: g) Parent participation in the classroom; h) Parent-teacher conferences; and i) The local districts assign professional staff, including the lead teacher, to conduct parental involvement activities and coordination with health and social services. KY All STAR Standard: Family and Community Engagement: <ul style="list-style-type: none"> Builds partnerships with community agencies & Share community resources with families 	Evidence to support: i.e., Signed/Dated parent conference verification, Classroom Volunteer log, Job Description for lead teacher, Class Newsletter highlighting parent involvement events, resources shared with families
Mid And Full	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	J) Program implements transition supports for children and families KY All Star Standard: Family and Community Engagement: Implements transition supports for children and families	Description of transition activities with sign in sheets

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

25.Wrap Around Services - 704 KAR 3:410 Section 8

Mid or Full	Met/Not Met	Regulation	Required Documents
Full Narrative Required	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A 25.Section a)	a) If a program is extended to provide child care before or after the standard operating hours of the preschool program, that portion of the program will meet the standards for day care facilities promulgated by the Cabinet for Families and Children. Narrative If Yes: Click or tap here to enter text.	If yes- add narrative

Action Plan

Proposed Date of Completion	Action Plan Description	For KDE only
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.

26.Exemplary Practices (Optional)

Submit evidence of exemplary practices *(Include description and evidence of any national accreditations awarded to site)*

KY All STAR Standard: Classroom & Instructional Quality:

- National Accreditation acknowledged by state approved organization

Narrative: Please share an exemplary practice in your preschool program:

Click or tap here to enter text.