



Painter

Reports to: Director of M&O
Salary Schedule: Schedule A
FLSA Status: Hourly

Bargaining Unit: PSE of Wenatchee M&O
EEO Class: Level 6
Revised Date: 04/2011

SUMMARY:

Under general supervision assists in the maintenance of school grounds and performs general painting work in protecting buildings and equipment and other related work as required.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Preparation of surfaces for painting or finishing.
- Patching cracks in plaster and drywall, finish drywall of limited size.
- Installs vinyl and paper wall coverings.
- Uses drop cloths properly to protect adjacent surfaces.
- Mask baseboards; glass, etc. to protect surfaces.
- Undercoats, applies primers, sealers, etc. to surfaces with brushes, rollers or spray-painting equipment.
- Finish and refinish woodwork and cabinets.
- Basic knowledge of chemical safety, MSDS, small spill cleanup.
- Responsible to operating and clean paint equipment, including scaffoldings, sanders, sprayers, compressors, brushes, rollers, etc.
- May select proper type of paint.
- May lead and instruct helpers as required.
- Drive service truck as required; load and unload materials and supplies.
- Other duties as assigned.

COMPETENCIES

To perform the job successfully, an individual should demonstrate the following competencies:

Teamwork - Exhibits objectivity and openness to others views; Gives and welcomes feedback; Contributes to building a positive team spirit; Puts success of team above own interests.

Planning/Organizing - Prioritizes and plans work activities; Uses time efficiently; Plans for additional resources; Conserves organizational resources.

Computer Skills – To perform this job successfully, an individual should have knowledge of web based inventory system.

Customer Service – Maintains professional demeanor when dealing with difficult or emotional situations; Responds promptly to staff, student and public needs; Solicits feedback to improve service; Responds to requests for service and assistance;

Mathematical Skills – Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Interpersonal Skills - Keeps emotions under control; Remains open to others' ideas and tries new things. Shows respect and sensitivity for cultural differences; promotes a harassment-free environment.

Oral and Written Communication - Listens and gets clarification; Responds well to questions; Participates in meetings; Read and comprehend written and verbal instructions. Writes clearly and informatively.

Professionalism - Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.

Quality - Demonstrates accuracy and thoroughness; Looks for ways to improve and promote quality; Applies feedback to improve performance; Monitors own work to ensure quality.

Safety and Security - Observes safety and security procedures; Reports potentially unsafe conditions; Uses equipment and materials properly.

Attendance/Punctuality - Is consistently at work and on time; Arrives at meetings and appointments on time.

Dependability - Follows instructions, responds to management direction; Takes responsibility for own actions. Meets commitments; Follows policies and procedures.

WORKING CONDITIONS AND PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel; reach with hands and arms; push and pull, and talk or hear and smell. The employee is frequently required to stoop, kneel, crouch, or crawl. The employee is occasionally required to sit and climb or balance. The employee must regularly lift and /or move up to 25 pounds, frequently lift and/or move up to 50 pounds and occasionally lift and/or move up to 100 pounds. Specific vision abilities

required by this job include close vision, distance vision, color vision and ability to adjust focus.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly exposed to vibration. The employee is frequently exposed to fumes or airborne particles. The employee is occasionally exposed to wet and/or humid conditions; moving mechanical parts; high, precarious places; and outside weather conditions year round. The noise level in the work environment is usually moderate.

EDUCATION AND EXPERIENCE:

- A Washington State Patrol Criminal History Information Form, required by RCW 43.43.830, on file
- Possession of valid Washington State driver's license or ability to obtain
- A recognized apprenticeship as a painter or three years work experience as a painter.
- Knowledge of the standard practices of the painting trade including materials, tools and procedures used in connection with the mixing and applying of paints.
- Knowledge of codes when applicable.
- Ability to read prints, schematics, etc.
- Ability to perform a variety of semi-skilled maintenance duties.
- Ability to rig and work from ladders and scaffolding.