

Strategic Action Plan (2017)

2015-20 University Strategic Plan: Indigenization & Sustainability <ol style="list-style-type: none"> 1. Our Vision, Mission & Values 2. Our Strategic Priorities: Our Strategic 3. 2015-2020 Strategic Plan 4. An Implementation Framework 	2012-2017 Faculty of Engineering & Applied Science <ol style="list-style-type: none"> 1. Themes, Vision, Values, and Mission. 2. Our Work: Responsiveness, Sustainability, and Excellence in Teaching and Research 3. Our People: Service, Engagement, Harmony, and Ethics & Professionalism 4. Goals and Strategies 5. Implementation
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PLAN, DO, CHECK/REPORT, ADJUST.

University: Student Success -Support

Enhance supports to better facilitate student preparedness for academic success.

Indicators of Success:

- Increased retention and success rates of first-year students.
- Increased completion rates of Aboriginal students.
- Increased completion rates of international students.
- Increased proportion of graduate students completing programs in a timely manner.
- Increased research and scholarly dissemination by graduate students.
- Increased retention rate of all students.

Supporting Actions:

- Improve supports offered to new students transitioning into university.
- Develop and implement retention strategies that reflect current student needs.
- Develop and implement a strategy to evaluate the effectiveness of student support services.
- Expand linkages with Saskatchewan school boards to better facilitate student preparedness for success at university.
- Enhance services and academic supports for Aboriginal students.
- Enhance services and academic supports to assist international and new Canadian students transitioning to Canada, with particular emphasis on English Language proficiency, Canadian culture, and university expectations.
- Enhance teaching and learning supports for staff and faculty who, facing new classroom realities, are adopting new methodologies and pedagogic strategies.
- Develop and implement a strategy to improve time to completion for graduate students.

Faculty's Strategic Plan: Student Success - Support

2. Ensure our students are gaining the skills and experience needed to work as professional engineers.

• Increase teaching capacity by:

- Increasing industry, community, government, and alumni engagement.
- Seeking out alternative funding opportunities.
- Setting communication of our needs and of opportunities as a priority.

Faculty Actions:

- Implementation of outcome-based assessment of graduate attributes.
 - Status: Underway, Owner: Outcomes Based Committee. Target Date: Continuous.
- Developing a series of courses on Professional development to equip students with study, time management, self-development, communication skills, etc.
 - Status: Underway, Owner: Outcomes Based Committee. Target Date: 2017-2018.
- Special First-Year Academic Advisor.
 - Status: Completed (Ms. Melissa Berwald).
- EYES' reach out to school students, through visits and engineering clubs.
 - Status: Underway, Owner: EYES. Target Date: Continuing.
- Introducing a series of Professional Development courses for MEng students.
 - Status: Implemented, Owner: The Dean, Target Date: Ongoing.
- Developing a two-year cycle of offering of graduate courses to facilitate student graduation planning.
 - Status: Underway, Owner: Associate Dean (Research), Target Date: 2017-2018.
- Upgrading undergraduate laboratories.
 - Status: Continuing, Owner: Faculty Administrator and Lab Instructors, Target Date: Continuous.
- Providing office space to all research (thesis) students.
 - Status: Continuing, Owner: Faculty Administrator, Target Date: Continuous.
- Introducing a meeting place for MENG students.
 - Status: Completed, Owner: Faculty Administrator, Target Date: Continuous.
- Introducing employee and alumni surveys.
 - Status: Underway, Owner: Outcomes Based Committee. Target Date: 2017-2018.
- Introducing a graduate-exit survey:
 - Status: Underway, Owner: Outcomes Based Committee. Target Date: Continuing.

Faculty Indicators:

- Retention rate from first to second year undergraduates.
- Completion rate for undergraduate and graduate students.
- Time to completion for graduate students.
- Publications by graduate students.
- Indications from students-conducted surveys.

University: Student Success – Indigenization

Embed Indigenous practices, ideas and principles in our academic pursuits.

Indicators of Success:

- Increased Indigenization in each Faculty and academic unit.
- Increased resources focused on **Indigenization** efforts.
- Increased academic programming partnerships and collaborations with First Nations University of Canada.
- Increased number of **Indigenous** learning spaces.

Supporting Actions:

- Provide workshops and resources for all faculty to build understanding about **Indigenizing** our teaching.
- Offer course(s) in each academic program that address **Indigenous** concepts.
- Engage with First Nations University of Canada to develop partnerships that clearly articulate ways to take advantage of each other's academic programming without duplication.
- Respect and practice traditional ways of knowing in our curricula and pedagogical practice by learning from Elders and local traditional knowledge keepers.
- Develop **Indigenizing** teaching spaces where ceremony is both integral and expected.
- Facilitate **Indigenous** knowledge and action in support of **sustainability** across our university.

Faculty's Strategic Plan: Student Success – Indigenization

8. Build programs to meet evolving student, industry, and community needs.

- Review and communicate teaching resources and evaluate student needs.
- Commit to professional development and seek out professional development opportunities with respect to teaching.

Faculty Actions:

- Developing an Aboriginal Engineering Entrance Award (starting at Grade 10).
 - Status: Fund raising, Owner: The Dean, Target Date: 2017-2018.
- Forming with the Faculty of Science the Aboriginal Science and Engineering Students Support Initiative (ASESSI).
 - Status: Ongoing, Owner: The Dean & Dr. Jeannine-Marie St. Jacques, Ph.D., Research associate and adjunct professor (Geography and Environmental Studies).
- Designate a faculty members as lead on indigenization issues (Dr. Stilling)
 - Status: Monitored, Owner: The Dean , Target Date: Continuous.
- EYES reaching out to indigenous students.
 - Status: Underway, Owner: EYES Coordinator. Target Date: Continuing.

Faculty Indicators:

- Number of self-declared aboriginal students.

University: Student Success – Quality

Strengthen the quality and impact of teaching and learning for all students.

Indicators of Success:

- Increased tenured and tenure-track faculty.
- Improved student and alumni satisfaction rates.
- Increased effective and flexible learning opportunities offered.
- Increased student appreciation of the value of education beyond career goals.

Supporting Actions:

- Develop and implement a strategy for creating tenure-track faculty positions.
- Implement the goals and actions of the Strategic Plan for Teaching and Learning.
- Facilitate the integration of the liberal arts across disciplines.
- Expand learning opportunities for part-time, online, distance and lifelong learners across all our campuses.
- Develop interdisciplinary approaches to curriculum design and delivery between Faculties and departments.
- Practice instructional strategies that aim to meet the needs of an increasingly diverse group of learners (culturally-sensitive, anti-oppressive, anti-racist, etc.).
- Provide services to support the continued development of an inclusive university that recognizes the diversity of our student populations.
- Promote the development in every discipline of curricula that allow students.

Faculty's Strategic Plan: Student Success – Quality

1. Ensure our students are gaining the skills and experience needed to work as professional engineers.

- Increase incorporation of service, ethics, and professionalism across our curricula.
- Increase communication regarding service excellence as well as service opportunities.

Faculty Actions:

- Introducing professional practice courses in Year 2 and 3 to complement ENGG 123 and Capstone 400-series courses.
 - Status: with A&S, Owner: Associate Dean (A), Target Date: Fall 2017.
- Revisit student course evaluation forms to explore feedback improvements.
 - Status: Completed, Owner: A Committee, Target Date: Fall 2016.
- Sustain current mid-term informal reviews of teaching,
 - Status: Continuing, Owner: Associate Dean (A), Target Date: Continuous.
- Regular meetings with undergrad and undergrad student leadership (Dean & A. Deans) to be aware and deal with immediate concerns.
 - Status: Continuing, Owner: The Dean & Associate Dean (A), Target Date: Continuous.
- Introduce exit surveys for graduating students.
 - Status: Started in 2016, Owner: Associate Dean (A), Target Date: Continuous.
- Studying RESS and UREGSA surveys and acting to address concerns.
 - Status: Continuing, Owner: Associate Deans, Target Date: Continuous.
- Allowing students more flexibility in choosing non-technical electives within liberal arts.
 - Status: Completed, Owner: Associate Dean (A), Target Date: Done.
- Recognize and celebrate volunteerism in the community at large.
 - Status: Continuing, Owner: The Dean, Target Date: Continuous.

Faculty Indicators:

- Reduction in number of student complaints.
- **Sustained** and growing number of tenured and tenure-track academic staff members.
- Increased number of U of R graduates registration with APEGS.
- Placement of graduates in the engineering workforce.

University: Student Success – Experiential

Expand and enhance experiential and service learning opportunities in academic programming.

Indicators of Success:

- Will have demonstrated progress toward providing enhanced experiential and service learning opportunities.
- Increased the number of graduating students who have engaged in experiential, service learning, and international study opportunities.

Supporting Actions:

- Identify and reduce barriers to participation in experiential learning opportunities during the course of a student's degree.
- Expand and promote experiential and service learning opportunities, including international learning, community service learning and co-op/practicum/internship opportunities.
- Infuse curricula with applied experiences through placements, case-based projects, research, studies abroad, group work, community service, and senior capstone projects.
- Promote the adoption of **sustainability** components in experiential learning opportunities.

Faculty's Strategic Plan: Student Success – Experiential

2. Ensure our students are gaining the skills and experience needed to work as professional engineers.

• Increase teaching capacity by:

- Increasing industry, community, government, and alumni engagement.
- Seeking out alternative funding opportunities.
- Setting communication of our needs and of opportunities as a priority.

Faculty Actions:

- Restructuring Co-op operation within Faculty to provide better service and higher quality.
 - Status: Continuing, Owner: Director Co-Op/Internship, Target Date: Continuous.
- Seeking support from industry, via Faculty's Advisory Board for Co-op and Internship opportunities.
 - Status: Continuing, Owner: The Dean, Target Date: Continuous.
- Continue to support, celebrate and promote Project Day and capstone projects with hands-on experience.
 - Status: Continuing, Owner: Project Day Coordinator, Target Date: Continuous.
- Promoting industrial seminars and workshops.
 - Status: Started, Owner: Associate Dean (R), Target Date: Continuous.

Faculty Indicators:

- Increased number of Co-op and Internship opportunities.
- Increased number of capstone projects with demonstrated constructed/ practical products.

University: Research Impact - Outcomes

Strengthen support required for students and researchers to deliver high impact outcomes.

Indicators of Success:

- Increased funding and titled scholarships for supporting and recruiting high-calibre graduate students.
- Increased Tri-Council funding, alumni-funded research monies and other partnership research monies.
- Increased success rate of external grant applications.
- Increased number of research-related partnerships specific to the strategic research clusters.
- Increased amount of research in and about Saskatchewan for the benefit of Saskatchewan residents.
- Increased research publication impact factors.
- Increased funding support for, and professional recognition of, community-engaged scholarship.
- Increased research impacts in our communities and in public policy.

Supporting Actions:

- Increase the research funding budget.
- Prioritize research resources and develop new funding partnerships that align with the five strategic research clusters.
- Stimulate new research partnerships and funding opportunities that are responsive to community needs and build capacity with local communities, including First Nations and Métis communities.
- Increase institutional research support for grant writing and research administration.
- Encourage the development of interdisciplinary research and academic programming among Faculties, the Library and departments through an internal interdisciplinary funding program.
- Increase support for research on topics with relevance to **sustainability**.

Faculty's Strategic Plan: Research Impact - Outcomes

6. Build the physical, infrastructure, and human resource capacity to provide students a high-quality, world-class education and to expand our world-class research capabilities.

- **Commit to seeking out unconventional sources of funding and support.**
- **Increase community, industry, government, and alumni engagement by:**
 - **Developing communication strategies.**
 - **Increasing commitment to communication by increasing communication resources and activities and committing to utilizing them.**

Faculty Actions:

- Establish a research mentoring process of emerging researchers (for both faculty and graduate students).
 - Status: Informally implemented, Owner: The Dean, Target Date: Continuous.
- Fund-raise for scholarships with a tuition-fee waiver.
 - Status: To be developed, Owner: Associate Dean (R), Target Date: Continuous.
- Cultivate joint research proposals and collaborative work.
 - Status: Continuing, Owner: Associate Dean (R), Target Date: Continuous.
- Optimize use of research infrastructure and look at ways to expand it.
 - Status: Started, Owner: Associate Dean (R)/Faculty Administrator, Target Date: Continuous.
- Industrial partnerships.
 - Status: To be monitored, Owner: Associate Dean (R), Target Date: Continuous.
- Conduct exit survey of graduate students.
 - Status: To be developed, Owner: Associate Dean (R), Target Date: Fall 2017.
- Attract industry and learned societies to participate in research activities and projects.
 - Status: To be monitored, Owner: Associate Dean (R), Target Date: Continuous.
- Use of research facilities in industry and other research organizations.
 - Status: Monitored, Owner: Associate Dean (R), Target Date: Continuous.
- Establish externally supported research chairs.
- Status: One is underway, Owner: The Dean, Target Date: Continuous.
- Develop professional development courses for practicing engineers.
 - Status: Monitored, Owner: Associate Dean (R), Target Date: Continuous.
- Enhance and expand workshop facilities supportive of research.
 - Status: Continuing, Owner: Workshop Committee, Target Date: Continuous.

Faculty Indicators:

- Quantity and quality of research publications.
- Tri-Council and Mitacs funding.
- Industrial research contracts and chairs.
- Research positions occupied by graduated research students.
- Technology transfer/ Patents.
- Scholarship support for graduate students.

University: Research Impact – Profile

Advance the profile and awareness of research successes locally, provincially, nationally and internationally.

Indicators of Success:

- Increased number of external research partnerships.
- Increased number of positive research articles/stories in the local media.
- Increased proportion of stories on the University’s website and media releases devoted to research.
- Research-related communication strategy developed and implemented.
- Increased number of enquiries for University expertise.
- University becomes an essential partner to address community issues and concerns.
- University known as a leader in environmental **sustainability**.

Supporting Actions:

- Increase the number of public presentations of research findings.
- Profile University of Regina research successes internally and externally.
- Create a targeted communications strategy to keep University of Regina stakeholders, community members, and **Indigenous** media updated on research developments.
- Provide necessary resources to publicize our research successes.
- Foster the development of more community-based research projects.
- Implement key strategic recommendations from the **Sustainability** Strategic Plan.
- Continue to build partnerships through the United Nations University Regional Centres of Expertise on Education **for Sustainable** Development.
- Enhance research collaborations with other universities and colleges, both in Canada and internationally.

Faculty's Strategic Plan: Research Impact – Profile

7. Build our research base by strengthening ties between the Faculty, the University, the community, and industry.

- Develop strategies and make commitments to increasing industry, government, and community engagement.
- Develop a strategic communication plan and commit to increasing communication activities.

Faculty Actions:

- Feature on websites, Facebook, the APEGS magazine: The Professional EDGE, etc.
 - Status: To be monitored, Owner: The Dean, Target Date: Continuous.
- Develop a research seminar series and announce thesis defenses.
 - Status: Continuing, Owner: Associate Dean (R), Target Date: Continuous.
- Organize a Research Day and an MEng Projects Day: with best presentation awards and encouraging undergraduate and community attendance.
 - Status: To be developed, Owner: Associate Dean (R), Target Date: Continuous.
- Organize an Open House, an Engineering Rendezvous event, and/or Showcase in the Science Centre.
 - Status: To be developed, Owner: Associate Dean (R), Target Date: Continuous.
- Showcase research during “What is engineering” event.
 - Status: To be developed, Owner: Associate Dean (R), Target Date: Continuous.
- Develop a research ambassadors program with graduate students and researchers presenting to the community, high schools and industry.
 - Status: To be developed, Owner: Associate Dean (R), Target Date: Continuous.
- Attract national and international events and conference to Regina.
 - Status: Continuing, Owner: All faculty members, Target Date: Continuous.

Faculty Indicators:

- External recognition by researchers.
- Media exposure.
- Number of public events.

University: Research Impact – Indigenization

Increase research partnerships and projects with First Nations and Métis people, communities and organizations, including the First Nations University of Canada.

Indicators of Success:

- Increased internal and external funding specific to **Indigenous** research.
- Increased supports for faculty and students to practise **Indigenous**-based research.
- The diversity of ways that **Indigenous** inquiry is undertaken is appreciated and celebrated.
- Increased number of publications and presentations of **Indigenous**-based research.

Supporting Actions:

- Develop a strategy to enhance **Indigenous** research in partnership with First Nations University of Canada, the Gabriel Dumont Institute and other potential partners.
- Regularly host an **Indigenous** research showcase to broaden awareness of **Indigenous** research and **Indigenous** research methods.
- Encourage and support awareness of Indigenous ways of knowing in research and graduate programs.

Faculty's Strategic Plan: Research Impact – Indigenization

8. Build programs to meet evolving student, industry, and community needs.

- **Review and communicate teaching resources and evaluate student needs.**
- **Commit to professional development and seek out professional development opportunities with respect to teaching**

Faculty Actions:

- See research projects of relevance to aboriginal communities.
 - Status: To be monitored, Owner: Associate Dean (R), Target Date: Continuous.

Faculty Indicators:

- Number of research projects of relevance to aboriginal communities.

University: Commitment to Our Communities - Internal

Focus on our people by continuing to build a friendly, respectful, diverse, safe and welcoming university for all.

Indicators of Success:

- Increased satisfaction with accessibility services.
- Increased satisfaction related to diversity and culturally responsive needs being met.
- Improved mental health support services for students, faculty and staff.
- Sustained employee engagement results and retention rates.
- Increased attendance at University events by students, faculty, staff, alumni and community members.
- Progressed toward building a representative workforce reflective of the province's diverse population.

Supporting Actions:

- Increase awareness and appreciation among students, faculty and staff of Indigenous history, people and contemporary issues.
- Improve accessibility on our campuses for all students, employees and members of the public.
- Foster stronger ties between the academy, the undergraduate Students' Union (URSU), the Graduate Students' Association (URGSA) and the Alumni Association (URAA).
- Implement recommendations from the President's Task Force on the future of the Institut Français.
- Build a strong university community spirit among students, alumni, staff and faculty.
- Increase diversity among our campus communities with culturally responsive initiatives, activities and services.
- Develop a strategy to work toward a representative workforce.
- Develop a comprehensive program of mental health awareness and support for students, faculty and staff.
- Enhance opportunities and support for student and employee physical well-being.
- Formalize and support programs to provide opportunities for all University employees to participate in professional development.
- Promote a healthy work-life balance.

Faculty's Strategic Plan: Commitment to Our Communities - Internal

3. Maintain a professional, ethical, and respectful workplace that is mutually supportive and open to diversity and that fosters communication, dialogue, and sharing of ideas and resources whenever possible.

- **Strengthen commitment to professionalism and ethics in the faculty by developing a code of ethics for the faculty.**
- **Develop regular channels of communication at all levels (administrative, committee, faculty, staff, and student) and commit to using them consistently.**
- **Commit to improving utilization of existing communication resources and forums.**

Faculty Actions:

Students Community:

- Via Student Success efforts as indicated above, including ensuring continuing accreditation of programs and gainful employment of graduates.
- Continue to support events student activities, such as Year 1 to 4, Graduation Banquet, Graduate Students project BQ and conferences, Learned societies activities for students, student forums.
- Students have developed a Code of Ethics of their own and take an affirmation via an Honor Pin ceremony held at least once a year.
- Develop a code of ethics for the faculty.

Responsibility to faculty and staff Community:

- Develop a code of ethics for the faculty.
 - Status: To be done, Owner: Academic Assembly, Target Date: May 2018.
- Increase awareness and appreciation among students, faculty and staff of Indigenous engineering-related issues.
 - Status: To be done, Owner: Dean's Office, Target Date: Continuing.
- Making an annual case in budget submission to retain and increase number of tenure-track faculty positions.
 - Status: Continuing, Owner: Dean/Program Chairs, Target Date: Continuous.
- Monthly get-togethers with a theme.
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous.
- Annual retreat.
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous.
- Academic assemblies.
 - Status: Continuing, Owner: The Dean & Faculty Members, Target Date: Continuous.
- Regular Faculty Council meetings.
 - Status: Continuing, Owner: The Dean & Faculty Members, Target Date: Continuous.
- Mentorship of new employees.

- Status: Continuing, Owner: The Dean & Faculty Administrator, Target Date: Continuous.

Faculty Indicators:

- Student success indicators as mentioned above.
- Number and frequency of events and their attendance, and diversity of attendees.

University: Commitment to Our Communities – Sustainability

Focus on institutional sustainability and transparency to ensure that we are a preferred institution at which to learn, conduct research, teach and work.

Indicators of Success:

- Enrolment management strategy completed, communicated, and understood.
- Annual improvement in cost containment and efficiencies.
- Decreased deferred maintenance.
- More financial support from alumni.
- Completed renewal of the College Avenue Campus.
- Expanded hours for campus access.
- Sustained strong and healthy working relationships with our federated colleges.
- Reduced environmental footprint of the University.

Supporting Actions:

- Develop an enrolment management strategy.
- Assess the quality and **sustainability** of our academic programs and of the units that support them.
- Improve cost-containment initiatives and process efficiencies across the academy.
- Implement plans to improve employee engagement in the functioning of academic, administrative and research units.
- Develop a plan for addressing the infrastructure deficit and building maintenance.
- Implement ways to use our existing infrastructure more efficiently and environmentally **sustainable**.
- Work with the Alumni Association to identify opportunities for alumni engagement.
- Increase services available on the main campus for extended hours to accommodate campus life in evenings and on weekends.
- Explore new ways of engaging with Campion and Luther Colleges and First Nations University of Canada to develop joint programs, reduce duplication, and market together domestically and internationally.
- Promote the goals and actions from the Sustainability Strategic Plan.

Faculty's Strategic Plan: Commitment to Our Communities – Sustainability

5. Maintain a strong focus on sustainability (in our teaching and research, in how we operate, and in our consideration of our communities and our environment).

- **Encourage sustainable practices among our students and emphasize sustainability as a cornerstone of engineering practice.**

- **Engage in sustainable teaching and research practices such as utilizing more online**

tools rather than printed materials, finding ways of sharing resources, etc.

- **Commit to developing and adhering to new sustainability initiatives.**

- **Regularly review our operations for sustainability.**

- **Commit to seeking out alternative funding and finding ways to share resources as a priority.**

Faculty Actions:

- Integrating sustainability into research, learning and teaching
 - Status: Monitored, Owner: All faculty members, Target Date: Continuous.
- Responsible and transparent budgeting process.
 - Status: Monitored, Owner: Faculty Administrator, Target Date: Continuous.
- Optimized use of space and facilities.
 - Status: Underway, Owner: Associated Dean (Research)/Faculty Administrator, Target Date: Continuous.
- Gradual renewal of laboratories and offices.
 - Status: Underway, Owner: Faculty Administrator, Target Date: Continuous.
- Safe use of laboratories.
 - Status: Monitored, Owner: Lab Safety Coordinator, Target Date: Continuous.
- Fair distribution of human and financial resource and equipment among programs, while maintaining a central core.
 - Status: Monitored, Owner: DEG/FEXC, Target Date: Continuous.
- Investment in teaching development skills.
 - Status: Underway (Teaching Development Fund), Owner: Faculty, Target Date: Continuous.
- Regular awareness and training sessions on policies, procedures and regulations.
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous
- Accountable and transparent travel by Faculty leadership.
 - Status: Continuing, Owner: FEXC, Target Date: Continuous
- Generation of additional revenue via use of CCE (when possible), research overhead and donations.
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous
- Collaboration with cognate Faculties, particularly the Faculty of Science on use of resources.
 - Status: Continuing, Owner: Faculty Administrator, Target Date: Continuous

- Create a presence for the Faculty with the University community
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous

Faculty Indicators:

- Balanced budget.
- Maintenance and renewal efforts.
- Training and awareness sessions.
- Number of safety-related incidents.
- Number of events opens to University community.

University: Commitment to Our Communities - Outside

Focus on connecting and engaging with all the communities we touch.

Indicators of Success:

- Increased number of collaborative projects with governments, businesses, and community-based organizations.
- More news stories that focus on university successes.
- Increased number of new undergraduate students from outside our traditional catchment area.
- Enhanced community use of University services and facilities.
- Increased number of joint programs, collaborations, and exchanges between students and faculty provincially, nationally, and internationally.

Supporting Actions:

- Increase partnerships and collaborations with community-based organizations, other external agencies, formal and informal associations and groups, as well as the general public.
- Improve links with governments and the business community.
- Strengthen the university's relationship with the francosaskois community.
- Promote opportunities for community-engaged scholarship, community service, and service learning.
- Develop and implement a communications strategy to share research contributions and innovations in effective teaching and service to the internal and external communities.
- Increase the number of local, regional, provincial and national events hosted on our campuses.
- Increase collaboration with the City of Regina and Wascana Centre Authority to improve environmental sustainability initiatives, expand community projects and promote cooperative marketing.
- Review and expand relationships and collaborative opportunities with the University of Saskatchewan, Saskatchewan Polytechnic and Saskatchewan Regional Colleges, as well as postsecondary partners beyond our provincial borders.
- Establish and promote free community parking in designated areas on evenings and weekends.

Faculty's Strategic Plan: Commitment to Our Communities - Outside

4. Remain responsive to the needs of our communities (the public, our profession, academia, our university, our faculty, our students, and business and industry, as well as the environment).

- **Develop strategies and make commitments to increasing industry, government, and community engagement.**
- **Increase communication internally and externally by:**
 - **Establishing a strategic communication committee and developing a strategic communications plan.**
 - **Committing to utilizing new and existing communication resources.**

Faculty Actions:

Responsibility to local communities:

- Capstone and research projects responsive to community needs.
 - Status: Continuing, Owner: 4th Year Project faculty, Target Date: Continuous.
- Consultation with industrial advisory board.
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous.
- Cementing ties with the City of Regina.
 - Status: Started, Owner: Dean/Associate Dean (Research), Target Date: Continuous.
- Financially contributing to worthwhile local activities: such as Science Centre, Robotics and Rocket competitions, etc.
 - Status: Continuing, Owner: Dean's Office, Target Date: Continuous.
- Adopting a different school each year to make their students aware of Engineering.
 - Status: to be explored, Owner: EYES Coordinator, Target Date: Continuous.
- Creating a pool of student ambassadors to communicate with community and campus visitors.
 - Status: to be explored, Owner: The Dean, Target Date: Continuous.
- Building ties with aboriginal and multicultural communities.
 - Status: Continuing, Owner: All faculty, Target Date: Continuous.

Responsibility to Provincial community:

- Working with APEGS, SRC, Innovation Saskatchewan, Public utilities, and funding agencies (IMII, PTRC, Fedoruk, WED).
 - Status: Continuing, Owner: The Dean & Associate Deans, Target Date: Continuous.
- Research projects related to Province's economic growth agenda.
 - Status: Continuing, Owner: 4th Year Project faculty, Target Date: Continuous.

National and International Responsibility:

- Participated in national and international activities.
 - Status: Continuing, Owner: All faculty, Target Date: Continuous.
- Hosting in Regina national and international activities.
 - Status: Continuing, Owner: All faculty, Target Date: Continuous.
- Developing articulation programs for transfer credits, nationally and internationally.
 - Status: Continuing, Associate Dean (Academic), Target Date: Continuous.
- Continue our international relations and look into new exchange programs
 - Status: Continuing, Owner: All faculty, Target Date: Continuous.

Faculty Indicators:

- Number and size of communities-related events, agreements and relationships.
- Media coverage of communities-related events.
- Sponsorship of communities-related events (receiving or awarding sponsorships).
- Number of students participating in the co-op and internship programs.