

SOAR

Lesson #4

What is good and evil?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

PREP

You will need:

- Materials to create "armor": cardstock, tape, toilet paper, paper plates, etc.
Small Groups only: 1 set per group
Large Groups only: 4 sets per large group
- Bibles or Bible Verse Sheets (master at the end of this lesson / 1 sheet per every 5 kids)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

PICTURE

(The Bible Story)

In this portion of your class time you have the opportunity to retell the Bible story presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When telling the story, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- You might try making a list on the board with 2 headings: "Dos" and "Don'ts"
- Maybe you can ask the kids to fill in the chart as you read through the verses together

Mark 3:1-6

Jesus went into the synagogue again and noticed a man with a deformed hand. Since it was the Sabbath, Jesus' enemies watched him closely. Would he heal the man's hand on the Sabbath? If he did, they planned to condemn him. Jesus said to the man,

"Come and stand in front of everyone." Then he turned to his critics and asked, "Is it legal to do good deeds on the Sabbath, or is it a day for doing harm? Is this a day to save life or to destroy it?" But they wouldn't answer him. He looked around at them angrily, because he was deeply disturbed by their hard hearts. Then he said to the man, "Reach out your hand." The man reached out his hand, and it became normal again! At once the Pharisees went away and met with the supporters of King Herod to discuss plans for killing Jesus.

PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

"ARMOR UP"

HOW TO START:

- Small Groups only: Lay out one set of materials on the floor or table
- Large Groups only: Divide kids into 4 groups and hand out one set of materials to each group
- Hand out one Bible or one Bible Verse Sheet to every five kids

HOW TO PLAY:

- Say, "This game is called ARMOR UP. This game will help us to think about the Whole Armor of God and how we can be prepared when temptation comes."
- Read the Bible verse together:

Ephesians 6:10-18

A final word: Be strong with the Lord's mighty power. Put on all of God's armor so that you will be able to stand firm against all strategies and tricks of the Devil. For we are not fighting against people made of flesh and blood, but against the evil rulers and authorities of the unseen world, against those mighty powers of darkness who rule this world, and against wicked spirits in the heavenly realms.

Use every piece of God's armor to resist the enemy in the time of evil, so that after the battle you will be standing firm. Stand your ground, putting on the sturdy belt of truth and the body armor of God's righteousness. For shoes, put on the peace that comes from the Good News, so that you will be fully prepared. In every battle you will need faith as your shield to stop the fiery arrows aimed at you by Satan. Put on salvation as your helmet, and take the sword of the Spirit, which is the word of God. Pray at all times and on every occasion in the power of the Holy Spirit. Stay alert and be persistent in your prayers for all Christians everywhere.

- Small Groups only: Ask the kids to use the materials to dress YOU up in the "Whole Armor of God" using the Bible Verses as a reference
- Large Groups Only: Ask the kids to choose one person from each group to dress up in the "Whole Armor of God"

PLAY OPTIONS:

- Take photos of the each set of Armor to place on display

PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- Draw a picture of the Whole Armor of God and label each piece
- Make a list of things that you know are evil and things that you know are good
- Pray a few minutes each morning and ask God to help you be loving and honest in everything that you do and say throughout each day

PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- Ask kids to fill in their commitments in the space provided
- Ask kids to fill in their prayer requests in the space provided
- Collect cards so you can take them home and pray for your kids
- Close in prayer

God, thank you for this church and all these people here today. Thank you for your word, the Bible, which you have given to us. Help us each day to put on your Armor. Help us to always be prepared for temptation, and help us to always do good even when we are faced with the evil around us in the world. We know you will give us the power to choose what is right. Please help us to remember to do the things we have committed to do this week. In Jesus' name, amen.

Remember to...

- Hand out the MAP Books
- Encourage kids to complete at home with an adult and bring back next week!

Ephesians 6:10-18

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LIVE IT!

When faced with wrong, I will do what is right!

**KIDMISSION
OF THE WEEK!**



Do what's right, not what's wrong!

Put a in the window of the plane for each activity you do this week!

I overcame laziness by cleaning my room before I was asked!

I overcame cheating by studying!

I overcame conflict by responding to my parents quickly!

I overcame hurt feelings by thinking before I spoke!

Don't let evil get the best of you, but conquer evil by doing good. — Romans 12:21

MEMORY MAX



YES, I, _____ your name here

have completed this week's M.A.P. book!

Parent's initials _____

KIDMO!
M.A.P. BOOK
MISSION ACTION PLAN



SOAR

SEE THE UNIVERSE FROM GOD'S VIEW

episode 4



We can overcome what is wrong by doing what is right.

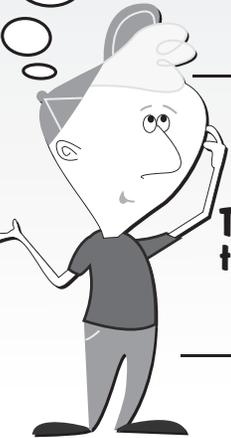
Name someone who does things that make you mad. What does that person do?



Look It Up! Read 1 Peter 3:9.

In your own words, write down what you think this verse means about how you should treat people who make you mad. Then, check with an adult and ask what he or she thinks!

I wonder what I should do?



The adult I talked to thinks I should:

I wonder what I should do?



I can choose to do what is right over what is wrong.

FREEZE!

Look at the bad situations brewing below. Use the verses given to help you do the right thing!

SITUATION 1

Jimmy Jack is calling you names that make you want to get mad! What should you do? (Look at Proverbs 15:1)

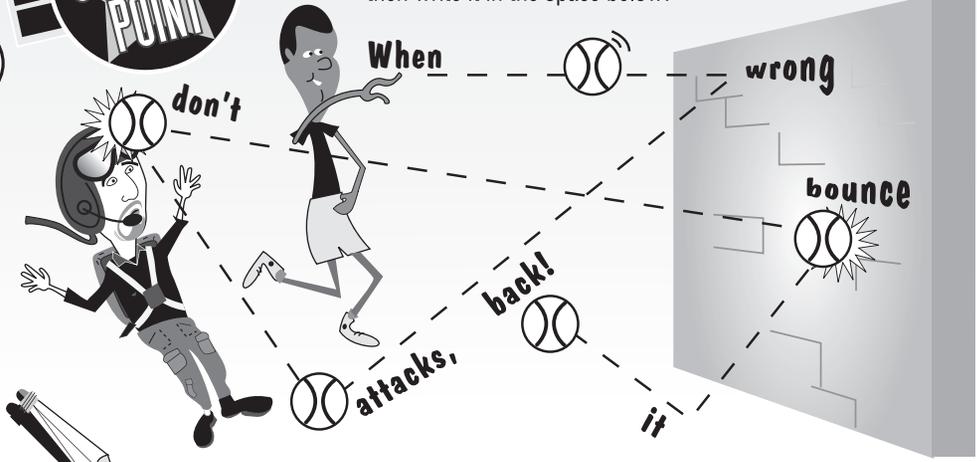


SITUATION 2

Janie Joe is crying on the bus. She's alone and needs some help. What should you do? (Look at Galatians 6:2-3)



Follow the ball to figure out today's Compass Point, then write it in the space below!





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K'S MISSION OF THE WEEK!



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MISSION ACTION PLAN



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SEE THE UNIVERSE FROM GOD'S VIEW

episode 4



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Name someone who does things that make you mad. What does that person do?

_____ makes me mad.

_____ I get mad because:

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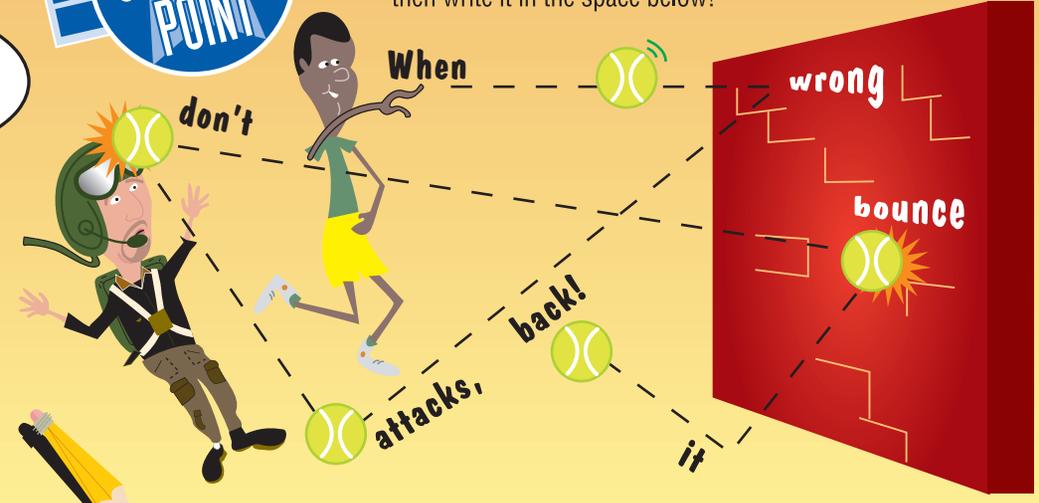


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I get mad because: _____

Look & Listen! Have your parent read 1 Peter 3:9 with you.

Ask your parent to tell you a story about when he or she chose to do right. Draw a picture of what he or she says so you can remember the story.



I can choose to do what is right over what is wrong.

Draw a line to the right thing to do in each situation below.

FREEZE!

If someone...

Says something mean to you



Yell and scream at her

Say something nice about her

Takes your ball

Share your ball with him

Don't let him play with you



Pushes you accidentally

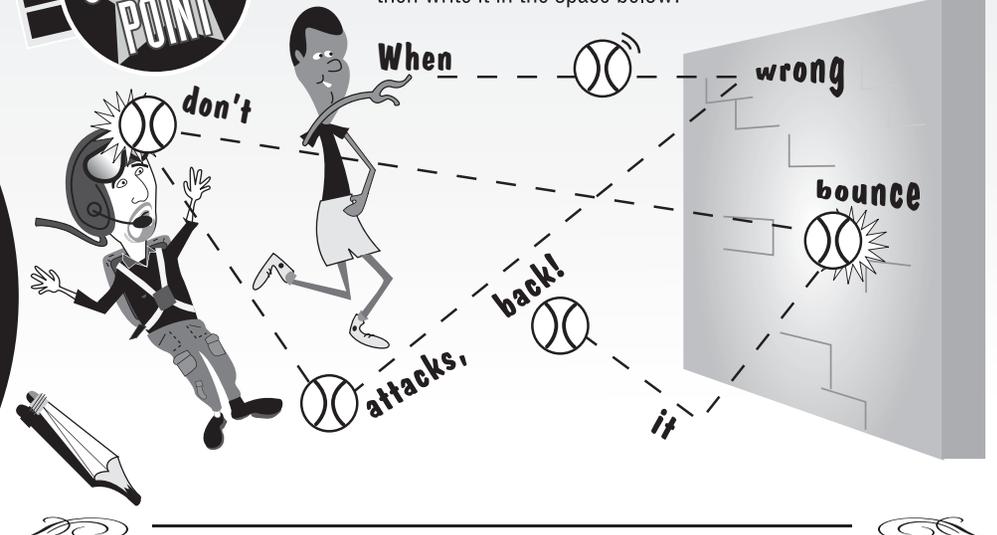


Karate chop her

Say, "That's okay, it was an accident."



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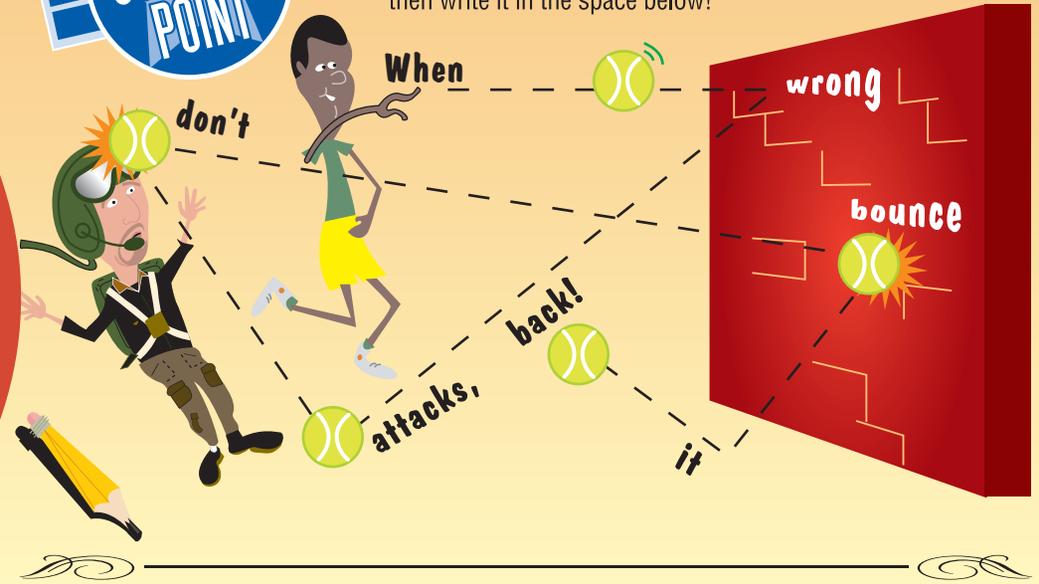


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PASSAGE

Mark 3:1-6

LEARN IT

Ephesians 6 tells about a spiritual battle. When we see bad stuff happening, it means that sin is starting to win. But we can overcome what is wrong by doing what is right.

LINK IT

God gives us the choice to ignore wrong, or to do something about it. We can win the battle over wrong by choosing to do what is right.

COMPASS POINT

“When wrong attacks, don’t bounce it back.”

LIVE IT

Your mission this week is to overtake what is wrong with what is right. When someone does something wrong this week, don’t be overcome by it and don’t just ignore it. Return good for evil and do right in the face of wrong.

MEMORY MAX

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episode 4 Q-CARD

Q1 Can you think of a time when you were treated unfairly?

Share with the group a time when you were treated unfairly. Share how you felt and how you responded.

Ask: How do you respond when you are treated unfairly?

Q2 Why do we want to "get even" when we are wronged?

Have someone look up **Romans 12:21** and read it to the group.

Ask: Why is it so difficult to repay good when we are wronged?

Q3 What is your game plan next time someone mistreats you?

Have someone look up **1 Peter 3:9** and read it to the group.

Say: Jesus tells us how to overcome evil with good. When people treat us badly we can pay them back with a blessing.

Share a brief story with the group about how God blessed you for repaying evil with good. If time permits, allow the kids to share their own stories, too.

Remind the group of the **Compass Point:** "When wrong attacks, don't bounce it back!" What will you do this week instead of bouncing back wrong?

Pass out the Prayer Cards and ask your group to write down the commitment they made so you can pray for them this week.

Review today's **Memory Max** with hand motions.

Close in prayer, asking God to help each child repay wrong with right and overcome evil with good.

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