

## Operational Plan 2014 Strategic Resourcing

Strategic Goal from Strategic Plan	<b>St Patrick's Primary School will strategically resource the organisational structures, contemporary learning facilities and learning and teaching practices within the school through processes of reflection, review and ongoing renewal.</b>				
School Goals	<ul style="list-style-type: none"> <li>We will have contemporary learning approaches that inform the planning, design and use of school facilities.</li> <li>We will have Information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.</li> <li>Formation and professional learning for staff that is clearly evident in budget priorities.</li> </ul>				
Domains covered:	<b>Learning and Teaching, Strategic Resourcing</b>				
BCE Strategic Intent	4.7	4.5	4.3		
Specific Actions	Responsibility	When	Resources	Indicators of success	
Installation of Soundfield system into all of the senior classes	SSAT			<ul style="list-style-type: none"> <li>Soundfield systems installed and training provided</li> <li>Relief Teachers have been provided with access to technology</li> <li>LIFE LMS experienced difficulties with performance – most teachers have elected to use Edmodo as their class learning management system in preference to LIFE</li> </ul>	
Professional Development provided for staff on utilising the Soundfield system					
Provide access for relief teachers to technology	ICLT Committee				
Focus on only one or two possible uses of LMS at an input session and ask staff to attempt some of these within a time frame eg within the next month try to use one of these strategies to some extent in your classroom.					
Liaise with BCE regarding issues with reliability and speed					
Allow opportunities for staff to share successful examples of the use of LMS					
Teachers use the LMS LIFE Resource to enhance student interaction with Historical Sources					
Provide more after school sessions to assist teachers with planning and developing resources					

Provide access to professional development in the use of the whiteboard for all classroom teachers	Vicki and Shannon	ASAP - Urgent		<ul style="list-style-type: none"> <li>35 iPads purchased for Prep-Year 2</li> <li>Training in use of iPads provided to staff</li> <li>Budget allocation per class provided to purchase apps.</li> <li></li> </ul>
Utilise ICLT Team, teachers and outside experts to provide training				
Consider possibility of whole day, whole school training				
Ensure a functioning, interactive projector is installed in all classrooms				
Ensure staff and students have access to quality hardware and software				
Small group to investigate online services				
Purchase more laptops/tablets for staff and students	ICLT COMMITTEE			
Devise and plan for ICLT integration in the school <ul style="list-style-type: none"> <li>Possibility of surveying all of the staff</li> <li>Completion of ICT General capabilities</li> </ul>	ICLT COMMITTEE			
Analyse ICT components and expectations and to match students' skills to curriculum	IT Group			
Analyse current deployment of technology around the school	IT Group			
More inservice sessions to learn about computer programs and skills				
Consider balance of use of technology with healthy lifestyles				
Developing the Senior's outside area for learning and lunch-time socialisation.				<ul style="list-style-type: none"> <li>Grant application successful and shade installed in Senior eating area</li> </ul>
Obtain quotes for shade structure				
Apply for SunSmart grant for shade structure				

Provide climate control for MacKillop				<ul style="list-style-type: none"><li>Solar panels installed on MacKillop roof</li></ul>
Install air-conditioning in upstairs section of MacKillop				
Provide more ceiling fans				
Install solar panels as an energy source				
Ensure Tuckshop food is healthy				
Review products provided in Tuckshop				
Educate students about healthy eating				
REFLECTION				