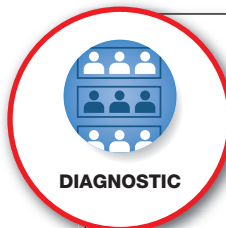


# Student Lesson Status Report

## Diagnostic

**Purpose:** This report shows individual student daily lesson status during the selected time period.



DIAGNOSTIC

### Student Lesson Status Report

STUDENT: BRACCO, CHRISTINE

School: Lincoln Middle School

Teacher: Margaret Schirmer

Grade: 6

Class: 2ND Period

Group: 2



Time Period: 09/24/12 – 10/12/12

Completed FASTT Math Operations: N/A

#### 1 Multiplication (0-9)

Date Started Operation: 09/24/12

Individual Settings: 60 problems/1.25 seconds per problem

Placement Assessment Fast Facts: 61/100

Current Fast Facts: 64/100

DATE	2 TIME (MIN.)	3 ACTIVITY TYPE	4 CURRENT STUDY FACTS	5 CURRENT FACT STATUS	6 NUMBER OF EXTRA GAMES PLAYED	7 DAILY LESSON STATUS
Fri 10/12/12	8.9	Learn New Facts	3x7, 7x3	Focus Facts	1	Completed
Thu 10/11/12	8.7	Learn New Facts	3x7, 7x3	Study Facts	1	Completed
Wed 10/10/12	7.5	Mastery	N/A	N/A	1	Completed
Mon 10/08/12	8.4	Learn New Facts	4x3, 3x6, 6x3	Focus Facts	2	Completed
Thu 10/04/12	8.6	Learn New Facts	4x3, 3x6, 6x3	Study Facts	0	Completed
Wed 10/03/12	9.7	Learn New Facts	4x3, 3x6, 6x3	Study Facts	0	Completed
Mon 10/01/12	9.3	Learn New Facts	2x9, 9x2	Focus Facts	1	Completed
Thu 09/27/12	9.1	Learn New Facts	2x9, 9x2	Study Facts	3	Completed
► Wed 09/26/12	N/A	Learn New Facts	2x9, 9x2	Study Facts	N/A	► Incomplete
Mon 09/24/12	12.5	Fact Challenge	N/A	N/A	0	Completed
		Typing Challenge	N/A	N/A		Completed

► Indicates lesson time greater than 15 minutes, or incomplete lesson status.

#### Using This Report

**Purpose:** This report shows a student's daily lesson status during the selected time period. Use it monthly to monitor progress, identify flagged lessons and patterns in fluency development.

**Follow-Up:** Look for flags that indicate if a student is spending too long on the software or has incomplete lessons. Observe FASTT Math use to ensure the student is on track. If needed, reinforce fact fluency by providing additional customized practice and intervention to ensure success.

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#### How It Helps

*"I use this report to monitor each student's progress. I can see lessons flagged as incomplete or taking too much time, and I can see patterns in fluency development."*

## Understand the Data

### 1 Current Operation:

This box displays the date the student started the operation, student settings, and the number of Placement Assessment and Current Fast Facts.

### 2 Time:

This column shows the total time the student has used the program for the day.

### 3 Activity Type:

This column indicates the type of activity the student completed for each date. The most common type of activity should be Learn New Facts.

### 4 Current Study Facts:

This column lists the facts the student received instruction on during the lesson. The Current Study Facts are often fact pairs (for example,  $6 + 7$  and  $7 + 6$ ).

### 5 Current Fact Status:

This column lists the status of the facts on which the student received instruction during the lesson.

### 6 Number of Extra Games Played:

This shows the number of extra Fluency Games the student played for the day. This number does not include the game required to complete the daily lesson.

### 7 Daily Lesson Status:

The lesson status is marked as Completed when the student successfully finishes the instructional portion of the lesson and one Fluency Game. A student with Incomplete lesson status is flagged.

## Use the Data

**Who:** Teachers and administrators

**When:** Monthly

**Where:** SAM

**How:** Apply the information in this report in the following ways:

### Target Instruction

- Look for flags that indicate a student is spending too much time on the software or logging out prior to completing a daily session. Students are flagged when the login time is greater than 15 minutes. Observe the student to see if he or she is struggling and consider adjusting program settings if necessary. (See Program Settings in the Program Overview section for more details.)
- Review Current Study Facts trends and consider providing additional practice using Customized Worksheets or additional intervention to ensure student success.

### Customize the Report

- You may generate this report at the Group, Class, Teacher, and Student levels and print a multipage PDF that includes the reports of all students included at the selected level.
- You may customize the Time Period for this report. The default is the last 30 days, but you can choose to print a report for this school year or for a custom time period.

## Review Related Reports

- Student Fact Fluency Status Report
- Student Response to Intervention Report