

Westside High School Weekly Lesson Plan – Week 1

Teacher Name: Comeaux-Pollard		Unit Name and #: Unit 1	
Course: English III Prep		Dates: 8/24 – 8/28	

Monday	Daily Objective: SWBAT analyze, make inferences and draw conclusions in different cultural, historical, and contemporary contexts and provide evidence to support their understanding.
	TEKS/Standards: ELA.11.2
	Learning Activities: First day activities – K-W-L Chart, Six-word memoirs
	Assessment: Completed memoir
	Materials: Laptop, paper, pen, memoir instructions Follow Up/Homework: N/A
Tuesday	Daily Objective: SWBAT analyze, make inferences and draw conclusions in different cultural, historical, and contemporary contexts and provide evidence to support their understanding; write an engaging story with a well-developed conflict and resolution, complex and non-stereotypical characters, a range of literary strategies (e.g., dialogue, suspense) and devices to enhance the plot, and sensory details that define the mood or tone.
	TEKS/Standards: ELA.11.2, ELA.11.14A
	Learning Activities: Review syllabus and classroom procedures/routines; goal setting; Discuss summer reading assignment; Parking lot questions; Intro Letter OR complete K-W-L Chart discussion
	Assessment:
	Materials: Laptop, copy of syllabus, classroom procedures, vocabulary list Follow Up/Homework: Summer reading assignment – last day to submit is 9/4; Parent signature sheet due Friday 8/28
Wednesday/Thursday	Daily Objective: SWBAT analyze, make inferences and draw conclusions in different cultural, historical, and contemporary contexts and provide evidence to support their understanding; write an engaging story with a well-developed conflict and resolution, complex and non-stereotypical characters, a range of literary strategies (e.g., dialogue, suspense) and devices to enhance the plot, and sensory details that define the mood or tone.
	TEKS/Standards: ELA.11.2, ELA.11.14A
	Learning Activities: Review procedures/routines, Tech talk (turnitin.com, Remind, Twitter); Introduction to Popplet; Summer reading assignment; Complete Popplet about summer reading; Remind students about diagnostic assessment on Friday
	CFU/Assessment: Completed Popplet
	Materials: Laptop, pen/paper Follow Up/Homework: Summer reading assignment – last day to submit is 9/4; Parent signature sheet due Friday 8/28

Daily Objective: **SWBAT** analyze, make inferences and draw conclusions in different cultural, historical, and contemporary contexts and provide evidence to support their understanding.

TEKS/ Standards: ELA.11.2

Learning Activities: TURN IN Popplet and parent signature sheet; Diagnostic assessment and writing

Assessment: Diagnostic assessment/writing; Completed Popplet

Materials: Copy of diagnostic, pen, paper

Follow Up/Homework: **Summer reading assignment – last day to submit is 9/4**