

INFANT/TODDLER LESSON PLAN

MONTH OF: November

CLASSROOM: Puddle Jumpers

THEME: "Sharing/Caring"

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>Books to read: <u>The Giving Tree, I Know an Old Lady Who Swallowed Pie, Feast for Ten, One Winter's Day, The Scarecrow's Hat</u></p> <p>Discuss:</p> <ul style="list-style-type: none"> • Sharing is Caring • Thanksgiving • Healthy Food/Junk Food • Dessert <p>Words to emphasize:</p> <ul style="list-style-type: none"> • Friend • Thanksgiving • Feast • Helpful • Weather • Temperature • Sharing • Caring • Family • Thankful • Hanukkah • Latkes • Menorah <p>Storytelling with puppet, flannel board and drums</p> <p>STANDARDS: 15.4.1: Home, school identity 20.3: Supporting children's learning</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p>Songs and Finger Play:</p> <ul style="list-style-type: none"> • Mr. Turkey • Thanks A-lot • The More We Get Together • Five Little Sausages • Did You Ever See a Turkey • "Dreams" by Langston Hughes • Roll over • "Dreidel song" • "One little two little Hanukkah candles" • "Hanukkah song" <p>Yoga Class with Teacher Maureen</p> <p>Dance Class with Ms. Gwen</p> <p>Music Class with Teacher David</p> <p>STANDARDS:</p>	<p>CREATIVE EXPRESSION ART</p> <ul style="list-style-type: none"> • Handprint turkeys • Shading tree barks with crayons • Friendship art • Weave place mats • Make a cornucopia • Hand print sharing tree • Ease painting using fall colors • Matching November items (apples, cornucopia, turkey etc.) • Make a Menorah • Make Star of David • Make dreidels <p>STANDARDS: 10.5: Concepts, principles and strategies of movement: fine motor coordination</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <ul style="list-style-type: none"> • Puzzles with a friend • Dress up: Going to a Doctor's Office • Take a plane, train. Car or bus to visit friends or family • Shared feast shopping list (children look at a picture list of food and shop for them) <p>STANDARDS: 15.4.1: Home, school identity 7.4: Interactions between people and environment 25.4: Pro-social relationships with peers</p>
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25.1: Self concept (identity)	10.4: Physical activity: gross motor coordination 1.6: Speaking and listening		
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Fine Motor:</p> <ul style="list-style-type: none"> • Create fall collage (sticks, leaves, clothing, colors etc.) • Shading tree bark with crayons • Cut with scissors (make confetti) <p>Gross motor:</p> <ul style="list-style-type: none"> • Collect leaves • Roll like a pumpkin • Pin a feather on the turkey • Jump rope • Bean bag toss • Movement to holiday music • Musical chairs • <p>STANDARDS: 10.4: Physical activity: gross motor coordination 10.5: Concepts, principles and strategies of movement: fine motor coordination</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <ul style="list-style-type: none"> • Corn bread • Pumpkin cheese cake • Fruit salad • Veggie salad • Strawberry lemonade • Sweet potato • Turkey meatloaf/meatballs • Rice and peas • Apple crisps w/Pillsbury crust • Mash potatoes • Melon balls • Latkes <p>STANDARDS: 15.4: Learning through experience 2.3: Measurement and estimation</p>	<p>OUTDOOR</p> <p>Play:</p> <ul style="list-style-type: none"> • Ride trikes • “Red Light, Green Light” • Walks around the city • Turkey race around the court yard • Catch the “Turkey” <p>STANDARDS: 10.5: Concepts, principles and strategies of movement: fine motor coordination 1.6: Speaking and listening</p>	<p>SPECIAL PLANS</p> <p>Walk to the Free Library Walk to Love Park Walk To Reading Terminal Walk to Dollar store Walk to Suburban Station</p> <p>STANDARDS: 10.4: Physical activity: gross motor coordination 1.6: Speaking and listening 4.8: Humans and the environment 6.2: Markets and functions of governments</p>
<p>FAMILY INVOLVEMENT: Invite parents to Thankful Feast.</p>			
<p>TRANSITIONS: Arrival from B-Space to Puddle Jumper room. Wash hands upon arriving to PJ classroom. Clean-up, use the bathroom and wash hands prior to snack. Gather children for circle. Prepare for next activity (cooking, arts & crafts etc.). Clean up prior to going outside. Wash hands after outdoor play for lunch. Read a book individually after lunch while teachers prepare cots for nap.</p>			
<p>INDIVIDUALIZED PLANNING:</p>			

TAN: Give individual task

RAIN: Remind to use words when frustrated or needs help

RUN: Encourage/model use of loving hands on friends

HAIR: Remind/model loving hands. Give individual task. Work on self-help skills

KANE: Work on connecting sounds