

Sample Daily Lesson Plan for Writer's Workshop Narrative Text Form, Presentation Forms (Product)

Lesson Focus:

What is the focus of the lesson? How will I teach it?

How do we share our finished products with others?
The importance of knowing your audience.

Rationale:

Why am I teaching this lesson?

The students have been working on "retells" and are ready to determine the presentation method appropriate for their audience.

Assessment:

How will I know when my students are successful?

Use the anecdotal checklist to observe the following:
Has the student chosen an appropriate way to share her/his published narrative with the selected audience?

Prior Knowledge:

What prior knowledge do my students need in order to be successful with this lesson's focus?

Prior to this lesson, students need to have worked on their retells and need to have seen examples of a variety of presentation methods.

Curriculum Expectations: (Grade 5)

Which expectations will I address?

Students will communicate ideas and information for a variety of purposes and to specific audiences.

Materials/Preparation for Teaching:

What do I need to know, have, and be able to do before I can begin the lesson?

- Anchor Chart: Presentation Matches Audience (see attached)
- Status of the Class Checklist (see attached)
- Anecdotal Record Sheet (see attached)
- Writing Notebooks

Differentiated Instruction:

How can I ensure that I am meeting the needs of all my students?

Pair ELL/Special Education students with fluent readers

Encourage students to choose presentation methods that match the audience and align with their learning styles

Mini-lesson – Product:

Invite the whole group to identify different audience types (listing each one on the anchor chart – see attached.) Ask, “How do you get to know your audience?” Whole group sharing of ideas. In pairs, students discuss ways they have published or shared their finished writing with others. Ideas are listed in each student’s Writing Notebook. Whole group discussion about how some ways are better than others, depending on the audience. As a class, create an anchor chart showing presentation methods that match different audiences.

Status of the Class: (see attached template)

Independent Writing <i>Whole Group:</i>	Guided Writing <i>Small Group:</i>	Conferencing <i>Individual:</i>
<p>Independent silent sustained writing for a minimum of 15 minutes. All students are engaged in brainstorming different presentation methods for their specific audience.</p>	<p>Meet with David, Ralph, Yasmin, Bobby, Jackie, and Angela to review publishing ideas. Discuss trying something new for this narrative. Discuss possible audiences.</p>	<p>Meet with Sandy to review how she is going to publish her narrative. Meet with Penny to do final draft of her narrative for her Reading Buddy. Previous conference will be debriefed.</p>

Sharing/Reflection:

Were my students successful? Did my instructional decisions meet the needs of all students? What worked well? What will I do differently in the future? What are my next steps?

David, Ralph, Yasmin, Bobby, Jackie and Angela share their publishing ideas with the whole group.

Anchor Chart: Presentation Matches Audience

Audience	Presentation Method

Status of the Class Checklist

Week of: May 15, 2006

	I/T	D1	CC	D2	EC	P
Anne	√√√√	√				
Susie			√√	√	√√	
Karen	√√	√√	√			
Michelle		√√√√	√			
Jeff				√√√√	√	
David	Abs	Abs	√√√			
Erin						√√√√√
Danny	√	√√	√√			
Gail			Abs	Abs	Abs	√√
Andre						√√√√√
Yasmin				√√√	√√	
Lizzie		√√√√√				
Alex	√√√	√√				
Aimee		√√√	√	√√		
Russell				√√√	√√	
Mo						√√√√√
Bobby		Abs	Abs	Abs		√√
Danika		√√	√	√√		
Jennifer		√	√	√√	√	
Mikey			√	√	√√√	
Angela					√√√	√√
Jackie		√√√	√√			
Margaret	√√	√√√				
Ralph	√√					√√√
Henry			√√√√√			
Doris			√√	√√√		

- **I/T = Idea/Topic generation**
- **D1 = First Draft**
- **CC = Content Conference**
- **D2 = Second Draft**
- **EC = Edit Conference**
- **P = Publish**

Note: Checkmarks represent the number of days during the week that each student focussed on a particular phase of the writing process.

Anecdotal Observation Record

Activity/Focus or Context:		Date/Time:
Expectations:		
Student 1	Student 2	Student 3
Student 4	Student 5	Student 6
Student 7	Student 8	Student 9