



# Honey Bees Weekly Lesson Plan

**Theme: *When I Grow Up...***

**Date: 2/17-2-21**

**BIG IDEA:** 6.5.3 TYPES OF BUSINESSES, STANDARD 15.1: CONSTRUCTING KNOWLEDGE- Children actively construct knowledge through routines, play, practice and language. They observe others and their environment, use their senses to manipulate objects and materials and develop their own individualized approach to learning.

**ESSENTIAL QUESTION:** How do I find out about things? What information do I need to learn new things? What do I learn when I am playing?

**PARENT INVOLVEMENT:** Talk about the job that you have and why you go to work. What do you do while you're at work?

	<b>MON 17</b>	<b>TUES 18</b>	<b>WED 19</b>	<b>THUR 20</b>	<b>FRI 21</b>
<b>Large Motor Activity</b>	DOCTOR  Dancing to Doc McStuffin CD	PRESIDENT  Building a "cabin" with big blocks in the big room like Abe Lincoln.	ZOO KEEPER  Act like animals! (Stomp/trumpet like elephants, slither like snakes, gallop like zebra, etc.)	CONSTRUCTION WORKER  Go for a walk outside to look for construction vehicles and workers	TEACHER  Kid's Choice, let's be teachers for a day!
<b>Standard</b>	STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION				
<b>Gathering Time</b>	SONG: I Love You, You Love Me	BOOK: The Story of Abraham Lincoln	What animal is smaller/bigger? What sound do they make? What colors are they? (Flash Cards)	SONG: I've been working on the Railroad	Let's go over "good" and "bad" choices. What makes a "bad choice" and bad choice? What makes a "good choice" a good choice?
	2.1.1 COUNT AND COMPARE NUMBERS			1.1.2 WORD RECOGNITION SKILLS	
<b>Small Group Activity</b>	Taking care of babies	Tracing silhouettes on to paper	Draw animals that they see at the zoo (flash cards for reference)	Sand in the sensory table	Kid's Choice! Let's teach Ms. Sarah and Ms. Barb something!
<b>Standard</b>	STANDARD: 25.2 SELF REGULATION	STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL		STANDARD 3.2a: PHYSICAL SCIENCES: CHEMISTRY
<b>Changes To The Environment</b>	New Books				
<b>Self-Help Skills:</b>	Turning on & off water, getting paper towel to dry hands		Putting away the toy they are playing with	Finding their place by looking for a shape	